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ABSTRACT

This catalog of curriculum materials concerning citizenship education, economics, law-related education, values education, and character education includes books, booklets, periodicals, games, kits, films, filmstrips, video cassettes, posters, and computer software. The catalog is organized by grade levels in the following sections: K-3, 4-6, 7-9, 9-12, 10-12, and teacher reference. (DB)

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The Utah Statewide Clearinghouse on Law-Related Education

CATALOG

Citizenship, Economics , Law-Related, Values and Character Education Curriculum Materials

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4th Edition
Revised 1989

CATALOG

of

Citizenship, Economics, Law-Related, Values, and Character Education Curriculum Materials

Fourth Edition

Revised 1989

Utah Statewide Clearinghouse on Citizenship Education
Utah State Office of Education
250 East 500 South
Salt Lake City, Utah 84111
(801) 538-7742

The Utah Statewide Clearinghouse on Citizenship Education is part of the Utah Law-Related and Citizenship Education Project at the Utah State Office of Education.

INTRODUCTION

What is the Clearinghouse?

The Utah Statewide Clearinghouse on Citizenship Education is part of the Utah Law-Related and Citizenship Education Project at the Utah State Office of Education. It is a lending library of citizenship, economics, law-related, values, and character education curriculum materials.

The clearinghouse was opened in November 1980. It was originally housed at the Third District Court, then at the Fifth Circuit Court. It is presently located in the Textbook Library at the Utah State Office of Education in Salt Lake City, Utah. It is staffed by a part-time director and part-time secretary.

Purpose of the Catalog

All materials located at the Clearinghouse are available to be checked out free of charge by educators, lawyers, court and corrections personnel, and the general public. Materials available include books, booklets, periodicals, games, kits, films, filmstrips, video cassettes, posters, and computer software. The *Catalog* has been organized in the following sections: Grades K-3, 4-6, 7-9, 9-12, 10-12, and Teacher Reference. Because some school districts in Utah have a middle school/four-year high school format and others follow the traditional K-6, 7-9, 10-12 schedule, materials have been listed in overlapping sections to meet these various needs. Entries may also appear in more than one section if appropriate for use at more than one level. It is suggested that teachers refer to their specific grade level, but also become familiar with the sections preceding and following their particular level. Example: *Jack and the Beanstalk* is listed in both the K-3 and 4-6 sections since it is appropriate for use at all elementary grade levels.

General Information About the Catalog

Sections are color-coded in the following manner:

Introduction -- white
Grades K-3 -- canary
Grades 4-6 -- green
Grades 7-9 -- goldenrod
Grades 10-12 -- buff
Teacher Reference -- salmon

Sections include the following categories: books, computer software, films, filmstrips, games, kits, magazines, pamphlets, posters, video cassettes, workbooks, and miscellaneous. A list of "Project Publications" (materials developed by the Utah Law-Related/Citizenship Project Staff) is also included in the "Teacher Reference" section. Within the categories listed above, entries are in alphabetical order. Each entry has a short annotation which describes it and also lists the author, place of publication, publisher, date, and number of pages. Materials available in classroom sets are marked with an asterisk (*) in the left-hand margin. Following each title is the log number (L-1). Please refer to materials by titles and log number (L-) when ordering.

Ordering Materials

All materials listed are available to be checked out free of charge on a four-week loan basis. (This includes mailing time.) Date due cards are found in all materials to remind you when items are due. Because we have limited quantities of most items, we will be unable to meet your or other's requests, if materials are not returned on time. It is preferable that materials be picked up and returned in person to the Clearinghouse. However, the Clearinghouse will mail materials outside Salt Lake County at our expense, as long as return mailing expenses are paid by the borrower. Lost or damaged materials must be replaced by Clearinghouse users.

For your convenience as well as ours, please order materials by phone or mail at least two days before picking them up.

Write to:	Nancy N. Mathews, Director Utah Statewide Clearinghouse on Citizenship Education Utah State Office of Education 250 East 500 South Salt Lake City, Utah 84111
Phone:	(801) 538-7719 -- Utah Law-Related and Citizenship Education Project
Clearinghouse Hours:	9:00 a.m. - 3:00 p.m. Monday - Friday Please call for an appointment as the Textbook Library which houses the Clearinghouse is not always open to the general public.

Returning of Materials

The Utah State Office of Education is open from 8:00 a.m. to 5:00 p.m. Monday through Friday. Returned materials should be left in a wire basket outside of Nancy Mathews' Office, Room 139 (southwest corner of the first floor). If returning by mail, please send to the above address.

Subject Matter Index

A subject matter index has been prepared. If you would like a copy, please contact our office. The index includes materials on such topics as:

American History/Infusion
Bicentennial of the Constitution and Bill of Rights
Business Law

Child Abuse/Children's Services
Children's Literature
Citizenship/Ethics/Moral Education/Rights and
    Responsibilities/Character Education/Patriotism
Civil Law
The Constitution/Constitutional Rights
Conflict Resolution
Consumer
Courts
Crime/Criminals
Discipline
Drinking Under the Influence (DUI)
Economics
Elections
Family Law
Freedom of the Press
Humane Education
International Law
Juveniles/Juvenile Law
Law/Rules
Law Enforcement/Police
Lesson Plans/Curriculum Guides
Mediation
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GRADES K-3

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BOOKS

A More Perfect Union (L-825)
Maestro, Betsy and Guilio. The story of the writing of the Constitution in storybook form. It begins in the summer and continues through the signing of the Constitution.

Activities for Elementary Law-Related Education (New Mexico) (L-573)
Activities and lesson plans on the concepts of governance, conflict/conflict resolution, and responsibility for K-6. Includes reproducible handouts and worksheets. New Mexico Law-Related Education, 172 pp.

Amendments to the Constitution (L-905)
Book. (Duplicating Masters). This book presents passages and questions on the Constitution with emphasis on Amendments 11-26. The basic aim of this book is to move away from typical presentations or standard textbook approaches to studying the Constitution. This material has been designed to be used independently of other texts or workbooks. Duplicating masters are simplified and discuss specific topics.

And My Mean Old Mother Will Be Sorry, Blackboard Bear (L-397)
Alexander, Martha G. Anthony's mother is always yelling at him and he thinks that he is really picked on. He and his imaginary bear run away. The important thing is that he knows that his mother will miss him and will welcome him home. A good book to discuss conflict/conflict resolution. New York: Dial Press, 1972, 28 pp.

Angry Arthur (L-1088)
Oram, Hiawyn. A children's literature book that deals with a child's anger targeted at his parents for not allowing him to stay up late. Excellent illustrations by Kitamura, Satoshi.

The Beginning of Winning--Teacher's Guide (L-410)
Mathews, Nancy N. A guide which accompanies the film, "The Beginning of Winning," (L-403) offers middle and junior high school teachers numerous lesson ideas and follow-up activities in language arts, social studies, and citizenship/values classes, as well as physical education and health. A synopsis of the story, rationale, storyboard with discussion questions, list of resources, and annotated bibliography of sports books are also included. Salt Lake City: Utah State Office of Education, 1983, 25 pp.

Ben and Me (L-722)
Robert Lawson's first book is, if not his best work, certainly one of his most entertaining. It tells of the story of Ben Franklin through his closest friend, Amos, a mouse.

Best Friends (L-716)
Cohen, Miriam. At the beginning of the school day, Jim and Paul are best friends. As the day progresses, Jim isn't too sure. A small crisis at the end of the day reunites the two as best friends.

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Bicentennial of the Constitution 1787-1987 (L-778)

Binder. A lesson plan book with major sections: (1) the making and meaning of the U. S. Constitution and (2) applying the U. S. Constitution in our lives. Each theme has several learning guides associated with it.

A Big Fat Enormous Lie (L-699)

A little boy tells a lie and his fears about it grow and haunt him until he tells his parents the truth.

The Boston Coffee Party (L-1002)

Rappapart, Doreen. Times are hard in war time colonial Boston and greedy men like Merchant Thomas don't make life any easier. He overcharges for badly needed sugar, then locks up all the coffee so he can overcharge for that too! But young Sarah Homans comes up with a plan; and many woman and children of Boston band together to teach Merchant Thomas a lesson he won't soon forget. This story of an uprising by women during the American Revolution comes to vivid life in Doreen Rappapart's lively words and Emily Arnold McCully's warm pictures.

Buttons for General Washington (L-923)

A primary grade story of General George Washington during the period prior to the writing of the Constitution. The watercolor illustrations and easy to read text make this a favorite in the classroom.

The Case of vs. The Queen (L-878)

Mock Trial. A "fairy tale trial." The case is acted out in flashback. In order to marry the king, the miller's daughter must spin straw into gold. Rumplestiltskin offers to do it for her if she will give up her first born. When it comes time for him to collect, the queen cannot part with her baby.

Chang's Paper Pony (L-1013)

This book teaches children to earn their money to get something they want. There are beautiful illustrations and a very deep meaning.

Clara and the Book Wagon (L-1001)

More than anything, Clara wants to learn to read, but Papa will not let her even borrow a book from the library in the general store. "Farm people like us do not have time to read," Papa tells Clara. Then one day Clara sees a big black wagon coming down the road. It is Miss Mary's moving library; and in it are many, many books. Miss Mary will teach Clara how to read, and Clara promises she will read only when her work is done. Simple words and colorful illustrations set down the story of America's first traveling library.

A Class Presents the Constitution of the United States (L-903)

Howes, Janice. A story for elementary school children. This book was written to serve a dual purpose. When used as a picture book, it gives the children some basic information about our Constitution. It may also be used as a guideline for presenting your own program about the Constitution.

The Constitution and The Bill of Rights (L-764)
(Duplicating Masters). The book presents reading passages and questions on the Constitution and the Bill of Rights. Effort has been made to keep the sentence structure simple for easy reading.

Did You Carry The Flag Today Charlie? (L-809)
Caudill, Rebecca. Holt, Rinehart and Winston, Canada Ltd. A very attractive book for young readers. Illustrated with amusing, expressive pencil drawings. Lively scenes enhanced with understanding and humor.

Educating for Citizenship - A Series of Graded Curriculum Guides (L-251)
A unique series developed expressly for elementary school children (K-4) about the basic rights and responsibilities of citizenship. Includes activities and work sheets. Focuses on an interdisciplinary approach to law in the primary grades. Separate units on responsibility, choices, and governance. Prepared by the Constitutional Rights Foundation, Law-Related Education Program for the Schools of Maryland, and National Street Law Institute. Rockville, Maryland: Aspen Systems Corporation, 1982. Grade K - 129 pp., Grade 3 - 163 pp., Grade 4 - 115 pp.

Election Time (L-120)
This book is to give students the experience of the voting process. There are many activities to choose from to give them the opportunity to know what the voting process is like.

Elementary Lesson Plans in Law and Citizenship (L-536)
Series of 12 lesson plans for grades K-6, with primary emphasis on grades 4-6. This is similar to the Elementary Lesson Plan publication, but is more substantive and deals with specific topics, including courts. These lesson plans emphasize the integration of law and citizenship into the regular social studies curriculum. Salt Lake City: Utah State Office of Education, 1986.

Elementary Mock Trial Manual (L-962 A-G)
A collection of scripted mock trials from famous children's fairy tales, including Goldilocks, The Three Little Pigs, Rumplestiltskin, Simple Simon, etc. Easy to follow with all instructions provided.

Fact, Fantasy and Folklore - Expanding Language Arts and Critical Thinking Skills (L-265)
Folktales reveal many truths about ourselves and mankind. They stimulate critical thinking through role play, creative activities and open-ended questions. The book contains a condensation of eleven well-known fairy tales, background "clues" for the teacher and lesson plans. Carthage, Illinois: Good Apple Publications, 154 pp.

The Fourth of July (L-1010 AB)
Phelan, Mary Kay. Here is a book which presents, in simple language, the history of this cherished holiday and its lively celebration.

The Fourth of July Story (L-938)
A dramatic, boldly illustrated retelling of the Declaration's story. Perfect for the youngest reader.

The Giving Tree (L-395)

Silverstein, Shel. This is a story about the love of a boy and a tree. The author has created a moving and tender parable about the gifts of giving and receiving. This is a good book to use to introduce the importance of fairness and good citizenship and is appropriate for all ages. New York: Harper and Row, 1964, 52 pp.

Goldilocks and the Three Bears (L-405)

Cauley, Lorinda Bryan (retold by). The tale of the adventures of a little girl in the home of the three bears. This well-known story could be used to deal with the topic of responsibility. New York: G.P. Putnams, 1981, 29 pp.

Grab Bag Puppetry (L-48)

Bauer, Brenton. This book contains patterns for puppets. Also contains ideas for all kinds of puppets: instant puppets, box, stick, sack, tin, can puppets and more. Also stages and simple marionettes. Salt Lake City, Utah: 1978.

Hand Puppets - How to Use and Make Them (L-66)

Ross, Laura. This book was planned for beginning puppeteers and also those who have had some experience with puppets. New York, New York: Lowthrup Lee and Co., 1969, 192 pp.

Helping Children Develop Healthy Self-Concepts (L-23)

DeAanda, Natividad. In this book you learn by questioning, sharing, arguing, and applying new ideas to your own experiences in the classroom. San Francisco, California: Far West Laboratory for Educational Research and Development, 1975, 204 pp.

How Many Days to America (L-1018)

Set in the Carribbean, this picture book tells a dramatic and touching story of present day refugees who, like the original pilgrims, have a very personal reason to celebrate Thanksgiving.

If You Grew Up With George Washington (L-810)

Gross, Ruth Belov. Scholastic, Inc. Gives background material on the culture of this period through a question format . . . If you grew up with George Washington, what kind of food would you eat? What kind of house did George Washington live in? What would you learn in school? Where was the cooking done? Were there Indians?

Involvement - A Practical Handbook for Teachers - Elementary (L-50)

A compilation of lesson plans, activities, methodologies to help teachers incorporate law-related education into their curriculum. Westminister, Maryland: Maryland State Bar Association, 1976, 79 pp.

Jack and the Beanstalk (L-128, L-129)

Greenberg, Joanne. The story of Jack and the Beanstalk has been rewritten with slight modifications in the traditional story. The book and accompanying teacher's manual examine issues of justice, responsibility, and fairness through writing, discussion and role-playing activities. St. Paul, Minnesota: West Publishing Co., 1981, 48 pp.

Jenny's Cat (L-393)

Miles, Miska. Wendy Watson, Illustrator. Jenny's family has just moved to a new city and she is suffering from loneliness. Her spirits are lifted when an alley cat appears and she is allowed to keep "him." When "he" turns out to be a "she" and is going to have kittens, Jenny's mother threatens to get rid of her friend. Jenny runs away. The story ends in a family compromise in which Jenny keeps "Patches." This novel teaches about rights and responsibilities as well as accentuating the welfare of others. New York: Bantam Skylark, 1982, 40 pp.

The Judge (L-1019)

Zemach, Harve. This is a good book for young students. It teaches them to listen to others or they may regret it in the end! This book has beautiful pictures and was a "Caldecott Honor Book."

Law-Related and Constitutional Bicentennial Supplement (L-1064)

Even kindergarten and first grade children can begin to understand what the United States Constitution is. They certainly can understand a birthday celebration.

Learning to Pledge Allegiance to the Flag (L-355)

Elmore, L. JoAnne. Lesson plans and activities which will assist elementary students in becoming active, concerned and knowledgeable citizens. The contents stress concrete activities which promote understanding and appreciation of the Pledge of Allegiance. A silent filmstrip is also available. (The script is located in the back of the book.) Salt Lake City, Utah: Utah State Office of Education, 1982, 56 pp.

Least of All (L-1015)

Six-year-old Raven Hannah, whose hair is raven black, is tired of being "least of all." She is the youngest in a family of five strong boys. Too small to help with the many chores on their Vermont farm (cutting and carrying wood, milking cows, planting, and ripping the fields), she is at least allowed to do the churning -- a very important, though somewhat tedious task. Raven Hannah sits alone in the cool, musty cellar and churns with the family Bible on her knees. To relieve the tedium, she looks at the words and tries to identify the passages she has learned by heart in Sunday School. Then something wonderful happens. Raven Hannah proves that she, too, can contribute something very special to her family.

Lesson Plans in Law-Related Education - Elementary (L-68)

A Handbook for Teachers. A compilation of lesson plans, activities, methodologies and resources to help teachers incorporate law-related education into their curriculum. Salt Lake City, Utah: Utah Law-Related Education Project, State Office of Education, 1983, 113 pp.

Let's Be Enemies (L-820)

Udy, Janice May. An enjoyable literature book for grades 1-3. It is about two little boys who learn the value of friendship and sharing.

Let's Be Friends Again (L-816)

Wilhelm, Hans. In this very real family story, a crisis occurs when a younger sister innocently, but irrevocably, causes the loss of her brother's pet turtle. How the boy learns to handle this sudden, almost overwhelming, anger and forgive his sister is a satisfying protrait of his first step toward maturity.

"Let's Talk About" Series (L-423)

Berry, Joy Wilt. A series of 18 books that provides a fresh, new approach to working with children's problems. It helps children (1) to deal with problems they experience every day; (2) to explore their self-centeredness openly and honestly; (3) to express themselves in healthy, socially acceptable ways; (4) to assume responsibility for their own lives. Newark, N.J.: Peter Pan Industries, 145 Komorn St., Newark, N.J. 07105, 1982.

A. Cheating - 30 pp.
B. Stealing - 30 pp.
C. Being Selfish - 30 pp.
D. Throwing Tantrums - 30 pp.
E. Breaking Promises - 30 pp.
F. Showing Off - 30 pp.

Liar, Liar, Pants on Fire (L-918)

Cohen, Miriam. Children's literature book for primary grades which focuses on honesty and sibling relationships.

The Little Engine That Could (L-404)

Piper, Watty. Illustrated by Ruth Sanderson. The little engine agrees to help the big train that is loaded with toys over the mountain. The engine represents determination and the ability to stick to a job. A good story to discuss the topics of loyalty, sharing and self-reliance. New York: Scholastic Book Services, 1961, 38 pp.

The Little Red Hen (L-67)

By reading and discussing this familiar children's story, students will learn to view the story with a new understanding of the value of responsibility, fairness, and sharing and will gain a sense of the importance of community involvement. Englewood Cliffs, New Jersey: Prentice-Hall Inc.; New York: Scholastic Book Services, 1973, 35 pp.; Chicago: Follet Publishing Co., 1963, 29 pp. Two versions available: (1) Galdone, Paul, and (2) Berg, Jean Horton.

Living Together Under the Law - An Elementary Education Law Book (L-424)

Gallagher, Arlene F. This booklet is based on the belief that even very young children can understand the nature and function of law if legal concepts are introduced in a way that is relevant to their lives. Toward that end, ten law themes are developed through six basic learning components: knowledge, competencies, motivating activity, learning activities, curriculum correlation, relation to literature and governance. New York: N.Y. State Bar, Law, Youth and Citizenship Program, N.Y. State Education Department, 84 pp.

Living Together Under the Law (Revised Version) (L-1059)
This book explores situations and issues which apply to the classroom and to the community, and nation. Individual rights, society's values, and the operation of both are introduced in this book.

Men of the Constitution (L-913)
An elementary book - one in a series of the Great American Series. The book highlights men such as Madison, Franklin, and Wilson and gives a brief overview of this document.

Men of the Constitution (L-995)
This is a great book about the men who helped write our Constitution. Included here are James Madison, Alexander Hamilton, Ben Franklin, and many others. This is part of the Great American Series, published by Simon & Schuster, Inc.

Materials for a Classroom Presentation of the Constitution of the United States (L-904)
A book containing scripts, props, and fun activities for elementary school children for learning the Constitution.

Mini-Society-Experiencing Real World Economics in the Elementary Classroom (L-896)
An experience-based approach that teaches youngsters about economics, government, analysis and decision making, career options, consumer issues, personal values, and much much more.

Mufaro's Beautiful Daughters (L-999)
John Steptoe has created a memorable modern fable of pride going before a fall, in keeping with the moral of the folktale that was his inspiration. He has illustrated it with stunning paintings that grow with the beauty, warmth, and internal vision of the land and people of his ancestors.

Nibble Nibble Mousekin--A Tale of Hansel and Gretel (L-394)
Anglund, Johan Walsh (retold by). The tale of a poor woodcutter and his family who live in the woods. The children, Hansel and Gretel, wander off and become lost. They are tempted by the delicious appearance of the witch's house, but survive to enjoy a happy reunion when the evil witch has been destroyed. Law-related topics include social conflict and justice. New York: Harcourt, Brace and World, Inc., 1962, 29 pp.

Patrick Henry (A Firstbook) (L-927)
One in a series of biographies of famous Americans during the Constitution period. A good reference book for upper elementary students.

Paul Revere's Ride (L-920)
Longfellow, Henry Wadsworth . The story of Longfellow's classic poem, including this important incident in America's history. The illustrations are delightful.

Piggy Book (L-1017)

What a nice life the Piggott family has! Little Simon and Patrick Piggott go to a very important school. Mr. Piggott works a very important job, and Mrs. Piggott does everything else. She washes for them, irons for them, cleans for them, and is always home from work to cook for them at the end of their busy day. But one day Mrs. Piggott is nowhere to be found. The only trace is a mysterious note left on the mantle that said, "You are pigs!" Now what were the Piggotts to do? Young and old alike will rejoice when the Piggotts get their just deserts in this modern cautionary tale.

Ohio State Bar Materials

Awarded American Bar Association Award of Merit, 1981. Each of the four books listed below contains carefully sequenced series of learning activities to facilitate students' understanding of the nature, purpose, and characteristics of rules, responsibilities, and laws. Each book contains 11-14 lessons, including handouts. Columbus, Ohio: Ohio State Bar, 1981.

Learning About Law (L-261, L-262 Ditto)

Provides opportunities for children to clarify their feelings and beliefs about laws, to acquire insight into the reasons for and purposes of laws, to become familiar with both the facilitative and restrictive nature of laws, to become aware of some characteristics of good laws, to evaluate laws, and to propose laws for improving specific situations in their community. 44 pp.

Learning About Responsibility (L-263, L-264 Ditto)

Children become aware of the kinds of responsibilities they, their parents and the members of their community have, to recognize the consequences that occur when they, or others, fail to meet their responsibilities or are in conflict, and to develop a plan for becoming more responsible now and in the future. 49 pp.

Responsibility and You (L-266)

Consists of a series of carefully sequenced learning activities designed to help students become aware of the nature of responsibility and more willing to accept responsibility in their daily lives. 41 pp.

Rules, Rules, Rules (L-259, L-260 Ditto)

Provides opportunities for students to acquire insight into the reasons for rules, the facilitative nature of rules, and some of the characteristics of good rules, to evaluate rules, and to develop a set of rules that they are willing to abide by in their own classroom. 42 pp.

The Pilgrims of Plymouth (L-849)

Sewall, Marcia. The author has masterfully recreated the coming of the Pilgrims to the new world and the daily flow of their days during the first years in the colony they called Plymouth.

Politics in America (L-354)

Part of the Taft Practical Politics Series. Contains ideas for teaching politics and government written by 32 Taft-Award winning teachers, one Taft Institute Trustee, one Taft Seminars for Teachers Director and by Project '87. New York: The Taft Institute for Two-Party Government, 1984, 110 pp.

Remember Betsy Floss and Other Colonial American Riddles (L-1043)

Adler, David A. The author has made up many fresh riddles in this hilarious collection which also includes old favorites.

Rumplestiltskin vs. the Queen . . . (L-1024)

A fairy tale.

Safeguard Curriculum Guides (L-599)

Guides for promoting responsible citizenship through elementary law-related education. Contain learning outcomes, outlines, lesson plans, audio-visual resource guides, and bibliography of children's literature with strong law-related content. Boulder, Colorado: Safeguard Law-Related Education Program, 1984. Third and Fourth Grade curriculum guide 217 pp.

A Salute to Our Constitution and the Bill of Rights (L-847)

A series of lessons using the newspaper, filmstrips, literature, role playing, and the decision to study the Constitution and the Bill of Rights.

Samuel Adams - Plaintiff v. Sergeant Angus Crowley, Lieutenant Charles Aymes, Comm. Richard F. Wright, Defendents (L-1040)

Sweeney, Marianne. A scripted mock trial. It teaches students about the right to privacy using a search and seizure mock trial set in 1898 during the pre-revolutionary period of American history.

Shh! We're Writing the Constitution (L-752)

Fritz, Jean. A humorous, historical account of the summer of 1787. Wonderful illustrations by Tomie de Paola. An excellent book to read to elementary students or for students nine years and up. Putnam Publishers, 1987.

Six Crows (L-1045)

At the foot of the beautiful Balabadur Hills, a farmer tends his field of wheat while from a tree nearby six hungry crows watch and wait. When the wheat ripens, the farmer builds a scare crow to scare the crows away, but these ingenious crows are not so easily scared. In his newest fable, Leo Lionni deftly draws parallels between animal and human behavior that children can readily appreciate. Once again he shows us that simple solutions can work magic.

The Star Spangled Banner (L-713)

Spier, Peter. A beautifully illustrated book with the words of our National Anthem, "The Star Spangled Banner." An excellent book to promote understanding of America and patriotism for K-6. Doubleday and Company, Inc., 1973.

The Story of the Gettysburg Address (L-711)
A literature/picture book for children describing the background and writing of Lincoln's Gettysburg Address.

The Story of the Statue of Liberty (L-704)
Maestro, Betsy and Guilio. Through detailed illustrations and a well-sequenced text, the story of the Statue of Liberty is unfolded. The book also includes extensive information of the statue's restoration and other background information. Grades K-6. Lothrop, 1986.

Strega Nona (L-700)
An old tale retold by Tonie dePaola. A grandmother witch is whispered about, but everyone comes to her for comfort, potions, and magic. A boy discovers her magic secrets -- so he thinks.

Taking Part in Government (L-51)
Verhoeven, Elizabeth Nutting. Provides a basic understanding of government and law and emphasizes the individual's rights and responsibilities to participate in his community. Units discuss: Rights and Laws, Independence and Congress. Glenview, Illinois: Silver Burdett Co., 1976, 76 pp.

Take Your Hat Off When the Flag Goes By (L-839)
Brady, Janeen. A child's introduction to the Constitution. Also in cassette tape.

The Teacher Advisory System (In Action) (L-77)
Hubel, Keigh. These two books are a catalog of teaching techniques and knowledge and skills which optimize personal and interpersonal effectiveness. Many of the exercises in these books are in the public domain. Dubuque, Iowa: Kendall/Hunt Publishing Co., 1974, 116 pp. and 248 pp.

Teaching Young People About the Law Through Literature (L-28)
An annotated bibliography. A listing of selected books incorporating four law-related topics: citizenship, conflict/conflict resolution, authority/governance, and values. Salt Lake City, Utah: Utah Law-Related Education Project, State Office of Education, 1980, 136 pp.

Texas Law Focused Education Materials (L-510)
A notebook containing a complete set of the primary materials developed by Law Focused Education, Inc. Designed to introduce young children (K-3) to the needs for and the role of law in their lives and consequently use the child's world of home and school as a setting for this exploration. Activities include: Introduction to Law and the Bicker Birds (K-1); Choosing a Leader and School for Gugolups (grade 2); Primary Courtroom and the Ghost Town (grade 3). Law Focused Education, Inc., 3700 Ross Avenue, Box 353, Dallas, Texas 75204

That's Not Fair: Helping Children Make Moral Decisions (L-318)
Jensen, Larry C. Shows teachers how to help pupils deal with such moral concerns as sharing, punishment, respect for property, delayed gratification, and aggression. Creative and educational. Provo, Utah: righam Young University Press, 1977, 179 pp.

The Three Branches of the Government (L-765)
This book presents reading passages of questions on the three branches of government. Direct quoting of the Constitution has been eliminated. Instead, information about the three branches of government has been reworded into more easily read material, followed by information and examples.

Trial of Jack Beanstock Vs. State of Utah (L-960)
A scripted mock trial based on the tale of Jack and the Beanstock.

Trials of B.B. Wolf v. Curly Pig and State v. Gold E. Locks (L-528)
Included in this booklet are scripts and teacher guides for videotapes of two trials based on the familiar children's stories of the Three Little Pigs and Goldilocks. The units supplementing the scripts are intended to make it fun for children to use their minds on problems of social relations and personal morality. They also function as a painless way to teach about the legal system, and for them to obtain a greater appreciation for their studies and the responsibilities of citizenship. A cooperative effort of the National Exchange Club, the Ohio State Bar Association and the American Bar Association, 34 pp. (Videotapes are also available from the Clearinghouse. (See L-529 for B.B. Wolf v. Curly Pig and L-436 for State v. Gold E. Locks.)

The Value of Understanding: The Story of Margaret Mead (L-406)
Johnson, Spencer, M.D. This story is about a woman who tried to understand people in various cultures. It is based on the life of Margaret Mead who was a cultural anthropologist. One in a series of books on values. LaJolla, California: Value Communications, 1979, 63 pp.

We The People - An Annotated Bibliography (L-1111)
Teaching the United Stated Constitution through literature.
The purpose of this publication is to provide education with books and activities that will assist students on the path to informed, responsible citizenship.

A Weekend With Wendell (L-1028)
This children's book is about living with the things you don't like. Eventually you learn to enjoy them. Wonderful illustrations by Henkes, Kevin.

What's The Big Idea Ben Franklin? (L-922)
Fritz, Jean. A children's story about the famous Ben Franklin, including notations about his life, inventions, and contributions to the Constitution. It is well illustrated and easily read.

Where the Wild Things Are (L-398)
Sendak, Maurice. This is the story of a small boy who has been sent to bed for misbehaving, and who imagines that he sails away to where the wild things live. This book can be used to discuss many concepts, including fear, running away, privacy and authority. The illustrations by Sendak are particularly outstanding. New York: Penguin Books, 1982, 39 pp.

Where Was Patrick Henry on the 29th of May? (L-811 B)

Fritz, Jean. A book for young readers; one they will enjoy very much. A revealing and colorful portrait of Patrick Henry from practical joker to passionate Virginian.

Will You Sign Here John Hancock? (L-1044)

At the west edge of Boston Common there was a wishing stone, and of all the boys in Boston, John Hancock lived the closest to it. You would not think that he needed to wish for anything. John lived in a beautiful house, ate all sorts of delicious food, and dressed in fancy clothes. When his uncle died, John even became the richest man in New England.

But John Hancock wished for several things. He wanted to be noticed and liked by everyone. But King George III hated John because he would not pay taxes to England. He put John on his "Dangerous Americans" list and posted a 500 pound reward for his head. When John signed the Declaration of Independence, his signature was so large he didn't need his spectacles to read it.

With great humor and appreciation for a famous signer's charm and ambition, as well as his vanity, Jean Fritz introduces us to a very real John Hancock, "ruffling" his way through the Revolution. Trisha Schart Hyman captures all the fun with her fluid imaginative style.

Willy the Wisher and Other Thinking Stories (L-330)

Berieter, Carl, and Valerie Anderson. A thinking story is a kind of "think-along." The stories are real, designed to be read by an adult to children, but the child does not merely listen and enjoy. As the story unrolls, the child is asked questions that prompt him to think ahead of the characters in the story. Each one of the characters has some outstanding peculiarity in his thinking. The child learns to recognize these peculiarities and to avoid them in his own thinking. La Salle, Illinois: Open Court Publishing Company, 1970, 207 pp.

Winter Village vs. Simple Simon and The Pieman (L-959) (L-1039)

Scripted mock trial. A scripted mock trial for elementary students. Scripted mock trials are one of the most effective ways to introduce trial court procedures to students. They also provide an opportunity for students to take on the various roles of the participants in a trial as a way to learn what those roles are all about. Scripted trials provide opportunity for students to enhance communication, critical thinking, reading, and group process skills.

Women's History Lesson Plan Sets (L-617)

1886 - 1849 - 1920. Each of these dates represents an important time for the history of women as a large population group, as well as for the social history of the United States as a whole. For the decades immediately surrounding these times, this set of lesson plans, chronologies and annotated bibliographies has been developed to facilitate an uncomplicated fusion of women's multi-cultural history with the more standard classroom materials for social studies, language, and art units. National Women's History Project, Santa Rosa, CA., 49 pp.

The Young American Series (L-55)

A. Know Your Rights
Hudson, Margaret W. Open-ended and factual exercises relating to the need for laws and the history and meaning of the Bill of Rights. Reading is controlled on the third grade level so that materials can be used with slow readers. Belmont, California: Fearon Pitman Publishers, Inc., 1970, 30 pp.

B. In Your Family
Hudson, Margaret W., and Ann A. Weaver. Discusses the concepts of family and its personal and societal interactions with chapters on the home, safety in the home, making decisions, friends and neighbors. Belmont, California: Fearon Publishers, 1971, 30 pp.

C. In Your Community
Hudson, Margaret W., and Ann A. Weaver. General social studies booklet on community helpers, services, law and political process, and government. Emphasizes the rights and responsibilities associated with public property and services, the need for laws, how community officials are elected, and how local government is managed. Belmont, California: Fearon Publishers, Inc., 1971, 30 pp.

D. In Your Country
Hudson, Margaret W., and Ann A. Weaver. Simple explanations of the founding of the United States Government, the writing of the Constitution, the division of powers within the federal government, and the functions of each branch of government. Belmont, California: Fearon Publishers, Inc., 1971, 30 pp.

E. In Your State
Hudson, Margaret W., and Ann A. Weaver. Provides simple information and fact-related exercises about state governments. Covers the three branches of state government, the political process, the state services, taxes, and fees. Belmont, California: Fearon Publishers, Inc., 1971, 30 pp.

You've Got To Be Kidding (L-1112)
Teacher's Manual. This program is designed to help parents "take another look" at the relationships they build between themselves and their children.

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CASSETTE TAPES, FILMS, FILMSTRIPS, SLIDES

Casey At The Bat (L-584)

"Living Poetry Series." A film that presents a reading of "Casey At The Bat," by Ernest Lawrence Thayer. MGM, 1967 Color, 8 minutes. McGraw-Hill Book Co.

Liberty, A Musical Celebration of Freedom (L-715-B)

Liberty, A Musical Celebration of Freedom (L-719)

Narration and Musical Score.

Narration: A patriotic program, including slides, songs, and speaking parts appropriate for a student assembly or parent program.

Musical Score: We have both the orchestral score and the cassette for students to learn the words from such songs as "The Star Spangled Banner," "Johnny Has Gone For a Soldier," and "Salute to the Armed Forces."

Fighting, Bullying, Gossiping, and Teasing People (L-807)

4 filmstrips, 4 tapes. This set of four filmstrips is designed to show students why certain behavior patterns such as fighting and gossiping are unacceptable in our society. Its purpose is to make the students think about these behavior patterns.

The History of George Washington (L-613)

A set of 20 slides with description and commentary.

Muffaro's Beautiful Daughters (L-1123)

A filmstrip and cassette of the book Mufaros Beautiful Daughters. John Steptoe has created a memorable modern fable of pride going before a fall in keeping with the moral of a folktale that was his inspiration. He has illustrated it with stunning paintings that grow with the beauty, warmth, and internal vision of the land and people of his ancestors.

Philadelphia, The Birthplace of Democracy (L-611)

A set of 40 slides with description and commentary.

The Pilgrims of Plimoth (L-1124)

A filmstrip and cassette of the book The Pilgrims of Plimoth. In a text that mirrors their language and thoughts, Marcia Sewall has masterfully recreated the coming of the pilgrims to the New World and the daily flow of their days during the first years in the colony they called Plimoth. In stunning, light-filled paintings, she brings to life that important era in American history.

The Revolutionary War (L-612)

A set of 40 slides with description and commentary.

Shh! We're Writing the Constitution (L-1122)

Fritz, Jean. Filmstrip and Cassette of the book Shh! We're Writing the Constitution. Jean Fritz brings us the shouts and emotional outbursts as well as the political divisions and complex issues of the Constitutional Convention from which emerged the basis of our government.

Slides for Button for General Washington (L-1031)
Slides.

Take Your Hat Off When The Flag Goes By (L-838)
Cassette. A child's musical introduction to the Constitution.

Weekend With Wendell (L-1121)
A filmstrip and cassette program of the story "A Weekend With Wendell." Henkes' watercolor illustrations of the mice are lively, expressive, and appealing. Children may secretly wish that they could be as daring as Wendell, but they will also rejoice when Sophi finally asserts herself.

KITS
(Filmstrip(s), Cassette(s), with Accompanying Guides)

Animals of the Forest (L-25)

From "Sharing: You and the Animal World" series. Contains one color filmstrip, teacher's guide, cassette, spirit masters book. The filmstrip deals with the natural hazards animals face and the various types of organizations or institutions that protect these animals. Norwalk, Connecticut: Humane Education Development and Evaluation Program developed by MINDmedia, 1975.

Being A Good School Citizen (L-368)

Uses four narrators (teacher, librarian, school principal and gym teacher) to discuss various aspects of being a good citizen and, more specifically, a good *school* citizen. Includes topics on: School Rules, Carelessness, Vandalism, Teachers and Friends, Taking Part in Society. Good information; however, the narrator is an adult and some young children have difficulty attending to the message. Englewood, California: Learning Tree Filmstrips, 1980. Contains 4 cassettes and filmstrips.

Character Education Curriculum Series (L-21)

Our Rights and Responsibilities. San Antonio, Texas: American Institute for Character Education, 1974.

Level A

This kit contains five brochures, three packets including evaluation instruments, posters and activity sheets, and a "Living With Me and Others" book. This level introduces the students to the program that covers kindness, helpfulness, generosity and politeness, honesty and truthfulness, and justice.

Level B

Contains posters, activity sheets and evaluation instruments. Also includes two pamphlets and a "Living With Me and Others" book, which is a continuation of Level A. It covers generosity, kindness, helpfulness, honesty, truthfulness, justice, tolerance, and use of time and talents.

Level C

This kit contains three packets of posters, activity sheets and evaluation instruments, teacher's handbook and the "Living With Me and Others" book. This level covers courage, convictions, and continues the topics from the previous levels.

Level D

This kit contains three packets of posters, activity sheets and evaluation instruments, teacher's handbook, and the "Living With Me and Others" book, which is a continuation of Level C except with one new topic: Honor.

Character Education Curriculum Series (L-21) (Cont.)

Level E

This kit contains three packets of posters, activity sheets, evaluation instruments, teacher's handbook, and the "Living With Me and Others" book which continues and ends the entire series. It includes all topics covered in the entire series. At the conclusion of these lessons, your students should be able to identify and describe examples of the concepts which have been presented.

Character Education -- You and Me (L-608)

A part of the "Incidents for Good Living Series" of character-based education materials for pre-school and kindergarten children. "You and Me" emphasizes kindness, honesty, helpfulness, generosity, and fairness. The kit contains a story wheel, six picture books: Susie Skunk, Mr. Rabbit, Frankie Duck, Tommy Turtle, Joey Bear, Lizzy Lamb (Set of 6 films - one missing). Bilingual (Spanish-English) American Institute for Character Education, San Antonio, Texas, 1972.

Humane Education (L-228)

This kit contains 23 brochures ranging from care of animals to questions like: "What can we do to prevent animal deaths that are unnecessary?" It also contains 8 pamphlets, 3 books, 1 coloring book, and a catalog of publications and materials put out by the American Humane Education Program. Waterford, Virginia: National Humane Education Center, 1971.

Kindergarten Kit (L-961)

Kit. Character Education Curriculum. You and Me has been written as part of the incident of "Good Living" series of character-based educational materials for preschool children. The kit is bilingual for Spanish and English. Good early childhood kit on values and character education.

Law in a Free Society Series (L-933)

Kits include color filmstrips with tape cassettes, each a story or a chapter in a story that raises basic issues related to the concept; student books designed to enrich and extend the learnings initiated by the filmstrip; a teacher's edition containing lesson plans and guidelines for using the kit. Calabasas, California: Law in a Free Society. Kits available on the following topics:

Authority

Kit explores the need for authority, difference between power and authority, the sources of authority, benefits and costs of authority, common responses to authority and the scope and limits of authority.

Level I (Grades K-1) "Zeef and Zerbon" (L-258) ©1977
Level II (Grades 2-3) "Bubble Trouble" (L-282) ©1977

Law in a Free Society Series (L-933) (Cont.)

Privacy
Kit explores the basic concept of privacy.

Level I (Grades K-1) "Jessica Fish" (L-239) ©1977
Level II (Grades 2-3) "Elephant King" (L-28) ©1977

Justice
Level I (Grades K-1) "Fair Bears" (L-40) ©1979
Level II (Grades 2-3) "Sara's New Job" (L-41) ©1979

Living With Laws (L-555)
Characters with lots of pupil-appeal interact in situations that emphasize the positive functions of laws, legal processes, and enforcement. Listening to cassette episodes and completing worksheet exercises reinforce students' understanding of the role of law, not simply as a prohibitive force, but as a protective and problem solving factor in organized society. Chicago: Coronet Instructional Media.
Cassette Contents:
1. There Ought To Be A Law (The Need for Laws)
2. Law Comes to Little Muddy (The Purpose of Laws)
3. The Senator from Mars (The Lawmakers)
4. Ringo, Spuds, and the T-Man (Law Enforcement)
5. Witch Versus Snow White (The Courts)
6. Changing Times, Changing Laws (Amendment and Repeal)

Pets (L-27)
From "Sharing: You and the Animal World" series. Contains one color filmstrip and corresponding cassette tape, one teachers guide, and a spirit masters book. Discusses such topics as: communicating with pets, discipline, and pet overpopulation. Norwalk, Connecticut: Humane Education Development and Evaluation Program Developed by MINDmedia, 1975.

Quilting as a Traditional Women's Art Form: A Kit (L-618)
A quilt kit developed to help teachers or other presenters share this important artistic heritage with elementary school classes. Included in this kit are all the materials needed to organize a unit on the quilting tecnniques and patterns used by European women who immigrated to North America. National Women's History Project, Santa Rosa, CA.

Sesame Street - Developing Self Esteem (teacher guide included) (L-602)
The program, starring Lily Tomlin's Edith Anne, violinist Ithzak Perlman, NBC Sportscaster Marv Albert and all the Muppets, focuses on the emerging sense of identity in young children. It is designed to help preschool to grade 2 students develop a strong sense of self and of personal uniqueness, pride in their abilities and accomplishments, sensitivity to others, as well as cope with limitations, disappointments and failure. Mount Kisco, N.Y.: Guidance Associates, 1985. This kit contains filmstrips and cassettes in three parts:
a. Part I Developing Self Awareness
b. Part II Personal Identify
c. Part III Overcoming Stereotypes.

You've Got To Be Kidding (L-941)

Kit. The program represents a philosophy based upon the premise that positive discipline linked with real world consequences and the dignity of human beings, both adults and children, will be most likely to lend to the survival of our children, our society, and our world.

Wildlife in Your Community (L-26)

From "Sharing: You and the Animal World" series. Contains one color filmstrip, cassette tape, teacher's guide, spirit masters book. The filmstrip deals with the effects of traps, insecticides, and pollution on wildlife; the problems of keeping wild animals as pets; and the needs of wild animals in comparison with those of domesticated ones. Norwalk, Connecticut: Humane Education Development and Evaluation Program, MINDMedia, 1975.

POSTERS

Citizenship is People Working Together (L-350)
The drawing is from Lesson 22, "Influencing Lawmakers" in the book Lawmaking, Second Edition--from the Law in Action Series.

Copy of the Constitution and Preamble (L-910)
Colored Poster of the Constitution, Preamble, and the Constitution Education Association.

Consumer Rights and Responsibilities (L-351)
Young Consumers, Second Edition--Law in Action Series.

"Don't Believe All Sales Pitches" (L-511)
For use in teaching consumer skills in the primary grades.

Do You Know What These Words Mean? (L-352)
Courts and Trials, Second Edition--Law in Action Series.

The First Amendment (L-622)
A large poster containing the First Amendment to the Constitution. ANPA Foundation, Washington, D.C.

Learning Posters (L-518)
Printed on both sides, these posters are self-directing teaching aides for K-8.

A. There Ought to Be A Law?
A birdseye view of "Lawlessville" invites kids to specify what kinds of laws--from zoning to pollution control--every community needs.

Is It Fair?
Eight humorous cartoons illustrate in simple terms the fundamentals of legal fairness.

B. We the Kids
Opens up a debate on the legal status of children, inviting kids to ponder pro's and con's of illustrated situations, such as a child driving a car.

Or Would You Rather Be A Frob?
Initiates whimsical comparisons between the lives of young humans and young non-humans, shown in full-color photos.

C. We're Free
A simplified but accurate version of The Declaration of Independence gives children access to some of the nation's founding ideals.

Who Needs Freedom?
A picture essay raises questions about what our daily lives might be like without the Bill of Rights.

Learning Posters (L-518) (Cont.)

D. The People's Choices
An array of facts about U.S. presidents raises questions about the kind of leader Americans want.

Making Choices
By comparing two identical houses decorated in vividly contrasting styles, students can get a sense of humans as the choice-making animals.

"Make an Intelligent Choice" (L-566)
For use in teaching consumer skills in the primary grades. 1981 National Consumer Week Poster Contest, First Prize. Coalition for Consumer Education, Citibank/Citicorp.

Presidents and Flags of the United States (L-378)
Includes bibliographic information on all presidents up to and including Ronald Reagan, all states' flags, and historical events.

VIDEOS

And If I'm Elected (L-1000)

One of those rare events in entertainment when the right elements combine to produce a fast-paced political satire unequalled on home video. The Smothers Brothers, with their unique style, narrate a look back at presidential election promotions and TV commercials and come up with some unforgettable moments in this nation's political history that are very amusing to watch.

American Rock (L-905)

Video 1/2" (with Teacher Guide). An imaginative film which should be presented as part of the on-going classroom program. They can be used to introduce or to review and reinforce concepts about our federal government.

B.B. Wolf v. Curly Pig (L-529)

Based on the popular children's story, "The Three Little Pigs." This 30-minute videotape provides the opportunity for children to become familiar with the processes and roles involved in a civil trial. Students are asked to consider what might have happened if the Big Bad Wolf and the Three Little Pigs had actually lived in our society. Fifth grade children play all the roles except the judge. Evidence is obtained from the testimony of witnesses and basic trial procedures are followed. After all the evidence is presented, the jury retires to deliberate and reaches a verdict. Before the verdict is revealed, the videotape ends and the viewers are asked to render their verdict. (See L-528 for script and teacher guide.) Available in 3/4" and 1/2". The National Exchange Club. Toledo, Ohio, 30:30 minutes, color.

Celebration of Citizenship (L-834)

Video 1/2". This broadcast features students reciting the Pledge of Allegiance in local schools throughout the nation. President Ronald Reagon will lead the Pledge of Allegiance and Chief Justice Warren A. Burger, Retired Chairman of the Commission on the Bicentennial of the U. S. Constitution, will read the Preamble to the Constitution.

Cool is the Rule (L-214)

Video 3/4". Puppet show on Vandalism showing the crime and its consequences. Salt Lake City, Utah: Utah Law-Related Education Project, Utah State Office of Education, 1978, 30 minutes, color.

IGE "Think Kids" (L-942)

Video 1/2". Activities demonstrated for primary students using individual parts for kids. Video taped at conference, 1989.

Meet George Washington (L-1057)

Video tape.

Ratification of the U. S. Constitution (L-1125)

Video tape in series of 4. Each contain 45 minutes of staff development instruction for teachers and 15 minutes of programming for students.

This is America Charlie Brown (L-1030)
Video tape.

You've Got To Be Kidding (L-1113)
Video tape.

We the People - A Bicentennial Celebration (L-867)
Video 3/4".

Soopergoop (L-580)
A fast, animated story in which characters concoct a TV commercial for a sweet cereal. Reveals selling techniques and commercialism in advertising and merchandising. A 13 minute, color film. Churchill Film, Los Angeles, CA, 1976.

State V. Gold E. Locks (L-436)
Based on the popular children's story, Goldilocks and the Three Bears, this 22-minute videotape provides the opportunity for children to become familiar with the processes and roles involved in a criminal trial. Second-grade children play all of the roles except the judge. Evidence is obtained from the testimony of witnesses and basic trial procedures are followed. After all the evidence is presented, the jury retires to deliberate and reaches a verdict. Before the verdict is revealed, the videotape ends and the viewers are asked to render their verdict. (See L-528 for script and teacher guide.) Grades 1-6. Available in 3/4" and 1/2" sizes. The National Exchange Club. 20:50 min., color. Toledo, Ohio.

Utahpics: How Do You Feel About Your Country's Flag? (L-391)
Video. Introduction to: What is a flag? What do flags mean and symbolize? How do flags in other countries compare with our flag? Also contains some national anthems of other countries. Salt Lake City: Utah State Office of Education, 1982.

Utahpics: Why We Have Laws (L-215)
Video. This film is in the Utahpics series and is entitled "Citizen Responsibility--Law." It stresses the need for laws and rules, especially safety, and incorporates the production, "Why We Have Laws--Shiver, Gobble and Snore." This is a very popular videotape and lesson plans and pellon figures are available to accompany it. Salt Lake City, Utah: Utah State Office of Education, 1981. Length: 15 min. 3/4" and 1/2" tapes available.

We the People - A Bicentennial Celebration (L-867)
Video 3/4"

Why We Have Laws--Shiver, Gobble and Snore (L-371) (film)
An animated story about three friends who discover that no one can live peacefully without rules. They realize they can live happily with a few fair, necessary rules that they make themselves. The film ends with a look at some of the important laws people must follow today. (The videotape, "Utahpics--Why We Have Laws," (L-215) contains this information as part of its content.) Chicago: Learning Corp. of America, 7 min., color, 16 mm.

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WORKBOOKS

Repairs Without Rip-Offs (L-477)
McMillan, Constance Van Brunt. One in a series of workbooks. Contains stories and exercises to help students become wise consumers and understand warranties. St. Paul, Minn: EMC Corp. (Changing Times Ed. Service), 1979, 33 pp.

Survival at the Supermarket (L-476)
McMillan, Constance Van Brunt. One of a series of workbooks. Contains stories and exercises designed to make the student a wise shopper and consumer. St. Paul, Minn: EMC Corp. (Changing Times Ed. Service), 1979, 32 pp.

MISCELLANEOUS

Bummers (L-478)

A consumer "comic book" with segments on handling obscene phone calls, telephone solicitations, contracts and shopping tips. Safeguard Boulder, Colorado, 1981, 66 pp. (Alex Hunter, District Attorney, P.O. Box 471, Boulder, Colorado 80306 (303) 441-3700)

Constitution Corner, USA (L-914)

Coloring Book, including a story of the Constitution highlighting famous people, places, and events dating back to our roots in England.

Constitution of the United States 17687-1987 (L-738)

Booklet. Unabridged, pocket-size copies of the U. S. Constitution (35 copies).

The Constitution of the United States (L-908A, L-908B)

A limited edition of the Constitution and the Bill of Rights. The documents are accurate and printed on high quality paper, 25" x 30". Reproduction of the originals. Only 10,000 reproductions were made.

Declaration of Independence - The 5th Dimension - Album & Cassette (L-437)

Recording of the song, "Declaration of Independence" as recorded by the Fifth Dimension on the album, "Portrait." Bell Records, 1776 Broadway, New York, New York.

I've God A Reason to Sing (L-958)

Record album. Activity Songs with feelings and values.

The Law and You (L-675)

A coloring book for children in the primary grades that helps them learn about the legal system and a career in law. Office of Law-Related Education, State Bar of Texas, Austin, Texas.

Foundations of the Republic (L-786)

Documents. Selected Important United States Historical Documents.

Kiosk - The Founders Achievement, The Anti-Federalist Argument, Ratification, The Bill of Rights (L-900)

The Constitution is discussed by a series of writings, graphics, and explanations. The kiosks stand alone and are 6' by 3', all mounted professionally on cardboard.

Kiosk - The Blessings Liberty, The Articles of Confederation, A "Less Perfect Union," the Constitutional Convention (L-901)

Kiosk - A City Plan for the Constitution. The Principal of Federalism, The Supreme Law of the Land, To Ourselves and Our Posterity. (L-902)

Made For Trade (L-1065)

Game. This game board depicts an early American town that might have been. It is not patterned after any particular city, but includes buildings commonly found in early urban America. Instructions follow for the games that will allow you to experience daily life in early America and also learn about objects crafted for home use.

Presidential Campaign 1896-1968 (L-458)

Campaign Buttons from 1896-1968. A framed set and a set in 3 X 5 box. Folder with lesson plan and information on presidential campaigns (by Nancy Zimmerman) to accompany the 1896-1968 campaign buttons.

Signers of the U. S. Constitution (L-915)

A booklet. Finger Puppets. A booklet including finger puppets from all of the delegates. Background information on the signers of the Constitution included.

"Shiver, Gobble and Snore" Pellon Figures (L-570)

Flannelboard figures of the characters of Shiver, Gobble, and Snore from the Utahpics film and video, "Why We Have Laws." Also may be used with lesson plans on pages 29-30 of the Elementary Lesson Plan book.

Spirit of 76: The Roots of Freedom (L-814)

Documents. A compilation of precious documents into booklet form.

GRADES 4-6

BOOKS

Activities for Elementary Law-Related Education (New Mexico) (L-573)
Activities and lesson plans on the concepts of governance, conflict/conflict resolution and responsibility for K-6. Includes reproducible handouts and worksheets. New Mexico Law-Related Education, 1972 pp.

Activities for Exploring Conflict and Aggression (L-803)
Copymasters. The curriculum developed attempts to give students the opportunity to understand human needs, behavior of self and others, how conflict originates, processes by which it escalates, and alternative methods for dealing with it. Students also learn and apply conflict management skills that will help them resolve conflicts.

American Women-Contributors to American Life (L-213)
Franco, John M. This book will increase students' awareness of the part women have played in the shaping of the United States. Westchester, Illinois: Benefic Press, 1976, 192 pp.

The Beginning of Winning--Teacher's Guide (L-410)
Mathews, Nancy N. A guide which accompanies the film, "The Beginning of Winning," (L-403) offers middle and junior high teachers numerous lesson ideas and follow-up activities in language arts, social studies, and citizenship/values classes, as well as physical education and health. A synopsis of the story, rationale, storyboard with discussion questions, list of resources, and annotated bibliography of sports books are also included. Salt Lake City: Utah State Office of Education, 1983, 25 pp.

Ben and Me (L-722)
Lawson, Robert. Lawson's first book is, if not his best work, certainly one of his most entertaining. It tells of the story of Ben Franklin through his closest friend, Amos, a mouse.

The Butter Battle Book (L-695)
Dr. Seuss. A short picture book by Dr. Seuss about the yooks and zooks who can't escape battling with each other over everyday issues.

Buttons for General Washington (L-923 ABC)
Roop, Peter and Connie. A primary grade story of General George Washington during the period prior to the writing of the Constitution. The watercolor illustrations and easy to read text make this a favorite in the classroom.

Can't You Make Them Behave King George (L-829)
Fritz, Jean. A humorous approach to explain England's King George the Third. Everyone agreed that George was a good king. But he was too careful with his country's money. He taxed the Americans so England would have enough. The Americans didn't like the tax and wanted to do away with King George.

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The Case of Rumplestiltskin vs. The Queen (L-878)
Mock Trial. A "fairy tale trial." The story is acted out in flashback. In order to marry the king, the miller's daughter must spin straw into gold. Rumplestiltskin offers to do it for her if she will give up her first born. When it comes time for him to collect, the queen cannot part with her baby. Also in 1/2" Video.

The Children We Remember (L-818)
Abells, Chana Byers. An unforgetable essay about the children who lived and died during the Holocaust. While it is a story of death and loss, it is also a story of courage and endurance.

Chang's Paper Pony (L-1013)
This book teaches children to earn their money to get something they want. There are beautiful illustrations and a very deep meaning.

A Class Presents the Constitution of the United States (L-903)
Howes, Janice. A story for elementary school children. This book was written by Janice Howes to serve a dual purpose. When used as a picture book, it gives the children some basic information about our Constitution. It may also be used as a guideline for presenting a class program about the Constitution.

The Constitution and The Bill of Rights (L-764)
Duplicating Masters. The book presents reading passages and questions on the Constitution and the Bill of Rights. Effort has been made to keep the sentence structure simple for easy reading.

The Constitution: Yesterday, Today, and Tomorrow (L-734)
Feinberg, Barbara S., Ph.D. A very informative book discussing the past, present, and future of the Constitution of the United States.

A Convention of Delegates (L-753)
Book.

Constitution First Series:
Designed to help students understand the issues embodied in the Constitution. The series celebrates the development, adoption, and implementation of the document. The books profile the creators, summarize the historical background, and clarify core issues of the Constitution, Bill of Rights, and amendments.

James Madison (L-787-A)
Banfield, Susan. Publisher, Franklin Watts.

Your Rights to Privacy (L-787-B)
Hoobler, Dorothy and Thomas. Publisher, Franklin Watts.

Censorship (L-787-C)
Taylor, C. L. Publisher, Franklin Watts.

Separation of Church and State (L-787-D)
Morris, Richard B. Publisher Franklin Watts.

The Right to Bear Arms (L-787-E)
Woods, Geraldine and Harold. Publisher, Franklin Watts.

States Rights (L-787-F)
Batchelor, John E. Publisher, Franklin Watts.

This Constitution (L-787-G)
Sgroi, Peter. Publisher, Franklin Watts.

Alexander Hamilton (L-787-H)
Keller, Mollie. Publisher, Franklin Watts.

George Washington (L-787-I)
McGowan, Tom. Publisher, Franklin Watts.

Benjamin Franklin (L-787-J)
Sandak, Cass R. Publisher, Franklin Watts, 1986.

Creative Conflict Resolution (L-714)
A book of lessons to teach students to understand conflict and resolve conflicts peacefully.

Creative Conflict Solving for Kids (L-792)
A workbook for students to understand the concept of conflict and ways to resolve conflict. Looks at behavior and forces that shape behavior, also the challenge of conflict.

Did You Carry The Flag Today Charlie? (L-809)
Caudill, Rebecca. Holt, Rinehart and Winston, Canada Ltd. A very attractive book for young readers. Illustrated with amusing, expressive pencil drawings. Lively scenes enhanced with understanding and humor.

The Doctors (L-809)
Fisher, Leonard Everett. One in a series of three textbooks gives students another perspective on culture and life in the 1780's.

Educating for Citizenship - A Series of Graded Curriculum Guides (L-251)
Prepared by the Constitutional Rights Foundation, Law-Related Education Program for the Schools of Maryland, and National Street Law Institute. A unique series developed expressly for elementary school children (K-4) about the basic rights and responsibilities of citizenship. Includes activities and work sheets. Focuses on an interdisciplinary approach to law in the primary grades. Separate unites on responsibility, choices, and governance, Rockville, Maryland: Aspen Systems Corporation, 1982. Grade K, 129 pp. Grade 3, 163 pp. Grade 4, 115 pp.

Election Time (L-1020)
This book gives students the experience of the voting process. There are many activities to choose from to give them the opportunity to know what the voting process is like.

Elementary Lesson Plans in Law and Citizenship (L-536)

A series of 12 lesson plans for grades K-6, with primary emphasis on grades 4-6. This is similar to the Elementary Lesson Plan publication, but is more substantive and deals with specific topics, including courts. These lesson plans emphasize the integration of law and citizenship into the regular social studies curriculum. Salt Lake City: Utah State Office of Education.

Elementary Mock Trial Manual (L-961 AG)

Collection of scripted mock trials for famous children's fairy tales including Goldilocks, The Three Little Pigs, Rumplestilstskin, Simple Simon, etc. It is easy to follow with all instructions provided.

Ellis Island - Gateway to the New World (L-848)

Fisher, Leonard Everett. This book follows the immigrants as they first glimpsed the imposing Statue of Liberty from the rail of their ships and Ellis Island behind it. Using actual first-person accounts, the author highlights the immigrants' apprehensions as they are shuffled from point to point.

Facts, Fantasy and Folklore - Expanding Language Arts and Critical Thinking Skills (L-265)

Folktales reveal many truths about ourselves and mankind. They stimulate critical thinking through role-play, creative activities, and open-ended questions. The book contains condensation of 11 well-known fairy tales, background "clues" for the teacher and lesson plans. Carthage, Illinois: Good Apple Publications, 154 pp.

The Fourth of July (L-1010 AB)

Phelan, Mary Kay. Here is a book which presents, in simple language, the history of this cherished holiday and its lively celebration.

The Fourth of July Story (L-938)

A dramatic, bodly illustrated retelling of the Declaration's story. Perfect for the youngest reader.

Grab Bag Puppetry (L-48)

Bauer, Brenton. This book contains patterns for puppets. Also contains ideas for all kinds of puppets: instant puppets, box, stick, sack, tin can puppets, and more. Also stages and simple marionettes. Salt Lake City, Utah: 1978.

The Giving Tree (L-395)

Silverstein, Shel. This is a story about the love of a boy and a tree. The author has created a moving and tender parable about the gifts of giving and receiving. This is a good book to use to introduce the importance of fairness and good citizenship. It is appropriate for all ages. New York: Harper and Row, 1964, 52 pp.

The Great Constitution: A Book for Young Americans (L-730)

This is an excellent nonfiction book for upper elementary students to learn about people, places, and events of this period of American history.

George Washington (The Great American Series) (L-830)
Smith, Kathie Billingslea. This biography tells the fascinating life story of the father of our country, George Washington. The easy to read, straight forward text and authentic illustrations are from the National Portrait Gallery and the Smithsonian Institute.

Hand Puppets - How to Use and Make Them (L-66)
Ross, Laura. This books was planned for beginning puppeteers and also those who have had some experiences with puppets. New York, New York: Lowthrup Lee and Co., 1969, 192 pp.

How Many Days to America (L-1018)
Set in the Carribbean, this picture book tells a dramatic and touching story of present day refugees who, like the original pilgrims, have a very personal reason to celebrate Thanksgiving.

If you Grew Up With George Washington (L-810)
Gross, Ruth Belov. Scholastic, Inc. Gives background material on the culture of this period through a question format . . . If you grew up with George Washington, what kind of food would you eat? What kind of house did George Washington live in? What would you learn in school? Where was the cooking done? Were there Indians?

In the Year of the Boar and Jackie Robinson (L-808)
Loard, Bette Bao. This poignant but often outrageously humorous story shows a child's problems of adjusting to a new country and coming out on top.

Involvement - A Practical Handbook for Teachers (L-50)
Elementary. A compilation of lesson plans, activities, and methodologies to help teachers incorporate law-related education into their curriculum. Westminster Maryland: Maryland State Bar Association, 1976, 79 pp.

Jack and the Beanstalk (L-123, L-129)
Greenberg, Joanne. The story of Jack and the Beanstalk has been rewritten with slight modifications in the traditional story. The book and accompanying teacher's manual examine issues of justice, responsibility, and fairness through writing, discussion and role-playing activities. St. Paul, Minnesota: West Publishing Co., 1981, 48 pp.

The Judge (L-1019)
Zemach, Harve. This is a good book for young students. It teaches them to listen to others or they may regret it in the end! This book has beautiful pictures and was a "Caldecott Honor Book."

Julie of the Wolves (L-399)
George, Jean Craighead. The story of a young, unhappy Eskimo girl who longs for the survival of venerable Eskimo customs and resents the encroachment of modern American culture into her life. In running away, she becomes lost and is slowly accepted by a pack of Arctic wolves. This is a moving novel of a girl's courage and the will to survive in potentially alien worlds. Law-related and citizenship topics include social change, friendship, loyalty, and freedom v. control. New York: Harper and Row publishers, 1972, 170 pp.

The Kid's Court (L-157)
Bailey, Lisa, Ann Felsted, Karen Gardner, Tamara Glissmeyer, Wendie Nelson, and Joan Norton. A mock trial unit for upper elementary classes. The purposes of this unit are: 1) to give an understanding of the process of law and the courts from the pivot event of the crime; 2) to provide students with a hands-on experience to introduce them to court procedures; 3) to familiarize students with those duties associated with the various roles of the courtroom; 4) to encourage personal thought and examination of personal values. 65 pp.

Law-Citizenship Education: A Scope and Sequence Approach for Kindergarten Through Grade Eight (L-47)
The guide has been designed to aid the teacher in the preparation of students for their responsibilities as participants in a democractic society. It contains five basic topics: liberty, justice, equality, property, and power. Law for Public School Use Project, Southwest Center for Human Relations Studies, University of Oklahoma, 1978, 70 pp.

Law in Action Series 1st and 2nd Editions
Riekes, Linda, and Sally Ackerly. Introducing students to the realities of law in everyday life, each work text can serve as the basis for a minicourse in the areas of government, consumer education, modern problems, and urban studies. Teacher's editions contain the complete student text, plus suggestions for teaching each lesson, background information, and overall objectives. Mineola, New York: West Publishing Co.

*Courts and Trials 1st Edition (L-112, L-113) 2nd Ed. (L-115, L-116)
Through a series of 27 lessons, students learn the processes of the court system by participating in role-plays of civil and criminal trials. The lessons cover the history of the court system, the differences between civil and criminal law, the rights of the accused, bail, plea bargaining, jury selection, sentencing, and the part citizens can plan in establishing "justice for all."

*Juvenile Problems and Law 1st and lnd Ed. (L-109, 110) (L-117, L118)
A series of 26 lessons in a work text format leads to an understanding of the individual responsibilities of juveniles, [illegible] legal rights, common juvenile problems, and the social [illegible] of youth delinquency. 1980, TE 133 pp., SE 127 pp.

Problemas de la Juventud y la ley (L-380)
Riekes, Linda and Mahe, Sally. The Spanish version if Juvenile Problems and Law. St. Paul: West Publishing Co., 1977, 15 pp.

Law in Action Series 1st and 2nd Editions (Cont.)

*Lawmaking 1st Edition (L-107-1-8) 2nd Edition (L-113, L-114)
Designed to increase awareness of the importance of law in society. Twenty-nine lessons, each focuses on specific objectives, examines the need for laws and active citizen participation, the making of laws, the part played by lobbyists, the work involved in a political campaign, and the importance of voting. 1980, TE 146 pp., SE 142 pp.

*Young Consumers 1st Edition (L-105-106) 2nd Edition (L-119, L-120)
Focusing on consumer law, this work text presents 36 lessons on frauds used in selling, laws protecting the buyer, agencies for consumer protection, and the responsibilities of buyers in the marketplace. 1980, TE 126 pp., SE 124 pp.

*Youth Attitudes and Police 1st Edition (L-103, L-104)
Focusing on the relationship between young people and the police, this text involves students in a study of the nature of authority, the problems of the police, the rules that regulate police behavior, and the role of citizens in law enforcement. Activities include role-playing cadets at a police academy, identifying values in decision making, and applying concepts to community experiences. 1975, TE 121 pp. SE 119 pp.

Learning Basic Skills With The U. S. Constitution (L-766)
Workbook. Addresses questions about the Constitution and provides information about our government. The lessons are designed to develop basic reading, vocabulary, and map skills as well as thinking skills. Includes a one-page glossary.

Learning to Pledge Allegiance to the Flag (L-355)
Elmore, L. JoAnne. Lesson plans and activities which will assist elementary students in becoming active, concerned and knowledgeable citizens. The contents stress concrete activities which promote understanding and appreciation of the Pledge of Allegiance. A silent filmstrip is also available. (The script is located in the back of the book.) Salt Lake City, Utah: Utah State Office of Education, 1982, 56 pp.

Least of All (L-1015)
Six-year-old Raven Hannah, whose hair is raven black, is tired of being "least of all." She is the youngest in a family of five strong boys. Too small to help with the many chores on their Vermont farm (cutting and carrying wood, milking cows, planting, and ripping the fields), she is at least allowed to do the churning -- a very important, though somewhat tedious task. Raven Hannah sits alone in the cool, musty cellar and churns with the family Bible on her knees. To relieve the tedium, she looks at the words and tries to identify the passages she has learned by heart in Sunday School. Then something wonderful happens. Raven Hannah proves that she, too, can contribute something very special to her family.

Lesson Plans in Law-Related Education - Elementary (L-68)

A handbook for teachers. A compilation of lesson plans, activities, methodologies and resources to help teachers incorporate law-related education into their curriculum. Salt Lake City, Utah: Utah Law-Related Education Project, Utah State Office of Education, 1980, 113 pp.

"Let's Talk About" Series (L-423)

Berry, Joy Wilt. A series of 18 books that provides a fresh, new approach to working with children's problems. It helps children (1) to deal with problems they experience every day; (2) to explore their self-centeredness openly and honesty; (3) to express themselves in healthy, socially acceptable ways (4) to assume responsibility for their own lives. Newark, N.J.: Peter Pan Industries, 1982.

A. Cheating - 30 pp.
B. Stealing - 30 pp.
C. Being Selfish - 30 pp.
D. Throwing Tantrums - 30 pp.
E. Breaking Promises - 30 pp.
F. Showing Off - 30 pp.

Liar, Liar, Pants on Fire (L-918)

Cohen, Miriam. Children's literature book for primary grades which focuses on honesty and sibling relationships.

The Little Red Hen (L-67)

By reading and discussing this familiar children's story, students will learn to view the story with a new understanding of the value of responsibility, fairness, and sharing. They will gain a sense of the importance of community involvement. Two versions are available:
(1) Galdone, Paul, New York: Scholastic Book Services, 1973, 35 pp.;
(2) Berg, Jean Horton, Chicago: Follet Publishing Co., 1963, 29 pp.

Living Together Under the Law - An Elementary Education Law Book (L-424)

Gallagher, Arlene F. This booklet is based on the belief that even very young children can understand the nature and function of law if legal concepts are introduced in a way that is relevant to their lives. Toward that end, ten law themes are developed through six basic learning components: knowledge, competencies, motivating activity, learning activities, curriculum correlation, relation to literature and governance. New York: N.Y. State Bar, Law, Youth and Citizenship Program, N.Y. State Education Department, 84 pp.

Living Together Under the Law (Revised Version) (L-1059)

This book explores situations and issues which apply to the classroom, the community, and the nation. Individual rights, society's values, and the operation of both are introduced in this book.

Martin Luther King, Jr. Free at Last (L-846)

An illustrated biography. The author, David A. Adler, highlights Dr. King's private and public life, his marriage, the bus boycott, the "Freedom Rides" and the famous March of Washington.

Materials for a Classroom Presentation of the Constitution of the United States (L-904)
A book containing scripts, props, and fun activities for elementary school children for learning the Constitution.

Men of the Constitution (L-913) (L-995)
This is a great book about the men who helped write our Constitution and gives a brief overview of this document. The book highlights men such as James Madison, Alexander Hamilton, Ben Franklin, and many others. This is part of the Great American Series, published by Simon and Schuster, Inc.

Mini-Society - Experience Real World Economics in the Elementary Classroom (L-896)
An experience-based approach that teaches youngsters about economics, government, analysis and decision making, career options, consumer issues, personal values, and much, much more.

Mufaro's Beautiful Daughters (L-999)
Steptoe, John. The author has created a memorable modern fable of pride going before a fall in keeping with the moral of the folktale that was his inspiration. He has illustrated it with stunning paintings that grow with the beauty, warmth, and internal vision of the land and people of his ancestors.

Newspapers and Law-Related Education - Book 1 (L-507)
An adaptation of the St. Louis law-related guide, Newspapers and Law-Related Education, Grades 5-9, edited to include local news articles and correlating lesson procedures. NIE, the Columbus Dispatch and Columbus Citizen-Journal. Adapted by Nancy Speicher, Peg Will and Janet Fenholt from Newspapers and Law-Related Education (5-9) by Sandra Diamond and Linda Riekes, 68 pp.

Newspapers and Law-Related Education - Grades 5-9 (L-267)
Diamond, Sandra, and Linda Riekes. This guide proves that the newspaper is an important resource to teachers of law-related education. The first section shows how different features of the newspaper can be used in teaching a variety of LRE concepts. The second section provides lessons in four areas: lawmaking, consumer rights and responsibilities, juvenile problems and the judicial system. St. Louis, Missouri: St. Louis Globe-Democrat, 1981, 61 pp.

Ohio State Bar Materials
Awarded American Bar Assoc. Award of Merit, 1981. Each of the four books contains carefully sequenced series of learning activities to facilitate student understanding of the nature, purpose, and characteristics of rules, responsibilities, and laws. Each book contains 11-14 lessons, including handouts. Columbus, Ohio: Ohio State Bar, 1981.

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Ohio State Bar Materials (Cont.)

*Learning About Law (L-261, L-262 Ditto)
Provides opportunities for children to clarify their feelings and beliefs about laws, to acquire insight into the reasons for and purposes of laws, to become familiar with both the facilitative and restrictive nature of laws, to become aware of some characteristics of good laws, to evaluate laws, and to propose laws for improving specific situations in their community. 44 pp.

*Learning About Responsibility (L-263, L-264 Ditto)
Children become aware of the kinds of responsibilities they, their parents and the members of their community have, to recognize the consequences that occur when they, or others, fail to meet their responsibilities or are in conflict, and to develop a plan for becoming more responsible now and in the future. 44 pp.

*Responsibility and You (L-266)
Consists of a series of carefully sequenced learning activities designed to help students become aware of the nature of responsibility and more willing to accept responsibility in their daily lives. 44 pp.

*Rules, Rules, Rules (L-259, L-260 Ditto)
Provides opportunities for students to acquire insight into the reasons for rules, the facilitative nature of rules, and some of the characteristics of good rules, to evaluate rules, and to develop a set of rules that they are willing to abide by in their own classroom. 42 pp.

Our Living Constitution: Then and Now (L-760)
Paperback. Reproducible pages help students to understand how the U. S. Constitution relates to their lives. Includes background information, modern language translations of the Declaration of Independence and the Constitution, discussion questions, activities, and research projects. One-hundred-sixty trivia questions are based on the information presented in the text of the Constitution itself.

Patrick Henry (A Firstbook) (L-927)
One in a series of biographies of famous Americans during the Constitution period. A good reference book for upper elementary students.

Paul Revere's Ride (L-920)
Longfellow, Henry Wadsworth. The story of Longfellow's classic poem, including this important incident in America's history. The illustrations are delightful.

Piggy Book (L-1017)

What a nice life the Piggott family has! Little Simon and Patrick Piggott go to a very important school. Mr. Piggott works a very important job, and Mrs. Piggott does everything else. She washes for them, irons for them, cleans for them, and is always home from work to cook for them at the end of their busy day. But one day Mrs. Piggott is nowhere to be found. The only trace is a mysterious note left on the mantle that said, "You are pigs!" Now what were the Piggotts to do? Young and old alike will rejoice when the Piggotts get their just deserts in this modern cautionary tale.

Play a Part in Crime Prevention

These booklets contain a lesson plan, skit, and skillbuilder. Concerns range from the need to emphasize basics to incorporate the arts into the curriculum and stimulate class participation. Boston, Mass: Commercial Union Assurance Companies, 1978.

Shoplifting (L-60) 8 pp.
Buying Stolen Goods (L-59) 8 pp.
Employee Theft (L-58) 8 pp.
Vandalism (L-57) 8 pp.
Juvenile Court (L-56) 8 pp.
Teacher's Guide (L-61) 16 pp.

Politics in America (L-354)

Part of the Taft Practical Politics Series. Contains ideas for teaching politics and government written by 32 Taft-Award winning teachers, one Taft Institute Trustee, one Taft Seminars for Teachers Director and by Project '87. New York: The Taft Institute for Two-Party Government, 1984, 110 pp.

The Productive Thinking Program

Columbus, Ohio: Charles E. Merrill Publishing Co., 1974.

Teacher's Guide (L-233)

The Teacher's Guide contains directions for administering the program, specific suggestions for increasing its effectiveness, and background information about materials. 112 pp.

Problem Sets (L-231)

This student workbook contains more adventures in thinking. It has fifteen groups of practice problems called sets. There is one Problem Set for you to do following each basic lesson. 296 pp.

Basic Lesson Problems Set 10 (L-232)

This book contains many types of problems and gives the students the opportunity to really play detective and explore the adventures of finding how to resolve problems. 67 pp.

Remember Betsy Floss and Other Colonial American Riddles (L-1043)

Adler, David A. The author has made up many fresh riddles in this hilarious collection which also includes old favorites.

Rose Blanche (L-852)

Innocenti, Roberto. A young German girl lives near a Nazi concentration camp and tries to feed the children. Eventually she is killed, but her memory lives in the flowers of the field. Beautifully illustrated.

Rumplestiltskin v. the Queen . . . (L-1024)

A fairy tale

A Salute to Our Constitution and the Bill of Rights (L-847)

A series of lessons using the newspaper, filmstrips, literature, role playing, and the decision to study the Constitution and the Bill of Rights.

Safeguard Curriculum Guides (L-599)

Guides for promoting responsible citizenship through elementary law-related education. Contains learning outcomes, outlines, lesson plans, audio-visual resource guides, and bibliography of children's literature with strong law-related content. Safeguard Law-Related Education Program, Boulder, Colorado, 1984.

A. Third and Fourth Grade curriculum guide 217 pp.
B. Fifth Grade curriculum guide 167 pp.
C. Sixth grade curriculum guide 243 pp.

Samuel Adams - Plaintiff v. Sergeant Angus Crowley, Leiutenant Charles Aymes, Comm. Richard F. Wright, Defendents (L-1040)

Sweeney, Marianne. A scripted mock trial. It teaches students about the right to privacy using a search and seizure mock trial set in 1898 during the pre-revolutionary period of American history.

The Schoolmasters (L-751)

Fisher, Leonard Everett. A discussion of the public schools as they were at the time the Constitution was written and how they evolved.

Search Visuals (5) (L-99)

Designed to use with junior and senior high school students who are reading at the fourth to sixth grade levels. Each lesson has a transparency, a spirit master, and a lesson plan with teaching suggestions. The lessons are designed to familiarize students with some vocabulary words and their meanings frequently found in social studies materials. Individual titles include: (1) Economics, (2) Courtroom Procedure, (3) Courts and the Law, (4) Labor Relations, (5) The Civil War, 6) World War II, telling facts from opinion. Englewood Cliffs, New Jersey: Scholastic Book Services, 1974, 5 pp. (plus spirit masters and transparency)

Search Visuals (9) (L-100)

Books focus on civil and criminal courtroom cases, providing practical activities related to basic legal concepts. The lessons include summaries of eight different lawsuits and the reasoning behind their eventual verdicts. Materials contain transparencies, spirit masters and teaching suggestions. Englewood Cliffs, New Jersey: Scholastic Book Services, 1975, 8 pp. (plus spirit master and transparency)

Search Visuals (14) (L-98)
Basic competency skills - Getting and Keeping a Job. Information to help prepare students for the world of work. The lessons are designed, also, to prepare students for the competency tests given in some school districts and states. Materials contain transparencies, spirit master, and lesson plans. Englewood Cliffs, New Jersey: 1977, 8 pp. (plus spirit masters and transparency)

1787 (L-775)
Anderson, Joan. A novel written about the historical events of the summer of 1787. The events come to life through a masterly blend of fact and fiction.

Shh! We're Writing the Constitution (L-752)
Fritz, Jean. A humorous, historical account of the summer of 1787. Wonderful illustrations by Tomie de Paola. An excellent book to read to elementary students or for students nine years and up. Putnam Publishers, 1987.

The Star Spangled Banner (L-713)
Spier, Peter. A beautifully illustrated book with the words of our National Anthem, "The Star Spangled Banner." An excellent book to promote understanding of America and patriotism for K-6. Doubleday and Company, Inc., 1973.

The Story of the Constitution (L-762)
Prolman, Marilyn. It is an easy to read book which describes the birth of the American government. It discusses the original seven articles of the Constitution and includes a chart of the three branches of the federal government.

The Story of the Gettysburg Address (L-711)
Richards, Kenneth. A literature/picture book for children describing the background and writing of Lincoln's Gettysburg Address.

The Story of the Statue of Liberty (L-704)
Maestro, Betsy and Guilio. Through detailed illustrations and a well-sequenced text, the story of the Statue of Liberty is unfolded. The book also includes extensive information of the statue's restoration and other background information. Lothrop, 1986.

Studying the Constitution (L-795)
A workbook with activities to accompany the articles and amendments of the U. S. Constitution.

Take Your Hat Off When the Flag Goes By (L-839)
Brady, Janeen. A child's introduction to the Constitution. Also in cassette tape.

The Tamarack Tree (L-819)
Clapp, Patricia. While she was growing up, enjoying the social pleasures of a Southern young lady, the tensions between North and South developed into civil war. A novel creating a heroine of art, charm, and indomitable spirit in a vividly evoked historical setting.

The Tanners (L-773)
Fisher, Leonard Everett. One of a series of three textbooks which gives students another perspective on culture and life in the 1780's.

Teaching Today's Constitution (L-761)
Fisher, Margaret E. The lesson plans demonstrate the relevance of the Constitution by applying its principles to current, controversial issues, such as Chernobyl and the attack on Libya. Among the topics covered are judicial review, war powers, federal/state relations and individual rights. Helps students understand and experience the Constitution system through participation in mock trials, opinion polls, and small group projects.

Teaching Young People About the Law Through Literature (L-28)
An annotated bibliography. A listing of selected books incorporating four law-related topics: citizenship, conflict/conflict resolution, authority/governance, and values. Salt Lake City, Utah: Utah Law-Related Education Project, Utah State Office of Education, 1980, 138 pp.

The Three Branches of the Government (L-765)
This book presents reading passages of questions on the three branches of government. Direct quoting of the Constitution has been eliminated. Instead, information about the three branches of government has been reworded into more easily read material, followed by information and examples.

Trial of Jack Beanstock v. State of Utah (L-960)
A scripted mock trial based on the tale of Jack and The Beanstock.

Trials of B.B. Wolf v. Curly Pig and State v. Gold E. Locks (L-528)
Included in this booklet are scripts and teacher guides for videotapes of two trials based on the familiar children's stories of The Three Little Pigs and Goldilocks. The units supplementing the scripts are intended to make it fun for children to use their minds on problems of social relations and personal morality. They also function as a painless way to teach about the legal system, and for them to obtain a greater appreciation for their studies and the responsibilities of citizenship. A cooperative effort of the National Exchange Club, The Ohio State Bar Association and the American Bar Association, 34 pp. (Videotapes are also available from the Clearinghouse. See L-529 for B.B. Wolf v. Curly Pig and L-436 for State v. Gold E. Locks.)

Utah Supplement to Juvenile Problems and Law (L-287)
Hansen, Luceen, and Pam Oveson. The teacher supplement has been written to adapt the text, Juvenile Problems and the Law, to Utah law and procedures and provide additional background to the Utah juvenile court. In addition, the handbook provides a suggested course outline for teaching the book and a variety of activities, each of which is keyed to lessons in the text. Salt Lake City, Utah: Utah State Office of Education, Utah Law-Related Education Project, 1981, 59 pp.

The Value of Understanding: The Story of Margaret Mead (L-406)
Johnson, Spencer, M.D. This story is about a woman who tried to understand people in various cultures. It is based on the life of Margaret Mead who was a cultural anthropologist. One in a series of books on values. LaJolla, California: Value Communications, 1979, 63 pp.

We The People (L-754)
Faber, Doris and Harold. The story of the United States Constitution since 1787. The pictures illustrate the text of the Preamble, as well as the complete U. S. Constitution.

We The People - The Constitution of the U. S. of America (L-832)
Spier, Peter. This is Peter Spier's heartfelt contribution to the Constitution. It is an artistic celebration of the entire document, including the Bill of Rights and all the amendments. Complete with carefully researched historical information and vivid illustrations.

A Weekend With Wendell (L-1028)
This children's book is about living with the things you don't like. Eventually you learn to enjoy them. Wonderful illustrations by Henkes, Kevin.

What's The Big Idea Ben Franklin? (L-828)
Fritz, Jean. Ben Franklin was full of ideas about everything. But that wasn't enough. He became American Ambassador to England and later to Mexico. A children's story about the famous Ben Franklin about his life, inventions, and contributions to the Constitution. Well illustrated and easily read.

Where Was Patrick Henry on the 29th of May?
Fritz, Jean. A book for young readers. A revealing and colorful portrait of Patrick Henry from practical joker to passionate Virginian.

Where the Wild Things Are (L-398)
Sendak, Maurice. This is the story of a small boy who has been sent to bed for misbehaving, and who imagines that he sails away to where the wild things live. This book can be used to discuss many concepts, including fear, running away, privacy and authority. The illustrations by Sendak are particularly outstanding. New York: Penguin Books, 1982, 39 pp.

Will You Sign Here John Hancock? (L-1044)

Fritz, Jean. Illustrated by Trisha Schart Hyman. At the west edge of Boston Common there was a wishing stone, and of all the boys in Boston, Jack Hancock lived the closest to it. You would not think that he needed to wish for anything. John lived in a beautiful house, ate all sorts of delicious food, and dressed in fancy clothes. When his uncle died, John even became the richest man in New England.

But John Hancock wished for several things. He wanted to be noticed and liked by everyone. But King George III hated John because he wouldn't pay taxes to England. He put John on his "Dangerous Americans" list and posted a 500 pound reward for his head. When John signed the Declaration of Independence, his signature was so large he didn't need his spectacles to read it.

With great humor and appreciation for a famous signer's charm and ambition, as well as his vanity, Jean Fritz introduces us to a very real John Hancock, "ruffling" his way through the Revolution. Trisha Schart Hyman captures all the fun with her fluid imaginative style.

Winter Village v. Simple Simon and the Pieman (L-959) (L-1039)

Scripted mock trial for elementary students. Scripted mock trials are one of the most effective ways to introduce trial court procedures to students. They also provide an opportunity for students to take on various roles of the participants in a trial as a way to learn what those roles are all about. Scripted trials provide opportunity for students to enhance communication, critical thinking, reading, and group process skills.

Women's History Lesson Plan Sets (L-617)

1776 - 1849 - 1920. Each of these dates represents an important time for the history of women as a large population group as well as for the social history of the United States as a whole. For the decades immediately surrounding these times, this set of lesson plans, chronologies, and annotated bibliographies has been developed to facilitate an uncomplicated fusion of women's multi-cultural history with the more standard classroom materials for social studies, language and art units. National Women's History Project, Santa Rosa, CA. 49 pp.

Women's History 1984 Curriculum Guide (L-616)

The materials in this guide, designed for elementary and secondary level use, have been assembled to facilitate teachers' first efforts at expanding the study of women in U.S. history. National Women's History Project, Santa Rosa, CA. 1983, 59 pp.

You Are the Judge (L-542)

Lipman, Michael. Reading level: grades 4-5. Using a high interest/low reading level format, these books represent 12 actual court cases. The students make the decision as to who is guilty and who is innocent. Each case consists of a "court scene" (a readable narrative of the facts and testimony), a fill-in judge's "think sheet" (to help students consider the facts and balance the rights and duties of both sides), and a "court document" on which students fill in their opinion. Cases such as "The Bleach or the Blonde" and "The Rock Fan or the Music Man" are written in understandable language (with numerous quotes) and are designed to stimulate vocabulary, debating, and logic skills. Novato, CA: Academic Therapy, 1981, 80 pages each.

You've Got To Be Kidding (L-1112)

Teacher's manual. This program is designed to help parents "take another look" at the relationships they build between themselves and their children.

BOOKLETS

The Constitution of the United States 1787-1987 (L-738)
Booklets. Unabridged, pocket-size copies of the U. S. Constitution -- 35 copies.

Newspaper Activities for Young Consumers (L-503)
Greenup, Tess. This booklet suggests newspaper activities to teach and reinforce some of the objectives in Young Consumers (Law in Action Series). The activities can be used in conjunction with that book or can stand alone as an instructional plan for meeting the stated objectives. Albuquerque: Albuquerque Journal/Tribune, 1983, 15 pp.

Signers of the Constitution (L-915)
A booklet and finger puppets from all of the delegates. Background information on the signers of the Constitution is included.

CASSETTE TAPES, FILMS, FILMSTRIPS, SLIDES

B.B. Wolf v. Curly Pig (L-529)

Based on the popular children's story, "The Three Little Pigs," this 30-minute videotape provides the opportunity for children to become familiar with the processes and roles involved in a civil trial. Students are asked to consider what might have happened if the Big Bad Wolf and the Three Little Pigs had actually lived in our society. Fifth grade children play all the roles except the judge. Evidence is obtained from the testimony of witnesses and basic trial procedures are followed. After all the evidence is presented, the jury retires to deliberate and reach a verdict. Before the verdict is revealed, the videotape ends and the viewers are asked to render their verdict. (See L-528 for script and teacher guide.) Available in 3/4" and 1/2". The National Exchange Club, Toledo, Ohio. B.B. Wolf 30:30 minute, color.

Casey At The Bat (L-584)

"Living Poetry Series." A film that presents a reading of "Casey At The Bat", by Ernest Lawrence Thayer. MGM, 1967 color, 8 minutes. McGraw-Hill Book Co.

Fighting, Bullying, Gossiping, and Teasing People (L-807)

4 filmstrips, 4 tapes. This set of four filmstrips is designed to show students why certain behavior patterns such as fighting and gossiping are unacceptable in our society. Its purpose is to make the students think about these behavior patterns.

The History of George Washington (L-613)

A set of 20 slides with description and commentary.

Law-in Action Silent Filmstrips (L-39)

Four silent filmstrips to accompany first edition of the Law in Action Series:

Juvenile Problems and Law (L-109, L-110)
Young Consumers (L-105, L-106)
Lawmaking (L-107)
Courts and Trials (L-112)
Youth Attitudes and Police (L-103 L-104)

Mineola, New York: West Publishing Company.

Liberty, A Musical Celebration of Freedom (L-715 B)

Tape.

Liberty, A Musical Celebration of Freedom (L-719)

Narration and Musical Score.

Narration: A patriotic program, including slides, songs, and speaking parts appropriate for a student assembly or parent program

Musical Score: Both orchestral score and the cassette for students to learn the words from such songs as "The Star Spangled Banner," "Johnny Has Gone For a Soldier," and "Salute to the Armed Forces."

Mufaro's Beautiful Daughters (L-1123)

A filmstrip and cassette of the book Mufaro's Beautiful Daughters. John Steptoe has created a memorable modern fable of pride going before a fall in keeping with the moral of a folktale that was his inspiration. He has illustrated it with stunning paintings that grow with the beauty, warmth, and internal vision of the land and people of his ancestors.

Philadelphia, the Birthplace of Democracy (L-611)

A set of 40 slides with description and commentary.

The Pilgrims of Plimoth (L-1124)

A filmstrip and cassette of the book The Pilgrims of Plimoth. In a text that mirrors their language and thoughts, Marcia Sewall has masterfully recreated the coming of the pilgrims to the New World and the daily flow of their days during the first years in the colony they called Plimoth. In stunning, light-filled paintings, she brings to life that important era in American history.

The Revolutionary War (L-612)

A set of 40 slides with description and commentary.

Shh! We're Writing the Constitution (L-1122)

Filmstrip and Cassette of the book Shh! We're Writing the Constitution. Jean Fritz brings us the shouts and emotional outbursts as well as the political divisions and complex issues of the Constitutional Convention from which emerged the basis of our government.

Slides for Button for General Washington (L-1031)

Slides.

Soopergoop (L-580)

A fast, animated story in which characters concoct a TV commercial for a sweet cereal. Reveals selling techniques and commercialism in advertising and merchandising. A 13 minute, color film. Churchill Film, Los Angeles, CA, 1976.

Take Your Hat Off When The Flag Goes By (L-838)

Cassette. A child's musical introduction to the Constitution.

Weekend With Wendell (L-1121)

A filmstrip and cassette program of the story. Henkes' watercolor illustrations of the mice are lively, expressive, and appealing. Children may secretly wish that they could be as daring as Wendell, but they will also rejoice when Sophi finally asserts herself.

Why We Have Laws--Shiver, Gobble and Snore (L-371)

An animated story about three friends who discover that no one can live peacefully without rules. They realize they can live happily with a few fair, necessary rules that they make themselves. The film ends with a look at some of the important laws people follow today. (The videotape, "Utahpics--Why We Have Laws," (L-215) contains this information as part of its content. Chicago: Learning Corp. of America, 7 min., color, 16 mm. film.

KITS
(Filmstrip(s), Cassette(s), with Accompanying Guides)

Being a Good School Citizen (L-368)
Uses four narrators (teacher, librarian, school principal and gym teacher) to discuss various aspects of being a good citizen and, more specifically, a good school citizen. Includes topics on: School Rules, Carelessness and Vandalism, Teachers and Friends, Taking Part in Society. Good information; however, the narrator is an adult and some young children have difficulty attending to the message. Englewood, California: Learning Tree Filmstrips, 1980. Contains 4 cassettes and filmstrips.

Character Education Curriculum Series - Our Rights & Responsibilities (L-2)
San Antonio, Texas: American Institute for Character Education, 1974.

Level A
This kit contains five brochures, three packets including evaluation instruments, posters and activity sheets, and a "Living With Me and Others" book. This level introduces the students to the program that covers the topics: Kindness, helpfulness, generosity and politeness, honesty and truthfulness and justice.

Level B
Contains posters, activity sheets and evaluation instruments. Also includes two pamphlets and a "Living With Me and Others" book, which is a continuation of Level A. It covers generosity, kindness, helpfulness, honesty, truthfulness, justice, tolerance, and use of time and talents.

Level C
This kit contains three packets of posters, activity sheets and evaluation instruments, teacher's handbook, and the "Living With Me and Others" book. This level covers courage, convictions, and continues the topics from the previous levels.

Level D
This kit contains three packets of posters, activity sheets and evaluation instruments, teacher's handbook, and the "Living With Me and Others" book, which is a continuation of Level C except with one new topic: Honor.

Level E
This kit contains three packets, of posters, activity sheets, evaluation instruments, teacher's handbook and the "Living With Me and Others" book which continues and ends the entire series. It concludes all topics covered in the entire series. At the conclusion of these lessons, your students should be able to identify and describe examples of the concepts which have been presented.

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Citizenship: Your Voice in America (L-657)

This multi-media kit teaches the rights and responsibilities of U.S. citizens to students reading below grade level. The kit contains 2 captioned sound filmstrips, 12 reproducible activity sheets, and twenty 32-page readers--five copies each of the following titles: "Voting--How, What, When," "The Candidates and the Issues," "Rights of a Citizen," and "Rights Equal Responsibilities." The illustrated readers are realistic situations written in a play format that lends itself to role playing; "read-alongs" in the filmstrips help motivate even reluctant readers. A poster and teacher's guide are also included. Reading level: grade 5. Interest level: middle grades and up. Social Studies School Services, Educational Activities, 1982.

Crime: Everybody's Problem (L-649)

Children grow up in a world of personal values and individual judgments about right and wrong. This program informs them of the legal codes outside of their private lives. The elements of a criminal act are defined, and the theories on the causes of crime are advanced. Viewers are encouraged to assume some responsibility for fighting crime. Mt. Kisco, N.Y.: The Associated Press, 1975. Kit contains 1 filmstrip, 1 cassette, 1 teacher's guide, library processing kit, 6 duplicating masters.

Free Press: A Need to Know the News (L-648)

This program looks at the rights and responsibilities of the press contrasted with the many pressures that influence the news media: advertising, government, libel laws and more. Mt. Kisco, N.Y.: The Associated Press, 1977. This kit contains 1 filmstrip, 1 cassette, 1 teacher's guide, library processing kit, 6 duplicating masters.

History Revisited. National Women's History Week: A Multi-Cultural Infusion Model (L-626)

This unit promotes a more equitable portrayal of the many stories of women in United States history for elementary and secondary students. The materials provided in this guide will supply all of the support necessary to facilitate in-service workshops for two different audiences: principals, superintendents and school board members; and curriculum designers and classroom teachers. Santa Rosa, CA.: National Women's History Project. This kit contains 1 looseleaf binder, slide set, and cassette.

Humane Education (L-228)

This kit contains 23 brochures ranging from care of animals to questions like: "What can we do to prevent animal deaths that are unnecessary?" It also contains 8 pamphlets, 3 books, 1 coloring book, and a catalog of publications and materials put out by the American Humane Education Program. Waterford, Virginia: National Humane Education Center, 1971.

Law in Action Silent Filmstrips (L-39)

Four silent filmstrips to accompany first edition of the Law in Action Series: "Juvenile Problems and Law" (L-109, L-110), "Young Consumers" (L-105, L-106), "Lawmaking" (L-107), "Courts and Trials" (L-112), and "Youth Attitudes and Police" (L-103, L-104). Mineola, New York: West Publishing Company.

Law in a Free Society Series

Kits include color filmstrips with tape cassettes, each a story of a chapter in a story that raises basic issues related to the concepts; student books designed to enrich and extend the learning initiated by the filmstrip; a teacher's edition containing lesson plans and guidelines for using the kit. Calabasas, California: Law in a Free Society. Kits available on the following topics:

Authority

Kit explores the need for authority, differences between power and authority, the sources of authority, benefits and costs of authority, common responses to authority, and the scope and limits of authority.

Level III (Grades 4-5) "Goodnight Columbus" (L-315) @1977
Level IV (Grades 5-6) "Mining Madness" (L-42) @1977

Privacy

Kit explores the basic concept of privacy.

Level III (Grades 4-5) "Marvin the Marvelous" (L-72) @1977
Level IV (Grades 5-6) "A Sparagus Trip" (L-37) @1977

Justice

Kit explores the basic concept of justice

Level III - Not available
Level IV (Grades 5-6) "Sir Brave Brian Bumble" (L-254)

Responsibility (L-933)

Elementary

Living With Laws (L-555)

Characters with lots of pupil-appeal interact in situations that emphasize the positive functions of laws, legal processes, and enforcement. Listening to cassette episodes and completing worksheet exercises reinforce students' understanding of the role of law, not simply as a prohibiting force, but as a protective and problem solving factor in organized society. Cassette contents:

1. There Ought to Be a Law (The Need for Laws)
2. Law Comes to Little Muddy (The Purpose of Laws)
3. The Senator from Mars (The Lawmakers)
4. Ringo, Spuds, and the T-Man (Law Enforcement)
5. Witch Versus Snow White (The Courts)
6. Changing Times, Changing Laws (Amendment and Repeal)

People At Work-"Enforcing the Law" (L-292)

This program will help students explore the ways people earn their living through work which fulfills the needs of our society, but also that the jobs themselves can help individuals achieve self-dignity and a sense of purpose. Teacher's guide, (14 pp.) 10 spirit masters, one filmstrip and cassette. New Rochelle, New York: Pathescope Educational Media, Inc., 1975.

The Police and the Community (L-650)

Crime control is the topic of this timely program. Children learn about a policeman's responsibilities and functions and how public support can enhance the effectiveness of law enforcement agencies. Possible solutions to crime control and prevention are offered to show students how they and their communities can help fight crime. Mt. Kisco, N.Y.: The Associated Press, 1975. Kit contains 1 filmstrip, 1 cassette, 1 teacher's guide, library processing kit, 6 duplicating masters.

Protest: Breaking Laws to Change Law (L-647)

From the Boston Tea Party to the burning of draft cards, students learn about the rights that allow them to disagree with the government and its law, and the possible consequences of protest and civil disobedience. Peaceful change through voting, petitioning and writing to lawmakers is shown as an alternative to more vehement acts of protest. Mt. Kisco, N.Y.: Associated Press, 1976. Kit contains 1 filmstrip, 1 cassette, 1 teacher's guide, library processing kit, 6 duplicating masters.

Quilting as a Traditional Women's Art Form: A Kit (L-618)

A quilt kit developed to help teachers or other presenters share this important artistic heritage with elementary school classes. Included in this kit are all the materials needed to organize a unit on the quilting techniques and patterns used by European women who immigrated to North America. Santa Rosa, CA.: National Women's History Project.

Sha-Law-Law: Justice, The Courts and You (L-241)

Color filmstrip, cassette and guide. This is a lively (but informative) introduction to the primary purpose of the legal justice system: the resolution of conflict. Jimmy Mack, a repentant juvenile offender from the early '60's, explains and illustrates from "Rock-and-Roll Heaven" the necessity and basic features of civil, criminal, and juvenile justice. A teacher's guide contains discussion questions, suggested activities, and a legal term glossary. Los Angeles, California: Constitutional Rights Foundation, 1980.

Sunshine Valley (L-35)

Cartoon sequence on resolving conflicts. One filmstrip and cassette. Foundations of Justice. Charles E. Merrill Publishing Co., 1975 by Bell and Howell.

Understanding the Law (L-369)

Intended to explain the "how's" and "why's" of law in a nonthreatening, unemotional way to intermediate and junior high students. Each filmstrip begins with a dramatized situation that introduces the concept to be discussed, then goes on to show some aspect of the relationship between the individual, and society and its laws. Includes topics on:

A Safe Society
Where Do Laws Come From?
Judges, Lawyers and Police
You and the Law.

Englewood, California: Learning Tree Filmstrips, 1979. Contains 4 cassettes and filmstrips.

United States Government in Action (L-646 A - E)

Awarded the "Best of the Year" award by Learning Magazine, this series of interesting documentaries discusses the key parts of our government: The Presidency, Vice-presidency, Senate, House of Representatives, and Supreme Court. It outlines the historical development of each institution and the current issues and controversies facing government today. Mt. Kisco, N.Y.: The Associated Press, 1977. Kit includes 5 cassettes, 5 Teacher's Guides, library processing kit, 30 duplicating masters.

Values (L-13)

A Teacher's Resource Kit containing a wide array of materials and information on values education. Kit contains a variety of materials which help students to explore the reasons for their acceptance of certain behaviors and beliefs. Washington D.C.: National Education Association 1976. This kit contains the following:

Four Cassettes and two accompanying filmstrips with teaching guide:
"Listen, Before Looking at Values"
"Looking at Values"
"How One Teacher Developed Values Materials"
"Approaches to Teaching Values"

31 Brochures

"Values and Valuing - Parents and Students"
A brief rationale for the importance of valuing.

"Values Teaching" (What Research Says To The Teacher).
Goldbecker, Sheralyn S. An overview of the history of values education with 148 references for particular areas of study to specific texts, 32 pp.

"Values-Law-Related Education and the Elementary School Teacher"
Naylor, David T. Relationship between LRE and values education and various approaches teachers can use in the classroom, 28 pp.

"The Biological Revolution"
Howard, Mary Kay and Franks, Betty Barclay. Addresses the value-laden issue of contemporary biological research, 32 pp.

Values (Cont.)

"To Make A Difference"
A student resource (game book) whose aim is to introduce students to future planning for democratic social change and to help them learn the necessary skills. Individual and group activities. Students' text and teacher's guide.

Eight sheets providing statistics on:
"World Population Growth", "World Birth and Death Rates", "World Urbanization 1800 to 2000", "The Development Gap", "Age-Sex Population Pyramids: Rapid, Slow and No Growth Models", "Components of U.S. Population 1975", "U.S. Immigrants by Region of Origin 1820 through 1974".

"Values Education and the Study of Other Cultures"
Lockwood, Alan L. Report designed to help teachers and curriculum developers who are interested in applying cultural anthropology to values education, 25 pp.

"Communications Across Cultures"
A Report on Cross-Cultural Research, 33 pp.

"Values Concepts and Techniques"
Compilation of articles by well-known authors, 312 pp.

"Values Education"
Silver, Michael. Addresses questions regarding the role schools should play in helping students to think through ethical and moral questions and to make responsible personal decisions, 128 pp.

"Values and the Search for Self"
Bellanca, James A. The purpose of this book is to help the reader/teacher to become a more effective facilitator of learning, 111 pp.

"Humanism and the American Work Ethic"
Smarr, Erwin R., M.D. and Escoll, Phillip J., MD., brochure, 8 pp.

"Strategies for Developing Values"
Fraenkel, Jack R., brochure, 13 pp.

You've Got To Be Kidding (L-941)
Kit. Includes 8 video tapes and guide. The program represents a philosophy based upon the premise that positive discipline linked with real world consequences and the dignity of human beings, both adults and children, will be most likely to lead to the survival of our children, our society, and our world.

MAGAZINES

Bummers (L-478)
A consumer "comic book" with segments on handling obscene phone calls, telephone solicitations, contracts and shopping tips. Safeguard Boulder, Colorado, 1981, 66 pp.

Penny Power (L-305)
Published six times a year for children ages 8-12 years. It is a kids' Consumer Reports. Mt. Vernon, New York: Consumers Union, Educational Services.

A.	April/May 1982	Which Is the Hottest Hot Car?
B.	Aug./Sept. 1983	School Supplies That Last
C.	Oct./Nov. 1983	How To Judge a Toy
D.	Dec. 83/Jan. 84	How to Get a Fair Shake in Stores
E.	Feb./Mar. 1984	Looking Into Computers
F.	April/May 1984	What's In Those Science Kits?
G.	June/July 1984	Getting Ready for Summer
H.	Aug./Sept. 1985	Talking with Young Consumers Around the World
I.	Oct./Nov. 1985	Kits' Money: Where Does It Go?

Searth History Plays (L-895)
Magazine. Events that took place in the 1950's acted out in plays.

The Story of Consumer Credit (L-479)
A "comic book" that discusses the rights and responsibilities of borrowers, budgeting, loans, interest rates, credit rating. Federal Reserve Bank of New York, 1980, 23 pp.

POSTERS

The American Flag (L-827)
K-3

The Bicentennial of the U. S. Constitution 17-87-1987 (L-877)
K-12

Citizenship is People Working Together (L-350)
The drawing is from Lesson 22, "Influencing Lawmakers" in the book Lawmaking, Second Edition--from the Law in Action Series.

Constitution of the United States (L-858-A)
K-12

Consumer Rights and Responsibilities (L-351)
Young Consumers, Second Edition--Law in Action Series.

The Declaration of Independence (L-857)
K-12

Do You Know What These Words Mean? (L-352)
Courts and Trials, Second Edition--Law in Action Series.

Environmental Protection Starts at Home (L-353)
Cartoons illustrate how to get involved and save your own money; like taking the bus, carpooling, saving water and donating old newspapers for recycling.

The First Amendment (L-622)
A large poster containing the First Amendment to the Constitution. Washington, D.C.: ANPA Foundation.

The Judicial System of the United States (L-783)
K-12

Learning Posters (L-518)
Printed on both sides, these posters are self-directing teaching aides for K-8.

A. There Ought to Be A Law? A birdseye view of "Lawlessville" invites kids to specify what kinds of laws--from zoning to pollution control--every community needs.

Is It Fair? Eight humorous cartoons illustrate in simple terms the fundamentals of legal fairness.

Learning Posters (Cont.)

B. We the Kids
Opens up a debate on the legal status of children, inviting kits to ponder pro's and con's of illustrated situations, such as a child driving a car.

Or Would You Rather Be a Frob?
Initiates whimsical comparisons between the lives of young humans and young non-humans, shown in full-color photos.

C. We're Free
A simplified but accurate version on The Declaration of Independence gives children access to some of the nation's founding ideals.

Who Needs Freedom?
A picture essay raises questions about what our daily lives might be like without the Bill of Rights.

D. The People's Choices
An array of facts about U.S. presidents raises questions about the kind of leader Americans want.

Making Choices - By comparing two identical houses decorated in vividly contrasting styles, students can get a sense of humans as the choice-making animals.

Presidents and Flags of the United States (L-378)
Includes bibliographic information on all presidents up to and including Ronald Reagan, all states' flags, and historical events.

Shh! We're Writing the Constitution (L-856)
K-6

Signing of the Constitution of the United States (L-741)
K-12
Pictures of the signers of the Constitution, color.

VIDEOS

And If I'm Elected (L-1000)

One of those rare events in entertainment when the right elements combine to produce a fast-cased political satire unequalled on home video. The Smothers Brothers, with their unique style, narrate a look back at presidential election promotions and TV commercials and come up with some unforgettable moments in this nation's political history that are very amusing to watch.

American Rock (L-905)

Video 1/2" (with Teacher Guide). An imaginative film which should be presented as part of the on-going classroom program. They can be used to introduce or to review and reinforce concepts about our federal government.

B.B. Wolf v. Curly Pig (L-529)

Based on the popular children's story, "The Three Little Pigs." This 30-minute videotape provides the opportunity for children to become familiar with the processes and roles involved in a civil trial. Students are asked to consider what might have happened if the Big Bad Wolf and the Three Little Pigs had actually lived in our society. Fifth grade children play all the roles except the judge. Evidence is obtained from the testimony of witnesses and basic trial procedures are followed. After all the evidence is presented, the jury retires to deliberate and reaches a verdict. Before the verdict is revealed, the videotape ends and the viewers are asked to render their verdict. (See L-528 for script and teacher guide.) Available in 3/4" and 1/2". The National Exchange Club, Toledo, Ohio. B.B. Wolf 30:30 minute, color.

The Beginning of Winning (L-403)

Covers the topics of sportsmanship and fair play; also designed to foster leadership and participation skills, self-esteem, self-discipline, and wholesome attitudes about competitive play. Tells the story about a community baseball league team of nine- to eleven-year-old boys and a girl. Their coach ridicules them for failure and eventually quits. The new coach teaches them that each player excels in a different way. He helps them to understand that developing their skills, cooperating with each other, and having fun is as important as winning itself. Salt Lake City: Utah State Office of Education, 1983, color, 27 minutes 16 mm. film, 1/2" and 3/4" videotapes. (Accompanying teacher's guide, L-410.

The Case of Rumplestiltskin v. The Queen (L-878)

Mock Trial. 1/2" Video. A "fairy tale trial." The story is acted out in flashback. In order to marry the king, the miller's daughter must spin straw into gold. Rumplestiltskin offers to do it for her if she will give up her first born. When it come time for him to collect, the queen cannot part with her baby.

Celebration of Citizenship · (L-834)

Video 1/2". This broadcast features students reciting the Pledge of Allegiance in local schools throughout the nation. President Ronald Reagan leads the Pledge of Allegiance and Chief Justice Warren A. Burger, Retired Chairman of the Commission on the Bicentennial of the U. S. Constitution, reads the Preamble to the Constitution.

Cool is the Rule (L-214)

Puppet show on Vandalism showing the crime and its consequences. Salt Lake City, Utah: Utah Law-Related Education Project, Utah State Office of Education, 1978, 30 minutes, color, 3/4" videotape.

IGE "Think Kids" (L-942)

Video 1/2". Activities demonstrated for primary students using individual parts for kids. Video taped at conference 1989.

Meet George Washington (L-1057)

Video Tape.

Ratification of the U. S. Constitution (L-1125)

Video tape in series of 4. Each contain 45 minutes of staff development instruction for teachers and 15 minutes of programming for students.

Signers of the Constitution of the United States (L-875)

Video 3/4". Forty public service announcements on the Signers of the Constitution from the U. S. Department of the Army.

Soopergoop (L-580)

A fast, animated story in which characters concoct a TV commercial for a sweet cereal. Reveals selling techniques and commercialism in advertising and merchandising. A 13 minuted, color film. Churchill Film, Los Angeles, California, 1976.

The State v. Gold E. Locks (L-436)

Based on the popular children's story, Goldilocks and the Three Bears, this 22-minute videotape provides the opportunity for children to become familiar with the processes and roles involved in a criminal trial. Second-grade children play all of the roles except the judge. Evidence is obtained from the testimony of witnesses and basic trial procedures are followed. After all the evidence is presented, the jury retires to deliberate and reaches a verdict. Before the verdict is revealed, the videotape ends and the viewers are asked to render their verdict. (See L-528 for script and teacher guide.) Grades 1-6. Available in 3/4" and 1/2" sizes. Gold E. Locks 20:50 minutes, color. The National Exchange Club, Toledo, Ohio.

This is America Charlie Brown (L-1030)

Video Tape.

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Utahpics: "How Do You Feel About Your Country's Flag?" (L-391)
Introduction to what is a flag, what do flags mean and symbolize, and how do flags in other countries compare with our flag. Also contains some national anthems in countries. Salt Lake City, Utah: Utah State Office of Education, 1982.

Utahpics - Why We Have Laws (L-215)
This film stresses the need for laws and rules, especially safety, and incorporates the production, "Why We Have Laws--Shiver, Gobble and Snore." This is a very popular videotape and lesson plans are available to accompany it. Salt Lake City, Utah: Utah State Office of Education, 1981. Length: 15 minutes. 3/4" and 1/2" tapes available.

You've Got To Be Kidding (L-1113)
Video tape.

We the People - A Bicentennial Celebration (L-867)
Video 3/4".

With Liberty and Justice for All (L-2)
Presents analogies between political and legal systems and the students' day-to-day lives in the home and community such as: rules in the home, traffic laws, and authority of parents and teachers and participation in decision-making in informal groups and in school. The idea that moral issues underlie many such day-to-day interactions is presented as well as related political and legal questions. Los Angeles, California: Western Instructional Television, Inc., 1976. Available titles include:

1. #2 and #3 "What Are Rules and Laws?"
   "Come to Order!"
2. #4 and #5 "What's So Important About a Tree?"
   "Protecting People and Property"
3. #6 and #7 "Bill of Rights"
   "Making Rules Work"

Teacher Guide to use with videocassettes. Quigley, Charles. 92 pp.

WORKBOOKS

Real Life Citizenship (L-419)
Dykstra, Gretchen, and Jean Fiedler. A workbook containing information and exercises on understanding citizenship, services citizens can get from local, state and federal governments, how citizens are involved with the legal system, the political system, and consumer issues. Separate book of spirit masters also available. New York: Scholastic Book Services, 1979, 128 pp.

Repairs Without Rip-Offs (L-477)
McMillan, Constance Van Brunt. One in a series of workbooks. Contains stories and exercises to help students become wise consumers and understand warranties. St. Paul, Minn: EMC Corp. (Changing Times Ed. Service), 1979, 33 pp.

Survival at the Supermarket (L-476)
McMillan, Constance Van Brunt. One of a series of workbooks. Contains stories and exercises designed to make the student a wise shopper and consumer. St. Paul, Minn.: EMC Corp. (Changing Times Ed. Service), 1979, 32 pp.

MISCELLANEOUS

Constitution Corner, USA (L-914)
A coloring book including a story of the Constitution highlighting famous people, places, and events dating back to our roots in England.

The Constitution of the United States (L-908 A, L-908 B)
The Bill of Rights. A limited edition of the Constitution and the Bill of Rights. The documents are accurate and printed on high quality paper 25" x 30". Reproduction of the original. Only 10,000 reproductions were made.

Declaration of Independence - The 5th Dimension Album & Cassette (L-437)
Recording of the song, "Declaration of Independence" as recorded by the Fifth Dimension on the album, "Portrait." Bell Records, 1776 Broadway, New York.

The Delegates of 1787 (L-733)
Picture Cards. The Constitutional Convention; 55 members in portrait with biographies. Packaged in playing-card form.

Foundations of the Republic (L-786)
Documents. Selected Important United States Historical Documents.

I've Got a Reason to Sing (L-958)
Record album. Activity songs with feelings and values.

Kiosk - The Founders Achievement, The Anti-Federalist Argument, Ratification, The Bill of Rights (L-900)
The Constitution is discussed by a series of writings, graphics, and explanations. The kiosks stand alone and are 6' by 3', all mounted professionally on cardboard.

Kiosk - The Blessings Liberty, The Articles of Confederation, A "Less Perfect Union," the Constitutional Convention (L-901)

Kiosk - A City Plan for the Constitution. The Principal of Federalism, The Supreme Law of the Land, To Ourselves and Our Posterity (L-902)

Liberty, A Musical Celebration of Freedom (L-719)
Narration and Musical Score.

Narration: A patriotic program, including slides, songs, and speaking parts appropriate for a student assembly or parent program.

Musical Score: We have both the orchestral score and the cassette for students to learn the words from such songs as "The Star Spangled Banner," "Johnny Has Gone For a Soldier," and "Salute to the Armed Forces."

Made for Trade (L-1065)

Game. This game board depicts an early American town that might have been. It is not patterned after any particular city, but includes buildings that will allow students to experience daily life in early America as well as learn about objects crafted for home use.

Presidential Campaign 1896-1968 (L-458)

Campaign Buttons from 1896-1968. A framed set and a set in 3 X 5 box. Folder with lesson plan and information on presidential campaigns (by Nancy Zimmerman) to accompany the 1896-1968 campaign buttons.

"Shiver, Gobble and Snore" Pellon Figures (L-570)

Flannelboard figures of the characters of Shiver, Gobble and Snore from the Utahpics film and video, "Why We Have Laws." Also may be used with lesson plans on pages 29-30 of the Elementary Lesson Plan book.

Spirit of 76: The Roots of Freedom (L-814)

Documents. A compilation of precious documents into booklet form.

GRADES 7-9

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BOOKS

Across Five Aprils (L-401)

Hunt, Irene. The story of a young boy and his family during the five years of the Civil War. Written through the eyes of a boy, this book deals with the problems of coping with war and a divided family. An impressive book from an historical and literary perspective. The realistic treatment of the conflicts that an individual as well as his family face during war are accurately portrayed. Law-related topics include rights and freedoms, democratic participation, freedom, peace and loyalty. New York: Ace Tempo Books, 190 pp, 1964.

American Values First Books

Four values of American democracy are highlighted in this series. Each book discusses historical background, constitutional guarantees, and events and movements in history that shaped the ideals of Americans. Middle Grades.

Freedom (L-788)

Cantwell, Lois. Focuses on the 1st Amendment.

Justice (L-790)

Focuses on the development of the justice system and its strengths and weaknesses.

Responsibility (L-789)

Examines the concept of good citizenship.

Equality (L-791) Not available yet.

Traces the history of the equality in the Magna Carta to the Bill of Rights.

American Women-Contributors to American Life (L-213)

Franco, John M. This book will increase students' awareness of the part women have played in the shaping of the United States. Westchester, Illinois: Benefic Press, 1976, 192 pp.

Anthony Burns: The Defeat and Triumph of a Fugitive Slave (L-1048)

This book is about a black man named Anthony Burns. It explains Anthony's tough time trying to deal with the antislavery movement. This is a touching book.

Applied Business Law--12th Edition, Abridged (L-377)

Mietus, Norbert J., John E. Adamson, and McKee Fisk. This book contains the first eight units (Chapter 1-35 of Applied Business Law, 12th Edition. (see L-322.) Cincinnati, Ohio: Southwestern Publishing Co., 1982, book 518 pp., workbook 106 pp.

The Beginning of Winning--Teacher's Guide (L-410)

Mathews, Nancy N. A guide which accompanies the film, "The Beginning of Winning" (L-403) offers middle and junior high teachers numerous lesson ideas and follow-up activities in language arts, social studies, and citizenship/values classes as well as physical education and health. A synopsis of the story, rationale, storyboard with discussion questions, list of resources, and annotated bibliography of sport books are also included. Salt Lake City: Utah State Office of Education, 1983, 25 pp.

A Book of Americans (L-776)

Benet, Rosemary and Steven. Holt, 1986. Considered a notable classic work of this period. The book contains 56 clever and often humorous verses of Americans from Columbus in 1492 to Woodrow Wilson in the 1920's. This spirited collection provides a rich and unique version of American history. A delightful book for all ages 7 and above.

The Boy Who Drank Too Much (L-431)

Green, Shep. Buff Sanders was an incredible athlete, but he was different from the other guys. He was older and a much better player, and he was new to the school. He felt like an outsider. Buff coped with his problems by drinking--until drinking became his biggest problem. New York: Dell Publishing Co., 1979, 157 pp.

Building Basic Skills in Social Studies, 5th Edition (L-593)

Work in this book will start to build the student's social study knowledge while practicing reading skills. It includes pretests, post tests, and units on economics, geography, political science, history, and behavioral science. Chicago: Contemporary Books, 1982, 172 pp.

Civics (L-212)

Ball, Grant T., and Lee J. Rosch. Fifth Edition. This book will help students understand politics and the importance of the individual being involved in the government. Chicago, Illinois: Follet Social Studies, Follet Publishing Co., 1978, 478 pp.

Civil Justice (1st Ed. L-137, 146, 151; Revised Ed. L-513 A, B.)

Part of a two-volume series of the Living Law Program that involves, stimulates, and teaches young people about the American legal system. It helps students understand the impact of law on their everyday lives as well as the practical steps they can, and cannot, take to protect their rights as citizens. Los Angeles: Constitutional Rights Foundation and Scholastic Book Services, 1st Ed. 1978, TE 55 pp., SE 224 pp., spirit masters 35 pp.; Revised Ed., 1984, TE 55 pp., SE 224 pp., printmasters 35 pp.

The Constitution - Experiencing Democracy (L-826)

A curriculum guide for elementary schools.

The Constitution - Yesterday, Today, and Tomorrow (L-734)

Feinberg, Barbara, Ph. D. A very informative book discussing the past, present, and future of the Constitution of the United States.

Constitution: First Books:

Designed to help students understand the issues embodied in the Constitution. The series celebrates the development, adoption, and implementation of the document. The books profile the creators, summarize the historical background, and clarify core issues of the Constitution, Bill of Rights, and amendments.

James Madison (L-787-A)
Banfield, Susan. Publisher, Franklin Watts.

Your Rights to Privacy (L-787-B)
Hoobler, Dorothy and Thomas. Publisher, Franklin Watts.

Censorship (L-787-C)
Taylor, C. L. Publisher, Franklin Watts.

Separation of Church and State (L-787-D)
Morris, Richard B. Publisher Franklin Watts.

The Right to Bear Arms (L-787-E)
Woods, Geraldine and Harold. Publisher, Franklin Watts.

States Rights (L-787-F)
Batchelor, John E. Publisher, Franklin Watts.

This Constitution (L-787-G)
Sgroi, Peter. Publisher, Franklin Watts.

Alexander Hamilton (L-787-H)
Keller, Mollie. Publisher, Franklin Watts.

George Washington (L-787-I)
McGowan, Tom. Publisher, Franklin Watts.

Benjamin Franklin (L-787-J)
Sandak, Cass R. Publisher, Franklin Watts, 1986.

Consumer Law--Competencies in Law and Citizenship (L-234)

Furlong, Mary S., and Edward T. McMahon. Lessons present basic legal concepts in the areas of consumer protection, contracts and warranties, deceptive sales practices, obtaining and using credit, and bills and debts. A workbook format is used to allow the student to learn by doing. It is designed as a supplement for junior high and high school classes, materials are also suited for schools which mandate competency-based testing, alternative programs, or classes of students with low reading skills. Mineola, New York: West Publishing Co., 1982, 107 pp.

Consumer Law (L-945)

Part of a series by South-Western Publishers. This book shows the development from judge-made law (called the common law) to government regulation of consumer practices.

A Convention of Delegates-The Creation of the Constitution (L-1009)
Haupty, Doris J. This "convention of delegates" in 1787 stands on one of the great moments in American history, and its story is one Americans can read with pride.

Cop Talk Instructor's Guide (L-6)
Designed to accompany the five-part Cop Talk videotape series. Titles include "Shoplifting," Vandalism," "Search and Seizure," "Runaways," and "Role of the Police Officer." Each chapter contains background information, lesson plans, outlines, activities, and extensive resource lists. Salt Lake City, Utah: Utah State Office of Education, 1981, 158 pp.

Crazy Laws (L-1016)
Hyman, Dick. An amusing collection of funny and "crazy" laws enacted over the years in cities and states coast to coast.

Creative Conflict Resolution (L-714)
Kreidler. A book of lessons to teach students to understand conflict and resolve conflicts peacefully.

Creative Conflict Solving for Kids (L-792)
A workbook for students to understand the concept of conflict and ways to resolve conflict. Looks at behavior and forces that shape behavior, also the challenge of conflict.

The Crime Question: Rights and Responsibilities of Citizens (L-678)
Enliven your U.S. Government or Civics course by putting your class into the processes of government itself. Focusing on the very real problem of crime, students don judicial robes, become lawmakers, and administer policies designed to reduce crime. The book shows how the three branches of government really work at the local, state, and federal level. Filled with motivating case studies and realistic problem-solving exercises, these materials help students learn the nuts and bolts of responsible citizenship from the ground up. Los Angeles, California: Constitutional Rights Foundation, 1984, Instructor's Manual 68 pp., Student Manual 24 pp.

Criminal Justice (1st Ed. L-142, 143, 148; Revised Ed. L-512 A, B. C.)
Part of a twi-volume series of the Living Law Program that involves, stimulates and teaches young people about the American legal system. Helps students understand the impact of law on their everyday lives, as well as the practical steps they can, and cannot, take to protect their rights as citizens. Los Angeles: Constitutional Rights Foundation and Scholastic Book Services, 1st Ed. 1978, TE 55 pp., SE 213 pp., spirit masters, 35 pp.; Revised Ed. 1984 TE 55 pp., SE 221 pp., printmasters, 35 pp. (See L-513 - Civil Justice)

Critical Thinking "A" Scholastic Social Studies Skills (L-486)
One of a series in Scholastic Social Studies Skills. "A" is a set of 12 skills - practice lessons, with full-color transparencies and spirit masters. Most of these lessons focus on the application of thinking skills to reading social studies information. New York: Scholastic Book Services, 1978, 12 pp.

Deseret News For Youth: Understanding the Newspaper (L-339)

Archer, Sally. This guide is designed to help students enjoy newspaper reading and develop effective and efficient newspaper reading skills. These lesson plans are designed to minimize teacher preparation time and provide up-to-date, localized curriculum aids. Lessons feature background information for the teacher, class activities, and discussion questions. A worksheet that can be duplicated or used as a transparency is included for each lesson. Salt Lake City, Utah: Deseret News, 1981, 46 pp.

The Don't Panic Book (L-499)

Burman, Barbara, Esq., and Melinda Smith. Explains to juveniles what to expect in an encounter with the police and the juvenile justice system in New Mexico. Albuquerque, N.M.: New Mexico Law-Related Education Project, 1982, 46 pp.

Electing Our President (L-1071)

This book is designed to help teachers give their students an understanding of the presidential election process. At the end of the book is a list of other projects and activities that will give students a better understanding of the election process.

Electing the President (L-658)

A workbook designed to teach what presidents do, how they are chosen, what qualifications are necessary, the role issues play in elections, and how power is transferred peacefully to the new president. Fill-in exercises help students get involved in the election process by asking them to decide which recent president they admire most, determine what that president did in office, list major foreign policy issues, consider what political parties do, and evaluate the relative importance of issues. Reading level: grades 2-3. Interest level: grade 7 and up. Illustrated. Hayward, CA: Janus, 1983, 65 pp.

Elections 1988 - Using the Newspaper to Learn About Voting (L-1021 A-E)

A program of worksheets and activities to guide students through the election process using the newspaper as their major source of information. The program addresses election basics such as voter registration; candidates and their parties; the electoral college and its influence on campaign strategies; the importance of the media in educating the public about election procedures and issues; televised debates; and public opinion polling. The goals of the election package are (1) to reiterate the importance of unformed voting in a participatory democracy; and (2) to emphasize the role of newspaper as a source of valuable information.

Election Special (L-659)

A teacher's guide and 42 reproducible activities which complement the materials in "Electing the President" (See L-568). Students accumulate materials for their own election watcher's book as they complete exercises which encourage them to use the media and other sources to monitor the election process. Reading level: grades 2-3. Interest level: grade 7 and up. Hayward, CA: Janus, 1983, 43 pp.

Ellis Island - Gateway to the New World (L-848)
Fisher, Leonard Everett. This book follows the immigrants as they first glimpsed the imposing Statue of Liberty from the rail of their ships and Ellis Island behind it. Using actual first-person accounts and real photographs, the author highlights the immigrants' apprehensions as they shuffled from point to point.

Excel in Civics: Lessons in Citizenship (L-620)
Jenkins, Steve, and Susan Spiegel. Encouraging students to participate in the lawmaking process, this text explains what laws are, how they function, and who makes them. Short readings are interspersed with "Your Turn Activities," in-class exercises such as simulations, role-playing, and writing opinions. A series of "On Your Own Activities" offers the opportunity to do further research, conduct surveys, and become acquainted with community resources. Among the topics covered are the role of the victim in the judicial system, lobbying, and voting. Index. Illustrated. St. Paul: West Publishing Co., 1985, 246 pp.

The Federalist Papers (L-667)
Essays by Alexander Hamilton, John Jay, and James Madison. After signing the newly drafted Constitution in 1787, Hamilton, Madison and Jay began an earnest campaign in the newspapers to secure ratification in New York. These essays remain the hallmark of political argument in favor of the Constitution and American democracy. New York: New American Library, 1961, 560 pp.

The First Freedom: The Tumultuous History of Free Speech in America (L-550)
Hentoff, Nat. This readable survey of the development of the Constitutional rights of free speech has been written by the notable staff writer of The Village Voice and The New Yorker. From the jailing of newspaper editors for "sedition" in the late 18th century to the recent national furor over the right of Nazis to demonstrate in Skokie, the book covers controversial interpretations of the scope of the First Amendment throughout the years. Other important topics include obscenity, libel, advocacy of violence, communism, symbolic expression, freedom of religious belief and nonbelief, freedom of speech in schools, and other issues. New York: Dell, 1981, 355 pp.

500 Easy Projects for American History Classes (L-590)
Grobe, Edwin R. A book of 500 projects, activities and games that can help to make American history more real and interesting. Some take up to a month and others only minutes to complete. Portland, Maine: J. Weston Walch, Publisher, 1976, 1985 pp.

Foundation of Our Government Series
American Citizenship Program. Englewood Cliff, New Jersey: Scholastic Book Services, 1977.

Foundations of Our Government Teaching Guide (L-134)
Markham, Lois. Easy to read materials intended primarily for basic government, civics, and citizenship courses. 66 pp.

Foundation of Our Government Series (Cont.)

Foundations of Our Government (L-133)
Jantzen, Steven, and Carolyn Jackson. This book contains government by the people, how to study government, the democratic idea, writing the constitution, how do you react to tyranny, and ideas on how our system works. 189 pp. (Teaching Guide L-134, 66 pp.; spirit masters L-604)

The Presidency, Congress, and the Supreme Court (L-136 A & B)
Jantzen, Steve. This book deals directly with the President, his job and role; it also lists ten good books about the presidency. The Congress section deals with the people on Capitol Hill, the power of Congress, and how to influence the Congress. The U.S. Court section deals with the nine most powerful judges. 205 pp. (Teacher's Guide 64 pp.; spirit masters L-605)

Politics and People (L-131, L-132)
Jantzen, Steven, Carolyn Jackson, Diane Reische, and Phillip Parker. This book deals with politics in action. It tells what politics is, discusses campaigning and electing a president, and takes a look at foreign policy. 190 pp. (Teacher's Guide, L-132, 64 pp.; spirit master L-606)

State and Local Government (L-101)
Markham, Lois. This guide describes the state and local government functions, systems, and problems. It includes unit tests at the end of each section. 189 pp. (Teacher's Guide, L-135, 64 pp.; spirit masters L-607)

Games, Activities, and Simulations for Teaching Civics (L-594)
The games, activities, and simulations in this manual are designed to involve students in the problems of good citizenship and develop the skills needed for effective citizen participation. It contains three sections: The Legislative Process, Practical Politics, and Urban Politics. Stockton, California: Stevens and Shea Publications, 150 pp., 1981

The Giving Tree (L-395)
Silverstein, Shel. This is a story about the love of a boy and a tree. The author has created a moving and tender parable about the gifts of giving and receiving. This is a good book to use to introduce the importance of fairness and good citizenship and is appropriate for all ages. New York: Harper and Row, 1964, 52 pp.

Harriet the Spy (L-396)
Fitzhugh, Louise. The tale of a young girl who spies on people and keeps a secret notebook on the things they do. When the notebook is found by her schoolmates, their anger and retaliation and Harriet's response explode in a hilarious and touching way. Law-related topics covered in this novel are authority, friendship, privacy, and honesty. New York: Dell Publishing Co., 1964, 240 pp.

80

How to Manage Your Money (L-963)
Math for Independence. This book reviews the value of a dollar, how to manage your money, and much more. Excellent points for future financial needs.

In The Year of the Boar and Jackie Robinson (L-808)
Loard, Bette Bao. This poignant but often outrageously humorous story shows a child's problems of adjusting to a new country and coming out on top.

In Which Way Freedom (L-1051)
Readers met Easter and Obi, two slaves who heard that freedom was possible and who made a daring escape to find it. Out From This Place is Easter's story. Obi has joined the army to help fight for their new found freedom. Easter is caught in the frightening, turbulent events that are the result of a country turned upside down. Reconstruction is what they called it--putting back together a world that for blacks and whites would never be the same again. Easter must now take her life into her own hands and decide where she wants to go and what she wants to do. For the first time in her life, she is in control of her future; but is it to be a future without Obi? Based on actual events in history, this story shows the sadness and the job with which these new times were met.

Interdisciplinary Curriculum Model--Consumer Education Project (L-357)
Lesson and curriculum ideas for use in consumer education classes. Salt Lake City, Utah: Salt Lake City School District, 1979-80, 70 pp.

Involvement - A Practical Handbook for Teachers - Secondary (L-49)
A compilation of lesson plans, activities, methodologies, to help teachers incorporate law-related education into their curriculum. Westminster, Maryland: Maryland State Bar Association, 1976, 79 pp.

Julie of the Wolves (L-399)
George, Jean Craighead. The story of a young, unhappy Eskimo girl who longs for the survival of venerable Eskimo customs and resents the encroachment of modern American culture into her life. In running away, she becomes lost and is slowly accepted by a pack of Arctic wolves. This is a moving novel of a girl's courage and the will to survive in potentially alien worlds. Law-related and citizenship topics include social change, friendship, loyalty, and freedom v. control. New York: Harper and Row Publishers, 1972, 170 pp.

Juvenile Justice (L-52)
This unit is designed to involve students in learning experiences which will give them a greater understanding of the purposes and functions of the juvenile justice system. Baltimore, Maryland: Law-Related Education Program for the Schools of Maryland, Inc., 1978, 41 pp.

Juvenile Responsibility and Law (L-1133)

This is the first in the Law and Action series to be published in the new 3rd edition format. The authors have divided the contents into three areas: Responsibility and You, Juvenile Court, and Consequences of Action. The methods are varied and the material has new contemporary focus using some drug focus content and subject matter to supplement the law-related issues.

Kids in Court: The ACLU Defends Their Rights (L-534)

Epstein, Sam and Beryl. Eleven cases concerning the constitutional rights of young people are presented in this readable book. All were defended by the American Civil Liberties Union before the Supreme Court or the U.S. Court of Appeals. Among the cases are the girl who was strip-searched by a school official who suspected her of possessing marijuana; two high school boys and a junior high school girl who were suspended for wearing black arm bands to protest the Vietnam War; and a juvenile sent to detention school without due process. An introductory chapter provides background on the development and work of the ACLU. New York: Four Winds Press, 1982, 233 pp.

Kids and Alcohol (L-805)
Kids and Drugs (L-806)
Kids and Smoking (L-804)

These books examine the issues of smoking, drugs, and alcohol. Many activities are provided and the books ask questions--some of which have no right or wrong answers. Other questions need to be answered, and answers are provided. Good books to develop discussion.

Law and U.S. History: An Infusion Manual (L-454)

A teacher's manual designed to integrate law-related issues into American history, specifically at the eighth-grade level. It links the study of U.S. history to such law-related topics as the Constitutional foundations of law, conflict between individual rights and the rights of society, the evolution of individual rights, and power shifts between the three branches of government. The exercises are designed to spark student interest and sharpen skills of critical thinking. A variety of instructional strategies are employed including role-playing, simulation, mock trials, and learning stations. SLC, Utah: Utah State Office of Education, 1984, 210 pp.

Law-Citizenship Education: A Scope and Sequence Approach for Kindergarten Through Grade Eight (L-47)

The guide has been designed to aid the teacher in the preparation of students for their responsibilities as participants in a democratic society. It contains five basic topics: liberty, justice, equality, property, and power. Law for Public School Use Project, Southwest Center for Human Relations Studies, University of Oklahoma, 1978, 70 pp.

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Law in Action Series

Riekes, Linda, and Sally Ackerly. First and Second Editions. Introducing students to the realities of law in everyday life, each worktext can serve as the basis for a minicourse in the areas of government, consumer education, modern problems, and urban studies. Teacher's editions contain the complete student text, plus suggestions for teaching each lesson, background information, and overall objectives. Mineola, New York: West Publishing Co.

*Juvenile Problems and the Law - 1st & 2nd Ed. (L-109, L-110 (L-117, L-118 (TE & SE)

A series of 26 lessons in a worktext format leads to an understanding of the individual responsibilities of juveniles, their legal rights, common juvenile problems, and the social causes of youthful delinquency. 1980, TE 133 pp., SE 127 pp. Problems de la Juventud y la Ley (L-380), by Linda Riekes and Sally Mahe is a Spanish version of Juvenile Problems and the Law.

*Lawmaking - 1st & 2nd Ed. (L-107, L-108) (L-113, L-114)

This book is designed to increase awareness of the importance of law in society. Twenty-nine lessons, each focused on specific objectives, examine the need for laws and active citizen participation, making of laws, the part played by lobbyists, the work involved in a political campaign, and the importance of voting. 1980, TE 146 pp., SE 142 pp.

*Young Consumers - 1st & 2nd Ed. (L-105, 106, TE) (L-120, 119 TE)

Focusing on consumer law, this worktext presents 36 lessons on frauds used in selling, laws protecting the buyer, agencies for consumer protection, and the responsibilities of buyers in the marketplace. 1980, TE 126 pp., SE 124 pp.

*Courts and Trials - 1st & 2nd Ed. (L-111, 112, TE) (L-116, L-115 TE)

Through a series of 27 lessons, students learn the processes of the court system by participating in role plays of civil and criminal trials. The lessons cover the history of the court system, the differences between civil and criminal law, the rights of accused, bail, plea bargaining, jury selection, sentencing, and the part citizens can play in establishing "justice for all." 1980, TE 153 pp., SE 152 pp.

*Youth Attitudes and Police - 1st Ed. (TE L-104, SE L-103)

Focusing on the relationship between young people and the police, this text involves students in a study of the nature of authority, the problems of the police, the rules that regulate police behavior, and the role of the citizens in law enforcement. Activities include role-playing cadets at a police academy, identifying values in decision making, and applying concepts to community experiences. 1975, TE 121 pp., SE 119 pp.

Lesson Plans in Law-Related Education- Secondary (L-253)
A Handbook for Teachers. A compilation of lesson plans, activities, methodologies, and resources to help teachers incorporate law-related education into their curriculum. Salt Lake City, Utah: Utah Law-Related Education Project, Utah State Office of Education, 1981, 292 pp.

Liar, Liar (L-850)
Yep, Laurence. A young boy is killed in a late night car crash. His best friend wonders, "Was it an accident?" The story continues until the boy must find the killer before he is the next victim.

Liberty And The Law: Case Studies in the Bill of Rights (L-643)
A binder containing twelve booklets on the following topics:

1. Right to Counsel
2. The Privilege Against Self-Incrimination
3. Searches and Seizures
4. Freedom of Expression
5. Free Press--Fair Trial
6. The Flag Salute Case
7. Church, State and Education
9. Citizenship
10. Civil Liberty and Military Necessity
11. Segregation in Public Schools
12. Teacher's Manual.

The technique used throughout these materials is the case study method in which fact situations taken from actual cases which have been decided by the Supreme Court are presented with arguments supporting various approaches to a possible solution. Questions are then interposed. Portland, Oregon: Prentice-Hall Inc., 1966.

Loony Laws:...That You Never Knew You Were Breaking (L-525)
Pelton, Robert Wayne. Atlanta students can be arrested for making faces during study period. In Oklahoma City, snowballs are illegal; in North Dakota, candy cigarettes are illegal. These and many other unusual laws still on the books are listed under such general headings as horses, clothing and fashion, automobiles and driving, liberation, sport and gambling. Mostly amusing, some sobering (discriminatory laws, wifebeating regulations), these legal lunacies can provide anecdotal introductions to class discussion on law education. Illustrated with cartoons. Walker, 1981, 151 pp.

Martin Luther King, Jr. Free at Last (L-846)
An illustrated biography. The author, David Adler, highlights Dr. King's private and public life, his marriage, the bus boycott, the "Freedom Rides," and the famous "March of Washington."

Maudie and Me and the Dirty Book (L-1011 AB)

Miles, Betty. For Kate Harris, getting used to life in middle school means figuring out where to sit in the cafeteria and avoiding kids like Maudi Schmidt. Then Kate and Maudie are thrown together in a school reading project; and a book that Kate reads to some first graders sparks an angry controversy. Kate finds herself in the middle as the whole town takes sides and demands for censorship grow. In the midst of the uproar, Kate discovers that Maudie is not only her staunchest ally but a true friend.

Mock Trial Competition - Spring 1988 (L-926)

Case of State of Utah vs. Cindy Ballard.

Newspapers and Law-Related Education - Grades 5-9 (L-267)

Diamond, Sandra, and Linda Riekes. This guide proves that the newspaper is an important resource to teachers of law-related education. The first section shows how different features of the newspaper can be used in teaching a variety of LRE concepts. The second section provides lessons in four areas: lawmaking, consumer rights and responsibilities, juvenile problems, and the judicial system. St. Louis, Missouri: St. Louis Globe-Democrat, 1981, 61 pp.

Newspapers and Law-Related Education - Book 1 (L-507)

An adaptation of the St. Louis law-related guide, Newspapers and Law-Related Education, Grades 5-9, edited to include local news articles and correlating lesson procedures. NIE, the Columbus Dispatch and Columbus Citizen-Journal. Adapted by Nancy Speicher, Peg Will, and Janet Fenholt from Newspapers and Law-Related Education (5-9) by Sandra Diamond and Linda Riekes, 68 pp.

The Nuclear Age: A Curriculum Guide for Secondary Schools (L-407)

This guide is intended as a starting point for junior and senior high school teachers. Its five lessons give an overview of the Nuclear Age and provide basic information that students must learn in order to understand the threat of nuclear war. Washington, D.C.: Ground Zero, 1982, 58 pp.

Our American Constitution (L-821)

Workbook. A workbook on the Constitution of the United States. It contains a question and answer section and a teacher's guide in the back of the workbook.

Our Constitution and What It Means (L-735)

William Kottmeyer and Thomas T. Eagleton. An upper elementary and junior high resource book for teaching the constitution.

Our Living Constitution: Then and Now (L-760) Paperback

This book begins with the study of the Declaration of Independence. When students become aware of the difficulty the colonies had in gaining their freedom, they will have a greater appreciation of the Constitution. This is an excellent discussion book which provokes questions that relate to the material presented.

The Outsiders (L-400)
Hinton, S.E. A story of the struggle for acceptance by "outsiders" in the teen world. The story will lead young readers into discussions of self-reliance, social institutions, school authority, and the need for tolerance, friendship, and loyalty. New York: Dell Publishing Co., 1967, 156 pp.

The Pigman (L-392)
Zindel, Paul. Two lonely teenagers befriend a lonely old man, Mr. Pignati. All three have sad, tragic stories. This is a good novel that would complement students studying social conflict, fairness, and justice. New York: Bantam Books, 1981, 158 pp.

The Pinballs (L-712)
Byars, Betsy. A story of children who call themselves "pinballs" because they are not able to settle where they want. A story of children who feel disappointed by parents that ends on a positive note.

Pioneer Children of Appalachia (L-919)
A story and picture book focusing on an early settlement in the United States. It includes issues of immigration, poverty, and folklore.

Play a Part in Crime Prevention
These books contain a lesson plan, skit, and skillbuilder. Concerns range from the need to emphasize basics to incorporating the arts into the curriculum. They stimulate class participation. Boston, Mass. Commercial Union Assurance Companies, 1978.

Shoplifting (L-60) 8 pp.
Buying Stolen Goods (L-59) 8 pp.
Employee Theft (L-58) 8 pp.
Vandalism (L-57) 8 pp.
Juvenile Court (L-56) 8 pp.
Teacher's Guide (L-61) 16 pp.

Politics in America (L-354)
Part of the Taft Practical Politics Series. The book contains ideas for teaching politics and government written by 32 Taft-Award winning teachers, one Taft Institute Trustee, one Taft Seminars for Teachers Director and by Project '87. New York: The Taft Institute for Two-Party Government, 1984, 110 pp.

Practical Law in New Mexico (L-500)
Smith, Melinda. A New Mexico supplement to Street Law: A Course in Practical Law. Contains chapters that correspond to each chapter in the Street Law text which provide information on laws and legal procedures in New Mexico. Albuquerque, N.M.: New Mexico Law-Related Education Project, January 1983, 43 pp.

Real Life Citizenship (Workbook & Spirit Masters) (L-419)
Dykstra, Gretchen, and Jean Fiedler. A workbook containing information and exercises on understanding citizenship; services citizens can get from local, state, and federal governments; how citizens are involved with the legal system; the political system; and consumer issues. A separate book of spirit masters also available. New York: Scholastic Book Services, 1979, 128 pp.

The Rights of the Victim (L-538)
Hyde, Margaret O. An informative and detailed discussion of the fate of crime victims in our society. The author looks at different types of victims; their reactions and feelings after crimes such as rape, robbery, or assault; and their legal and emotional needs. Topics include the role of victims in the crime committed, understanding and helping them, and how to reduce the risk of becoming a victim. The book also explores the growing support for victims and their rights, services that have developed in the community, and the recent movement of the legal system toward compensation. New York: Franklin Watts, 1983, 117 pp.

Rose Blanche (L-852)
Innocenti, Roberto. A young German girl lives near a Nazi concentration camp and tries to feed the children. Eventually she is killed, but her memory lives in the flowers of the field. Beautifully illustrated.

Salt Lake City vs. Fishback - A Mock Trial for Secondary Students (L-575)
The book includes the facts of the case and roles for 15 participants. At issue is the showing of the film, "China Doll." The theater owner and projectionist are accused of showing pornographic material. The judicial question of importance is the extent to which the First Amendment to the U.S. Constitution protects freedom of expression and the degree to which a local judge is willing to conform to strong pressures to clamp down on smut. Taft Seminar - Hinckley Institute, University of Utah, 27 pp.

Search History Plays (L-295)
These plays deal with some of the events in the fifties: Elvis Presley, General MacArthur, and a map of Castro's Cuban Revolution. Englewood Cliffs, New Jersey: Scholastic Book Services, 1977, 32 pp.

Search Visuals (5) (L-99)
Lessons designed to use with junior and senior high school students who are reading at the fourth to sixth grade levels. Each lesson has a transparency, a spirit master, and a lesson plan with teaching suggestions. The lessons are designed to familiarize students with some vocabulary words and their meanings frequently found in social studies materials. They present lessons on Economics, Courtroom Procedure, Courts and the Law, Labor Relations, the Civil War, World War II, telling fact from opinion. Englewood Cliffs, New Jersey: Scholastic Book Services, 1974, 7 pp. & spirit masters and transparency.

Search Visuals (6) Consumer Economics (L-474)
Consumer-oriented skills lessons that are a useful and interesting way to teach students basic social studies skills. Contains 8 lessons (transparency, spirit master and lesson plan). N.Y.: Scholastic Book Services, 1975, 8 pp.

Search Visuals (7) Critical Thinking Skills (L-473)
These exercises serve to familiarize students with basic critical thinking processes while building up their interest in skills. The book consists of 8 lessons (transparency, spirit master and teacher plan for each). Englewood Cliffs, N.J.: Scholastic Book Services, 1975, 8 pp.

Search Visuals (8) Social Studies Crossword Puzzles (L-434)
For use with junior and senior high school students reading at the 4th-6th grade levels. These lessons are designed to be used with specific social studies lesson (i.e., geography, law, U.S. history). Contains 8 puzzles. There is a transparency and spirit master for each lesson. Englewood Cliffs, N.J.: Scholastic Book Services, 1975, 8 pp.

Search Visuals (9) (L-100)
Lessons focus on civil and criminal courtroom cases and provide practical activities related to basic legal concepts. The lessons include summaries of eight different lawsuits and the reasons behind their eventual verdicts. Materials contain transparencies, spirit masters, and teaching suggestions. Englewood Cliffs, New Jersey: Scholastic Book Services, 1975, 8 pp. (Plus spirit masters and transparency).

Search Visuals (13) Social Studies Skills, Games: Volume One (L-475)
Book of 8 lessons prepared as a teaching aid in developing combinations of social studies skills for application in the real world. They stress work study and critical thinking. N.Y.: Scholastic Book Services, 1976, 8 pp.

Search Visuals (14) (L-98)
Basic Competency Skills 1. Getting and Keeping a Job. Information to help prepare students for the world of work. The lessons are also designed to prepare students for the competency tests given in some school districts and states. The material contains transparencies, spirit masters, and lesson plans. Englewood Cliffs, New Jersey: Scholastic Book Services, 1977, 8 pp. (Plus spirit masters and transparency).

1787 (L-775)
Anderson, Joan. A novel written about the historical events of the summer of 1787. The events come to life through a masterly blend of fact and fiction.

Sports and Law (L-453)
Appenzeller, Herb, et al. This book enables students to learn about basic legal concepts through the vehicle of sports. It reinforces such positive citizenship qualities as fairness, responsibility, cooperation, and competition. It includes case studies, stories, hypothetical situations, and participatory activities such as role-plays, debates, and newspaper and literature assignments. The teacher's resource guide answers all questions in the student text, provides additional case materials, suggests strategies, and contains pretests and post tests. St. Paul, Minnesota: West Publishing Co., 1984. Student book 174 pp. Teacher book 106 pp.

Street Law Mock Trial Manual (L-530)
This guide to the new mock trials series from the National Institute for Citizen Education in the Law (formerly the Street Law Institute) offers detailed instructions for organizing and conducting a mock trial. The manual contains day-by-day lesson plans, a reproducible student guide with an overview of the trial process, activity sheets on the steps in a trial, and simplified rules of evidence. St. Paul: West Publishing Co., 1983.

Students Rights and Responsibilities (L-925)
Baum, Daniel Jay. Part of a series from South-Western Publishers. The book discusses the power of the state in controlling our education. It also tells about our rights and duties as citizens in a school.

The Tamarack Tree (L-819)
Clapp, Patricia. While she was growing up and enjoying the social pleasures of a Southern young lady, the tensions between North and South develop into civil war. A novel creating a heroine of art, charm, and an indomitable spirit in a vividly evoked historical setting.

Teaching Today's Constitution (L-761)
Fisher, Margaret E. The lesson plans demonstrate the relevance of the Constitution by applying its principles to current, controversial issues such as Chernobyl and the attack on Libya. Among the topics covered are judicial review, war powers, federal/state relations, and individual rights. Helps students understand and experience the Constitution system through participation in mock trials, opinion polls, and small group projects.

Television, Police, and the Law (L-238)
This curriculum unit encourages students to consider the role of police in our society and the constitutional guidelines for law enforcement by activity and critically viewing current television shows. The teacher sets up a viewing schedule for the students during the ten lessons. The unit contains a student reader, teacher's guide, and spirit masters. Niles, Illinois: Argus Communications, 1977, 55 pp.

They signed the Constitution (L-912)
Junior high literature book that discusses things as: "What is the Constitution? What were the delegates like? Why did the delegates invent the supreme court? What happened when the delegates signed the Constitution?

Thomas Jefferson and the American Ideal (L-924)
Short, Russell. This is a great book about Thomas Jefferson during his adult life and what he did in politics which affects us today.

The Three Branches of the Government (L-765)
This book presents reading passages of questions on the three branches of government. Direct quoting of the Constitution has been eliminated; instead, information about the three branches of government has been reworded into more easily read material, followed by information and examples.

The Trenton Pickle Ordinance: And Other Bonehead Legislation (L-662)
A collection of laws from American cities, towns, and states that demonstrates the lengths to which some lawmaking bodies will go. In Macombe, Illinois, it is illegal for a car to impersonate a wolf; public carpet beating in Savannah, Georgia, is against the law; Maine fishermen must tip their hats to the game warden; and in Los Angeles the law forbids hunting moths under street lights. Funny reading for government students or one-legged persons traveling to Delaware, where it is against the law to pawn a wooden leg. Illustrated. Social Science School Service, Compiled by Dick Hyman. Stephen Green Press, 1984 paperback edition, 116 pp.

Using the Newspaper As a Text Supplement (L-493)
Archer, Sally. Deseret News, Salt Lake City, Utah 1984. A binder containing the following:

1. Newspapers and Law-Related Education (5-9)
   Diamond, Sandra, and Linda Riekes. St. Louis Post Dispatch, 1981

2. Newspaper and Law-Related Education (10-12)
   Diamond, Sandra, and Linda Riekes. St. Louis Post Dispatch, 1981

3. Citizens on Assignments
   Morse, Julie, and Carolyn Pereira. Chicago Sun Times/Constitutional Rights Foundation, 1980

4. You and the Government
   Hoffner, Sara E. H. and Tom DiFiglio. West Palm Beach, Florida: Palm Beach Newspapers, Inc., 1983

5. Using the Newspaper in Secondary Social Studies
   Guenther, John, Dr. University of Kansas

6. Our Living Community
   Guenther, John, Dr. Fifty activity cards to help students develop a better understanding of their community and state through the newspaper. Deseret News. Salt Lake City, Utah.

7. Poster - "The First Amendment"

Utah Mock Trial Competition Handbooks (L-451)
A handbook for all participants in Utah's past annual mock trial competitions containing rules and regulations, guidelines for participants, and the case to be tried. Salt Lake City: Utah State Office of Education, 1983-64 pp.; 1984 approximately 84 pp.; 1985 92 pp.

Utah Mock Trial Competition Handbooks (L-748)
A handbook for all participants in Utah's annual Mock Trial Competition. It contains simplified rules of evidence, guidelines, for participants, and the case to be tried. The 1987 case is T. Hudson vs. The Salt Lake News, et al. A father's right to custody vs. a newspaper's right to maintain the confidentiality of its sources.

Utah Supplement to Juvenile Problems and Law (L-287)

Hansen, Luceen and Pam Oveson. The teacher's supplement has been written to adapt the text, Juvenile Problems and the Law, to Utah law and procedure and provide additional background on the Utah Juvenile Court. In addition, the handbook provides a suggested course outline for teaching the book and a variety of activities, each of which is keyed to lessons in the text. Salt Lake City, Utah: Utah Law-Related Education Project, Utah State Office of Education, 1981, 59 pp.

When the Stars Begin to Fall (L-851)

Collier, James Lincoln. This book reveals the hidden forces that conspire against well-meaning innocents. When a young boy discovers the local carpet factory is polluting the river, he comes up with a bold expose' to make people sit up and show him respect.

Where the Wild Things Are (L-398)

Sendak, Maurice. This is the story of a small boy who has been sent to bed for misbehaving and who imagines that he sails away to where the wild things live. This book can be used to discuss many concepts including fear, running away, privacy and authority. The illustrations by Sendak are particularly outstanding. New York: Penguin Books, 1982, 39 pp.

The Whipping Boy (L-817)

Fleischman, Sid. Under the kings/queens of England, princes were not punished for misdeeds; a "whipping boy" was chosen to receive the punishments. In this book, the prince wants to change places with his whipping boy. It has some interesting ideas about punishment and responsibility.

Who's Running Your Life? A Look at Young People's Rights (L-671)

Arther, Jules. Should teenagers have the right to dress as they please? Read, see, and hear what they want? Love the person of their choice? This book explores the degree of control teenagers and children should have over their lives. Providing an international and historical perspective, the author looks at the basic rights children can expect (food, shelter, protection from abuse) and inquires into contemporary, controversial questions: birth control, censorship, and the right to trial as an adult. Numerous examples present common conflicts between young people and parents, teachers, and schools with comments on how and why each issue was resolved. Photos depict the different rights and responsibilities of young people in different cultures and periods in history. Illustrated. New York: Harcourt, Brace Jovanovich, 1979, 168 pp.

Women's History Lesson Plan Sets (L-617)

1776 - 1849 - 1920. Each of these dates represents an important time for the history of women as a large population group as well as for the social history of the United States as a whole. For the decades immediately surrounding these times, this set of lesson plans, chronologies, and annotated bibliographies has been developed to facilitate an uncomplicated fusion of women's multi-cultural history with the more standard classroom materials for social studies, language, and art units. Santa Rosa, CA.: National Women's History Project, 49 p.

Women's History 1984 Curriculum Guide K-12 (L-616)
The materials in this guide, designed for elementary and secondary level use, have been assembled to facilitate teachers' first efforts at expanding the study of women in U.S. history. Santa Rosa, CA: National Women's History Project, 1983, 59 pp.

You and the Courts (L-796)
Gallagher, Arlene F. Learning Activity. The book will enable students to acquire a general understanding of the purpose and function of courts in the American legal system. It includes civil and criminal courts, guidelines for courts, and the function of courts.

You and the Government - A Practical Look at American Government Using the Newspaper (L-496)
Hoffner, Sara E. H., and Thomas DeFiglio. Second in a series of workbooks designed to supplement current social studies materials. It is student-oriented and self-directing. Sections include Building a Foundation, Law of the Land, the President, the Congress, and The Highest Court of the Land. There are many activities using the newspaper. West Palm Beach, Florida: Palm Beach Newspapers, Inc., 1983, 67 pp.

You Can Change the Law (L-286)
Seagraves, Roy W., Henry B. McDaniel, and Betty Truce. Twelve case studies discussing the responsibilities of juveniles, with emphasis on negative consequences of irresponsibility and juvenile delinquency rather than on the positive approaches to changing law. The role of police in law enforcement is explained. There are questions and quizes at the end of each unit. Belmont, California: Fearon Publishers, 1973, 112 pp.

Your Day In Court (L-635)
This book contains background information on the court system in the state of Utah and instructions and activities for teachers participating in the Court Tour Program. Salt Lake City: Utah State Office of Education, 1982, 69 pp.

BOOKLETS

Citizens on Assignment - A Newspaper in Education Curriculum on Citizenship (L-497)
Morse, Julie C., and Carolyn Pereira. A series of 12 lessons using the newspaper for teaching about citizenship. Chicago: Chicago Sun-Times/Constitutional Rights Foundation, 1980, 25 pp. (Reprinted by the Deseret News, Salt Lake City, Utah)

The Constitution of the United States 1787-1987 (L-738)
Booklets. Unabridged, pocket-size copies of the U. S. Constitution. 35 Copies.

The Mayflower Story (L-492)
A brief version of the Mayflower Story which tells the story of the Pilgrim's settling of the Plymouth Colony. Plymouth, Mass: General Society of Mayflower Descendants, Mayflower House, November 1973, pp. 22.

Newspaper Activities for Young Consumers (L-503)
Greenup, Tess. This booklet suggests newspaper activities to teach and reinforce some of the objectives in Young Consumers (Law in Action Series). The activities can be used in conjunction with that book or can stand alone as an instructional plan for meeting the stated objectives. Albuquerque: Albuquerque Journal/Tribune, 1983, 55 pp.

Newspaper Activities in Law-Related Education - Texas and New Mexico (L-491)

1. "The Law and the Daily Newspaper - Case Studies Every Day." A Teacher's Guide to using the newspaper in Law-Related Education. Prepared by Judith Garrett, Dallas Morning News, and Judy Yarbro, Fall 1982, 14 pp.
2. "Newspaper Activities for Young Consumers" Greenup, Tess. Albuquerque Journal/Tribune. New Mexico Law-Related Education Project, 1983, 66 pp. Each lesson is designated to reinforce an objective from Young Consumers (Law in Action Series).

Short Stories in Law Education (L-543)
Rader, Robert J., John and Linda Thorstad. Dramatic criminal cases are presented in these high interest/low reading level booklets. Each illustrated booklet involves students in an open-ended case which climaxes in a trial--but the students themselves must decide on the guilt or innocence of the accused. The stories are designed to develop critical thinking and basic reading skills while improving understanding of legal concepts. Objectives, background details, and discussion questions are provided. Reading Level: Grades 3-5. Interest Level: Grades 7-9. Paul S. Amidon and Associates, 1980.

1. The Powerline Protest - 39 pp.
2. The Apartment House Murder - 64 pp.
3. The School House Burglary - 64 pp.
4. The Delinquency of a Minor - 71 pp.

Spirit of 76: The Roots of Freedom (L-814)
Documents. A compilation of precious documents into booklet form.

Using the Newspaper in Secondary Social Studies (L-498)
Activities for using a newspaper to reinforce social studies concepts that are traditionally taught with textbooks. Developed by Dr. John Guenther, University of Kansas, for the American Newspaper Publishers Association Foundation. 26 pp. (Reprinted by the Deseret News, Salt Lake City, Utah)

CASSETTE TAPES, FILMS, FILMSTRIPS, SLIDES

The Beginning of Winning (L-403)

Film. The film covers the topics of sportsmanship and fair play; also designed to foster leadership and participation skills, self-esteem, self-discipline, and wholesome attitudes about competitive play. The story is about a community baseball league team of nine to eleven-year old boys and girls. Their coach ridicules them for failure and eventually quits. Their new coach teaches them that each player excels in a different way. He helps them to understand that developing their skills, cooperating with each other, and having fun is as important as winning. Accompanying teacher's guide, L-410. Salt Lake City: Utah State Office of Education, 1983, color, 27 minutes, 16 mm. film, 1/2" and 3/4" videotapes.

Casey At The Bat (L-584)

Film. It presents a reading of "Casey At The Bat," by Ernest Lawrence Thayer. 1967 Color, MGM, 8 minute film. McGraw Hill Book Co.

Consumer Economics With Nettie Mooselock: Banking (L-581)

Film. Nettie Mooselock inducts three of her naive boarders into the arcane world of money. She shows them the differences between commercial banks and savings and loans, the advantages of checking and savings accounts, opening accounts, interest, and reconciling balances. Los Angeles: Churchill Films, 1977 color, 22 minute film.

Consumer Economics With Nettie Mooselock: Credit Cards (L-582)

Film. Sheldon Prufrock, one of life's sincere, eager people, wants to be the owner of a credit card. He takes his problem to Nettie, his aging, hip and knowing landlady. Nettie spreads out for Earnest Sheldon a rich fund of lore and credit cards, their uses and misuses, risks and limitations, obligations, fees and other information useful for the novitiate. Sheldon is shocked but he listens and learns. Los Angeles: Churchill Films, 1977 color. 22 minute film.

Consumer Economics With Nettie Mooselock: Taxes (L-583)

Film. Ersatz Flambe, outraged by the recurrent indignities of the system, is restrained repeatedly by his landlady, Nettie Mooselock, a mine of information. She leads him through the mysteries of the W-2 form, through FICA, and other arcane varieties of witholding taxes, even through the filling out of his income tax form. Nettie's only real failing for Ersatz is her penchant for illustrating percentage with real apple pies. Los Angeles: Churchill Films. 1977, Color. 22 minute film.

Doin' Time (L-797)

Filmstrip. A look at the correctional system from inside the bars with prisoner and employee interviews from different penal institutions. This filmstrip shows the reality of prison life.

Executive Branch of Government (L-586)

Film. An introduction to the executive branch of Utah State government, examining the five executive offices and the structure of a division and a department therein. Foto-Kem, 1976, color, 20 minute film.

The History of George Washington (L-613)
Slides. Set of 20 slides with description and commentary.

Law in Action Silent Filmstrips (L-39)
Filmstrip. Four silent filmstrips to accompany first edition of the Law in Action Series: "Juvenile Problems and Law," "Young Consumers" (L-105, L-106), "Lawmaking" (L-107), "Courts and Trials" (L-112), and "Youth Attitudes and Police" (L-103, L-104). Mineola, New York: West Publishing Company.

Our Enduring Constitution of the United States (L-1054 A-F)
Cassette Tape. The tape explains how our Constitution is not just a piece of paper but a part of United States history.

Philadelphia. The Birthplace of Democracy (L-611)
Slides. Set of 40 slides with description and commentary.

The Revolutionary War (L-612)
Set of 40 slides with description and commentary.

Richie (L-946)
Film. This deeply moving, fact-based drama recreates the tragic story of a 16-year-old boy whose unceasing dependency on drugs leads to his death at the hands of his father. The family is torn apart by unability to communicate growing feelings of resentment and mistrust. Through this film, we are able to explore the many facets of family relations and drug abuse. Stars Ben Gazzara and Robby Benson. This thoughtful look at a family crisis could be useful as a take-off point for discussion. 31 Min.

The Supreme Court of the United States (L-537)
Set of slides with description and commentary.

Trade Offs (L-579)
Film. Trade-Offs is designed to help students think their way through economic problems and increase their understanding of economics. Using dramatization and special visuals, each of the fifteen programs considers a fundamental economic problem relevant to the daily life of the child, emphasizes the economic principles and reasoning processes involved in dealing with the problem, and introduces similar unresolved problems to stimulate classroom discussion and follow-up activities. Winner, Ohio State Award, 1980, for program 2; American Film Festival, honorable mention, 1980.

A. Choice (Opportunity Cost)
B. Malcolm Decides (Personal Decision-Making)
C. We Decide (Social Decision-making)
D. Give and Take (Trade-offs Among Goals)
E. Less and More (Increasing Productivity)
F. Working Together (Specialization)
G. Does It Pay? (Investment in Capital Goods)
H. Learning and Earning (Investment in Human Capital)
I. Why Money? (Voluntary Exchange)
J. To Buy or Not To Buy (Buyers and Market Demand)
K. To Sell or Not To Sell (Sellers and Market Supply)

Trade Offs (L-579) (Cont.)

L. At What Price? (Market Clearing Price)
M. How Could That Happen? (Interdependence of Market Prices)
N. Innocent Bystanders (Market Intervention: Reducing Indirect Costs)
O. Helping Out (Market Interventions: Increasing Indirect Benefits)

GAMES

American Historical Playing Cards (L-1084)
These cards and playing deck depicts 52 portraits in full color of famous Americans from colonial times to frontier days. Also includes 96 page booklet of mini biographies of each person on the cards. A fun way to learn about famous people.

Black History Playing Cards (L-1085)
Fifty-Two (52) cards about black persons that enriched America's heritage are included in this playing card deck. It includes activities to teach about black Americans.

Games, Activities, and Simulations for Teaching Civics (L-594)
The games, activities, and simulations in this manual are designed to involve students in the problems of good citizenship and develop the skills needed for effective citizen participation. It contains three sections: The Legislative Process, Practical Politics, and Urban Politics. Stockton, California: Stevens and Shea Publications, 150 pp., 1981

Great Women: A Bibliographical Card Game (L-911)
Rummy style card game made up of 52 cards on 10 great women, 4 fact cards, and one face card for each woman. The Gertrude Stein card is wild!

Hail To the Chief- The Presidential Election Game (L-1061)
The game is divided into two parts: (1) The convention where the players try to get enough delegate votes to become a party candidate, and (2) The players try to become president. A popular game to teach the election process.

Humanus (L-302)
Twelker, Paul A., and Kent Layden. Groups of five to seven players are isolated in a simulated "cell" after an epidemic has wiped out most of the world. Players have to make crucial decisions about survival and social organization within a limited time period. It includes a coordinator's guide and a cassette. Unlimited players. 2 class periods or 1½ hours. Del Mar, California: Simile II, 1973.

Jury Game (L-4)
Weintraub, Richard, Richard Kregger, George W. Echan, and Stephen Charles Taylor. A role-playing simulation on the jury selection process. The game examines an important aspect of a "fair trial," the right of an accused person to be judged by an impartial jury. The kit includes a teacher's guide, 16 pp. Players 25-35. Playing time 2-3 hours. Culver City, California: Zenger Publications, 1974.

On Strike and Other Economic Games--Search Simulations (L-389)
Stine, Jane and Robert. A game about big business competition in which students learn all about making decisions and running a business better than your competitor does. New York: Scholastic Book Service, 1974, 30 pp.

BEST COPY AVAILABLE

Party's Choice (L-209)
Daw, Owen B. (A Board Game) The object of the game is to win the nomination for President. This is an educational game which goes through the state primaries and the conventions and onto the national convention where the presidential candidate of the party is chosen. Salt Lake City, Utah, 1972.

Plea Bargaining: A Game of Criminal Justice (L-289)
Katsch, Than, Ronald M. Pipkins, and Beverly Schwartz Katsch. The game is designed to help students experience the pressures of overcrowded city court dockets and learn about justice and the injustices of plea bargaining and the criminal justice system. It includes a director's manual, players' instruction sheets, copies of the criminal code, case reports, defendant's case notes, docket forms, and a wall chart. 11-35 players. 4 class periods or one 4-hour session. Del Mar, California: Simile II, 1974.

Police Patrol (L-290)
Clark, Todd. A simulation in which students explore their attitudes toward police and authority while broadening their knowledge of the policeman's job. Through a number of small group incidents, students simulate the actions of the police, suspected criminals, and citizens in need of help. Playing time: 1, 3, 5, fifty-minute periods. Players: 20-35. Los Angeles, California: Constitutional Rights Foundation, 1973.

Shipwreck and Other Government Games Search Simulations (L-97)
Stine, Jane and Robert. This deals with the question of "Can you build your own society?" The class is involved in a shipwreck that leaves them with nothing. Students have to learn why government is needed, to make their own laws, and to decide whether or not to go to war. Englewood Cliffs, New Jersey: Scholastic Book Services, 1974, 30 pp.

Starpower (L-207
Shirts, R. Gary. An exercise in which players are grouped to stimulate a low mobility, tri-level society. In the early rounds, players follow rules to bargain for wealth (poker chips). One group is eventually given more power than the others and is designated as rule-maker for subsequent trading rounds. The other groups may follow a number of alternatives to counteract the tyranny of the ruling group. Complete kit includes instructor's guide, wall chart, poker chips, and group identification buttons. 18-35 players. 1-2 class periods. Del Mar, California: Simile II, 1969.

KITS
(Filmstrip(s), Cassette(s), with Accompanying Guides)

About Advertising (L-211)

This kit contains 1 filmstrip, 50 leaflets for students, 1 poster, 1 long-playing record, and 2 teacher guides. It discusses the purpose and practice of advertising in the American economy. Cincinnati, Ohio: Educational Services, Procter and Gamble, 1974.

All About Voting: A Complete Election Unit (L-663)

Encourages student participation in the American electoral process by familiarizing them with the system and explaining their role in it. Focusing on the rights and responsibilities of individual voter, this program includes a filmstrip and ten reproducible worksheets with student handouts, a vocabulary list, and tests on vocabulary, content, and comprehension. The teacher's guide suggests activities and provides lesson plans for a five-day unit. Portland, Maine: J. Weston Walch, 1984.

Applied Business Law - Volume I (L-1129)

This set of four filmstrips and four cassettes correlates with Units 1, 2, 3, and 4 of the textbook Applied Business Law, 13th Edition. These filmstrips and cassettes are equally effective when used with other business law textbooks or in other business courses in which units of business law are taught.

Are You Liable? (Tort Law) (L-277)

This kit contains 1 sound filmstrip, 1 cassette, 1 teacher's guide, and 36 study guides. Students will study liability and the duty of care, torts damages, and the role of courts in compensating an injured party for harm suffered, etc. Santa Monica, California: BFA Educational Media, 1976.

The Background of the Federal Constitution (L-664)

The program examines the precedents for the U.S. Constitution using a wide variety of visuals including painting, etchings, diagrams, and photographed dramatizations. Students are shown how elements of the Constitution were borrowed from the traditions of English government. The program also looks at how the Constitution was affected by the experiences its framers gained through participation in colonial government. Topics include the differences between the U.S. federal system and the European parliamentary system, absolutionism versus constitutionalism, types of colonial governments, and bicameral and unicameral legislatures. Social Studies School Service. McIntyre.

The Bill of Rights: Foundation of Our Liberties (L-685)

Part of the Documents of American Freedom series. The program reviews historical origins of the Bill of Rights and helps students apply an understanding of procedural and substantive rights to current issues. In addition, it shows how the concept of the "expanded" Bill of Rights has reshaped our society. Mount Kisco, N.Y.: Guidance Associates, 1977. Contains 2 filmstrips, 2 cassettes, Library Kit, Teacher's Guide. (See also L-651 - The Constitution: Foundation of Our Government.)

Careers in Law and Law Enforcement (L-155)

Haber, Sheil. Two filmstrips and a program guide. A New York City lawyer and a captain of the New York City Police Academy discuss their jobs. It provide insight into the careers and the people who choose them. Tarrytown, New York: Warren Scholat Productions, Inc., 1975.

Character Education Curriculum Series - Our Rights and Responsibilities (L-21)

San Antonio, Texas: American Institute for Character Education, 1974.

Level A

This kit contains five brochures, three packets including evaluation instruments, posters and activity sheets, and a "Living With Me and Others" book. This level introduces the students to the program that covers the topics: kindness, helpfulness, generosity and politeness, honesty and truthfulness and justice.

Level B

This kit contains posters, activity sheets, and evaluation instruments. It also includes two pamphlets and a "Living With Me and Others" book, which is a continuation of Level A. It covers generosity, kindness, helpfulness, honesty, truthfulness, justice, tolerance, and use of time and talents.

Level C

This kit contains three packets containing posters, activity sheets, and evaluation instruments, teacher's handbook and "Living With Me and Others" book. This level covers courage, convictions, and continues the topics from the previous levels.

Level D

This kit contains three packets containing posters, activity sheets and evaluation instruments, teacher's handbook and the "Living With Me and Others" book, which is a continuation of Level C except with one new topic: Honor.

Level E

This kit contains three packets containing poster, activity sheets, evaluation instruments, teacher's handbook, and the "Living With Me and Others" book which continues and ends the series. At the conclusion of these lessons, your students should be able to identify and describe examples of the concepts which have been presented.

Citizenship: Your Voice in America (L-657)

This multimedia kit teaches the rights and responsibilities of U.S. citizens to students reading below grade level. The kit contains 2 captioned sound filmstrips, 12 reproducible activity sheets, and 20, 32-page readers--five copies each of the following titles: "Voting--How, What, When," "The Candidates and the Issues," "Rights of a Citizen," and "Rights Equal Responsibilities." The illustrated readers use realistic situations written in a play format that lends itself to role-playing; "read-alongs" in the filmstrip help motivate even reluctant readers. A poster and teacher's guide are also included. Reading level: grade 5. Interest level: Middle grades and up. Freeport, N.Y.: Educational Activities, 1982.

Concepts in American Government (L-272)

This series shows how our form of government was created, explains the purpose and procedures of our representative government, outlines the system of checks and balances in government, and portrays the Constitution and the Bill of Rights as living documents. It includes six sound filmstrips. Santa Monica, California: BFA Educational Media, 1976.

The Constitution: Foundation of Our Government (L-651)

Part of the Documents of American Freedom series. Part I reviews historical facts surrounding the birth of the Constitution; examines the seven constitutional articles; outlines the principles of republicanism, federalism, separation of powers, and checks and balances; and explains the amendment process. Part II examines historic controversy over the meaning of federalism and traces landmark segregation and desegregation cases. Part III explains the reasons for separation of powers and checks and balances among the three branches of government. Mt. Kisco, New York: Guidance Associates, 1977. Contains 3 filmstrips, 3 cassettes, Library Kit and Teacher's Guide. (See also L-685--The Bill of Rights: Foundation of Our Liberties)

Constitutional Law and Issues (L-516)

A selection of filmstrip titles dealing with constitutional law and issues. Each multimedia kit contains one full color filmstrip, one audio cassette, one spirit master, one teacher guide. Westminster, Maryland: Random House.

New Tests of the First Amendment

What is the responsibility of journalists to the public they serve? Are we as citizens the ultimate victims of a press handicapped by its loss of immunity? ©1980

Phase II: Reverse Discrimination

On the eve of July 4th, 1978, the Supreme Court struck down quota systems in university admissions. What effect will the "Bakke Decision" have on Affirmative Action programs? ©1979

Changing Views on Capital Punishment

Over two-thirds of our state governments have rewritten their capital punishment laws since 1972. Why have the tides turned to favor the death penalty? ©1977

Gun Control: A Target for Controversy

Does the availability of firearms cause crime? Are advocates of firearms regulation confusing gun control with crime control? ©1979

Censorship in Schools and Libraries

Many parents have claimed violation of their children's constitutional rights as acclaimed books are banned from school libraries. To whom, if anyone, does the responsibility of "protective censorship" belong? ©1978

Lobbying: How Does it Work? Whom Does it Work For?
Does lobbying deserve its tarnished image? Are its current scandals just necessary ingredients in a time-tested recipe for influencing legislation? ©1977

Constitutional Crisis and Confrontations (L-823)
Random House Media. A teaching kit in which the students come to grips with the Constitutional crisis and confrontations presented in this series. Students will gain a deeper understanding of the fundamental strength of our Constitutional government and the flexibility and resilience of our institutions. It includes 4 filmstrips, 5 cassettes, 1 teacher's guide, posters.

Consumer Advertising Teaching Kit--The Communication Link Between Buyer and Seller (L-412)
A firsthand look at how advertising is practiced. It discusses the advertising role in the marketing chain that begins and ends with consumers. Product case histories are used to illustrate. It assists in analyzing ads in terms of personal interest and needs. It includes a teacher's manual (which contains a teacher's guide), class activities, filmstrip/cassette, worksheets, and classroom poster. It can be used alone or with its companion kit, Consumer Choice (L-413). Cincinnati, Ohio: Proctor and Gamble Co., Educational Services, 1977.

Consumer Choice Teaching Kit--A Marketplace Approach to Economics, Consumer Education and Consumer Economics (L-413)
It traces the steps a company takes to bring a product to market and stresses the importance of the consumer to the decisions made. In the process, the kit also discusses some of the basic economic principles of our consumer-oriented marketing system. It includes a Teacher's manual (which contains a teacher's guide), class activities, filmstrip/cassette, worksheets and business simulation game. It can be used alone or with its companion kit, Consumer Advertising (L-412). Cincinnati, Ohio: Proctor and Gamble Co., Educational Services, 1977.

Crime: Everybody's Problem (L-649)
Children grow up in a world of personal values and individual judgments about right and wrong. This program informs them of the legal codes outside of their private lives. The elements of a criminal act are defined, and theories on the causes of crime are advanced. Viewers are encouraged to assume some responsibility for fighting crime. Mt. Kisco, N.Y.: The Associated Press, 1975.

Crime Prevention Teaching Kit #2 (L-334)
This Teaching Kit is a resource designed to help you and your students explore the social, financial, and moral impact of the following crimes: 1) auto theft; 2) drinking and driving; and 3) bicycle theft. Also discussed are peer pressure, personal responsibility, the far-reaching costs of criminal involvement, witness responsibility, victimization, and social responsibility. It contains a teacher's manual, a workbook, and four posters. Boston, Massachusetts: Commercial Union, 1981, 47 pp.

Current Legal Issues II (L-1053)

The filmstrips in this kit cover four of the most important current issues involving the law in America: victims of crime, American prisons, the insanity defense, and search and seizure in schools.

Free Press: A Need to Know the News (L-648)

This program looks at the rights and responsibilities of the press contrasted with the many pressures that influence the news media: advertising, government, libel laws, and more. Mt. Kisco, N.Y.: The Associated Press.

Guns and the Constitution (L-907)

Kit. Lifetime Learning, Systems, Inc. It contains one videotape. This program has been designed to help students understand all sides of the Second Amendment debate and reach their own conclusions about the role of guns in our society.

Great Trials: Pro and Con (L-554)

These color sound filmstrips explore six American trials that have raised important questions in American history or have reflected the prejudices of certain periods. The series covers the libel trial of John Peter Zenger, the military charges against Benedict Arnold for mismanagement of the Philadelphia command, the suit of Dred Scott for freedom, the impeachment of Andrew Johnson, the murder trial of Sacco and Vanzetti, and the treason trial of the Rosenbergs. Each filmstrip has two accompanying cassettes: one gives the prejudices and point of view of the supporters of the accused, the other takes the opposing position. Students must hear both sides before they make their own judgments on the case. A teacher's guide suggests activities for each program and includes vocabulary lists and bibliographies. Wilton, Conn: Current Affairs, 1977.

History Revisited--National Woman's History Week: A Multi-Cultural Infusion Model (L-626)

This unit promotes a more equitable portrayal of the many stories of women in United States history for elementary and secondary students. The materials provided in this guide will supply all of the support necessary to facilitate in-service workshops for two different audiences: 1) principals, superintendents and school board members; and 2) curriculum designers and classroom teachers. Santa Rosa, CA.: National Women's History Project. This kit contains 1 looseleaf binder, slide set, and cassette.

If The Police Stop You (L-275)

(Stop, Search, and Arrest Law) This kit contains 1 sound filmstrip, 1 cassette, and 36 study books. The information in this kit will help students recognize potential legal difficulties through an understanding of rights and responsibilities under law. Santa Monica, California: BFA Educational Media, 1976.

The Individual, The Constitution and Watergate (L-889)

A two-to-four week mini-course composed of several units outlined in a teacher's manual. It is designed to enable students to broaden their understanding of the behavior involved in the Watergate crisis. It is also equipped with two learning tapes.

Justice (L-7)

Multi-media program with four color filmstrips, a teacher's guide, and four cassettes. The filmstrips examine problems of crime and justice in American society such as changing definitions of crime, causes of crime, the courts, and the prison system. A special supplement on capital punishment contains ten transparency masters and background information to aid in their use in class discussions. New York, New York: Newsweek, 1976.

Justice Without a Jury (L-276)

(Administrative Law) The kit contains 1 sound filmstrip, 1 cassette, 1 teacher's guide, and 36 study books. A study of administrative law, procedures and guidelines for filing unemployment benefits, and guidelines for presenting a case in small claims court. Santa Monica, California: BFA Educational Media, 1976.

The Juvenile Justice System (L-802)

The Juvenile Justice System is a two-part sound filmstrip program that investigates the problems within a judicial system that have a significant effect upon the lives of thousands of young people in the nation each year.

The Law and Your Work (L-278)

(Employment Law) This kit contains one sound filmstrip and cassette, teacher's guide and 36 study books. Students will gain information and motivation to describe the kinds of documents a worker may need to show before being hired for a job; the laws concerning the filing of income tax returns; and actions available to workers with grievances. Santa Monica, California: BFA Educational Media, 1976.

Law in Action Silent Filmstrips (L-39)

Four silent filmstrips to accompany the first edition of the Law in Action Series: "Juvenile Problems and Law," "Young Consumers" (L-105, L-106), "Lawmaking" (L-107), "Courts and Trials" (L-112), and "Youth Attitudes and Police" (L-103, L-104). Mineola, New York: West Publishing Company.

Law in a Free Society Series

Kits include color filmstrips with tape cassettes. Each story or a chapter in a story raises basic issues related to the concept. Student books are designed to enrich and extend the learning initiated by the filmstrip. A teacher's edition contains lesson plans and guidelines for using the kit. Calabasas, California: Law in a Free Society. Available on the following topics:

Authority (L-316)

Kit explores the need for authority, difference between power and authority, the sources of authority, benefits and costs of authority, common responses to authority, and the scope and limits of authority.

Level V (Grades 7-9) "Soup to Nuts"

Privacy (L-257)

Kit explores the basic concept of privacy.

Level V (Grades 7-9) "Sledge Hammer" ©1977

Justice (L-255)

Kit explores the basic concept of justice

Level V (Grades 7-9 "The Fig Tree," Trygnon Seven," and "Postal Zone" ©1979

Responsibility V (L-255)

Kit explores the basic concept of responsibility. Grade Level 7-9.

1988 Presidential Election Kit (L-997)

This kit provides answers to students' questions about the campaign, the dates, and the issues in the 1988 presidential and congressional elections. Included are a variety of activity sheets to help students think about the election process.

Our Constitutional Rights: Landmark Supreme Court Decisions (L-274)

Subject Areas: Government, Civics, Law-Related Education, U.S. History, Contemporary American Studies. This series presents six landmark cases brought before the Supreme Court regarding the most basic rights of American Citizens: freedom of speech, freedom of the press, the right of property, due process of law, and equal protection of the laws for adults and juveniles. Contains 6 filmstrips and cassettes, plus teaching guide. Santa Monica, California: BFA Educational Media, 1976.

Play A Part in Crime Prevention (L-712)

A multidisciplinary kit which includes a teacher's guide, activities, puzzles, and skits on the following topics:

a. Shoplifting
b. Buying Stolen Goods
c. Employee Theft
d. Vandalism
e. Juvenile Court

The Police and the Community (L-650)

Crime control is the topic of this timely program. Children learn about a policeman's responsibility and functions and how public support can enhance the effectiveness of law enforcement agencies. Possible solutions to crime control and prevention are offered to show students how they and their communities can help fight crime. Mt. Kisco, New York: The Associated Press, 1975.

Protests: Breaking Laws to Change Law (L-647)

From the Boston Tea Party to the burning of draft cards, students learn about the rights that allow them to disagree with the government and its laws. They also learn about the possible consequences of protest and civil disobedience. Peaceful change through voting, petitioning, and writing to lawmakers is shown as an alternative to more vehement acts of protest. Mt. Kisco, N.Y.: Associated Press, 1975.

The Scales of Justice: Our Court System (L-515)
Students gain a better understanding of our court system through this filmstrip/cassette program. Students will examine the work of federal, state, county, and municipal courts; trace trial procedures; and consider major problems facing the court system today. The program explains the Supreme Court's function in relation to the executive and legislative branches. It explores the current controversy over court delays and the possible over-reliance on juries. The kit includes two filmstrips, two cassettes, a library kit, and a teacher's guide. Mt. Kisco, N.Y.: Guidance Associates, Inc., 1979.

Sha-Law-Law: Justice, The Courts, and You (L-241)
Color filmstrip, cassette and guide. This is a lively (but informative) introduction to the primary purpose of the legal justice system and the resolution of conflict. Jimmy Mack, a repentant juvenile offender from the early 60's, explains and illustrates from "Rock-and-Roll Heaven" the necessity and basic features of civil, criminal, and juvenile justice. A teacher's guide contains discussion questions, suggested activities, and a legal term glossary. Los Angeles, California: Constitutional Rights Foundation, 1980.

Sunshine Valley (L-35)
Cartoon sequence on resolving conflicts. One filmstrip and cassette. Foundations of Justice. Charles E. Merrill Publishing Co., 1975 by Bell and Howell.

To Lead a Nation (L-20)
An introduction to the American Presidency. Beggey, Joanne, and June Tyler. This kit contains four cassette tapes and filmstrips, a teacher's guide, and students' book. This package contains a variety of experiences. The teacher's guide has many blackline duplicator masters for student activity sheets, quizzes and answers, and independent study guides. St. Paul, Minnesota: EMC Corporation, 1974.

Understanding the Law (L-369)
Intended to explain the "how's" and "why's" of law in a non-threatening, unemotional way to intermediate and junior high students. Each filmstrip begins with a dramatized situation that introduces the concepts to be discussed, then goes on to show some aspect of the relationship between the individual, society, and its laws. It includes topics on the following: A Safe Society, Where Do Laws Come From?, Judges, Lawyers and Police, You and the Law. Englewood , California: Learning Tree Filmstrips, 1979. Contains 4 cassettes and filmstrips.

United States Government in Action (L-646 A - E)
Awarded the "Best of the Year" award by Learning Magazine, this series of interesting documentaries discusses the key parts of our government: The presidency, vice-presidency, Senate, House of Representatives, and Supreme Court. It outlines the historical development of each institution and the current issues and controversies facing government today. Mt. Kisco, N.Y.: Associated Press, 1977.

Values (L-13)

A teacher's resource kit containing a wide array of materials and information on values education. The kit contains a variety of materials which help students to explore the reason for their acceptance of certain behaviors and beliefs. Washington, D.C.: National Education Association, 1976. This kit contains the following:

Four Cassettes:

"Listen, Before Looking at Values," "Looking at Values," "How One Teacher Developed Values Materials," "Approaches to Teaching Values," and two accompanying filmstrips with teaching guide.

31 Brochures

"Values and Valuing - Parents and Students" A Brief rationale for the importance of valuing.

"Values Teaching" (What Research Says To The Teacher)

Goldbecker, Sheralyn S. An overview of the history of values education with 148 references for particular areas of study to specific texts, 32 pp.

"Values-Law-Related Education and the Elementary School Teacher"

Naylor, David T. Relationship between LRE and values education and various approaches teachers can use in the classroom, 28 pp.

"The Biological Revolution"

Howard, Mary Kay and Betty Barclay Franks. It addresses the value laden issue of contemporary biological research, 32 pp.

"To Make A Difference"

A student resource (game book) whose aim is to introduce students to future planning for democratic social change and to help them learn the necessary skills. There are individual and group activities. Students' text and teacher's guide.

Eight sheets providing statistics on:

"World Population Growth," "World Birth and Death Rates," "World Urbanization 1800 to 2000," "The Development Gap," "Age-Sex Population Pyramids: Rapid, Slow, and No Growth Models," "Components of U.S. Population 1975," " U.S. Immigrants by Region of Origin 1820 through 1974."

"Values Education and the Study of Other Cultures"

Lockwood, Alan L. Report designed to help teachers and curriculum developers who are interested in applying cultural anthropology to values education, 25 pp.

"Communications Across Cultures"

A Report on Cross-Cultural Research, 33 pp.

"Values Concepts and Techniques"

Compilation of articles by well-known authors, 312 pp.

Values (L-13) (Cont.)

"Values Education"
Silver, Michael. This book addresses questions regarding the role schools should play in helping students to think through ethical and moral questions and to make responsible personal decisions, 128 pp.

"Values and the Search for Self"
Bellanca, James A. The purpose of this book is to help the reader/teacher to become a more effective facilitator of learning, 111 pp.

"Humanism and the American Work Ethic"
Smarr, Erwin R., M.D. and Escoll, Phillip J., M.D., brochure, 8 pp.

"Strategies for Developing Values"
Fraenkel, Jack R., brochure, 13 pp.

Values: What's Important to You? (L-388)
Howard, Margaret, Ed. Part of the Contact Program created for the purpose of values clarification--a process by which people recognize, examine, and understand behavior, goals, and ideas which they regard as worthwhile and important or reject as insignificant. The material has been organized to help students build their own value systems. The kit includes anthologies, logbooks, posters and a teaching guide. New York: Scholastic Book Services, 1975.

Values: Making Choices (L-273)
This kit contains four sound filmstrips with cassettes, and teacher's guide, 16 pp. The filmstrips present four conflicting situations which are left unresolved. Santa Monica, California: BFA Educational Media, 1975.

Values: Right or Wrong? (L-156)
This series contains six films and six cassettes. The objective is to motivate discussion on moral issues, to help students become aware of values other than their own, to strengthen patterns of moral reasoning and decision making, and to extend listening and discussion skills. Chicago, Illinois: Jacoby/Storm Productions, Inc., 1977.

Vandalism: The Price is High (L-44)
Ortenzo, Mary, Gerald Paradis, and Donald P. Vetter. A 3-4 week multimedia unit, featuring a filmstrip/cassette along with methodologies, pre/post test, lesson plans, and student resources. The unit has four major lesson plans designed to make students aware of the cost of vandalism and the how and why of getting involved in attempts at decreasing vandalism. Baltimore, Maryland: The Paul M. Harrod Co., 1977, student text, 27 pp., and teacher's guide, 55 pp. (45 student books and 2 teacher books)

When I Get To Be 18! (L-279)

(Juvenile Law) This multi-media kit contains 1 sound filmstrip, 1 teacher's guide, and 36 study books. Students will study the scope of juvenile law; i.e., define age of majority, the responsibilities of minors toward their parents, the change in rights and responsibilities assumed upon becoming a legal adult, and the rationale for special legal provisions for minors. Santa Monica, California: BFA Educational Media, 1976.

MAGAZINES

Bill of Rights in Action (L-1038)

This magazine issue commemorates the bicentennial of the drafting and ratification of the amendments to the U. S. Constitution. Published by the Constitutional Rights Foundation.

Bill of Rights in Action - Winter, 1989 (L-1109 A-E)

Current Consumer (L-173)

A monthly magazine for teenagers on spending and earning power. Teacher's edition accompanies the magazine containing student activities and performing goals. Highland Park, Illinois: Curriculum Innovations, Inc., 31 pp. each

A.	Sept. 1981	Alternatives to Buying
B.	Oct. 1981	From Minor to Adult
C.	Nov. 1981	First Time Car Buyers
D.	Dec. 1981	Getting More for Your Clothing Dollars
E.	Jan. 1982	Learning to Budget
F.	Feb. 1982	A Fresh Look at Product Labels
G.	March 1982	Consumers in Action Making a Community Difference
H.	April 1982	Supermarkets Shopping Skills
I.	Sept. 1982	The Decision-Making Process: What's Behind Our Buying Choices?
J.	Oct. 1982	Debt: Coping with the Financial & Emotional Problems
K.	Nov. 1982	Food & Nutrition: Proper Diet vs. Problem Eating
L.	Dec. 1982	The Video Revolution: How Will It Change Our Lives?
M.	Jan. 1983	Energy Answers: Coping With Conservation
N.	Feb. 1983	World Economics That Hit Home
O.	Mar. 1983	Consumer Fraud: Beware the Age-old Problem
P.	April 1983	Coping With the Tax Puzzle
Q.	May 1983	Leisure Consumers: Understanding the Way We Play
R.	Sept. 1983	Managing a Healthy Lifestyle
S.	Nov. 1983	Facing the Challenges of Aging
T.	Mar. 1984	Marketing and Advertising - What's Behind Our Buying Choices?

Life Magazine - Special Edition (L-1131 A/B)

"The Constitution" Fall 1987. Special issue focusing on the Constitution of the United States.

Penny Power (L-305)

Published six times a year for children ages 8-12 years. It is a kids' Consumer Reports. Mt. Vernon, N.Y.: Consumers Union Educational Services.

A.	April/May 1982	Which Is the Hottest Hot Car?
B.	Aug./Sept. 1983	School Supplies That Last
C.	Oct./Nov. 1983	How To Judge a Toy
D.	Dec. 83/Jan. 84	How To Get A Fair Shake in Stores

Penny Power (L-305) (Cont.)

E.	Feb./Mar. 1984	Looking Into Computers
F.	April/May 1984	What's In Those Science Kits?
G.	June/July 1984	Getting Ready for Summer
H.	Aug./Sept. 1985	Talking With Young Consumers Around the World
I.	Oct./Nov. 1985	Kids' Money: Where Does It Go?

Search History Plays (L-895)
Magazine. Events that took place in the 1950's acted out in plays.

Sports and the Law (L-1106)
Quarterly issue. Published by the Constitutional Rights Foundation. This issue deals with making sports fair, safe, and orderly and discusses violence in sports. It includes Lesson plans and activities.

The Story of Consumer Credit (L-479)
A "comic book" that discusses the rights and responsibilities of borrowers, budgeting, loans, interest rates, and credit rating. Federal Reserve Bank of New York, Public Information Department, 33 Liberty Street, N.Y., N.Y.. 180, 23 pp.

Time Magazine (Special Issue) "We The People" (L-812)
Magazine. An entire issue on the Constitution at 200. It covers information on the executive, legislative, and judiciary branches of government. Topics include the economy, people, living, religion, and art.

U. S. Freedom - Vol. 2. No. 1 (L-1116)
Publication published by USA Today Newspaper. It includes topics such as "Backgrounds on the Three Branches of our Federal Government" and "How the Courts Rule on Teen Issues." Colorful and easy to use with a variety of activities for the classroom.

U. S. Freedom - Vol. 3, No. 7 (L-1117)

Update - Winter, 1989 (L-1062)
Magazine. This issue is a special "Law Day" issue. The main topic is access to justice. Other topics discussed are reforms in the 1800's and youth and justice.

Update - Spring, 1988 (L-955)
Magazine. This issue focuses on the student population "Youth At Risk." It includes articles, lesson plans, and activities.

PAMPHLETS

Bicentennial Supplement (L-1103)
Packet containing pamphlets and printouts concerning the Constitution.

Bill of Rights in Action - Winter 1987, Vol. 4, No. 2 (L-909)
Pamphlet. The winter issue of the Constitutional Rights Foundation newsletter. Focuses on the concepts of justice and Black Americans.

Bill of Rights in Action - Winter 1988, Vol. 4, No. 3 (L-1126)
Pamphlet. Publication published by the Constitutional Rights Foundation. A special bicentennial edition with background material, activities, and lessons.

Bill of Rights in Action - Winter 1988, Vol. 5, No. 2 (L-1127)
Pamphlet. Publication published by the Constitutional Rights Foundation. Activities and topics in this issue include freedom of assembly and World history.

Bill of Rights in Action - Spring 1989, Vol. 5, No. 4 (L-1128)
Pamphlet. Publication published by the Constitutional Rights Foundation. This issue includes topics and activities on Freedom of Speech and U. S. History.

A Case of Shoplifting (L-906 A)
A scripted mock trial. In 1985, over 10,000 copies of juvenile theft occurred in the state of Utah, more than one-half of them shoplifting. This elementary scripted mock trial was written to teach students the other side of shoplifting and to instruct them in court proceedings.

*Electing the President 1980 (L-164)
Cutler, Charles L. This pamphlet deals with the candidates and issues of the 1980 election. It deals with the campaigns and political parties, shows the available offices and has an election score sheet. Middletown, Connecticut: Xerox Corporation, 1980, 31 pp.

The Federalist Papers Reexamined (L-668)
Six pamphlets reevaluate the basic ideals of the Constitution as defined in the Federalist Papers. It asks the question of whether the authors' assumptions are still valid for today. Students are encouraged to analyze the values incorporated in the Federalist Papers in light of their own experiences. Washington, D.C.: League of Women Voters, 1977.

History In the House, Volume 3, June 1987, No. 2
Pamphlet. It is published periodically by the Office for the Bicentennial U. S. House of Representatives. It contains information on the Constitution.

In Search of Justice (L-11)
A pamphlet examining the efforts of our forefathers to secure justice for the American colonists and the future generations of Americans. The evolution of this search throughout American History is presented in four major areas: 1) the right to vote; 2) the right to freedom of expression and of the press; 3) the rights of persons accused of crimes; and 4) the right to equal protection of the laws. Chicago, Illinois: ABA Division Communications in cooperation with the ABA Special Committee on Youth Education for Citizenship, 49 pp.

*Juveniles and the Law (L-158)
This pamphlet describes what happens to youths in trouble with the law. It also explains the legal rights and duties of youngsters, and shows how the American system of law helps the young as well as the old. Middletown, Connecticut: Xerox Publications, 1978, 47 pp.

Law (L-303)
A brief outline of the history of law and the way it touches the life of everyone. Oklahoma Bar Foundation, Benton Furguson and Association, Inc., Oklahoma, 1973, 31 pp.

Laws and Consequences for Youth, for Adults, for You (L-147)
A pamphlet discussing juvenile court, status offenses, drugs and alcohol, traffic violations, shoplifting, etc. It includes laws and possible court action relating to these various topics. Salt Lake City, Utah: Salt Lake County Department of Human Services, Division of Mental Health, Division of Youth Services, Detention Center, Youth Services Center and Second District Juvenile Court, 1981, 10 pp.

Preview of the U. S. Supreme Court Cases #14 (L-1102)
Pamphlet. Discusses cases presented to the U. S. Supreme Court this term (1988-89).

Preview of U. S. Supreme Court Cases (L-1104)
Pamphlet. Discusses cases presented to the Supreme Court during the 1988-89 term.

Preview of U. S. Supreme Court Cases (L-1079)
Pamphlet. January 27, 1989. This issue discusses cases presented this month such as Penny vs. Lynaugh.

Preview of U. S. Supreme Court Cases (L-1080)
Pamphlet. February 10, 1989. This issue discusses the cases presented this month such as United States vs. Halper.

Preview of U. S. Supreme Court Cases (L-1081)
Pamphlet. February 24, 1989. This issue discusses the cases presented this month such as Neitzke vs. Williams.

Preview of U. S. Supreme Court Cases (L-1082)
Pamphlet. March 17, 1989. This issue discusses the cases presented this month such as Texas vs. Johnson.

Preview of U. S. Supreme Court Cases (L-1083)
Pamphlet. March 31, 1989. This issue discusses the cases presented this month such as Hardin vs. Straub and Maleng vs. Cook.

Rights of the Accused - Criminal Procedure & Public Security (L-19)
This pamphlet grows out of a vigorous belief that each student is a part of our national past and present. It is intended to take you into the living dimension of public issues and to involve you as something more than a spectator (more of a thinking, acting participant) in history and modern life. Middletown, Connecticut: Xerox Publications, 1980, 47 pp.

South Africa/Time Running Out (L-929)
Pamphlet. This issue (Feb/April 1984) of Bill of Rights in Action focuses on South Africa issues. Included in the publication are Apotheid Laws, customs, and relationships with other countries. It also includes lesson plans and activities for the classroom.

The Supreme Court of the United States (L-29)
A pamphlet provided for visitors to the U.S. Supreme Court. It discusses different aspects of the Court, constitutional interpretation, the Court as an institution, traditions, procedures, the building, etc. Washington, D.C.: Public Information Officer, Supreme Court of the United States, 1979, 20 pp.

Update on Law-Related Education - Winter, 1988 (L-939)
Pamphlet. This issue deals with legal literacy and devotes a substantial portion of this issue to the "Law Day" theme.

POSTERS

Be A Party Animal - Register to Vote (L-1046)
A poster which shows the symbols of the Republican and Democratic Party.

Citizenship is People Working Together (L-350)
The drawing is from Lesson 22, "Lawmakers" in the book "Lawmaking", Second Edition--from the Law in Action Series.

Consumer Rights and Responsibilities (L-351)
Young Consumers, Second Edition--Law in Action Series.

Do You Know What These Words Mean? (L-352)
Courts and Trials, Second Edition--Law in Action Series.

Environmental Protection Starts at Home (L-353)
Cartoons illustrate how to get involved and save your own money. It includes such topics as taking the bus, carpooling, saving water, and donating old newspapers for recycling.

The First Amendment (L-622)
The First Amendment to the Constitution is printed on a large poster. Washington, D.C: ANPA Foundation.

Free Speech, Free Press: 1735-1985 (L-636)
A poster commemorating the 250th anniversary of the trial of John Peter Zenger. Zenger was a colonial printer whose acquittal on charges of sedious libel helped establish the principle of freedom of the press in this country. Chicago, Illinois: Office for Intellectual Freedom.

How A Bill Becomes a Law: Wall Chart (L-655)
Illustrated with high-contrast photographs and splashed with color, these attention-getting posters combine into one large chart tracing the lawmaking process from the introduction of a bill in the House of Representatives to the signing of the bill into law by the president. Brief captions describe each step as the bill goes into and out of various committees on its way to becoming a law. The posters are printed in bold three-color designs and are laminated for durability. The combined size of the three posters is 22" X 51." Logan, Iowa: Perfection Form, 1985.

Justice System Posters (L-313)
Set of 5 posters and 5 teacher guides. San Diego, California: Justice Publications, 1976.

Chart 1 - Constitutional Law
The procedural pragmatics of the Constitutional system as implemented by the United States Supreme Court.

Chart 2 - The Court System
The court systems in the United States, including the federal, and state, and the tiers and functions of each system.

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Justice System Posters (L-313) (Cont.)

Chart 3 - The Criminal Law Process
A basic understanding of the American criminal law process, including crimes, arrests, pre-trial and trial procedures, and sentencing.

Chart 4 - The Civil Law Process
The civil law process, including causes of action, damages, parties to civil suit, basic civil procedures and settlement.

Chart 5 - The Juvenile Law Process
The juvenile law process and juvenile justice philosophy.

Law Poster Series (L-314)
Set of 10 posters and 10 teacher guides. San Diego, California: Justice Publication, 1976s.

1. Juvenile Rights vs. Adult Rights
   (Not available)

2. Criminal Law vs. Civil Law
   A student will be able to distinguish between cases and laws that are criminal in nature and those that are civil.

3. The Adversary System
   Students studying this poster and supplementary materials will be able to understand and discuss the philosophies, purposes, and ethics of the American adversary system.

4. The Court System
   By displaying and using this poster in class, students will be able to demonstrate, verbally or in writing, a degree of comprehension of the state and federal court systems.

5 The Legal Scene
   Lessons learned from this poster will enable students to identify the roles and functions of persons involved in the courtroom process.

6. Felonies vs. Misdemeanors
   Students will be able to identify the differences between felonies and misdemeanors.

7. Probate Court
   Students will be able to demonstrate an understanding of the functions, processes, and jurisdictions of the probate court.

8. Torts
   Students will be able to express an understanding of basic principles of tort law including negligence, injury, and remedy.

9. Contracts
   Students will be able to demonstrate an understanding of the elements of a contract and general related legal procedures.

Law Poster Series (L-314) (Cont.)

10. Corrections
Students will be able to demonstrate a degree of understanding concerning jails, prisons, and corrections in general.

Learning Posters (L-518)
Printed on both sides, these posters are self-directing teaching aides for K-8. Palo Alto, CA: Education Today Co., Inc., 1978.

A. There Ought to Be A Law?
A birdseye view of "Lawlessville" invites kids to specify what kinds of laws (from zoning to pollution control) every community needs.

Is It Fair?
Eight humorous cartoons illustrate in simple terms the fundamentals of legal fairness.

B. We the Kids
Opens up a debate on the legal status of children, inviting kids to ponder pro's and con's of illustrated situations, such as a child driving a car.

Or Would You Rather Be A Frob?
Initiates whimsical comparisons between the lives of young humans and young non-humans, shown in full-color photos.

C. We're Free
A simplified but accurate version of The Declaration of Independence gives children access to some of the nation's founding ideals.

Who Needs Freedom?
A picture essay raises questions about what our daily lives might be like without the Bill of Rights.

D. The People's Choices
An array of facts about U.S. presidents raises questions about the kind of leader Americans want.

Making Choices
By comparing two identical houses decorated in vividly contrasting styles, students can get a sense of humans as the choice-making animals.

National Women's History Project Commemorative Poster Set (L-615)
Five posters commemorating National Women's History Week - March 3-9, 1985. Santa Rosa, California: National Women's History Project.

Our Government (L-653)
Four 11" X 17" full color posters chart the organization, functions, and agencies of the three branches of United States government: Legislative, Executive, and Judicial. Each branch is color-keyed and individually pictured with a fourth poster comparing the three branches. The system of checks and balances set up by the Constitution is pointed out. Oak Lawn, Ill.: Ideal School Supply Co., 1984.

Presidents and Flags of the United States (L-378)

Bibliographic information on all presidents up to and including Ronald Reagan, all state flags, and historical events.

VIDEOS

The Beginning of Winning (L-403)
Video, 1/2" and 3/4". It covers the topics of sportsmanship and fair play. It is also designed to foster leadership and participation skills, self-esteem, self-discipline, and wholesome attitudes about competitive play. The story is about a community baseball league team of nine to eleven-year old boys and girls. Their coach ridicules them for failure and eventually quits. Their new coach teaches them that each player excels in a different way. He helps them to understand that developing their skills, cooperating with each other, and having fun is as important as winning. Accompanying teacher's guide, L-410. Salt Lake City: Utah State Office of Education, 1983, color, 27 minutes, 16 mm. film, 1/2" and 3/4" videotapes.

Celebration of Citizenship (L-834)
Video 1/2". This broadcast features students reciting the Pledge of Allegiance in local schools throughout the nation. President Ronald Reagan leads the Pledge of Allegiance and Chief Justice Warren A. Burger, Retired Chairman of the Commission of the Bicentennial, leads the students in the Preamble to the U. S. Constitution.

The Constitution - A Nutshell Lecture (L-836)
Video. A nutshell lecture by Andy Mel with questions and answers on the Constitution.

Cop Talk
Video 3/4" and 1/2". The tapes focus on juvenile law and Utah procedures. All five topics are also available on one 1/2" tape, either regular or extended play mode.

1. "Shoplifting" (L-216 3/4", L-218 1/2")
2. "Vandalism" (L-219 3/4" L-220 1/2")
3. "Search and Seizure" (L-224 3/4" L-223 1/2")
4. "Runaways" (L-221 3/4" L-222 1/2")
5. "Role of a Police Officer" (L-225 3/4" L-226 1/2")

Salt Lake City, Utah: Utah Law-Related Education Project, State Office of Education. Cop Talk Instructor's Guide accompanies the series with written information on each of the five topics. See "Books" (L-6).

The Fence (L-717)
1/2" Video. This animated allegory illustrates the consequences of a single inconsiderate act. A man throws rubbish over the fence into his neighbor's yard; the rubbish is promptly thrown back. Retaliatory exchanges continue with increasing amounts of damage until house and yard are demolished. A flashback to the original scene presents a delightful alternative. Instead of rubbish, a flower is thrown over the fence.

Guns and the Constitution (L-907)

Video/Kit. This program has been designed to help students understand all sides of the Second Amendment debate and reach their own conclusions about the role of guns in our society.

John Singer - "60 Minutes" (L-1067)

Video. A short video presenting issues of the John Singer case centering around the First Amendment issues. This is a well-known Utah case from the late 1980's.

Mufaro's Beautiful Daughters (L-1090)

Video. Mufaro was a happy man. Everyone agreed that his two daughters were very beautiful. Nyosha was kind and considerate as well as beautiful, but everyone except Mufaro knew that Manyara was selfish, bad tempered, and spoiled. When the king decided to take a wife and invited "The most worthy and beautiful daughters in the land" to appear before him, Mufaro declared proudly that only the king could choose between Nyasha and Manyara. Manyara, of course, didn't agree and set out to make certain that she would be chosen.

Preserving Your Rights...and Those of Your Neighbor (L-417)

Videos, 1/2" or 3/4". Van Camp, Julie. Designed to serve as an orientation to the judicial system for students (grades 7-12), teachers and community groups planning to observe the court process in action or study the system as part of projects or courses. Major content areas are developed around drinking and driving laws including arrest and booking process; criminal arraignment; small claims session and juvenile session; Supreme Judicial Court; and career opportunities. Although filmed in Massachusetts and based on the Massachusetts court system, it is applicable to other states with some explanation of differences. Salem, MA: District Court, Department of the Trial Court of Massachusetts, 1981. Film and syllabus. Syllabus: 300 pp. Film: 16 mm., color, 20 minutes. Videotape, 1/2" or 3/4".

The Scales of Justice - Our Court System (L-845)

Video and Teacher's Guide. This program focuses first on the Supreme Court. It shows through "judicial review" how it has broadened its powers to influence every area of American life and serve as an important "check" on the powers of the president and Congress. It also describes the salient features of both civil and criminal trials and the functions of municipal, county, and state courts. Questions, tests, and research projects are included in a teacher's guide.

Signers of the Constitution of the United States (L-875)

Video 3/4". Forty public service announcements on the Signers of the Constitution from the U. S. Department of the Army.

Skokie: Rights or Wrong (L-837)

Video. Citizens of Skokie, Illinois, many of whom are concentration camp survivors, attempted to outlaw an impending American Nazi rally in their own town. The Nazis called on the American Civil Liberties Union to defend their First Amendment, "right to speak and demonstrate" even in Skokie.

The Statue of Liberty (L-779)
Video. The lore, the legends, the facts all come together in this portrait of the Statue of Liberty. The story follows the early days of her creation in Paris, her controversial reception in the United States, and her dramatic restoration.

Trial of Jon Peter Zenger (L-718)
1/2" Video. An historial and social account of this 1st Amendment case. Well done.

200th Anniversary - U. S. Constitution, Senator Jake Garn, 9/87 (L-833)
Video. A short speech by Senator Garn prepared for the Constitutional Bicentennial Celebration, September 17, 1987.

Two Good and Noble Men (L-944)
A debate between Benjamin Franklin and Patrick Henry, 1787.

The U. S. Constitution - Lesson #2 - Federalism (L-872)
1/2" Video. 29 minutes.

Utahpics (Why We Have Laws) (L-215)
This videotape is in the Utahpics series and is entitled "Citizen Responsibility--Law." It stresses the need for laws and rules, especially safety, and incorporates the production, "Why We Have Laws--Shiver, Gobble and Snore." This is a very popular videotape and lesson plans are available to accompany it. Salt Lake City, Utah: Utah State Office of Education, 1981. Length: 15 minutes. 3/4" and 1/2" tapes available.

We the People - A Bicentennial Celebration (L-867)
3/4" Video.

We the People - Instructor's Guide (L-866)
This is a four-part series of hour-long programs about the Constitution's impact on the lives of American's today. Peter Jennings, is the host and narrator of the series with an introduction by President Reagan. The suggested activities included in the guide can be used with students in the eighth grade and above or with adults in community-based programs. The guide also includes resources for each program. The following videos are to be used with this Instructor's Guide:

A. What Price Equality (L-869) Video
B. Free to Believe (L-868) Video
C. Who's In Charge (L-870) Video
D. Law and Order (L-871) Video

With Liberty and Justice for All (L-2)
Video, 1/2" and 3/4". Quigley, Charles. It presents analogies between political and legal systems and the students' day-to-day life in the home and community such as rules in the home, traffic laws, authority of parents and teachers, and participation in decision making in informal groups and in school. The idea that moral issues underlie many such day-to-day interaction is presented as well as related political and legal questions. Los Angeles, California: Western Instructional Television, Inc., 1976. Available in 3/4" and 1/2" videotapes. Teacher Guide to use with videocassettes. 92 pp. Available titles include:

(1) #2 and #3 "What Are Rules and Laws?"
"Come to Order!"
(2) #4 and #5 "What's So Important About a Tree?"
"Protecting People and Property"
(3) #6 and #7 "Bill of Rights"
"Making Rules Work"

Vickers V. Hearst (L-577)
Video. Excerpts from the mock trial of Vickers v. Hurst, Washington, D.C. high school mock trial competition finals. Training tape - Utah Mock Trial competition. Washington, D.C.: Georgetown University.

MISCELLANEOUS

Alcohol & DUI Information Packet (L-576)
Contains quizzes, role-plays, and activities designed to make young people more aware of the hazards of alcohol and its effect on driving. Taken from New Mexico's packet to accompany their 1985 mock trial handbook.

Bicentennial Flag (L-1132)
A colorful flag including the logo of the Bicentennial of the Constitution.

Bill of Rights: Transparencies (L-665)
A set of 13 transparencies with multi-color overlays devoted to the examination of basic human rights in our democracy. It reveals the meaning and defined applications of fundamental American liberties, showing how these explicit constitutional protections form the cornerstone of what we mean by "freedom." So. Plainfield, N.J.: AEVAC, Inc., 1976.

1. Freedom of Religion
2 Freedom of Speech and Press
3. Right of Assembly/Petition
4. Right to Bear Arms
5. Quartering of Troops
6. Right to Privacy
7. Double Jeopardy
8. Self-Incrimination
9. Due Process Clause
10. Rights of the Accused
11. Rules of Common Law
12. Cruel and Unusual Punishment
13. Rights and Powers Retained by States and People

Celebrating the Constitution (L-916)
A collection of various types of materials. Published by National Park and Monument Association, this packet provides historical and educational materials and activities on the Constitutional period.

The Constitution (L-853)
Duplicating Masters. This represents a study of historical information and detailed study of diagrams readily pertaining to the Constitution.

Consumer Law (L-1091)
Catalog. This book was published to help you see the law's capacity to respond to consumer problems.

Consumer Law Manual (L-1092)
Manual. This manual discusses consumer law in an easy to understand way. Wonderful for future and present lawyers.

Cryptograph Puzzles: Practical Law (L-514)
This puzzle set provides interesting lessons on various types of law concepts. Each puzzle provides opportunities for sharpening research skills and offers exercises in the use of common reference materials. It includes 10 puzzles and teacher's notes. Bishop, CA.: Sutherland-Voght, 1980.

Declaration of Independence - The 5th Dimension Album & Cassette (L-437)
Recording of the song, "Declaration of Independence" as recorded by the Fifth Dimension on the album, "Portrait." Bell Records, New York.

The Delegates of 1787 (L-733)
Picture Cards. The Constitutional Convention; 55 members in portrait with biographies. Packaged in playing-card form.

Foundations of the Republic (L-786)
Documents. Selected Important United States Historical Documents.

Key Supreme Court Decisions (L-666)
A transparency series which clearly shows the far-reaching effects of major Supreme Court decisions upon American Government, business, and private life. So. Plainfield, N.J.: AEVAC, Inc., 1967.

1. John Marshall, Part I
2. John Marshall, Part II
3. Dred Scott Decision
4. Munn vs. Illinois
5. The Wabash Case
6. No. Securities vs. U.S.
7. Swift & Co. vs. the U.S.
8. Standard Oil vs. the U.S.
9. New Deal Cases
10. Released Time Cases
11. Civil Rights
12. Apportionment Cases
13. Due Process Cases

Kiosk - The Founders Achievement, The Anti-Federalist Argument, Ratification, The Bill of Rights (L-900)
The Constitution is discussed by a series of writings, graphics, and explanations. The kiosks stand alone and are 6' by 3', all mounted professionally on cardboard.

Kiosk - The Blessings Liberty, The Articles of Confederation, A "Less Perfect Union," the Constitutional Convention (L-901)

Kiosk - A City Plan for the Constitution. The Principal of Federalism, The Supreme Law of the Land, To Ourselves and Our Posterity. (L-902)

Liberty, A Musical Celebration of Freedom (L-719)
Narration and Musical Score.
Narration: A patriotic program, including suggestions for slides, songs, and speaking parts appropriate for a student assembly or parent program.
Musical Score: Both the orchestral score and the cassette for students to learn the words from such songs as "The Star Spangled Banner," "Johnny Has Gone For a Soldier," and "Salute to the Armed Forces."

Martin Luther King, Jr. (L-1007)
Folder. Educating the nations youth with ideas, events, and personalities that have shaped the American experience is among the most important tasks of the public schools. It is hoped that this new resource will support existing instructional intiatives and give direction for integrating the ideas of Dr. King. A contemporary historical hero study into the mainstream of America.

Openers for American Government Classes (L-547)

A collection of 180 different class-starter, designed to settle students down and make the study of government more interesting. There are a variety of formats including quotations from world and national leaders, discussion topics, questions, and stories (both true and fictional). Subjects are arranged in 11 categories covering federal, state, and local government; taxes; politics; the judicial system; and other major topics. Printed on 8½ X 11" card stock. 1983, boxed set of 45 cards. Portland, Maine: J. Weston Walch, Co., 1983.

Presidential Campaign 1896-1968 (L-458)

Campaign Buttons from 1896-1968. A framed set and a set in 3 X 5 box. Folder with lesson plan and information on presidential campaigns (by Nancy Zimmerman) to accompany the 1896-1968 campaign buttons.

Search History Plays (L-895)

Magazine. Events that took place in the 1950's acted out in plays.

Spirit of 76: The Roots of Freedom (L-814)

Documents. A compilation of precious documents into booklet form.

Topaz Materials (L-601)

Miscellaneous materials (photos, newspaper articles) on the Topaz Relocation Camp that was in operation during World War II and was constructed near Abraham, about 17 miles from Delta, Utah.

The U.S. Government and How It Works (L-546) (Transparencies

A step-by-step demonstration of the organizational framework of the U.S. government. Eleven transparency-overlay units present the concepts and processes of each branch of the federal government and define its constitutional role. Each unit is accompanied by a concise, informative teacher's guide. The entire set is packaged in a sturdy, leatherette carrying case. 11 transparencies, 21 overlays, guide, case. So. Plainfield, N.J.: AEVAC. Topics include:

1. Constitutional Convention
2. Qualifications for National Office
3. System of Checks and Balances
4. Great Compromise
5. Jurisdiction of Supreme Court
6. Reserved and Delegated Powers
7. Powers of the President
8. How a Bill Becomes Law
9. Amending the Constitution
10. The Pocket Veto

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GRADES 10-12

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BOOKS

Across Five Aprils (L-401)

Hunt, Irene. The story of a young boy and his family during the five years of the Civil War. Written through the eyes of a boy, this book deals with the problems of coping with war and a divided family. An impressive book from an historical and literary perspective. The realistic treatment of the conflicts that an individual as well as his family face during war are accurately portrayed. Law-related topics include rights and freedoms, democratic participation, freedom, peace and loyalty. New York: Ace Tampo Books, 190 pp.

American Focus on World Constitutions (L-970)

Teacher's Guide. The two-fold goal of this project is to have American high school students increase familiarity with their own constitutional roots while gaining a better understanding of government systems developed by other national cultures. Through research activities, students learn how a nation's constitution reflects the history and values of the culture that produced it.

American Focus on World Constitutions (L-1004)

Teacher's Guide. Written by a Jordan District high school teacher. The guide accompanies the student text on the same topic. Extensive back up material focusing on six other constitutions throughout the world is included.

American Focus on World Constitutions (L-1105)

Appendix A. - Country Constitutions _ United Nation's Charter.

American Focus on World Constitutions (L-1006)

Appendix B. - Lesson Readings and Worksheets

American Government Great Lives (L-1035)

Faber, Doris and Harold. In the two hundred years of its existence, the government of the United States has been served by scores of notable leaders. Doris and Harold Faber present--on profiles of engaging vitality--many of the presidents, legislators, supreme court justices, and diplomats who have made lasting contributions to their country in the area of government.

Some names such as George Washington, Benjamin Franklin, Thomas Jefferson, John Marshall, Abraham Lincoln, the Roosevelts, and Harry Truman will be familiar to all. The contributions of others such as Justin Merrill, Robert LaFollette, Jeannette Rankin, and Robert Taft may be less known to contemporary readers, but they were no less vital to the well-being of the United States during their times of service.

Ranging from the era of the Founding Fathers to our own day, this book sheds a welcome light on the strengths, weaknesses, public, and private lives of 36 major figures.

American Government 85/86: Annual Editions Series (L-654)
An anthology of 57 articles reprinted from prominent journals and periodicals including the Progressive, The Washington, Public Opinion, The New Republic, and The Nation. Topics include the foundation, structures, process, and products of American politics. Among the articles are "Checks and Balances: The Federalist Papers #51," "What Must a President Know," "America's Unfair Elections," and "Copernican Politics." Advanced students. Social Studies School Service. Guilford, Conn: Dushkin, Fifteenth Edition, Illustrated, 1985, 288 pp.

American Law Source Book for the Classroom Teacher (L-306)
Newman, Bruce A., and Richard J. Drew. The purpose of this book is to fill what was perceived to be a critical void, i.e., to provide a source book of American law which can be easily used by a secondary teacher on a unit or subject basis for any relevant part of a traditional curriculum. Flint, Michigan: American Bar Association, 1981, 107 pp.

The American Legal System

Unit 1 - Society's Need for Law (L-882)
Unit one of five. A very interesting book. The aim is to give general education in the social studies an important new dimension.

Unit 2 - The Techniques of Law (L-883)
Unit two of five units. This unit deals with applying techniques of law and government to social problems.

Unit 3 - Law and Social Change (L-884)
Unit three of five. This unit deals with the important social changes that occur everyday, and changes that may bring new social problems or make the current problems worse.

Unit 4 - Constitutional Protection of Basic Social Values (L-885)
Unit four of five. This book deals with interference of the basic social values, and how one can use the law for protection.

Unit 5 - The Limits of the Law (L-886)
Unit five of five. This unit deals with understanding the limits of the law. What the law can and cannot do for people.

Annual Editions: Readings in American History '73/'74 (L-427)
Vol. I - Covers from the colonial era to the end of Reconstruction. Vol II - Reconstruction and ends with a special unit on the future. Each volume is introduced by a few selected articles that inspect critical, long-term issues facing historians. More specific articles with an historiographical focus are included in each section of both volumes. Articles are drawn from 40 sources including the nation's principal scholarly journals of history as well as the most widely respected historical and news magazines. Gilford, Conn: The Dushkin Publishing Group, 1973, Vol. I 268 pp. Vol. II 33 pp.

Applied Business Law, 12th Edition (L-322)
Mietus, Norbert J., John E. Adamson, and McKee Fisk. The Twelfth Edition has been updated to incorporate significant developments. Every chapter includes new cases and problems to maintain accuracy and to enhance relevance and readability. The text has been scrupulously edited to simplify and further clarify the content. Units and chapters have been rearranged in the interests of clarity and logical development. Each unit continues to have independent identity and coherence, and the individual instructor will find that any customized sequence in presentation of units will prove workable. Cincinnati, Ohio: South-Western Publishing Co., 1982, 694 pp. Workbook (L-868)

Applied Business Law, 12th Edition, Abridged (L-377)
Mietus, Norbert J., John E. Adamson, and McKee Fisk. Contains the first eight units (Chapters 1-35) of Applied Business Law, 12th Edition. (See L-322). Cincinnati, Ohio: South-Western Publishing Co., 1982, book 518 pp. workbook 106 pp.

The Bars (L-69)
This unit about prisons, teachers, and students focuses on the adult and juvenile correctional system in our society. Los Angeles, California: The Youth and the Administration of Justice Project of Constitutional Rights Foundation, 1976, 66 pp.

Blue Jeans and Black Robes: Teenagers and the Supreme Court (L-535)
Sgroi, Peter. A book about the legal rights of minors in our society. The book describes how, in many instances in the past, minors have received punishment more severe than adults convicted of similar offenses, and how the Supreme Court has acted as a safeguard to protect the rights of all people. Included are cases dealing with such important issues as the flag salute, school suspension, free speech, and due process of law for young people. New York: Messner, 1980, 92 pp.

Birth of the Constitution (L-758)
Lindop, Edmund. Part one of the book begins with the events leading up to the Constitutional Convention. The second part describes the Constitution Convention. The third part tells how the Constitution was created as a living document. The entire Constitution is included. The Bill of Rights and Amendments are also listed with brief notes about each right.

A Book of Americans (L-776)
Benet, Rosemary and Steven. Holt, 1986. This book is considered a notable classic work of this period. It contains 56 clever and often humorous verses of Americans from Columbus in 1492 to Woodrow Wilson in the 1920's. This spirited collection provides a rich and unique version of American history. A delightful book for all ages 7 and above.

A Book of the Days in American History (L-841)
Shapiro, Larry. An historical account of a major event in American history beginning January 1 and continuing the entire year for each day.

The Boy Who Drank Too Much (L-431)
Green, Shep. Buff Sanders was an incredible athlete, but he was different from the other guys. He was older and a much better player, and he was new to the school. He felt like an outsider. Buff coped with his problems by drinking--until drinking became his biggest problem. New York: Dell Publishing Co., 1979, 157 pp.

Building Basic Skills In Social Studies (L-593)
Work in this book will start to build the student's social study knowledge while practicing reading skills. It contains pretests, post-tests, and units on economics, geography, political science, history, and behavioral science. Chicago: Contemporary Books, 1982, 172 pp.

A Cartoon Guide to the Constitution of the United States (L-876)
Lurio, Eric. Celebrate the special birthday of the Constitution by renewing your acquaintance with it in a lighthearted way. The Statue of Liberty is the guide through this book--article by article, amendment by amendment.

A Cartoon Guide to U. S. History, Volume 1, 1585-1865 (L-840)
Gonick, Larry. A pleasant shortcut to U. S. history from the first English colonies to the end of the Civil War, through cartoons.

Censorship: Opposing Viewpoints (L-661)
An anthology of pro and con arguments on a highly controversial issue. The authoritative articles are arranged in topical chapters including "Should the Press be Regulated?" "Does National Security Justify Censorship?" and "Should Erotic Materials be Censored?" Discussion activities on each debate help improve comprehension and analytical reading skills. Social Studies School Service. Edited by Terry O'Neill. St. Paul Minn: Greenhaven Press, 1985, 205 pp.

Civil Justice - (1st Ed. L-137, 146, 151; Revised Ed. L-513 A, B. C.)
Part of a two-volume series of the Living Law Program that involves, stimulates, and teaches young people about the American legal system. Helps students understand the impact of law on their everyday lives as well as the practical steps they can, and cannot, take to protect their rights as citizens. Los Angeles: Constitutional Rights Foundation and Scholastic Book Services, 1st Ed. 1978, TE 55 pp., SE 224 pp., spirit masters 35 pp.; Revised Ed. 1984, TE 55 pp., SE 224 pp., printmasters 35 pp. (See L-512 Criminal Justice)

Connecticut Supplement to Accompany Street Law: A Course in Practical Law, 2nd Edition (L-688)
Explores the specific nature of the legal system of the state of Connecticut. It highlights the laws and practices of the Connecticut legal system in relationship to the specific questions raised in Street Law.

The Constitution and The Franchise 1787-1987 (L-822)
Pennslyvania Humanities Council. As original and secondary sources on the Constitution are read and discussed with colleagues and the scholars, one comes to a better understanding of American politics, past and present.

The Constitution: A Simulation of a Convention to Revise the United States Constitution (L-770)

Simulation. During a modern Constitutional Convention, student representatives portray radicals, moderates, conservatives, minorities, and members of the Anti-President and Big State Blocs, as they decide between the need of their states and the ideologies of their political factions. Proposed amendments on Congressional age limitations, the seniority system, presidential and Supreme Court powers, and state political restructuring are followed by debate, political bargaining, a debriefing essay, and examination.

The teacher's guide contains reproducible materials including a democracy scale, Constitutional amendment summations and justifications, faction profiles, rules of procedure, proposal agenda and score sheet, ratification agenda and score sheet, individual score sheet, objective test, debriefing and evaluation forms. Time: 15 hours.

Constitution for the United States of America (L-706-A)

A student manual following the Constitution of the United States of America. Teacher's Manual is (L-706-B).

Constitution for The United States of America (L-865)

A secondary level student textbook. This text is a result of a field testing program involving over 250 educators and 11,000 students in 28 areas of the nation.

Constitution Study Guide (L-1093)

A study guide for the Constitution. It includes extensive background material, study questions, and activities.

The Constitution: That Delicate Balance (L-465)

Friendly, Fred W., and Martha J. H. Elliott. This book contains a series of essays that reach beyond the scholarly casebooks and bring to life some of the human dramas which have helped determine what our Constitution means, reminding us that all landmark cases begin with people. It does not attempt to cover all parts of our Constitution. It is intended to provide a background and understanding of those pivotal issues that are raised in the television series, "The Constitution: That Delicate Balance." The aim of the book, as of the series, is not to change but to open minds, to provide insights into how Supreme Court justices, presidents, journalists, and others have faced up to complex and crucial decisions. New York: Random House, 1984, 33 pp.

Consumerism: Implications and Opportunities for Financial Services (L-597)

This report is the result of a study of how consumer leaders view the new financial services that are now needed to supplement other consumer feedback channels. American Express Co., 1984, 48 pp.

Consumer Law (L-43)

Force, Robert, and Daniel J. Baum. This book is designed to make students better consumers and to inform them of how the law protects them both before and after they make a purchase. The text material centers around the purchase anticipated by most young people; i.e., the purchase of a car and credit. Cincinnati, Ohio: South-Western Publishing Co., 1982, 136 pp.

Crime and the Decline of Values (L-964)
A publication of Phi Alpha Delta. This monograph focuses on the impact crime is making on the decline of American values.

Criminal Justice (1st Ed. L-142, 143, 148; Revised Ed. L-512 A, B, C)
Part of a 2-volume series of the Living Law Program that involves, stimulates, and teaches young people about the American legal system. It helps students understand the impact of law on their everyday lives, as well as the practical steps they can, and cannot, take to protect their rights as citizens. Los Angeles: Constitutional Rights Foundation and Scholastic Book Services, 1st Ed. 1978, TE 55 pp., SE 213 pp., spirit masters, 35 pp.; Revised Ed. 1984 TE 55 pp., SE 221 pp., printmasters 35 pp. (See L-513 - Civil Justice)

Criminal Justice (3rd Edition) (L-967)
This book provides students with a realistic understanding of the way the criminal system works in their country. All aspects of the system are discussed from incarceration through imprisonment. There is an extensive glossary and a variety of activities/methodologies are included. Theory and rationale behind the criminal justice system run throughout this popular junior high/high school text.

Criminal Justice (3rd Edition) (L-968)
Teaching Guide. An updated teacher's manual to accompany the text Criminal Justice, 3rd Edition. It includes additional background material, study questions, references, and appendices.

Criminal Law (L-348)
Force, Robert, and Daniel J. Baum. This book discusses how the criminal justice system works including the purposes of criminal law, the procedures involved, and the system created to administer our criminal laws. Cincinnati, Ohio: South-Western Publishing Co., 1982, 179 pp.

Current Issues (L-230 1980 L-271 March 1981)
Mayer, Frederick W., and Bruce W. Jentleson. Published twice a year for use by participants in the Close Up government studies program in Washington, D.C. and by students and teachers around the world. The book is composed of 22 articles: 11 on domestic policy, 11 on foreign policy. Washington, D.C.: Close Up Foundation, 1980, 123 pp. March 1981, 128 pp.

Current Issues 1982/83 Edition (L-467)
Mayer, Fritz, and Bruce James. This book, composed of 21 articles (11 about domestic issues and 10 about foreign policy) seeks to inform interested readers about the important concerns of our time. Each article provides basic background information, identifies key questions, and gives arguments for both sides of the issue. Published by the Close Up Foundation for use by participants in the Close Up government studies program in Washington, D.C., and by other students around the country. Arlington, Va.: Educational Publications, Close Up Foundation, 1982, 157 pp.

Current Issues, 1985 Edition (L-694)
Produced by Close Up Foundation. Essays and discussion questions on contemporary issues including nuclear war, juvenile justice, voting.

Deseret News for Youth: Understanding the Newspaper (L-339)
Archer, Sally. This guide is designed to help students enjoy newspaper reading and develop effective and efficient newspaper reading skills. The lesson plans are designed to minimize teacher preparation time and provide up-to-date, localized curriculum aids. Lessons feature background information for the teacher, class activities and discussion questions. A worksheet that can be duplicated or used as a transparency is included for each lesson. Salt Lake City, Utah: Deseret News, 1981, 46 pp.

The Don't Panic Book (L-499)
Burman, Barbara, Esq. and Melinda Smith. The book explains to juveniles what to expect in an encounter with the police and the juvenile justice system in New Mexico. Albuquerque, N.M.: New Mexico Law-Related Education Project, 1982, 46 pp.

Electing the President (L-658)
A workbook designed to teach what presidents do, how they are chosen, what qualifications are necessary, the role issues play in elections, and how power is transferred peacefully to the new president. Fill-in exercises help students get involved in the election process by asking them to decide which recent president they admire most, determine what that president did in office, list major foreign policy issues, consider what political parties do, and evaluate the relative importance of issues. Reading level: grades 2-3. Interest level: grade 7 and up. Illustrated. Hayward, CA: Janus, 65 pp. 1983.

Election '88 - Using the Newspaper to Examine the 1988 Elections (L-1027
This book is designed for both the students and the teacher to learn more about the election process, candidates, issues, and media impact through newspapers.

Election '88 - Hearing About America (L-1072)
This book helps the students to learn about important election issues, learn about the candidates, and assists them in following the election campaign and process.

Election Special (L-659)
A teacher's guide and 42 reproducible activities which complement the materials in Electing the President (See L-568). Students accumulate materials for their own election watcher's book as they complete exercises which encourage them to use the media and other sources to monitor the election process. Reading level: grades 2-3. Interest level: grade 7 and up. Hayward, CA: Janus, 1983, 43 pp.

Equal Justice Under Law - The Supreme Court in American Life 4th Ed. (L-421)

Harrell, Mary Ann, and Burnett Anderson. This book tells the story of how the Supreme Court, beginning with Mashall's famous ruling in Marbury v. Madison in 1803, has come to exercise its full power within the American system of government. It tells how the Court has performed the function intended by the Founding Fathers: to decide whether actions of the executive branch, Congress, the states, and the lower courts are in accord with the Constitution, in order to assure that rights guaranteed to the people by our fundamental law are not abridged. Contains chapters on "A Heritage of Law," "Decisions for Liberty," "Within the Court Today," and "The Federal Court System." Beautiful photography and illustrations by the National Geographic Society. Washington, D.C.: The Supreme Court Historical Society, 1982, 159 pp.

Excel in Civics: Lessons in Citizenship (L-620)

Jenkins, Steve, and Susan Spiegel. Encouraging students to participate in the lawmaking process, this text explains what laws are, how they function, and who makes them. Short readings are interspersed with "Your Turn Activities," in-class exercises such as simulations, role-playing, and writing opinions. A series of "On Your Own Activities" offers the opportunity to do further research, conduct surveys, and become acquainted with community resources. Among the topics covered are the role of the victim in the judicial system, lobbying, and voting. Index. Illustrated. St. Paul: West Publishing Co., 1985, 246 pp.

Family Law: Competencies in Law and Citizenship (L-425)

Furlong, Mary S., and Edward T. McMahon. Part of a series designed to provide an understanding of life skills and practical law. This book teaches basic skills and competencies in how the law may be applied to real life family problems; i.e., marriages, divorce, child care, spouse abuse. It also deals with rights of parents and children, how to register to vote, draft registration, driving and drinking. St. Paul: West Publishing Co., 1984, 210 pp.

Family Law (L-998)

This book is about the law of marriage and the family (how the law views marriage and the family). The book discusses other issues surrounding the family including divorce, custody, adoption, and abuse.

Family Law - Domestic Relations (L-347)

Force, Robert, and Daniel J. Baum. Discusses the law of marriage and the family. Cincinnati, Ohio: South-Western Publishing Co., 1982, 132 pp. Teacher's Manual, 25 pp.

Family Law - In A Nut Shell (L-603)

Drause, Harry D. Although law students, social workers, and lawyers are the primary audience of this publication, it also provides an understandable description of law that may provide a fuller understanding of our changing society to the general reader. Contains the following general parts: Perspectives, Creating of the Marriage Relationship, the Ongoing Marriage, Creation of the Parent and Child Relationship, the Parent and Child Relationship, Termination of Marital Status, and Economic Consequences of Divorce. St. Paul, Minn.: West Publishing Co., 1977, 384 pp.

Federal Courts and What They Do (L-1049)

This book has an in-depth manuscript and give extensive background on the Constitution and the federal court system.

The Federalist Papers (L-667)

Essays by Alexander Hamilton, John Jay, and James Madison. After signing the newly drafted Constitution of 1787, Hamilton, Madison, and Jay began an earnest campaign in the newspapers to secure ratification in New York. These essays remain the hallmark of political argument in favor of the Constitution and American democracy. New York: New American Library, 1961, 560 pp.

The First Amendment: Free Speech and Free Press (L-634)

Eveslage, Thomas. A curriculum guide for high school teachers. It looks at such topics as the Constitution and the courts, free expression versus governmental authority, libel, privacy, and copyright, obscenity, and student free speech rights and responsibilities. With every topic are questions, activities, and a worksheet. It is an excellent resource for the professional or lay person showing the videotape, "A Question of Balance." (L-631). Philadelphia: Temple University, 1985, 71 pp.

The First Freedom: The Tumultuous History of Free Speech in America (L-550)

Hentoff, Nat. This readable survey of the development of the Constitutional rights of free speech has been written by the notable staff writer of The Village Voice and The New Yorker. From the jailing of newspaper editors for "sedition" in the late 18th century to the recent national furor over the right of Nazis to demonstrate in Skokie, the book covers controversial interpretations of the scope of the First Amendment throughout the years. Other important topics include obscenity, libel, advocacy of violence, communism, symbolic expression, freedom of religious belief and nonbelief, freedom of speech in schools, and other issues. New York: Dell, 1981, 355 pp.

500 Easy Projects for American History Classes (L-590)

Grobe, Edwin R. A book of 500 projects, activities, and games that can help to make American history more real and interesting. Some take up to a month and others only minutes to complete. Portland, Maine: J. Weston Walch, Publisher, 1976, 185 pp.

The Fragile Flag (L-1050)

Langon, Jane. It all started when Georgie first saw the frayed old American flag that Uncle Freddy brought down from the attic. With the magical vision it brought to her of the terrible consequences of President Toby's new "Peace Missle," Georgie knew she had to march to Washington with her fragile flag and give the President her letter about "What the Flag of Our Country Means to Me," which school children from every state had been asked to write him.

Joined by her cousins, Eddy and Eleanor, and two Concord friends, Frieda the great organizer, and Robert Boby, the President's grandson, the adventure-filled 450 mile pilgrimage begins. By the time they reach the White House, their children's crusade has grown to 16,000 strong.

The spirit and determination of nine-year-old Georgia Hall, heroine of the Fledgling (a 1981 Newberry Honor Book), and how she sparks a movement that could save the world will beguile readers of Jane Langton's exciting and thought-provoking new fantasy.

Free Press and Fair Trial (L-633)

Discusses the evolution of the First and Sixth Amendments of the U.S. Constitution from our English common law heritage and colonial times to the present day. To accompany the videotape, "A Question of Balance" (L-631). Washington, D.C.: American Society of Newspaper Editors, 1982, 79 pp.

Games, Activities, and Simulations for Teaching Civics. (L-594)

The games, activities, and simulations in this manual are designed to involve students in the problems of good citizenship and develop the skills needed for effective citizen participation. It contains three sections: The Legislative Process, Practical Politics, and Urban Politics. Stockton, CA: Stevens and Shea Publications, 150 pp., 1981.

Gideon's Trumpet (L-549)

Lewis, Anthony. An obscure Florida convict and pauper named Clarence Earl Gideon made history in his prison cell. He wrote a letter to the Supreme Court that led to a fundamental change in the legal system in the USA. Gideon could not afford legal counsel and was denied a court-appointed lawyer at his trial. Gideon maintained that, according to the "due process of law' guaranteed by the 14th Amendment, he had the constitutional right to a lawyer. The Supreme Court heard his case and agreed. This moving account describes the events that led to this constitutional landmark. New York: Vintage, 1966, 262 pp.

The Giving Tree (L-395)

Silverstein, Shel. This is a story about the love of a boy and a tree. The author has created a moving and tender parable about the gifts of giving and receiving. This is a good book to use to introduce the importance of fairness and good citizenship and is appropriate for all ages. New York: Harper and Row, 1964, 52 pp.

Great Trials in American History (L-521)

Arbetman, Lee, and Richard Roe. This book presents 15 crucial trials in America's legal history in their historical and legal context. It includes the story of the trials from origin to outcome, from the Civil War to the present. St. Paul: West Publishing Co., 1985, SE 209 pp., TE 148 pp.

1864 - "Major General" Lambdin C. Milligan
1881 - Cadet Johnson Whittaker
1925 - John T. Scopes
1933 - The Scottsboro Nine
1944 - Fred Korematsu
1954 - Julius and Ethel Rosenberg
1954 - Linda Brown
1962 - Clarence Earl Gideon
1962 - Dollree Mapp
1967 - Gerald Gault
1968 & 1966 - Danny Escobedo and Ernesto Miranda
1970 - Lt. William L. Calley
1978 - The Chicago Eight
1978 - Allan Bakke

A Guide to The Constitution: That Delicate Balance Teacher Ed. (L-466)

McKenna, George. A guide to the thirteen-week telecourse based on The Constitution: That Delicate Balance. This is a unique and daring experiment in television education, for it has no single voice. It is, instead, a series of programs whose participants spend their entire time arguing! The function of the moderators is to stimulate, not resolve, argument. This book aims at simulating the atmosphere of a college classroom--about a professor lecturing, inviting discussion, and responding to questions and complaints from the students. New York: Random House, 1984, 444 pp.

The Idea of Liberty: First Amendment Freedoms (L-78)

Starr, Isidore. Through a lucid presentation of court cases, this book examines the historical development of the American idea of liberty as reflected in the First Amendment. Mineola, New York: West Publishing Co., 1978, 234 pp.

Indians in American History (L-943)

A textbook containing chronologically arranged essays on American Indians. Each author discusses a different topic and brings a different perspective of this culture in our country.

Institute for Political and Legal Education Series (IPLE)

Voter Education (L-125)

Donovan, Dorothy J. A resource manual for teachers and students. This unit is the first in a series of three units of study comprising a year-long social studies curriculum. This manual is designed to provide students with practical experiences in the area of canvassing, registration, campaigning, and issuing analysis via a series of activities: simulations, projects, and field study. Pitman, New Jersey: IPLE, 1976, 102 pp.

Institute for Political and Legal Education Series (IPLE) (Cont.)

Individual Rights (L-126)
Richert, E. Susanne. (1 student and 1 teacher manual) This unit concentrates on the foundation of law, criminal procedures, and the law and court decisions which protect the rights of the accused and the freedom of expression. Pitman, New Jersey: IPLE, 1976, 209 pp.

Fair Trial vs. Free Press (L-124)
Clark, Todd. This unit concentrates on those cases which dramatize the difficulty of reconciling two basic constitutionally guaranteed rights--a fair trial and a free press. Pitman, New Jersey: IPLE, 1975, 63 pp.

The Government: The Decision Making Process (L-127)
Khanlian, John F., and Katherine L. Wallin. The unit examines the structure and function of the state, county, and local levels related to issues such as environment, housing, and transportation. Pitman, New Jersey: IPLE, 1976, 263 pp.

An Integrated Secondary - Post Secondary Curriculum Guide for Law Enforcement (L-687)
Tentative. Contains both the tentative Vocational Law Enforcement Instructor's Manual and Student Guide (Revised 1985) as well as the proposed curriculum for an Associate Degree in Law Enforcement.

International Law in a Global Age (L-928 A)
Teacher' Handbook. Student curriculum for grades 7-12 focusing on global issues, laws, and problems. Published by Constitutional Rights Foundation, accompanied by student manual.

International Law in a Global Age (L-928 B)
Student Material.

Introduction to Law, 2nd Edition (L-940)
A student and teacher's resource which introduces the origin and organization of the American legal system. An extensive appendix and glossary are included.

Introduction to Law (L-1025)
This law manual is packed with law-related information. It includes vocabulary terms and steps towards making a decision.

Introduction to Law (L-1099 A-B)
Manual. This book assists students to better understand law and how it works. There are many fun activities for students included.

Introduction to Law (L-1100 A-B)
This book was designed to give students an understanding of our laws, how our legal system works, and how it is organized.

Justice: Due Process of Law (L-12)

Starr, Isidore. By analyzing landmark cases of the United States Supreme Court, the author explores the ethical and moral dilemmas with which the high court must deal. It provides an analysis of the idea of justice and due process of law in relation to criminal law, juvenile justice, justice in the schools, capital punishment, and the courtroom as a theater. Mineola, New York: West Publishing Co., 1981, 27 pp.

Justice in America Series (L-438)

Ranney, George, Jr., Edmond Parker, and Richard Grol. This series is organized to provide the student with the legal structure of his society and also the political identity he needs for an effective adult life in our increasingly impersonal urban society. The emphasis is not on rules, legal definitions, or legal theory; rather, the series stresses how the law really works in everyday life. Boston: Houghton, Mifflin Co., 1974.

A. Landlord and Tenant, 85 pp.
B. Crimes and Justice, 101 pp.
C. Law and the City, 139 pp.
D. Poverty and Welfare, 93 pp.
E. Youth and the Law, 110 pp.
F. Law and the Consumer, 102 pp.

Justice Sandra Day O'Connor (L-783)

Fox, Mary Virginia. This book traces Justice O'Connor's life up to and beyond her appointment. It reveals the influence her parents, friends, and life on the Lazy B ranch had on development of her keen sense of fair play and her dedication to responsibility.

Juvenile Justice (L-52)

This unit is designed to involve students in learning experiences which will give them a greater understanding of the purposes and functions of the juvenile justice system. Baltimore, Maryland: Law-Related Education Program for the Schools of Maryland, Inc., 1978, 41 pp.

Kids In Court: The ACLU Defends their Rights (L-534)

Epstein, Sam and Beryl. Eleven cases concerning the constitutional rights of young people are presented in this readable book. All were defended by the American Civil Liberties Union before the Supreme Court or the U.S. Court of Appeals. Among the cases is a girl who was strip-searched by a school official who suspected her of possessing marijuana; two high school boys and a junior high school girl who were suspended for wearing black arm bands to protest the Vietnam War; and a juvenile sent to detention school without due process. An introductory chapter provides background on the development and work of the ACLU. New York: Four Winds Press, 1982, 233 pp.

Law and Citizenship in America (L-325, L-326)

Enis, Harolyn, and Thomas J. The book is written in a lively and readable style. Basic principles of law, government, and politics are presented through real and fictional case-studies, primary-source reading, and narrative text that will involve students and stimulate their thinking. Many photographs, diagrams, and charts supplement the facts and concepts presented. There are numerous questions and activities. It is accompanied by a teaching guide (L-326 - 86 pp.). New York, New York: Harcourt Brace Jovanovich, 1981, 200 pp.

Law and the Consumer (L-204)

Arbetman, Lee, Edward T. McMahon, and Edward L. O'Brien. This textbook for high school students explains the laws affecting the rights of the consumer and the local consumer agencies and organizations which can provide assistance with problems. Mineola, New York: West Publishing Co., 1982, 197 pp., Teacher Manual 115 pp.

Law and U.S. Studies: An Infusion Manual (L-455)

A teacher's manual, designed to integrate law-related issues into United States studies, specifically at the high school level. It contains the same materials as found in the 8th grade Law and U.S. History (L-454) Infusion Manual, plus additional lesson plans and information, making it much more comprehensive. Salt Lake City, Utah: Utah State Office of Education, 1984, 512 pp.

The Law For You (L-283)

Behlman, Mac H., and Herbert H. Briefly discusses the court system and judicial process. Covers basic principles of contracts, product liability, marriage and divorce, buying and owning a home, and death and wills. Presents materials on a simple level but emphasizes adult concerns. Updating required on contracts. Chicago, Illinois: Follet Publishing Co., 1969, 63 pp.

Law in American History (L-519)

Lengel, James G., and Gerald A. Danzer. This book is intended as a law-related supplement to a course in American history. It is a source of additional information and new ideas on the events in our country's past. It provides information on the role of law in American history, how the law has changed the course of history, and the source of the laws that affect our lives today. Palo Alto: Scott, Foresman and Co., 1983, 263 pp.

Law in a Free Society Series

Law in a Free Society, Calabasas, California: 1973. Each unit contains a casebook, curriculum, lesson plans, and a guide for teachers.

CASEBOOK - intended for use in the in-service training of teachers and other school personnel.

LESSON PLANS - Set of sample plans

CURRICULUM - Contains objectives which may be used in developing lessons or units

TEACHER'S GUIDE - Manual with suggestions for using the other three books in planning and administering inservice training programs.

Law in a Free Society Series (Cont.)

On Authority (L-152, L-153, L-187 thru L-193)

Four books which raise questions concerning the nature, sources and functions of authority. The set also deals with the factors affecting young peoples' attitudes toward the scope and limits of authority. See section on KITS for listing of classroom sets available from Statewide Clearinghouse. Kits include student resource books, teacher's guide, and evaluation instruments, filmstrips and cassettes.

On Diversity (L-183 thru L-186)

These books investigate diversity in the United States, the factors which encourage or discourage it, the desirable and undesirable aspects, and some necessary limitations on the subject.

On Freedom (L-198 thru L-202)

The books deal with the relationship between personal choice and freedom, the psychological aspects of freedom, the benefits and costs of freedom, and the extent to which an individual's or group's freedom should be protected or restricted.

On Justice (L-167 thru L-171)

The books deal with fair distribution of the benefits and burdens of social programs such as education, employment, welfare, environment, and taxation. See section on KITS for listing of classroom sets available from Statewide Clearinghouse. Kits include student resource books, teacher's guide, evaluation instruments, filmstrips, and cassettes.

On Participation (L-161, 162, 163, 165, 166)

These books inquire into participation in a constitutional democracy. They deal with questions of who participates, the scope and limitation of participation, the forms of participation, factors which encourage and discourage participation, and factors which make participation more/less effective.

On Privacy (L-177 thru 180, L-182)

The books cover the need for privacy, the benefits and cost of privacy, and the problem of managing conflicts between the need for individual privacy and the need for public information and social control. See section on KITS for listing of classroom sets available from Statewide Clearinghouse. Kits include student resource books, teacher guide, and evaluation instruments, filmstrips, and cassettes.

On Property (L-194 thru L-197)

These books raise the issues on the concept of property, the function of property, and its costs and benefits to individuals and society. They also raise questions on social control and limitations on ownership and use of property.

Law in a Free Society Series (Cont.)

On Responsibility (L-172, L-174 thru L-176)
These books deal with questions of responsibility. They include moral, legal, and political responsibility; the notion of shared responsibility; ways to encourage responsibility; and criteria for determining priorities.

Law in Everyday Life (L-448)
Swiger, Elinor Porter, Esq. A practical high school law text that accents U.S. civil law. It presents law within a contemporary context using specific, contemporary concerns to illuminate fundamental principles of U.S. law. Written by an attorney. Evanston, Ill.: McDougal, Littell and Co., 1977, 207 pp.

Law-Related Education in Kentucky (L-965)
What we are doing - what we should be doing.

Legal Careers and the Legal System (L-931)
A book exploring what a lawyer is, how to become one, and the role that lawyers play in our society. Other careers in law are also included.

Legal Guidelines for Student Discipline in the Public Schools (L-244)
This booklet will assist teachers, administrators, parents, and students to understand legal responsibilities, how to apply sanctions and avoid mistakes in enforcement, and how to establish higher standards and expectations. Salt Lake City, Utah: Utah State Office of Education, 1980, 24 pp.

Lesson Plans in Law-Related Education - Secondary (L-253)
A handbook for teachers. A compilation of lesson plans, activities, methodologies, and resources to help teachers incorporate law-related education into their curriculum. Salt Lake City, Utah: Utah Law-Related Education Project, State Office of Education, 1981, 292 pp.

Lessons on the Federalist Papers: Supplement to High School Courses (L-813)
A book which includes 10 lessons that provide students with a brief introduction to a classic work on Constitutional government. It includes all materials needed to teach lessons: teaching plans and learning materials ready for duplication and distribution to students.

Lessons on the Constitution: Supplements to High School Courses in American History, Government and Civics (L-652)
Patrick, John J., and Richard C. Remy. A project commemorating the bicentennial of the Constitution sponsored by the American Historical and Political Science Associations. These lessons are designed to supplement high school history and government classes. The lessons cover "Origins and Purposes of the Constitution," "Principles of Constitutional Government," "Amending and Interpreting the Constitution," and "Landmark Cases of the Supreme Court." The book includes the text of the Constitution, ratified and proposed Amendments, selected Federalist Papers, digests of Supreme Court cases, detailed lesson plans, and reproducible worksheets. Boulder, Colorado: Social Science Education Consortium, 1985, approximately 350 pp.

Liberty and the Law: Case Studies in the Bill of Rights (L-643)
A binder containing 11 booklets on the following topics:

1. Rights to Counsel
2. The Privilege Against Self-Incrimination
3. Searches and Seizures
4. Freedom of Expression
5. Free Press--Fair Trial
6. The Flat Salute Case
7. Church, State, and Education
8. Citizenship
9. Civil Liberty and Military Necessity
10. Segregation in Public Schools
11. Teacher's Manual

The technique used throughout these materials is the case study method in which fact situations taken from actual cases have been decided by the Supreme Court are presented with arguments supporting various approaches to a possible solution. Questions are then interposed. Portland, Oregon: Prentice-Hall, Inc., 1966.

Loony Laws:...That You Never Knew You Were Breaking (L-525)
Pelton, Robert Wayne. Atlanta students can be arrested for making faces during study period. In Oklahoma City, snowballs are illegal; in North Dakota, candy cigarettes are illegal. These and many other unusual laws still on the books are listed under such general headings as horses, clothing and fashion, automobiles and driving, liberation, sports, and gambling. Mostly amusing, some sobering (discriminatory laws, wifebeating regulations), these legal lunacies can provide anecdotal introductions to class discussion on law education. Illustrated with cartoons. Walker, 1981, 151 pp.

Magna Carta: Liberty Under the Law (L-703)
Stoel, Caroline P., and Anne B. Clark. A student book on the Magna Carta covering the period 1042 to the 1790's. It is well written with excellent photographs and includes an historical guideline.

The Making of America (L-892)
Skousen, Cleon. This is the culmination of a tremendous research and writing project which required over 14 years to complete. The first time the Founding Father's original American success formula has been put together in one volume. The book is easy to read with large print and numerous illustrations.

Martin Luther King, Jr. (L-1037)
Teacher's resource manual. This resource manual is designed to assist teachers to include material within their existing curriculum about the life, time, and values of a great American who at one time, as a student, felt a curtain smother his self-esteem. Similarly, this manual is intended to help teachers reinforce self-esteem in all their students. It also should raise issues and encourage students to develop their own answer to the question, "What Can I Do?"

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Milestones (L-891)

Lieberman, Jethro. An exciting book in which American lawyers select milestones in the first two hundred years of American history.

Milestones! 200 Years of American Law: Milestones in Our Legal History (L-624)

Lieberman, Jethro K. This book was published in commemoration of the U.S. Bicentennial. ABA members voted on the milestones to be discussed, eighteen of which are included which span almost the entire 200 years of our history. The lawyers' selections center on pivotal cases decided by the United States Supreme Court and on significant periods of the Court's history. St. Paul: West Publishing Co., 1976, 422 pp.

Miracle at Philadelphia (L-720)

Bowen, Catherine D. An historical account of the Constitutional Convention and events preceding and following it, with a foreword by Justice Warren Burger. A well-written, popular novel telling the story of the Constitutional Convention May to September 1787.

Mock Trial Competition (L-1130 A,B,C)

Spring 1989. The Utah Mock Trial competition was established in 1980 to teach students their rights and responsibilities as citizens under the rule of law. The competition is an enduring educational effort based upon sound scholarship which continues to make the law real and more understandable to Utah students. The 1989 Case with rules and additional background information is included.

Mock Trial: Hudson vs. Daily Metropolis (L-1077)

Mock Trial: State vs. Thomas Morton (L-1076)

Mock Trial: Winstead vs. Church of the New Family and Albert Smith (L-1078)

More Than Mere Parchment Preserved Under Glass: The U. S. Constitution Cases and Materials (L-863)

This book consists of ten landmark case studies that the U. S. Supreme Court heard from 1803 to 1974. These are cases brought to the highest court by real people with real problems. Historical setting is examined and significant portions of the actual decisions are included.

The Nazi - Skokie Conflict: A Civil Liberties Battle (L-551)

Hamlin, David. An inside account of the controversial First Amendment battle. In 1977 a self-avowed Nazi, Frank Collins, petitioned for the right to hold a neo-Nazi rally in Skokie, a largely Jewish Chicago suburb. Recounting the 18-month battle that ensued, the author (director of the ACLU Chapter that defended the Nazis' right to demonstrate) describes the intense emotional reaction to the case and discusses the moral and legal issues involved in this difficult decision. Boston: Beacon Press, 1980, 184 pp.

Newspapers and Law-Related Education - Grades 10-12 (L-249)
Diamond, Sandra, and Linda Riekes. This guide proves that the newspaper is an important resource to the teachers of law-related education. The first section shows how different features of the newspaper can be used in teaching a variety of LRE concepts. The second section provides lessons in four areas: lawmaking, consumer rights and responsibilities, juvenile problems, and the judicial system. St. Louis, Missouri: St. Louis Globe-Democrat, 1981, 61 pp.

Newspapers and Law-Related Education (L-508)
An adaptation of the St. Louis Law-related guide, Newspapers and Law-Related Education, Grades 10-12, edited to include local news articles and correlating lesson procedures. NIE, the Columbus Dispatch and Columbus Citizen - Journal. Adapted by Nancy Speicher, Peg Will and Janet Fenholt, from Newspapers and Law-Related Education (10-12) by Sandra Diamond and Linda Riekes, 41 pp.

Notes of Debates in the Federal Convention of 1787 (L-679)
James Madison's notes of the Federal Convention of 1787 which give us the fullest, most literate, and most reliable information on the framing of the Constitution. Reported by James Madison; introduction by Adrienne Koch, Athens, Ohio: Ohio University Press, revised edition, 1985, 695 pp.

The Nuclear Age: A Curriculum Guide for Secondary Schools (L-407)
This guide is intended as a starting point for junior and senior high school teachers. Its five lessons give an overview of the Nuclear Age and provides basic information that students must learn in order to understand the threat of nuclear war. Washington, D.C.: Ground Zero, 1982, 58 pp.

Of Codes and Crowns: The Development of Law (L-560)
Suter, Coral, and Marshall Croddy. A supplement for all major World History texts that gives students a real-life immersion into the periods and places they study: prehistory, the Ancient Near East, Greece, Medieval England, and Renaissance Italy. It also provides an introduction to the development of law in western civilization. Los Angeles: Constitutional Rights Foundation, 1983, 48 pp.

Our American Constitution (L-821)
Workbook. A workbook on the Constitution of the United States, containing a question and answer section. It also contains a teacher's guide in the back of the workbook.

Our Legal Heritage (L-122, L-121 Teacher's Guide)
The purpose of the book is to impart knowledge of how our legal system works and how it changes with time. The book is a case study approach to law. A Teacher's Guide is available containing a book and media list and addresses. Morristown, New Jersey: Silver Burdett Co., 1978, 313 pp. Teacher Edition, 150 pp.

Our American Constitution (L-821)
Workbook. A workbook on the Constitution of the United States, containing a question and answer section. It also contains a teacher's guide in the back of the workbook.

The Outsiders (L-400)
Hinton, S.E. A story of the struggle for acceptance by "outsiders" in the teen world. The story will lead young readers into discussions of self-reliance, social institutions, school authority, and the need for tolerance, friendship and loyalty. New York: Dell Publishing Co., 1967, 156 pp.

Perspectives- 1981 (L-9)
Edited by Bruce W. Jentleson and Frederick W. Mayer. Published annually by the Close Up Foundation for use both by participants in the Close Up government study program and by other students around the country. A teacher's guide is available. Washington D.C.: Close Up Foundation, 1981, 295 pp. Teacher's Guide 91 pp.

Perspectives - 1983 (L-468)
A book of original articles about the institutions and processes of modern American government. It is based on the principles that there are no simple questions or absolute answers but countless "perspectives" when studying government. The articles were written by Republicans, and Democrats, liberals and conservatives, private citizens and public officials. No one article will give you the complete picture, but together they paint a balanced and colorful protrait of American government today. Also included are case studies, charts, tables and diagrams. Published by the Close Up Foundation for use both by participants in the Close Up government studies program and by other students around the country. Arlington, Va.: Close Up Foundation, 1983, 222 pp.

The Pigman (L-392)
Zindel, Paul. Two lonely teenagers befriend a lonely old man, Mr. Pignati. All three have sad, tragic stories. This is a good novel that would compliment students studying social conflict, fairness, and justice. New York: Bantam Books, 1981, 158 pp.

Police (L-312)
A unit that examines four topic areas related to police: rules and enforcement, police discretion, the variety of police tasks, and police differences among societies as products of certain social pressures. Included are 13 lesson plans with activities and hand-outs. Denver: Center for Teaching International Relations, 1975, 58 pp.

Politics in America (L-354)
Part of the Taft Practical Politics Series. Contains ideas for teaching politics and government written by 32 Taft-Award winning teachers, one Taft Institute Trustee, one Taft Seminars for Teachers Director, and by Project '87. New York: The Taft Institute for Two-Party Government, 1984, 110 pp.

Practical Law in New Mexico (L-500)
Smith, Melinda. A New Mexico supplement to Street Law: A Course in Practical Law. Contains chapters that correspond to each chapter in the Street Law text which provide information on laws and legal procedures in New Mexico. Albuquerque, N.M.: New Mexico Law-Related Education Project, January 1983, 43 pp.

Practical Law in Utah, 3rd Edition (L-1052)

Written by Utah attorneys and published by the Utah Law-Related Education Project. An updated (1989) copy of Practical Law in Utah. It includes background material, community resources, and commonly asked questions and answers on the following areas: Introduction to Law, Criminal Law, Juvenile Law, Family Law, Consumer Law, Housing Law, and Individual Rights. The book was designed to complement the high school text, Street Law, a Course in Practical Law, but can also be used as an individual primary source.

Reasoning With Democratic Values: Ethical Problems in United States History (L-681)

Lockwood, Alan L., and David E. Harris. A three-volume high school curriculum designed to accompany the study of U.S. history that represents a way of approaching one of the traditional goals of the social studies--the promotion of social responsibility. Included are true stories showing people making difficult decisions involving such basic values as authority, equality, liberty, life, loyalty, promise-keeping, property, and truth. Each story brings the student in contact with an ethical problem from our history and allows him to make judgments about the problem. The set includes an instructor's manual, Volume 1: 1607-1876, and Volume 2: 1877 to the present. New York: Teachers College Press, 1985, Instructor's Manual 167 pp.; Vol. 1, 206 pp.; Vol. 2 319 pp.

Responsibilities and Rights in Schools (L-614)

A minicourse bulletin whose purpose is to create a better understanding and working relationship among administrators, parents, teachers and students, to give students an appreciation of the historical evolution of their rights and an understanding of their need to exercise each right within the parameters of their corresponding responsibilities. Law-Related Education Program for the Schools of Maryland, 1978, 66 pp.

The Rights of the Victim (L-538)

Hyde, Margaret O. An informative and detailed discussion of the fate of crime victims in our society. The author looks at different types of victims; their reactions, and their feelings after crimes such as rape, robbery, or assault; and their legal and emotional needs. Topics include the role of victims in the crimes committed, understanding and helping them, and how to reduce the risk of becoming a victim. The book also explores the growing support for victims and victims' rights, services that have developed in the community, and the recent movement of the legal system towards compensation. New Your: Franklin Watts, 1983, 117 p.

Salt Lake City v. Fishback - A Mock Trial for Secondary Students (L-575)

Includes the facts of the case and roles for 15 participants. At issue is the showing of the film, "China Doll." The theater owner and projectionist are accused of showing pornographic material. The judicial question of importance is the extent to which the First Amendment to the U.S. Constitution protects freedom of expression and the degree to which a local judge is willing to conform to strong pressures to clamp down on smut. Taft Seminar - Hinckley Institute, University of Utah. 27 pp.

The Scales of Justice - Our Court System (L-845)
Guide and Video. This program focuses first on the Supreme Court and shows how through "judicial review" it has broadened its powers to influence every area of American life and serve as an important "check" on the powers of the President and Congress. It also describes the salient features of both civil and criminal trials and the functions of municipal, county, and state courts. Questions, tests, and research projects are included in a teacher's guide.

Scholastic American Citizenship Program (L-328, L-329 Teaching Guide)
This textbook is composed of easy-to-read materials intended primarily for basic courses in government, civics, and citizenship. The materials are designed to make the principles and practices of our democratic system of government come alive to students of varying abilities in heterogeneous classes. The text is designed to motivate students to participate in the learning process with questions and activities in each chapter. New York, New York: Scholastic Book Services, 1977, 751 pp. Teacher's guide 227 pp.

Search Visuals (6) Consumer Economics (L-474)
Consumer-oriented skills lessons that are a useful and interesting way to teach students basic social studies skills. Contains 8 lessons (transparency, spirit master and lesson plan). New York: Scholastic Book Services 1975, 8 pp.

Search Visuals (7) Critical Thinking Skills (L-473)
These exercises serve to familiarize students with basic critical thinking processes while building up their interest in skills. The book consists of eight lessons (transparency, spirit master, and teacher plan for each). Englewood Cliffs, N.J.: Scholastic Book Services, 1975, 8 pp.

Search Visuals (8) Social Studies Crossword Puzzles (L-434)
For use with junior and senior high school students reading at the 4th-6th grade levels. Designed to be used with specific social studies lessons (i.e., geography, law, U.S. history). It contains eight puzzles. Has a transparency and spirit master for each. Englewood Cliffs, New Jersey: Scholastic Book Services, 1975, 8 pp.

Search Visuals (13) Social Studies Skills, Games: Volume One (L-475)
Book of eight lessons prepared as a teaching aid in developing combinations of social studies skills for application in the real world. The lessons stress work study and critical thinking. New York: Scholastic Book Services, 1976, 8 pp.

Shaping American Democracy - U.S. Supreme Court Decisions (L-335)
A resource guide designed to assist teachers and students in the study of key Supreme Court cases. Fifty key cases are presented with facts, issues, and decisions of the court. Because many commonly used textbooks in U.S. history courses do not include very many significant and/or controversial cases, this constitutional law case study resource packet will help to alleviate this situation. Citizenship Law-Related Programs for the Schools of Maryland, Inc., of the Maryland State Bar Association, the Maryland State Education Department, the Law, Youth and Citizenship Program of the New York State Bar Association, and the New York Education Department, 89 pp.

Shaping American Democracy, U. S. Supreme Court Decisions (L-864)

In order to understand the significance of these key cases, more is needed than memorizing the names of the cases. Students must understand the specifics of the case, be aware of broader implications, and be able to apply legal principles to related situations.

Shoplifting: The Crime Everybody Pays For (L-544)

Francis, Dorothy B. Why do some people shoplift? Who are these people, and what happens to them when they're caught? These and other questions are discussed in this informative study of a growing national problem. Included are interviews with shoplifters and their victims and a survey of consumer attitudes toward shoplifting. Also detailed are numerous case studies of actual shoplifting incidents and how the criminal justice system treats juvenile and adult offenders, as well as efforts being made by retailers to reduce shoplifting. New York: Lodestar Books,1980, 128 pp.

Social Justice - Opposing Viewpoints (L-1097)

This publication assists readers to become more intelligent and discriminating consumers of information in our media-centered culture. It explores the concept of social justice through the Socratic method.

Speaking and Writing Truth: Community Forums on the First Amendment (L-683)

In celebration of the 250th anniversary of the trial of John Peter Zenger, a handbook of organizational tips, fictionalized scripts, background, and legal information has been produced by the ABA's Commission on Public Understanding About the Law. The scripts, suitable for use in high school classes, will be used by community groups sponsoring forums on freedom of speech and press as lead-offs to the many local celebrations planned for the bicentennial of the Constitution in 1987. The scripts are all based on First Amendment topics and provide a framework for discussion. Among the subjects covered are pornography and the First Amendment, confidentiality of news sources, and censorship in school libraries. Chicago: American Bar Association, 1985.

The Spirit of 1787 - The Making of Our Constitution (L-1036)

This exciting book tells of one of the most interesting times in the history of the United States--the four years in which the U. S. Constitution was formed. The process was much more than the mere development of a vital human document; it tested the very will and determination of the young new nation. Could the 13 states devise a government according to democratic principles that would bind them together without sacrificing the independence they had fought so hard to gain?

Our forefathers and their tremendous struggle to govern our new nation are brought brilliantly to life in this marvelous account. Here we meet George Washington, Alexander Hamilton, Patrick Henry, and many others engaged in bitter controversy and finally in ratifying one of the greatest documents in human history.

Sports and the Courts (L-640)

Appenzeller, Herb, and Thomas Appenzeller. This book reviews court cases dealing specifically with sports law. While it concentrates on amateur sports, it points to judicial decisions pertaining to professional sports that illustrate potential problems for amateur sports in the future. All participants in amateur sports will find this a vital reference on sports litigation. The authors have included in each chapter a section titled, "In My Opinion," drawing on their own experiences as athletes, coaches, teachers, and administrators. Charlottesville, Virginia: The Michie Co., 1980, 423 pp.

Strategies for Teaching About the U. S. Constitution (L-1063)

This book contains many methodologies and teaching strategies for teaching about the U. S. Constitution.

Street Law - A Course in Practical Law, 3rd Edition (L-689)

Arbetman, Lee P., Edward T. McMahon, and Edward O. Brien. Focusing on practical, everyday law, the book covers criminal law, individual rights, consumer law, and family law. This is an excellent text for high school and junior college courses.

Connecticut Supplement to Accompany Street Law: A Course in Practical Law, 2nd Edition (L-688)

Explores the specific nature of the legal system of the state of Connecticut, highlighting the laws and practices of the Connecticut legal system in relationship to the specific questions raised in Street Law.

*Street Law: A Course in Practical Law - 1st ed. (L-150 SE, L-149 TE); 2nd Ed. (L-144 SE, L-145 TE); 3rd Ed. (L-578 A & B)

Arbetman, Lee P., Edward T. McMahon, and Edward O. Brien. Focusing on practical, everyday law, the book covers criminal and individual rights. This is an excellent text for high school and junior college courses. A complete teacher's manual includes suggested resolutions of the problems posed in the student text, plus teaching strategies, further activities, and background materials. St. Paul: The National Institute for Citizen Education in Law (formerly The National Street Law Institute), 1st ed. 1975, TE 357 pp., SE 283 pp; 2nd Ed., 1980, TE 298 pp., SE 265 pp.; 3rd Ed., 1985, TE pp, SE pp.

Street Law Mock Trial Manual (L-530)

This guide to the new mock trials series from the National Institute for Citizen Education in the Law (formerly the Street Law Institute) offers detailed instructions for organizing and conducting a mock trial. The manual contains day-by-day lesson plans and a reproducible student guide with an overview of the trial process, activity sheets on the steps in a trial, and simplified rules of evidence. St. Paul: West Publishing Co., 1983.

Student Rights and Responsibilities (L-319)

Force, Robert, and Daniel J. Baum. This is a book about power of the state in controlling education. Also about our rights and duties as citizens in a school. Deals with discipline, free expression, religion and schools. Cincinnati, Ohio: South-Western Publishing Co., 1982, 120 pp.

Study Guide for the United States Constitution (L-957)
In these pages you will learn about the following: (1) What the Constitution means; (2) How the government is organized; (3) Why the Constitution is a living document; and (4) Why the Constitution is a source of pride.

The Supreme Court (L-710)
The book tells the story of the U.S. Supreme Court from its creation at the Constitutional Convention in 1787 to the present. It includes summaries of significant court cases.

The Supreme Court and Contemporary Issues (L-879)
Starr, Isidore. This book discusses over 70 landmark Supreme Court decisions. It is a rewarding experience to read because the anatomy of a case takes you to the realms of facts and values, the history of an issue, and the varieties of reasoning involved in justifying a conclusion.

Supreme Court Highlights 1982 (L-881)
Bushman, Dave. This book is easy to read, stimulating, and will help students understand the American judicial system while developing their critical thinking and analytical skills.

Summaries of Leading Cases on the Constitution 12 Edition (L-548)
Bartholomew, Paul C., and Joseph F. Menez. A revised and updated collection of concise summaries of nearly 500 leading Supreme Court decisions on Constitutional subjects. The cases deal with topics such as due process, search and seizure, freedom of the press, and religion. It is organized under chapter headings for use with current constitutional texts. Each summary provides a brief recitation of the facts, the questions at issue, the court's decision and reasoning, and a listing of corollary cases. This 12th edition covers decisions through the 1981-1982 term. Helix Books, 1983, 442 pp., 12th edition.

Supreme Court Highlights 1984 (L-435)
Bushman, Dave. This book provides some of the most important cases decided by the Supreme Court during the 1982-83 terms in a manner and style more easily comprehended and readily available. St. Paul: West Publishing Co., 1984, 104 pp.

Teaching About Elections in Utah Schools (L-1008)
This book has activities to assist students in understanding the rights and the importance of voting.

Teenagers and the Law (L-71)
Hanna, John Paul. Questions and answers on the legal system, business and property rights, torts, criminal law, juvenile law, school regulations, selective service law, and other areas of law. Lexington, Mass: Ginn and Company, 1975, 142 pp.

Teens, Crime, and the Community, 1st and 2nd Editions (L-725)
A supplementary book for civics, health, or social studies classes. It includes chapters on victims of crime, teens and crime, drugs and alcohol, acquaintance rape, child abuse, shoplifting, etc.

Teens, Crime, and the Community, 2nd Edition (L-917)
A 9-12 trade curriculum published by the National Institution for Citizen in the Law and National Crime Prevention Council. It focuses on various topics of crime and crime prevention including substance abuse, violent crime, victims of crime, and drunk driving. Varied activities are included. A teachers manual accompanies the text.

Television, Police, and the Law (L-238)
This curriculum unit encourages students to consider the role of the police in our society and the constitutional guidelines for law enforcement by actively and critically viewing current television shows. The teacher sets up a viewing schedule for the students during the ten lessons. Included is a student reader, a teacher's guide, and spirit masters. Niles, Illinois: Argus Communications, 1977, 55 pp.

Tentative Vocational Law Enforcement - Student Guide (L-460)
A course designed for students interested in entering law enforcement careers. Salt Lake County Sheriff's Office, Salt Lake City: USOE, 1983 (Revised) 247 pp.

To Be A Women in America 1850 - 1930, General Resource (L-619)
Baxter, Annette K. A collection of photographs of American women that is the fruit of a long search in archives and collections that are little known and have been little used. They show women in action rather than in traditional posed photographs. Through the insights of the camera, we come to understand afresh what is meant to be a women in America. New York: Times Books, 1978, 240 pp.

To Promote the General Welfare (L-682)
Explores the purposes, scope, and limits of law in five crucial periods of America's history: Colonial/Revolutionary, the War of 1812, the Civil War, Industrialization, and the Roaring '20's. Offers rich content, thought-provoking questions, and involving activities to get students thinking critically about major issues and events in U.S. history. Los Angeles, CA.: Constitutional Rights Foundation, 1985. Student ed. 48 pp. Instructor's manual 140 pp.

To Protect These Rights Series
Hailman, Franklyn S. Skokie, Illinois: National Textbook Company in conjunction with the American Civil Liberties Union of New York, New York.

Freedom of Speech (L-310)
This book traces the development of this concept in our legal system. It explores the controversies and points of view that surround this issue in contemporary America. 1976, 221 pp.

Due Process of Law (L-308)
Similar to the other books in this series, it deals with all of the amendments to the U.S. Constitution. 1977, 266 pp.

Religious Freedom (L-309)
This book of the series deals with origins, definitions, establishment, and free exercise. 1977, 178 pp.

To Protect These Rights Series (Cont.)

Racial Equality (L-311)
This book is about racial discrimination against blacks, although other minorities have suffered and continue to suffer treatment similar to that described in these pages. 1977, 155 pp.

Women and the Law (L-307)
This book in the series includes historical perspectives. Its purpose is to trace the development of American law concerning sex discrimination. 1977, 178 pp.

Today's Constitution and You - High School Curriculum (L-680)
Fisher, Margaret. A curriculum for high school students that is designed to show students that contemporary issues have deeper constitutional implications. Its ten lessons fit into 50-minute periods and include prepared lesson plans and handouts. The curriculum is modular and can be used in its entirety, or specific lessons can be used at the educator's discretion. Throughout the curriculum are notations as to where attorneys might serve as classroom resources. Seattle, WA: Today's Constitution and You, Metrocenter YWCA, 1985, 100 pp.

Tort Law (L-379)
Force, Robert, and Daniel J. Baum. Discusses the law of torts which deals with situations in which a person has injured or caused harm to another person. Covers specific rules including when an injured person is entitled to get money as compensation from the person who caused the harm. Students will see that the law of torts says that no one has the right to injure another unless there is a very good reason for doing so. Cincinnati: South-Western Publishing Co., 1982, 122 pp.

Tort Law-Students's Manual (L-379)
Tort Law-Teacher's Manual (L-416)
Force, Robert, and Daniel J. Baum. Accompanies the student edition. Cincinnati: South-Western Publishing Co., 1982, 20 pp.

The Trenton Pickle Ordinance: And Other Bonehead Legislation (L-662)
A collection of laws from American cities, towns, and states that demonstrates the lengths to which some lawmaking bodies will go. In Macomb, Illinois, it is illegal for a car to impersonate a wolf; public carpet beating in Savannah, Georgia, is against the law; Maine fishermen must tip their hats to the game warden; and in Los Angeles the law forbids hunting moths under street lights. Funny reading for government students or one-legged persons traveling to Delaware, where it is against the law to pawn a wooden leg. Illustrated. Compiled by Dick Hyman. Stephen Greene Press, 1984 paperback edition, 116 pp.

U. S. A. Decision '88 - The Home Stretch (L-1032)
Teacher's Guide. The book focuses on three major themes of presidential election years:

1. Electing a President. Voting is both a right and a responsibility.

U. S. A. Decision '88 - The Home Stretch (L-1032) (Cont.)

2. Running America. The executive branch of the United States government (including the president, vice-president, executive office of the president, the executive departments, and the independent agencies) operates in conjunction with the judicial and legislative branches of government to manage the USA.

3. Changing of the Guard. During the period between the election and the inauguration (known as the transition) a president-elect makes many decisions that affect how the country will be managed over the next four years.

U.S.A. Freedom (L-1033)
Teacher's Guide. (A USA Today Program for Celebrating the Bicentennial of the U. S. Constitution). USA Freedom is a companion resource for classroom use with U.S.A. Today. It is a special 24-page tabloid about the Bicentennial of the U. S. Constitution. It presents historical facts and contemporary issues in the United States. Today's dramatic four-color, easy-to-use format will have students learning about their nation throughout the school year.

The United States Political System and How It Works (L-632)
Coyle, David Cushman. Offers a stimulating explanation of democracy at work in America--from the era of Thomas Jefferson right up to 1963. It shows how political parties, the courts, congress, and federal, state, and local governments work together in a unique system of give and take to meet changing needs and world situations. New York: New American Library, 1963, 191 pp.

Unlocking the Constitution and the Declaration of Independence (L-759)
Goldberg, Robert, and Richard M. Haynes. This book is divided into six units covering how laws are made, the branches of government, how our government works best, Constitutional Amendments, and the Declaration of Independence. It stresses thinking and research skills and features cartoon interpretation, cross-word puzzles, and word search games.

Unlocking the Constitution and the Declaration of Independence (L-1096)
This book looks at different sections of the Constitution and the Declaration of Independence trying to determine their meaning. Excellent background material and articles accompanied with activities.

Using the Newspapers As a Text Supplement (L-493)
Archer, Sally. Deseret News, Salt Lake City, Utah 1984. A binder containing the following:

1. Newspapers and Law-Related Education (5-9)
   Diamond, Sandra, and Linda Riekes, St. Louis Post Dispatch, 1981

2. Newspaper and Law-Related Education (10-12)
   Diamond, Sandra, and Linda Riekes, St. Louis Post Dispatch, 1981

3. Citizens on Assignment
   Morse, Julie, and Carolyn Pereira, Chicago Sun-Times/Constitutional Rights Foundation, 1980

Using the Newspapers As a Text Supplement (L-493) (Cont.)

4. You and the Government
Hoffner, Sara E. H., and Tom DiFiglio, West Palm Beach, Florida: Palm Beach Newspapers, Inc., 1983

5. Using the Newspaper in Secondary Social Studies
Dr. John Guenther, University of Kansas

6. Our Living Community - 50 activity cards to help students develop a better understanding of their community and state through the newspaper. Deseret News - Salt Lake City, Utah (Dr. John Guenther)

7. Poster - "The First Amendment"

Utah Close Up 1982 (L-337)
Students need to have an understanding of the role of state and local governments, of politics and law, and of the rights and responsibilities of citizens in a democracy if the American experiment in self-government is to survive. Salt Lake City, Utah: Utah State Office of Education, 1982, 60 pp.

Utah Close Up, 1983 (L-384)
A handbook for student participants in the Utah Local Close Up Program in 1983. The program's purpose is to increase students' understanding of the roles of state and local governments, of politics and law, and contains information on how to implement a community involvement project from start to finish. Salt Lake City: Utah State Office of Education, 1983, 44 pp.

Utah Close Up 1984 (L-459)
A handbook for participants in the Utah Local Close Up Program, January and February 1984. SLC: USOE, 1984, 69 pp.

Utah Close Up, 1985 (L-588)
A handbook for participants in the Utah Local Close Up Program, February, 1985. Salt Lake City, Utah, Utah State Office of Education, 1985, 69 pp.

Utah Close Up Handbook, 1986 (L-681)
Utah Close Up Handbook, 1987 (L-724)
Handbooks. They are updated annually. They include background on various issues discussed at the Utah Close Up Programs and ideas for community involvement activities.

-Utah Mock Trial Competition Handbooks (L-451) (1983-1985)
A handbook for all participants in Utah's annual mock trial competition containing rules and regulations, guidelines for participants, and the case to be tried. Salt Lake City: Utah State Office of Education, 1983, 64 pp.; 1984 Approximately 84 pp.; 1985 92 pp.

Utah Mock Trial Competition Handbooks (L-748)
A handbook for all participants in Utah's annual Mock Trial Competition. The book contains simplified rules of evidence, guidelines for participants, and the case to be tried. The 1987 Case is T. Hudson v. The Salt Lake News, et al. A father's right to custody v. a newspaper's right to maintain the confidentiality of its sources.

Utah Survival (L-80)
Hall, Betty L. A book designed to help develop skills necessary to start an independent life as a resident of Utah. It deals with many skills such as finding a job, locating an apartment, and handling your own finances. New York, New York: Holt, Rinehart, and Winston, 1979, 160 pp. Teacher Manual, 9 pp.

Voting: How, What, When, and Why (L-844)
An educational book for students with questions on voting.

Vocational Law Enforcement - Student Manual (L-457)
A course designed for students interested in entering law enforcement careers. Prepared and compiled by Paul Cunningham, Sheriff's Assisting Youth Program (S.A.Y.), Salt Lake County Sheriff's Office. Revised 1980, 174 pp.

The Washington Notebook (L-469)
The book is designed to enhance students' participation in the Close Up week, a week in Washington, D.C. The book is divided into three sections: I - Preparing for Close Up; II - Participating in Close Up; III - Taking Close Up Home. Arlington, Va.: The Close Up Foundation (A) 1981, 112 pp., (#B) 1983, 128 pp.

Watchwords of Liberty (L-705-B)
Lawson, Robert. A pageant of American quotations. A good resource for middle grade through high school aged students.

We The People - A More Perfect Union (L-1073)
A complete teaching unit on role-playing the Constitutional Convention of 1787 featuring the actual delegates and issues of the original assembly.

We the People - Instructor's Guide (L-866)
This is a four-part series of hour-long programs about the Constitution's impact on the lives of American's today. Peter Jennings is the host and narrator of the series with an introduction by President Reagan. The suggested activities included in the guide can be used with students in the eighth grade and above or with adults in community-based programs. The guide also includes resources for each program. The following videos are to be used with this Instructor's Guide:

A. What Price Equality (L-869) Video
B. Free to Believe (L-868) Video
C. Who's In Charge (L-870) Video
D. Law and Order (L-871) Video

Where the Wild Things Are (L-398)

Sendak, Maurice. This is the story of a small boy who has been sent to bed for misbehaving. He imagines that he sails away to where the wild things live. This book can be used to discuss many concepts including fear, running away, privacy, and authority. The illustrations by Sendak are particularly outstanding. New York: Penguin Books, 1982, 39 pp.

Who's Running Your Life? A Look at Young People's Rights (L-671)

Archer, Jules. Should teenagers have the right to dress as they please? Read, see, and hear what they want? Love the person of their choice? This book explores the degree of control teenagers and children should have over their own lives. Providing an international and historical perspective, the author looks at the basic rights children can expect (food, shelter, protection from abuse) and inquires into contemporary, controversial questions: birth control, censorship, and the right to trial as an adult. Numerous examples present common conflicts between young people and parents, teachers, and schools with comments on how and why each issue was resolved. Photos depict the different rights and responsibilities of young people in different cultures and periods in history. Illustrated. New York: Harcourt, Brace Jovanovich, 168 pp.

Women's History Lesson Plan Sets (L-617)

1776 - 1849 - 1920. Each of these dates represents an important time for the history of women as a large population group, as well as for the social history of the United States as a whole. For the decades immediately surrounding these times, this set of lesson plans, chronologies, and annotated bibliographies has been developed to facilitate an uncomplicated fusion of women's multi-cultural history with the more standard classroom materials for social studies, language, and art units. Santa Rosa, California: National Women's History Project, 49 pp.

Women's History 1984 Curriculum Guide K-12 (L-616)

The materials in this guide, designed for elementary and secondary level use, have been assembled to facilitate teachers' first efforts at expanding the study of women in U.S. history. Santa Rosa, California: National Women's History Project, 1983, 59 pp.

You and The Government (L-897)

Workbook. It is designed to supplement current social studies materials and to assist students in their understanding of the American system of government.

You and the Government - A Practical Look at American Government Using the Newspaper (L-496)

Hoffner, Sara E. H., and Thomas DeFiglio. This is second in a series of workbooks designed to supplement current social studies materials; it is both student-oriented and self-directing. Sections include Building a Foundation, Law of the Land, The President, The Congress, and The Highest Court of the Land. Many activities using the newspaper. West Palm Beach, Florida: Palm Beach Newspaper, Inc., 1983, 67 pp.

You Are the Judge (L-542)

Lipman, Michael. Reading level: grades 4-5. Interest level: High School. Using a high interest/low reading level format, these books present 12 actual court cases. Students are expected to rule who is guilty and innocent. Each case consists of a "court scene" (a readable narrative of the facts and testimony); a fill-in judge's "think sheet" (to help students consider the facts and balance the rights and duties of both sides); and a "court document" on which students fill in their opinion. Cases such as "The Bleach or the Blonde" and "The Rock Fan or the Music Man" are written in understandable language, with numerous quotes, and are designed to stimulate vocabulary, debating, and logic skills. Academic Therapy, 1981, 80 pages each.

You Can Change the Law L-286)

Seagraves, Roy W., Henry B. McDaniel, and Betty A. Truce. Twelve case studies discussing the responsibilities of juveniles, with emphasis on negative consequences of irresponsibility and juvenile delinquency, rather than on the positive approaches to changing law. It explains the role of police in law enforcement and includes questions and a quiz at the end of each unit. Belmont, California: Fearon Publishers, 1973, 112 pp.

Your Day in Court (L-635)

This book contains background information on the court system in the state of Utah and instructions and activities for teachers participating in the Court Tour Program. Salt Lake City: Utah State Office of Education, 1982, 69 pp.

Youth Law News (L-1105)

Issue focuses on child custody, abuse, and neglect.

Your Legal Guide to Marriage and Other Relationships (L-1069)

This book answers frequently-asked questions concerning marriage and other relationships. It gives insight on laws that affect marriage, what marriage legally is, and where you can go for help if problems arise. It is written in a questions-answer format. It is a very informative book on marriage and other relationships such as children, grandparents, stepparents, stepchildren, etc.

BOOKLETS

The American Legal System Series (L-304)
The series includes the following five booklets:

Unit I	Society's Need for Law, 64 pp.
Unit II	The Techniques of Law, 64 pp.
Unit III	Law and Social Change, 63 pp.
Unit IV	Constitutional Protection of Basic Social Values, 63 pp.
Unit V	The Limits of Law, 63 pp.

Each booklet presents basic legal concepts through real and hypothetical cases, extracts from law and court opinions, and illustrative cartoons and facsimiles of legal documents. Lexington, Massachusetts: Ginn and Company, 1974.

Citizens on Assignment - A Newspaper in Education Curriculum on Citizenship (L-497)
Morse, Julie C., and Carolyn Pereira. A series of 12 lessons using the newspaper for teaching about citizenship. Chicago: *Chicago Sun-Times*/Constitutional Rights Foundation, 1980, 25 pp. (Reprinted by the *Deseret News*, Salt Lake City, Utah)

The Constitution of the United States 1787-1987 (L-738)
Booklets. Unabridged, pocket-sized copies of the U. S. Constitution. 35 copies.

The Constitutional Rights Series

Freedom of Expression (L-294)
Martz, Carlton S. Case studies and discussion questions help students examine the First Amendment rights to freedom of speech, petition, and assembly. It includes a special section on freedom of expression rights of students. Riverside, New Jersey: Benziger, Inc., 1976, 64 pp.

Juvenile Justice - Legal Rights of Young People (L-62)
Martz, Carlton S. and Nancy Boyarsky. Case studies and discussion questions help students understand the historical development and current status of juvenile law. There are special sections on the rights of delinquents and wayward and neglected children. Riverside, New Jersey: Benzinger, Inc., 1976, 84 pp.

The Promise of Equality - Equal Rights and Opportunities (L-63)
Martz, Carlton S. Case studies and discussion questions help students explore equal protection and equality of opportunity. Riverside, New Jersey: Benzinger, Inc., 1976, 90 pp.

Fair Trial/Free Press - Rights in Conflict (L-293)
Clark, Todd. Case studies and discussion questions help students focus on the conflict between the right of the press to publish all the news freely and the right of the defendant to a jury free from prejudice that can be created by pre-trial publicity. Riverside, New Jersey: Benzinger, Inc., 1976, 72 pp.

The Mayflower Story (L-492)

A brief version of the Mayflower Story which tells the story of the Pilgrim's settling of the Plymouth Colony. Plymouth, Mass: General Society of Mayflower Descendants, Mayflower House, November 1973, 22 pp.

Mock Trial Series (L-470)

Rader, Robert J. These simulated trials introduce students to the realism of court procedure. Students assume the roles of judge, bailiff, court clerk, attorneys, witnesses, and jurors using the profile sheets that outline procedures, preparation, and essential testimony. Each booklet includes a complete teacher's guide, general information sheets, a glossary of legal terms, police investigation reports, and other documents and model speeches. It also includes legal statements by clerks, officials, and attorneys. Student materials are reproducible. Time: 4-5 hours. Players: Entire class.

A.	Vandalism: A Mock Trial	(35 pp.)	1979
B.	Murder: A Mock Trial	(29 pp.)	1979
C.	Custody: A Mock Trial	(27 pp.)	1982
D.	Delinquency: A Mock Trial	(25 pp.)	
E.	Burglary: A Mock Trial	(26 pp.)	1978

San Diego, California: Justice Publications; Alexandria, Minnesota: Law Instructor Publications.

Newspaper Activities in Law-Related Education - Texas and New Mexico (L-491)

1. "The Law and the Daily Newspaper - Case Studies Every Day." A Teacher's guide to using the newspaper in Law-Related Education. Prepared by Judith Garrett, Dallas Morning News, and Judy Yarbro, Fall 1982, 14 pp.
2. Newspaper Activities for Young Consumers" Tess Treenup, Albuquerque Journal/Tribune. New Mexico Law-Related Education Project, 1983, 66 pp. Each lesson is designated to reinforce an objective from Young Consumers (Law in Action Series).

Short Stories in Law Education (L-543)

Rader, Robert J., and John and Linda Thorstad. Dramatic criminal cases are presented in these high interest/low reading level booklets. Each illustrated booklet involves students in an open-ended case which climaxes in a trial. The students are expected to decide on the guilt or innocence of the accused. The stories are designed to develop critical thinking and basic reading skills while improving understanding of legal concepts. Objectives, background details, and discussion questions are provided. St. Paul: Paul S. Amidon and Associates, 1980.

1. The Powerline Protest - 39 pp.
2. The Apartment House Murder - 64 pp.
3. The School House Burglary - 64 pp.
4. The Delinquency of a Minor - 71 pp.

Systems of Justice Curriculum (L-138)

Herbert, Phil James. A curriculum guide focusing on criminal cases. It uses case studies, role-playing, debates, and mock trials to investigate the following areas: rights and responsibilities under law, the lawmaking process, law enforcement, the court systems, prisons, and capital punishment. Salt Lake City, Utah: Law Enforcement Agency and Granite School District, 1973, 215 pp.

Twelve Angry Men (L-333)

Reginald Rose's play about the interaction of twelve jurors on a criminal trial in which they debate the guilt or innocence of the defendant. (See L-656 for videotape)

Using the Newspaper in Secondary Social Studies (L-498)

Activities for using a newspaper to reinforce social studies concepts that are traditionally taught with textbooks. It was developed by Dr. John Guenther, University of Kansas, for the American Newspaper Publishers Association Foundation, 26 pp. (Reprinted by the Deseret News, Salt Lake City, Utah.)

CASSETTE TAPES, FILMS, FILMSTRIPS, SLIDES

An Act of Congress (L-630) Parts I and II

A documentary that tells the story of how a bill becomes a law. It is the first major television production that gives the American people a behind-the-scenes look at how Congress really works. The setting for the drama is the U.S. House of Representatives where the program follows the activities of the people working for and against the Clean Air Amendments of 1977. New York: Learning Corporation of America, 1978, 58 min./color. 16 mm. film.

Battered Wives (L-629)

This film takes a close, uncompromising look at the social phenomenon of wife beating. With complete honesty and objectivity, it explores the dynamics of family crisis. It shows how loving relationships can deteriorate under pressure until well-intentioned men resort to physical violence in an attempt to handle or express their feelings. Learning Corporation of America. 45 min.

Casey at the Bat (L-584)

A reading of "Casey At The Bat," by Ernest Lawrence Thayer. McGraw-Hill Book Co., 1967, 8 minute color film.

The Constitution at 200: Why Does it Still Work?

Filmstrip and Video. It shows the evolution of the Constitution from historical and political theories on which it is founded to modern interpretations by the Supreme Court. It explores how the Constitution's unique structure meets the needs of our changing nation. 4 filmstrips, 4 cassettes, and also on video.

Consumer Economics With Nettie Mooselock: Banking (L-581)

Nettie Mooselock inducts three of her naive boarders into the arcane world of money. She shows them the differences between commercial banks and savings and loans, the advantages of checking and savings accounts, opening accounts, interest, and reconciling balances. Los Angeles: Churchill Films, 1977, color, 22-minute film.

Consumer Economics With Nettie Mooselock: Credit Cards (L-582)

Sheldon Prufrock, one of life's sincere, eager people, wants to be the owner of a credit card. He takes his problems to Nettie, his aging, hip and knowing landlady. Nettie spreads out for Sheldon a rich fund of lore about credit cards, their uses and misuses, risks and limitations, obligations, fees, and other information useful for the novitiate. Sheldon is shocked, but he listens and learns. Los Angeles: Churchill Films, 1977, color, 22-minute film.

Consumer Economics With Nettie Mooselock: Taxes (L-583)

Erstaz Flambe, outraged by the recurrent indignities of the system, is restrained repeatedly by his landlady, Nettie Mooselock, a mine of information,. She leads him through the mysteries of the W-2 Form, through FICA, and other arcane varieties of withholding taxes, even through the filling out of his income tax form. Nettie's only real failing for Erstaz is her penchant for illustrating percentage with real apple pies. Los Angeles: Churchill Films, 1977, color, 22-minute film.

Dead Wrong, John Evans Story (L-442)

A movie about a young person who gets into trouble and turns to a life of crime, which eventually leads to the electric chair. It is narrated by John Evans, who actually died in the electric chair in the early 1980's. This short film was made to warn young people about how a life of crime leads to nothing but despair and death. An excellent film for junior and senior high students. Available in 1/2" and 3/4" videotapes.

Current Legal Issues #1: Sex Discrimination, The Fight Goes On (L781)

Filmstrip. It answers the questions: "What is sex discrimination? How does it violate the law? Should men and women ever be treated differently when it comes to hiring, firing, or salary?

Doin' Time (L-797)

Filmstrip. A look at the correctional system from inside the bars with prisoner and employee interviews from different penal institutions. This filmstrip shows the reality of prison life.

Executive Branch of the Government (L-586)

An introduction to the executive branch of Utah State government. It examines the five executive offices and the structures of a division and a department therein. Foto-Kem, 1976 - color - 20 minute film.

Gideon's Trumpet (L-441)

The story of Clarence Earl Gideon, played by Henry Fonda, who is accused of breaking and entering to commit petty larceny. He was found guilty and sentenced to prison. He took his case to the Supreme Court, not because he was innocent, but because he was not allowed a lawyer. What happens because of his case is history. Available in 3/4" and 1/2" videotapes.

The History of George Washington (L-613)

Set of 20 slides with description and commentary.

Philadelphia, The Birthplace of Democracy (L-611)

A set of 40 slides with description and commentary.

Preserving Your Rights . . . and Those of Your Neighbor (L-417)

Van Camp, Julie. It is designed to serve as an orientation to the Judicial System for students (Grades 7-12), teachers, and community groups planning to observe the court process in action or study the system as part of projects or courses. Major content areas are developed around drinking and driving laws including arrest and booking process; criminal arrangement; small claims sessions and juvenile session; the Supreme Judicial Court; and career opportunities. Although filmed in Massachusetts and based on the Massachusetts court system, it is applicable to other states with some explanation of differences. (Salem, MA: District Court, Department of the Trial Court of Massachusetts, 1981. Syllabus: 300 pp. Film: 16 mm., color, 20 minutes. Also videocassette, sizes 1/2" and 3/4".

Revolutionary War (L-612)

Set of 40 slides with description and commentary.

BEST COPY AVAILABLE

Street Law: A Student's Guide to Practical Law (L-370)

Developed by the National Street Law Institute. It accompanies topics in Street Law student and teacher manual (L-144 and 145). It contains mini-dramatizations and actual landmark cases used to illustrate practical law. Included are the following: Student Rights, Your Job and the Law, Family Law and Child Custody, Religion and Public Schools, Evidence: Legal Rights and the Technicalities, and Juvenile Justice. Bedford, N.Y.: Educational Enrichment Materials, 1982. Filmstrips and Cassettes.

Trade-Offs (L-579)

Trade-Offs is designed to help students think their way through economic problems and increase their understanding of economics. Using dramatizations and special visuals, each of the 15 programs considers a fundamental economic problem relevant to the daily life of the child, emphasizes the economic principles and reasoning processes involved in dealing with the problem, introduces similar unresolved problems to stimulate classroom discussion, and follow-up activities. Winner, Ohio State Award, 1980 for program B; American Film Festival, honorable mention, 1980.

A. Choice (Opportunity Cost)
B. Malcolm Decides (Personal Decision-making)
C. We Decide (Social Decision-making)
D. Give and Take (Trade-offs Among Goals)
E. Less and More (Increasing Productivity)
F. Working Together (Specialization)
G. Does It Pay? (Investment in Capital Goods)
H. Learning and Earning (Investment in Human Capital)
I Why Money? (Voluntary Exchange)
J. To Buy or Not To Buy (Buyers and Market Demand)
K. To Sell or Not To Sell (Sellers and Market Supply)
L. At What Price? (Market Clearing Price)
M. How Could That Happen? (Interdependence of Market Prices)
N. Innocent Bystanders (Market Intervention: Reducing Indirect Costs)
O. Helping Out (Market Intervention: Increasing Indirect Benefits)

COMPUTER SOFTWARE

A Bill Becomes A Law (L-569)
A realistic simulation of bringing a law into being. Students make decisions about various actions they can take to get a hypothetical bill passed; then they see the results of their actions. Along the way, they learn procedures and realities of legislation. Fairfield, CT: QUEUE, 1984.

Jury Trial II (L-670)
In this computer simulation of a courtroom drama, the suspect is "known" to be guilty, but the prosecution must "prove" guilt to the "jury" (the computer). The evidence is presented to the defense and prosecution attorneys in response to their questioning of the "sheriff." Witnesses who correctly recall details of the incident score points for the prosecution. Incorrect answers aid the defense. (However, lying can lead to perjury and contempt charges.) Tactics include selecting a favorable jury and objecting to prevent damaging testimony. An entertaining introduction to court proceedings. Players: 2-6 (attorneys may double as witnesses). Time flexible. North Palm Beach, FA, Navic, 1984.

Law in American History: Series One (L-567)
This disk includes case studies in freedom of religion, colonial law, student rights, and racial discrimination; a mock trial from the vigilante era and one on modern-day sex equity; and a Bill of Rights exercise with an on-site database. It is designed to accompany an American history or law course. Six programs on one disk, most with printouts of student work. Fairfield, CT: QUEUE, 1984.

Law in American History: Series Two (L-568)
Series includes four interactive programs: tutorial case studies of Dred Scott and Sugar Trust, a five-team simulation of the Marbury v. Madison case, and a modern juvenile homicide investigation. It includes printouts of students' work and reasoning. Fairfield, CT: QUEUE, 1984.

U. S. Constitution Tour (L-771)
Computer Disc. It instructs and tests important aspects of the U. S. Constitution and the amendments. It also provides multiple choice questions with comments explaining both correct and incorrect answers. Topics include elections, rights, federalism, separation of powers, checks and balances, and the Legislative, Executive, and Judicial branches of government.

GAMES

Burden of Proof (L-532)
Mason, Louis, Students play the roles of plaintiff, defendant, judge, and attorneys in this mock trial dramatization. Explaining the procedures and issues of a civil trial, the high-interest drama revolves around a collision between a bus and an automobile. The widow whose husband was killed in the accident is suing for damages. Illustrations depict the trial's exhibits and a glossary defines all legal terms. Clarifying basic legal concepts and drawing the distinction between a civil and criminal trial, the script involves students in the roles and proceedings of our judicial system. Time 2-3 hours. San Diego, CA: Justice Publications, 1981, 22 pp.

Constitution: A Simulation of a Convention to Revise the United States Constitution (L-669)
During a modern constitutional convention, student representatives portray Radicals, Moderates, Conservatives, Minorities, and members of the Anti-President and Big State blocks as they decide between the needs of their states and the ideologies of their political factions. Proposed amendments on Congressional age limitations, the seniority system, presidential and supreme court powers, and state political restructuring are followed by debate, political bargaining, and a debriefing essay and examination. The teacher's guide includes a democracy scale, Constitutional amendment summations and justifications, faction profiles, rules of procedure, proposal agenda and score sheets, ratification agenda and score sheet, individual score sheet, objective test, and debriefing and evaluation forms, all of which may be reproduced using the Thermofax method and a standard spirit duplicator. Time: 15 hours. Thirty-five student guides and 1 teacher guide. Social Studies School Service.

Games, Activities, and Simulations for Teaching Civics. (L-594)
The games, activities, and simulations in this manual are designed to involve students in the problems of good citizenship and develop the skills needed for effective citizen participation. It contains three sections: The Legislative Process, Practical Politics, and Urban Politics. Stockton, CA: Stevens and Shea Publications, 150 pp., 1981.

Games for Teaching World History (L-452)
Scott, Marvin. It contains 21 games covering a variety of time periods of world history from prehistoric man to the present. It covers such topics as politics, diplomacy, military games, and debate. Portland Maine: J. Weston Walch, Publisher, 1983, 89 pp.

Halfway House: Crisis in Civic Responsibility (L-34)
A simulation game in which an ex-offender organization attempts to establish a halfway house in a residential community. Value conflicts between community responsibility, individual property, and other vested interests are considered. The kit includes role descriptions, instructions for the mayor, journalist observer forms, and a 16-page teacher's booklet. Players: entire class. Time: 2-3 class periods. Los Angeles, California: Constitutional Rights Foundation, 1978.

Humanus (L-302)
Twelker, Paul A. and Kent Layden. Groups of five to seven players are isolated in a simulated "cell" after an epidemic has wiped out most of the world. Players have to make crucial decisions about survival and social organization within a limited time period. It includes a coordinator's guide and a cassette. Unlimited players. Two class periods or 1½ hours. Del Mar, California: Simile II, 1973.

Jury Game (L-4)
Weintraub, Richard, Richard Kreeger, George W. Echan, Jr., and Stephen Charles Taylor. A role-play simulation on the jury selection process. The game examines an important aspect of a "fair trial" and the right of an accused person to be judged by an impartial jury. The kit includes a teacher's guide, 16 pp. Players 25-35. Playing time: 2-3 hours. Culver City, California: Zenger Publications, 1974.

Kids in Crisis (L-5)
Clark, Todd, Richard Weintraub, Richard Krieger, and Sandra Morley. A simulation of juvenile and adult court procedures designed to promote thought and discussion about the problems of the courts and young people in trouble. Players assume the roles of judges, defendants, parents, probation officers, lawyers, and observers in juvenile dispositional and adult sentencing hearings. Players: 25-41. Time: 2-3 class periods. Los Angeles, California: Constitutional Rights Foundation, 1975.

Managing School Conflict (L-677)
Solve continuing school problems involving vandalism, leadership, grading standards, and school crimes as members of a "School Governance and Complaint Committee." It helps students learn what makes schools run effectively for everyone. Time: 2 class periods. Level: 10th grade to adult. Players: 24-30. Los Angeles, California: Constitutional Rights Foundation, 1978.

Moot (L-531)
A courtroom simulation of legal conflicts involving today's youth. Students are given direct experiences with the legal foundations of our society by attempting to solve three legal cases during mock trials. In a criminal case dealing with drugs, students receive detailed instruction sheets which help them portray pushers, buyers, narcotic officers, witnesses, attorneys, investigators, and jury members. Students simulate the crime, then take the case to court where they apply the theories and practices derived from juvenile and adult law. Other cases deal with delinquency, school law, civil law, and juveniles. It also covers contracts and automobile accidents. Players: 25-35. Time: 3 weeks. Lakeside, CA: Interact Co., 1972

Out of Court - A Simulation of Mediation (L-523)

Katsh, Ethan, and Janet Rifkin. The game recreates a process that is becoming an integral part of the American legal system: out of court mediation. One or two students (or the teacher) play the role of mediator while other students take the role of complainant and respondent in five hypothetical cases. Private caucuses and public sessions allow students to see how mediation differs from both the adversary system and binding arbitration. This simulation provides players with 35 copies of the "Student Guide to Mediation," mediator's manuals, summaries of the mediator's responsibilities, instructions for the disputants, role cards for the five cases, and a director's guide. Time: 2-3 hours per case. Springfield, Mass: Legal Studies Simulations, 1982.

Party's Choice (L-209)

(Board Game) The object of the game is to win the nomination for President. This is an educational game which goes through the state primaries, the conventions, and onto the National Convention where the Presidential Candidate of the party is chosen. Owen B. Daw, Salt Lake City, Utah.

Police Patrol (L-290)

Clark, Todd. A simulation in which students explore their attitudes toward police and authority while broadening their knowledge of the policeman's job. Through a number of small group incidents, students simulate the actions of the police, suspected criminals, and citizens in need of help. Playing time: 1, 3, 5, fifty-minute periods. Players: 20-35. Los Angeles, California: Constitutional Rights Foundation, 1973.

Rip Off: A Simulation of Teen-Age Theft and the Juvenile Hearing Process (L-533)

This flexible simulation involves students in an investigation of theft, either shoplifting or theft of school equipment by juveniles. Option One includes an actual shoplifting expedition to a local store, with simulated juvenile court hearings after the student "thieves" are apprehended. In Option Two, students "steal" school equipment and face juvenile hearings. Option Three uses hypothetical theft cases as the basis for a juvenile hearing. The first two options take about 8 days of class time, plus 5-10 days to arrange for the "thefts." Option Three takes about 8 class periods. The simulation kit includes 35 copies of the student information sheet and a teacher's guide which includes the forms necessary to play the game. These forms are to be duplicated by the teacher. Lakeside, CA: Interact Co., 1976.

1787 - A Simulation Game (L-824)

A simulation game in which students will understand why and how things get done in a democracy. They will discover that history is a chronicle of how people have related and reacted, agreed and disagreed with each other.

Starpower (L-207)

Shirts, R. Garry. An exercise in which players are grouped to simulate a low-mobility, tri-level society. In the early rounds, players follow rules to bargain for wealth (poker chips). One group is eventually given more power than the others and is designated as rule-maker for subsequent trading rounds. The other groups may follow a number of alternatives to counteract the tyranny of the ruling group. Complete kit includes instructor's guide, wall chart, poker chips, and group identification buttons. 18-35 players. 1-2 class periods. Del Mar, California: Simile II, 1969.

U.S.I.Q (L-887)

An exciting new quiz game to celebrate the 200th birthday of the United States Constitution.

Where Do You Draw The Line? An Ethics Game (L-888)

An ethics game in which each group of participants make ethical judgments about the behavior of people described in a variety of situations.

KITS

(Filmstrip(s), Cassette(s), with Accaompanying Guides)

About Advertising (L-211)

This kit contains one filmstrip, 50 student booklets for students, 1 poster, 1 long-playing record, and 2 teacher guides. It discusses the purpose and practice of advertising in the American economy. Cincinnati, Ohio: Educational Services, Procter and Gamble, 1974.

All About Voting: A Complete Election Unit (L-663)

This kit encourages student participation in the American electoral process by familiarizing them with the system and explaining their role in it. Focusing on the rights and responsibilities of the individual voter, this program includes a filmstrip and ten reproducible worksheets with student handouts, a vocabulary list, and tests on vocabulary, content, and comprehension. The teacher's guide suggests activities and provides lesson plans for a five-day unit. Portland, Maine: J. Weston Walch, 1984.

Are You Liable? (L-277)

(Tort Law) This kit contains 1 sound filmstrip, 1 cassette, 1 teacher's guide, and 36 study guides. Students will study liability and the duty of care, torts damages, and the role of courts in compensating an injured party for harm suffered, etc. Santa Monica, California: BFA Educational Media, 1976.

The Background of the Federal Constitution (L-664)

McIntyre. The kit examines the precedents for the U.S. Constitution using a wide variety of visuals including paintings, etchings, diagrams, and photographed dramatizations. Students are shown how elements of the Constitution are borrowed from the traditions of English government. The program also looks at how the Constitution was affected by the experiences its framers gained through participation in colonial government. Topics include the differences between the U.S. federal system and the European parliamentary system, absolutionism versus constitutionalism, types of colonial governments, and bicameral and unicameral legislatures. Social Studies School Service. McIntyre.

The Bill of Rights: Foundation of Our Liberties (L-685)

Part of the Documents of the American Freedom series. The program reviews historical origins of the Bill of Rights and helps students apply an understanding of procedural and substantive rights to current issues. In addition, it shows how the concept of the "expanded" Bill of Rights has reshaped our society. Mount Kisco, New York: Guidance Associates, 1977. It contains two filmstrips, two cassettes, a Library Kit, Teacher's Guide. (See also L-651 - The Constitution: Foundation of Our Government.)

Buy It Yourself: A Basic Guide for Consumers (L-374)

A comprehensive introduction to consumer awareness and skills, this program consists of three filmstrips: "Purchasing Priorities and Payments," "Advertising and Retail Shopping," and "Consumer Rights and Legal Recourse." It includes a teacher guide. Bedford Hills, New York: Educational Enrichment Materials, 1981.

Careers in Law and Law Enforcement (L-155)
Haber, Sheila. Two filmstrips and program guide. A New York City lawyer and a captain of the New York City Police Academy discuss their jobs and provide insight into the careers and the people who choose them. Tarrytown, New York: Warren Scholat Productions, Inc., 1975.

Concepts in American Government (L-272)
This series shows how our form of government was created, explains the purpose and procedures of our representative government, outlines the system of checks and balances in government, and portrays the Constitution and Bill of Rights as living documents. Includes six sound filmstrips. Santa Monica, California: BFA Educational Media.

The Constitution: Foundation of Our Government (L-651)
Part of the Documents of American Freedom series. Part I reviews historical facts surrounding the birth of the Constitution; examines the seven constitutional articles and outlines the principles of republicanism, federalism, separation of powers, and checks and balances; and explains the amendment process. Part II examines historical controversy over the meaning of federalism and traces landmark segregation and desegregation cases. Part III explains the reasons for separation of powers and checks and balances among the three branches of government. Mount Kisco, N.Y.: Guidance Associates, 1977. Contains 3 filmstrips, 3 cassettes, Library Kit and Teacher's Guide. (See also L-685--The Bill of Rights: Foundation of Our Liberties.)

Constitutional Crisis and Confrontations (L-823)
Random House Media. A teaching kit in which the students come to grips with the Constitutional crisis and confrontations presented in this series. They will gain a deeper understanding of the fundamental strength of our Constitutional government and the flexibility and resilience of our institutions. Included are 4 filmstrips, 5 cassettes, 1 teacher's guide, posters.

Constitutional Law and Issues (L-516)
A selection of filmstrip titles dealing with constitutional law and issues. Each multi-media kit contains: one full color filmstrip, one audio cassette, one spirit master, and one teacher guide. New York Times Filmstrip Subscription Series on Current Affairs.

A. New Tests of the First Amendment
What is the responsibility of journalists to the public they serve? Are we as citizens the ultimate victims of a press handicapped by its loss of immunity?

B. Phase II: Reverse Discrimination
On the eve of July 4th, 1978, the Supreme Court struck down quota systems in university admissions. What effect will the "Bakke Decision" have on Affirmative Action programs?

C. Changing Views on Capital Punishment
Over two-thirds of our state governments have rewritten their capital punishment laws since 1972. Why have the tides turned to favor the death penalty?

Constitutional Law and Issues (L-516)

D. Gun Control: A Target for Controversy
Does the availability of firearms cause crime? Or, are advocates of firearms regulation confusing gun control with crime control?

E. Censorship in Schools and Libraries
Many parents have claimed violation of their children's constitutional rights as acclaimed books are banned from school libraries. To whom, if anyone, does the responsibility of "protective censorship" belong?

F. Lobbying: How Does It Work? Whom Does It Work For?
Does lobbying deserve its tarnished image? Or, are its current scandals just necessary ingredients in a time-tested recipe for influencing legislation?

Consumer Advertising Teaching Kit--The Communication Link Between Buyer and Seller (L-412)
This is a firsthand look at how advertising is practiced and discusses its role in the marketing chain that begins and ends with consumers. Product case histories are used to illustrate. It discusses how to analyze ads in terms of personal interest and needs. It includes a teacher's manual containing a teacher's guide and class activities, filmstrip/cassette, worksheets, and a classroom poster. It can be used alone or with its companion kit, Consumer Choice (L-413). Cincinnati, Ohio: Procter and Gamble Co., Educational Services, 1977.

Consumer Choice Teaching Kit--A Marketplace Approach to Economics, Consumer Education and Consumer Economics (L-413)
The kit traces the steps a company takes to bring a product to market, stressing the importance of the consumer to the decisions made. In the process, the kit also discusses some of the basic economic principles of our consumer-oriented marketing system. It includes a teacher's manual containing teacher's guide and class activities, filmstrip/cassette, worksheets, and a business simulation game. It can be used alone or with its companion kit, Consumer Advertising (L-412) Cincinnati, Ohio: Procter and Gamble Co., Educational Services, 1977

Crime and Society: The Challenge We Face (L-15)
The main purpose of the kit is to help the students read, think, speak, and write better. It will help them learn more about a subject of importance to themselves and to society. It contains questions and suggestions and includes a student manual (160 pp.), teaching guide (78 pp.), and record. New York, New York: Scholastic Book Services, 1975.

Current Legal Issues (L-517)
This four-part program examines the response of the American legal system to current social and criminal problems. It is designed to stimulate student interest in contemporary issues involving the law. The filmstrips are published in cooperation with the National Institute for Citizen Education in the Law (Formerly the National Street Law Institute). Westminster, Maryland: Random House, 1984.

Current Legal Issues (L-517) (Cont.)

1. Computers and the Law
   Who are "computer criminals" and how is the law dealing with them? This program investigates the new type of crime and the new breed of criminal spawned by the computer revolution. Opening with a scene from the movie War Games, in which a student almost starts World War III with a personal computer, this filmstrip explores many aspects of computer crime by taking the viewer through several actual cases.

2. Sex Discrimination: The Fight Goes On
   The history of sex discrimination in America and the legal struggle to ensure equality. This program identifies laws against discrimination and the controversies that have surrounded them. Tracing the movement to women into male dominated professions and the subsequent rise of new forms of discrimination, the filmstrip shows the demands made on the legal system to keep pace. Some of the current issues explored are sexual harassment and comparable worth.

3. Sandra Day O'Connor: A Woman on the Court
   A biography of Supreme Court Justice O'Connor in the context of a newly emerging status of women in the professional world. Her case history dramatizes the rapidly changing rates of progress for women in the legal system. In addition to examining her background, the filmstrip explores why she was chosen and why it took so long for a women to be appointed.

4. Drunk Driving: The Party's Over
   An examination of the proposed legal solutions for the devastating problem of drunk driving. This filmstrip reviews the new organizations that have sprung up to combat drunk driving and considers the recommendations of the Presidential Commission. Students have the opportunity to debate the pros and cons of mandatory jail terms for drunk drivers, "sobriety checkpoints," and raising the drinking age to 21.

Detention at Topaz - Parts I and II (L-520)

Part of the "Utah and the Nation Series," Utah Instructional Media, Utah State Office of Education, SLC, Utah. (Contains 2 filmstrips and 2 cassettes.

Part I - Describes Japanese-American involvement after the bombing of Pearl Harbor, December 1, 1941. It concentrates on the bias and discrimination experienced by these people and their reactions to their treatment.

Part II - Describes a Japanese-American family's experiences during the relocation period. It concludes with the design of the monument and plaque erected in Delta City Park and at Abraham near Topaz during the experiences.

For All the People (L-210)
Crone, Tom, and June Tyler. This kit contains three filmstrips and cassettes, one teacher's guide, and a spirit masters guide. It takes a look at the representative government as it exists in the United States and focuses on the Congress as that branch which most closely represents the people. It provides value-oriented insights into the realities of the legislative process--its subtleties, complexities, and challenges. St. Paul Minnesota: EMC Corporation, 1974.

Great Trials: Pro and Con (L-554)
These color sound filmstrips explore six American trials that have raised important questions in American history or have reflected the prejudices of certain periods. The series covers the libel trial of John Peter Zenger, the military charges against Benedict Arnold for mismanagement of the Philadelphia command, the suit of Dred Scott for freedom, the impeachment of Andrew Johnson, the murder trial of Sacco and Vanzetti, and the treason trial of Rosenbergs. Each filmstrip has two accompanying cassettes: one gives the prejudices and point of view of the supporters of the accused, the other takes the opposing position. Students must hear both sides before they make their own judgments on the case. A teacher's guide suggests activities for each program and includes vocabulary lists and bibliographies. Wilton, Conn: Current Affairs, 1977.

History Revisited. National Women's History Week: A Multi-Cultural Infusion Model (L-626)
This unit promotes a more equitable portrayal of the many stories of women in United States history for elementary and secondary students. The materials provided in this guide will supply all the support necessary to facilitate in-service workshops for two different audiences: (1) principals, superintendents and school board members; and (2) curriculum designers and classroom teachers. Santa Rosa, Ca: National Women's History Project.

How A Bill Becomes a Law (L-757)
This unit has two parts. It examines the American legislative process by tracing the steps a bill must take in Congress before becoming a law. The committee system, public hearing, "mark-up" action by the House of Representatives, action by the Senate, and the role of the President are fully described.

If the Police Stop You (L-275)
(Stop, Search, and Arrest Law) This kit contains 1 sound filmstrip, 1 cassette, and 36 study books. The information in this kit will help students recognize potential legal difficulties through an understanding of rights and responsibilities under law. Santa Monica, California: BFA Educational Media, 1976.

The Individual, The Constitution and Watergate (L-889)
Mini-course Kit. A two-to-four week mini-course composed of several units outlined in a teacher's manual. It is designed to enable students to broaden their understanding of the behavior involved in the Watergate crisis and is also equipped with two learning tapes.

An Introduction to Value Clarification (L-14)
This unit is based upon a process of "Value Clarification." It raises questions to get the individual to think about his own values through exercises called strategies. Contents include a guide, overheads, worksheets, flash cards, and master. New York, New York: J.C. Penny Co., 1972.

Justice (L-7)
Multi-media program with four color filmstrips, a teacher's guide, and four cassettes. The filmstrips examine problems of crime and justice in American society: changing definitions of crime, causes of crime, the courts, and the prison system. A special supplement on capital punishment contains ten transparency masters and background information to aid in their use in class discussion. New York, New York: Newsweek, 1976.

Justice and the Law (L-240)
The six filmstrips and cassettes analyze very real issues of today dealing with the freedom of expression, the freedom to believe, the freedom of the press, the right to a fair trial, equal protection of the laws, and equal opportunity under the law. New Rochelle, New York: Pathescope Educational Films, Inc., teacher's manual, 147 pp.

Justice Without a Jury (L-276)
(Administrative Law) It contains 1 sound filmstrip, 1 cassette, 1 teacher guide, and 36 study books. A study of administrative law, procedures and guidelines for filing unemployment benefits, and guidelines for presenting a case in small claims court. Santa Monica, California: BFA Educational Media, 1976.

The Juvenile Justice System (L-802)
The Juvenile Justice System is a two-part sound filmstrip program that investigates the problems within a judicial system that have a significant effect upon the lives of thousands of young people in the nation each year.

Law and Society . . . Law and Crime (L-296)
This multi-media kit contains 3 sound filmstrips and cassettes, 10 readings in law books, and 1 teacher's guide. The Law and Crime unit introduces and examines the issues that surround the American criminal justice system,. The unit provides background materials so that students can form their own opinions on the issues, and they are asked to do so. Chicago, Illinois: Encyclopedia Britannica Educational Corporation, 1977.

The Law and Your Work (L-278)
(Employment Law) This kit contains 1 sound filmstrip and cassette, 1 teacher's guide, and 36 study books. Students will gain information and motivation to describe the kinds of documents a worker may need to show before being hired for a job; the laws concerning the filing of income tax returns; and actions available to workers with grievances. Santa Monica, California: BFA Educational Media, 1976.

Law in a Free Society Series

Kits include color filmstrips with tape cassettes. Each kit is a story or a chapter in a story that raises basic issues related to the concept. Student books are designed to enrich and extend the learning initiated by the filmstrip. It includes a teacher's edition containing lesson plans and guidelines for using the kit. Calabasas, California: Law in a Free Society. They are available on the following topics:

LEVEL VI, Antigone - Authority (L-36)

Kit explores the need for authority, difference between power and authority, the sources of authority, benefits and costs of authority, common response to authority, and the scope and limits of authority. (Grades 10-12) 1977.

Level VI, Project Tomorrow - Privacy (L-74)

Kit explores the basic concept of privacy. (Grades 10-12) 1977.

Level VI, Highway of Life - Responsibility (L-256)

Kit explores the basic concept of responsibility. (Grades 10-12) 1979

Law: You, the Police and Justice (L-16)

The aim of this set is to help students discover what law is and what it means to them. To help discover, think, and decide, the book asks you to use your eyes, ears, mind, and imagination. New York, New York: Scholastic Book Series, 1971, 158 pp. (Includes record.)

Learning to Govern (L-890)

Mini-course Kit, by the National Education Association. This study unit begins by exploring the problems of leading in a futuristic setting. It then enables pupils to learn about individual rights and responsibilities as well as about the problems of local, federal, and foreign government.

Our Constitutional Rights: Landmark Supreme Court Decisions (L-274)

Subject areas include Government, Civics, Law-Related Education, U.S. History, Contemporary American Studies. This series presents six basic rights of American Citizens--freedom of speech, freedom of the press, the right of property, due process of law, and equal protection of the laws for adults and juveniles. It contains six filmstrips and cassettes, and teaching guide. Santa Monica, California: BFA Educational Media, 1976.

Prisons and Prison Reform (L-205)

Two cassettes and filmstrips, plus one teacher's guide, 27 pp. An examination of traditional rationales for imprisonment, with a look at a few of the methods being tried in an attempt to make prison life a closer approximation of life on the outside. Englewood Cliffs, New Jersey: The Associated Press, Prentice Hall Media, 1975.

Read Before Signing...Consumer Law (L-280)

The filmstrip outlines basic procedures of consumer law and presents illustrative case studies from the files of Legal Aid. The study books expand the information provided in the filmstrip by examining the rights and responsibilities of consumers regarding contracts, warranties, credit, bankruptcy, and the landlord/tenant relationship. It includes a section on resource and assistance available to the consumer and a bibliography. Included are filmstrip, cassette, student study books, and a teacher's guide. Santa Monica, California: BFA Educational Media, 1976.

Rip Off: A Simulation of Teen-Age Theft and the Juvenile Hearing Process (L-533)

This flexible simulation involves students in an investigation of theft, either shoplifting or theft of school equipment by juveniles. Option One includes an actual shoplifting expedition to a local store, with simulated juvenile court hearings after the student "thieves" are apprehended. In Option Two, students "steal" school equipment and face juvenile hearings. Option Three uses hypothetical theft cases as the basis for a juvenile hearing. The first two options take about 8 days of class time, plus 5-10 days to arrange for the "thefts." Option Three takes about 8 class periods. The simulation kit includes 35 copies of the student information sheet and a teacher's guide which includes the forms necessary to play the game. These forms are to be duplicated by the teacher. Lakeside, CA: Interact Co., 1976.

The Scales of Justice: Our Court System (L-515)

The kit help students gain a better understanding of our court system through this filmstrip/cassette program. Students will examine the work of federal, state, county, and municipal courts; trace trial procedures; and consider major problems facing the court system today. The program explains the Supreme Court's function in relation to the executive and legislative branches, and explores the current controversy over court delays and the possible over-reliance on juries. It includes two filmstrips, two cassettes, a library kit, and a teacher's guide. Mt. Kisco, N.Y.: Guidance Associates, Inc., 1979.

Street Law: A Student's Guide to Practical Law--Filmstrips & Cassettes (L-370)

It is developed by the National Street Law Institute and accompanies topics in Street Law student and teacher manuals (L-114 and 145). It contains mini-dramatizations and actual landmark cases used to illustrate practical law. Contents include Student Rights, Your Job and the Law, Family Law and Child Custody, Religion and Public Schools, Evidence: Legal Rights and Technicalities, Juvenile Justice. Bedford, N.Y.: Educational Enrichment Materials, 1982.

To Lead a Nation (L-20)

Buggey, Joanne, and June Tyler. An Introduction to the American Presidency. This kit contains four cassette tapes and filmstrips, teacher guide and student book. This package contains a variety of experiences. Teacher's guide has many black-line duplicator masters for student activity sheets, quizzes and answers, and independent study guides. St. Paul, Minnesota: EMC Corporation, 1974.

The U. S. Constitution Confronts the Test of Time (L-553)

The program questions if the Constitution is still fully relevant and responsive to changing needs in modern, technologically-oriented, and increasingly inter-dependent society. It examines whether the rights of society or those of the individual should be given precedence and assesses the impact of the Constitution on our daily lives. It contains one color filmstrip, one cassette, and one teacher's guide. Wilton, Conn.: Current Affairs, Films, 1975.

U. S. Government and How It Works (L-782)

A set of 15 spirit masters which focus on the key concepts, processes, and organizational structures of the American form of government. It contains review tests, worksheets, and research projects.

Utah Law-Related Education Resource Kit (L-346)

This kit contains information for criminal, consumer, family, procedure/administration, crime prevention, and miscellaneous information on the program. Salt Lake City, Utah: Utah State Office of Education, Utah Law-Related Education Project.

Values (L-13)

A teacher's resource kit containing a wide array of materials and information on values education. The kit contains a variety of materials which help students to explore the reasons for their acceptance of certain behaviors and beliefs. Washington, D.C.: National Education Association, 1976. This kit contains the following:

Four cassettes:

"Listen, Before Looking at Values," "Looking at Values," "How One Teacher Developed Values Materials," "Approaches to Teaching Values," and two accompanying filmstrips with teaching guide.

31 Brochures

"Values and Valuing - Parents and Students" A brief rationale for the importance of valuing.

"Values Teaching" (What Research Says to the Teacher)

Goldbecker, Sheralyn S. An overview of the history of values education with 148 references for particular areas of study to specific texts, 32 pp.

"Values-Law-Related Education and the Elementary School Teacher"

Naylor, David T. Relationship between LRE and values education and various approaches teachers can use in the classroom, 28 pp.

"The Biological Revolution"

Howard, Mary Kay and Betty Barclay Franks. Addresses the value-laden issue of contemporary biological research, 32 pp.

"To Make A Difference"

A student resource (game book) whose aim is to introduce students to future planning for democratic social change and to help them learn the necessary skills. Individual and group activities. Students' text and teacher's guide.

Values (L-13) (Cont.)

- Eight sheets providing statistics on:
  "World Population Growth," "World Birth and Death Rates," "World Urbanization 1800 to 2000," "The Development Gap," "Age-Sex Population Pyramids: Rapid, Slow and No Growth Models," "Components of U.S. Population 1975," "U.S. Immigrants by Region of Origin 1820 through 1974."

"Values Education and the Study of Other Cultures"
Lockwood, Alan L. The report is designed to help teachers and curriculum developers who are interested in applying cultural anthropology to values education, 25 pp.

"Communications Across Cultures"
A report on Cross-Cultural Research, 33 pp.

"Values Concepts and Techniques"
Compilation of articles by well-known authors, 312 pp.

"Values Education"
Silver, Michael. Addresses questions regarding the role schools should play in helping students to think through ethical and moral questions and to make responsible personal decisions, 128 pp.

"Values and the Search for Self"
Bellanca, James A. The purpose of this book is to help the reader/teacher to become a more effective facilitator of learning, 111 pp.

"Humanism and the American Work Ethic"
Smarr, Erwin R., M.D. and Escoll, Phillip J., MD., brochure, 8 pp.

"Strategies for Developing Values"
Fraenkel, Jack R., brochure, 13 pp.

Values: Making Choices (L-273)
This kit contains four sound filmstrips with cassettes, and teacher's guide, 16 pp. The filmstrips present four conflict situations which are left unresolved. Santa Monica, California: BFA Educational Media, 1976.

Values: Right or Wrong? (L-156)
Series containing six films and six cassettes. The objective of this series is to motivate discussion on moral issues, to help students become aware of values other than their own, to strengthen patterns of moral reasoning and decision making, and to extend listening and discussion skills. Chicago, Illinois: Jacoby/Storm Productions, Inc., 1977.

Values: What's Important to You? (L-388)
Howard, Margaret, Ed. Part of the Contact Program created for the purpose of values clarification--a process by which people recognize, examine, and understand behavior, goals, and ideas which they regard as worthwhile and important, or reject as insignificant. The material has been organized to help students build their own value system. The kit includes anthologies, logbooks, posters, and a teaching guide. New York: Scholastic Book Services, 1975.

Violence in Society (L-206)
Deegan, Carol. Two filmstrips, two cassettes, and one teacher's guide. The program reviews the history of violence in America. The physical and psychological causes of violence are examined. Englewood Cliffs, New Jersey: The Associated Press, Prentice Hall Media, 1974, 26 pp.

When I Get To Be 18! (L-279)
(Juvenile Law) This multi-media kit contains 1 sound filmstrip, 1 teacher's guide, and 36 study books. Students will study the scope of juvenile law; i.e., define age of majority, the responsibilities of minors toward their parents, the change in rights and responsibilities assumed upon becoming a legal adult, and the rationale for special legal provisions for minors. Santa Monica, California: BFA Educational Media, 1976.

". . . With Justice for All?" (L-317)
An examination of the development of America's judicial system and the problems it faces today. Four filmstrips cover the history of the judiciary, how the system works, the ways in which decisions affect Americans, and the ways in which problems of the courts can be solved. Kit contains four color filmstrips and cassettes, wall chart, duplicating masters, and a teacher's guide. St. Paul, Minnesota: EMC, 1976.

MAGAZINES

At Home With Consumers--Whither Consumerism? Vol. 5 #4, Dec. '84 (L-596)
A quarterly consumer information journal. The Direct Selling Education Foundation, Washington, D.C.

Bicentennial Update Packet (L-637)
A special Bicentennial packet that includes the fall 1985 issue of Update on free speech, free press, and the John Peter Zenger anniversary, plus past issues of the magazine that relate to the First Amendment. ABA

Bill of Rights in Action (L-769)
Newsletter, Magazine. A newsletter offering classroom activities, book reviews, cartoons, synopses of cases, and other materials of interest to teachers of law and the criminal justice system. Issues often contain simulations and materials for mock trials.

A. Volume 3, #3 (L-744)
B. Spring 1987 - Constitutions in Other Lands (L-750)

Bill of Rights in Action (L-8)
A quarterly publication for students and teachers geared toward student involvement. Readable, high interest level. Contains materials for one-or two-week units on our government, legal system, and civil rights. It offers classroom activities, book reviews, cartoons, synopses of cases, and other materials of interest to teachers of law and the criminal justice system. It often contains simulations and materials for mock trials. Los Angeles, California; Constitutional Rights Foundation. Some class sets available.

Fall 1971	Youth, the Police and Society
Spring 1972	Youth and the Right to Vote
Spring 1973	Crime, Violence and American Youth
Fall 1973	The Power of a Free Press
Spring 1974	Justice in America: Fact or Fiction?
Spring 1975	Crime, Confinement and Corrections
Fall 1975	American Schools in Crisis
Spring 1976	Challenge of American Ideals
Sept. 1976	Politics - U.S.A.
Feb. 1977	Crime, Youth and the Police
April 1977	Moral Development and Law Studies
Sept. 1977	How Schools Integrate: Cases and Strategies
Nov. 1977	Supreme Court Highlights*
Feb. 1978	Civil Courts at Work*
April 1978	Crime and Its Victims*
Sept. 1978	School Crime and Violence
Nov. 1978	Supreme Court Highlights (1977-78)
Feb. 1979	Youth and the Law--Part I
April 1979	Youth and the Law--Part II
Sept. 1979	Privacy and Your Rights
Nov/Dec 1980	Supreme Court Highlights 1979-1980
April 1981	Property
Sept. 1981	Intolerance

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Bill of Rights in Action (L-8) (Cont.)

Nov. 1981	Supreme Court Highlights (1980-81)
Feb. 1982	Violent Crime in America
May 1982	Coming of Age in America
Sept. 1982	The People Speak
Nov. 1982	Supreme Court Highlights 1981-82
Feb/Mar 1983	Religion, Morality and American Education
May 1983	International Law
Sept. 1983	An Equal Education
Nov. 1983	Supreme Court Highlights 1982-83
Feb/Apr. 1984	South Africa - Time Running Out
Winter 1985	Law and War/World History
Spring 1985	Labor and Law/U.S. History
Fall 1985	Citizenship/U.S. History

Current Consumer (L-173)

A monthly magazine for teenagers on spending and earning power. Teacher's edition accompanies the magazine containing student activities and performance goals. Highland Park, Illinois: Curriculum Innovations, Inc., 31 pp. each

A.	Sept. 1981	Alternatives to Buying
B.	Oct. 1981	From Minor to Adult
C.	Nov. 1981	First Time Car Buyers
D.	Dec. 1981	Getting More for Your Clothing Dollars
E.	Jan. 1982	Learning to Budget
F.	Feb. 1982	A Fresh Look at Product Labels
G.	March 1982	Consumer in Action Making A Community Difference
H.	April 1982	Supermarket Shopping Skills
I.	Sept. 1982	The Decision-Making Process: What's Behind Our Buying Choices
J.	Oct. 1982	Debt: Coping with the Financial & Emotional Problems
K.	Nov. 1982	Food and Nutrition: Proper Diet vs. Problem Eating
L.	Dec. 1982	The Video Revolution: How Will It Change Our Lives?
M.	Jan. 1983	Energy Answers: Coping with Conservation
N.	Feb. 1983	World Economics That Hit Home
O.	Mar. 1983	Consumer Fraud: Beware the Age-old Problem
P.	April 1983	Coping with the Tax Puzzle
Q.	May 1983	Leisure Consumers: Understanding the Way We Play
R.	Sept. 1983	Managing a Healthy Lifestyle
S.	Nov. 1983	Facing the Challenges of Aging
T.	Mar. 1984	Marketing and Advertising - What's Behind Our Buying Choices?

LRE Project Exchange Fall 1982, Vol. 2 #3, Special Issue on Mock Trial Competitions (L-574)

This issue focuses on mock trial competitions, including tips about structuring the competition, devising scoring techniques, etc. Articles are by LRE leaders across the country. American Bar Association. 22 pp.

Law Studies - Freedom of the Press Vol. X, No. 2, Sept./Oct. 1985 (L-365)
This issue commemorates the 250th anniversary of the John Peter Zenger trial for libel. The entire text of the Zenger trial is included, as well as another libel case, the case of Harry Croswell. Law, Youth and Citizenship Program, New York State Bar Association and New York State Education Department, 39 pp.

Time Magazine, Special Issue: We The People (L-812)
An entire issue on the Constitution at 200. It contains information on the executive, legislative, and judiciary branches of the government. Topics include the economy, people, living, religion, and art.

Update on Law-Related Education
Published three times yearly, this magazine is well illustrated with photography and features Supreme Court decisions, teaching strategies, and new curriculum. Each issue focuses on a theme. Excellent teacher resource. Chicago, Illinois: ABA Special Committee on Youth Education for Citizenship. Available Issues:

Spring 1977	"The Court Grapples With Equal Protection" 32 pp. (L-82)
Fall 1977	"Discipline and Due Process in the Schools" 48 pp. (L-81)
Winter 1978	"Freedom of Press on Trial" 48 pp. (L-285)
Spring 1978	"Focus on Search and Seizure" 48 pp. (L-84)
Fall 1978	"Sports and the Law" 56 pp. (L-83)
Winter 1979	"Religion and the Law" 56 pp. (L-88)
Spring 1979	"Juvenile Justice" 56 pp. (L-85)
Fall 1979	"Law Goes to School" 56 pp. (L-86)
Winter 1980	"Law in the Eighties" 57 pp. (L-87)
Spring 1980	"Speech -- The First Freedom" 65 pp. (L-89)
Fall 1980	"Law Around the World" (L-227)
Winter 1981	"What is Justice?" 65 pp. (L-281)
Spring 1981	"Law and the Family" (L-229)
Fall 1981	"Women and the Law" 73 pp. (L-288)
Winter 1982	"Courts at the Crossroads" 73 pp. (L-3323)
Spring 1982	"Privacy vs. Power" 73 pp. (L-331)
Fall 1982	"Prisons - All Locked Up and Nowhere to Go" 73 pp. (L-571)
Winter 1983	"Law and Creativity - Can You Own Invisible Property?" 69 pp. (L-385)
Spring 1983	"Sports and the Law II" 65 pp. (L-390)
Fall 1983	"Juvenile Justice - Getting Beyond the Stereotypes" 65 pp. (L-572)
Winter 1984	"The Constitution in War and Peace" 65 pp. (L-471)
Spring 1984	"The Law Takes New Directions" 57 pp. (L-426)
Fall 1984 "	"Is the World Ready for International Law?" 57 pp. L-565)
Winter 1985	"The Revolution in Search and Seizure" 33 pp. (L-587)
Spring 1985	"The First Amendment at Mid-Decade" 48 pp. (L-625)
Fall 1985	"Free Press in America" 48 pp. (L-684)

Update on Law-Related Education (Cont.)

Winter 1986 (L-1107)

This issue focuses on foundations of freedom. It includes articles, lesson plans, and activities. Published by the American Bar Association.

Fall, 1988 (L-1110 AB)

This issue of the magazine focuses on the topic of "The Living Constitution." It includes background articles, a variety of lesson plans, and activities.

Fall, 1988 - The Living Constitution (L-1026)

This issue of UPDATE highlights voter participation among young people. An article by Curtis Gans answers questions we have with out students. An exceptional issue.

Spring, 1989 (L-1100 AB)

This issue of the magazine focuses on "Drugs, Law, and Education." It includes lesson plans and activities. Publishes by the American Bar Association.

PAMPHLETS

Activities for Teaching Indian Law-Related Issues (L-502)
Lesson plans and activities focusing on important Indian cases. It includes simulations, case studies, and a mock trial. Albuquerque, New Mexico: New Mexico Law-Related Education Project, 54 pp.

Dissent and Protest (L-208
Pollock, George F. Through real-life case studies and the game that follows, students will examine ideas in dissent and protest. Columbus, Ohio: American Education Publications, 1970, 47 pp.

*Electing the President--1980 (L-164)
Cutler, Charles L. This pamphlet deals with the candidates and issues of the 1980 election. It deals with the campaigns and political parties. It shows the available offices and has an election score sheet. Middletown, Connecticut: Xerox Corporation, 1980, 31 pp.

The Federalist Papers Reexamined (L-668)
Six pamphlets reevaluate the basic ideals of the Constitution as defended in the Federalist Papers. It asks whether the author's assumptions are still valid for today. Students are encouraged to analyze the values incorporated in the Federalist Papers in light of their own experiences. Washington, D.C.: League of Women Voters, 1977.

Handbook on Student Responsibilities, Rights, and Discipline (L-705)
This pamphlet, written by the American Bar Association, explains the basic rights and responsibilities of youth.

History In the House, Volume 3, June 1987, No. 2 (L-862)
This pamphlet contains information on the Constitution. It is published periodically by the Office for the Bicentennial U. S. House of Representatives.

In Search of Justice (L-11)
A pamphlet examining the efforts of our forefathers to secure justice for the American colonists and the future generations of Americans. The evolution of this search throughout American History includes four major areas: 1) the right to vote, 2) the right to freedom of expression and freedom of the press, 3) the rights of persons accused of crimes, and 4) the rights to equal protection of the laws. Chicago, Illinois: ABA Division Communications in cooperation with the ABA Special Committee on Youth Education for Citizenship, 49 pp.

*Juveniles and the Law (L-158)
This pamphlet describes what happens to youths in trouble with the law. It explains the legal rights and duties of youngsters, and it shows how the American system of law helps the young as well as the old. The story is told in many ways. Some parts are made up; and in other cases, the words of real persons have been made simpler. However, it is all true to the spirit and letter of the law. Middletown, Connecticut: Xerox Publications, 1978, 47 pp.

Law (L-303)

A brief outline of the history of law and the way it touches the life of everyone. Oklahoma Bar Foundation, Benton Ferguson and Assoc., Inc., Oklahoma, 1973, 31 pp.

The Lawsuit - Legal Reasoning and Civil Procedure (L-64)

This pamphlet contains cases intended to stimulate discussion of the processes of "judge-made" law in personal injury cases and the ways in which the precedents of the common law are followed, or broken. Columbus, Ohio: Xerox Corporation and American Education Publications, 1968, 48 pp.

Laws and Consequences for Youth, for Adults, for You (L-147)

A pamphlet discussing juvenile court, status offenses, drugs and alcohol, traffic violations, shoplifting, etc. It includes laws and possible court action relating to these various topics. Salt Lake City, Utah: Salt Lake County Department of Human Services, Division of Mental Health, Division of Youth Services, Detention Center, Youth Services Center and Second District Juvenile Court, 1981, 10 pp.

*Liberty Under Law (L-18)

This pamphlet includes case studies of the basic principles of the Bill of Rights. Columbus, Ohio: American Education Publications, 1970, 63 pp.

On Being 18 (L-559)

This publication focuses on the changes in legal rights and responsibilities that occur in Wisconsin when an individual becomes 18 and is considered an adult. The purpose is to inform young adults of their rights and to help them recognize and avoid possible problems. Wisconsin Bar Foundation, Madison Wisconsin, 13 pp.

*Rights of the Accused - Criminal Procedure and Public Security (L-19)

This pamphlet grows out of a vigorous belief that each student is a part of our national past and present. It is intended to take you into the living dimension of public issues and involve you as something more than a spectator, as more of a thinking, acting participant in history and modern life. Middletown, Connecticut: Xerox Publications, 1980, 47 pp.

The Supreme Court of the United States (L-29)

A booklet provided for visitors to the U.S. Supreme Court. It discusses different aspects of the Court, constitutional interpretation, traditions, procedures, the building, etc. Washington, D.C.: Public Information Office, Supreme Court of the United States, 1979, 20 pp.

Understanding the Jury System (L-501)

DiPerna, Paula. One of a series of Public Affairs Pamphlets. It contains information on the history of juries, choosing the jury, duties of jurors, the jury and the law, the jury and sentencing. New York: Public Affairs Committee, Inc., 1983, 28 pp. (Public Affairs Pamphlet No. 619)

Understanding the U. S. Constitution (L-740)

Pamphlet. A reference publication developed for use in junior and senior high school classes. A resource valuable to your work in planning educational programs commemorating the Bicentennial.

POSTERS

The Bicentennial of the U. S. Constitution 17-87-1987 (L-877)

The Constitution of the United States (L-858-A)

The Declaration of Independence (L-857)

The First Amendment (L-622)

The First Amendment to the Constitution, is printed on a large poster. Washington, D.C.: ANAP Foundation

Free Speech, Free Press: 1735-1985 (L-636)

A poster commemorating the 250th anniversary of the trial of John Peter Zenger. Zenger was the colonial printer whose acquittal on charges of sedious libel helped establish the principle of freedom of the press in this country. Chicago, Ill.: Office for Intellectual Freedom.

Freedom Documents (L-731)

Posters. Four freedom documents on parchment paper: (1) Declaration of Independence, (2) Constitution of the United States, (3) Lincoln's Gettysburg Address, (4) Bill of Rights - "Look and Feel Old!". They make excellent displays on bulletin boards.

How a Bill Becomes a Law: Wall Chart (L-655)

Illustrated with high-contrast photography and splashed with color, these attention-getting posters combine into one large chart tracing the lawmaking process from the introduction of a bill in the House of Representatives to the signing of that bill into law by the president. Brief captions describe each step as the bill goes into and out of various committees on its way to becoming a law. The posters are printed in bold three-color designs and are laminated for durability. The combined size of the three posters is 22" X 15". Logan, Iowa: Perfection Form, 1985

The Judicial System of the United States (L-783)

Posters.

Justice System Posters (L-313)

Set of 5 posters and 5 teacher guides. San Diego, California: Justice Publications, 1976.

Chart 1 - Constitutional Law

The procedural pragmatics of the Constitutional system as implemented by the United States Supreme Court.

Chart 2 - The Court System

The court systems in the United States, including the federal and state, and the tiers and functions of each system.

Chart 3 - The Criminal Law Process

A basic understanding of the American criminal law process including crimes, arrests, pre-trial and trial procedures, and sentencing.

Justice System Posters (L-313) (Continued)

Chart 4 - The Civil Law Process
The civil law process including causes of action, damages, parties to civil suit, basic civil procedures and settlement.

Chart 5 - The Juvenile Law Process
The juvenile law process and juvenile justice philosophy.

Law and American History (L-727)
A poster depicting major legal advancements and Supreme Court decisions in the last 200 years. Nice graphics. Helpful visual for American history courses or law courses.

Law Poster Series (L-314)
Set of 10 posters and 10 teacher guides. San Diego, California: Justice Publications, 1976.

1. Juvenile Rights vs. Adult Rights
(Not available)

2. Criminal Law vs. Civil Law
A student will be able to distinguish between cases and law that are criminal in nature and those that are civil.

3. The Adversary System
Students studying this poster and supplementary materials will be able to understand and discuss the philosophies, purposes, and ethics of the American adversary system.

4. The Court System
By displaying and using this poster in class, students will be able to demonstrate verbally or in writing, a degree of comprehension of the state and federal court systems.

5. The Legal Scene
Lessons learned from this poster will enable students to identify the roles and functions of persons involved in the courtroom process.

6. Felonies vs. Misdemeanors
Students will understand the differences between felonies and misdemeanors.

7. Probate Court
Students will be able to demonstrate an understanding of the functions, processes, and jurisdictions of the probate court.

8. Torts
Students will be able to express an understanding of basic principles of tort law, including negligence, injury, and remedy.

9. Contracts
A student will be able to demonstrate an understanding of the elements of a contract and general related legal procedures.

Law Poster Series (L-314) (Continued)

10. Correction
Students will be able to demonstrate a degree of understanding concerning jails, prisons, and corrections in general.

National Women's History Project Commemorative Poster Set (L-615)
Five posters commemorating National Women's History Week, March 3-9, 1985. Santa Rosa, California: National Women's History Project.

Our Government (L-653)
Four 11" X 17" full color posters chart the organization, functions, and agencies of the three branches of United States government: Legislative, Executive and Judicial. Each branch is color-keyed and individually pictured with a fourth poster comparing the three branches. It points out the system of checks and balances set up by the Constitution. Oak Lawn, Ill.: Ideal School Supply Co., 1984.

Presidents and Flags of the United States (L-378)
This pamphlet includes bibliographic information on all presidents up to and including Ronald Reagan, all of the state flags, and historial events.

Signing of the Constitution of the United States (L-741)
Poster. Pictures of the signers of the Constitution in color.

VIDEOS

American Rock (L-905)
1/2" Video with teaching guide. An imaginative and popular video which should be presented as part of the ongoing classroom program. It can be used to introduce or to review and reinforce concepts about our federal government.

The American Women--Portraits of Courage (L-250)
Discusses seven major movements in United States history including the Abolitionist Movement, Western Movement, Industrial Revolution, and World Wars that had significant impact on women's rights in the U.S. and in the world. 1/2" and 3/4" videotapes. Also available in 16 mm. film, 52 minutes, color.

Baby Jane Doe (L-440)
An episode of "60 Minutes" that interviews the parents of "Baby Jane Doe" and others involved in this case. It discusses the court decisions that have been made. The rights of the parents to make decisions regarding their handicapped child versus the rights of the child and possible violations of its civil rights are explored. 12 minutes, color, 3/4" and 1/2" videotapes available.

Battered Child: Battered Trust (L-709)
Video

Beauty of Freedom (L-708)
1/2" Video. A constitutional lecture by J. D. Williams, Bicentennial Scholar, University of Utah. He discusses three personal experiences where people lack freedom. Good for adults.

Becoming American (L-1074)
Video. The Odyssey of a refugee family. Becoming American is both a deeply moving film and a galvanizing force for future action and awareness of this growing aspect in America.

Celebration of Citizenship (L-834)
1/2" Video. This broadcast features students reciting the Pledge of Allegiance in local schools throughout the nation. President Ronald Reagan leads the Pledge of Allegiance and Chief Justice Warren A. Burger, Retired Chairman of the Commission of the Bicentennial of the U. S. Constitution, leads the Preamble to the U. S. Constitution.

Censorship vs. Selection (L-996 A and B)
1/2" Video. With an introduction and a conclusion by Fred W. Friendly, this videotape addresses how books get into school classrooms and libraries and how they are removed. Ben O. Schmidt narrates a panel discussion on where parent's rights end and academic freedom begins, whether or not that varies with the level of education, and the age of the students.

The Constitution - A Nutshell Lecture (L-836)
1/2" Video. A nutshell lecture by Andy Mel with questions and answers for the Constitution.

The Constitution at 200: Why Does it Still Work?

Filmstrip and Video. It shows the evolution of the Constitution from historical and political theories on which it is founded to modern interpretations by the Supreme Court. It explores how the Constitution's unique structure meets the needs of our changing nation. It contains 4 filmstrips, 4 cassettes, and also on video.

The Constitution - That Delicate Balance (L-522)

A thirteen-part videotape series that examines conflicts between different constitutional rights and principles. In each program, a moderator uses the Socratic method (similar to cross examination in court) to question a panel of experts on a particular issue. A hypothetical case study based on current constitutional issues is presented to a panel of politicians, judges, academics, and journalists for discussion and debate. Episodes include:

A. The Power vs. Congress: Executive Privilege and Delegation of Power

Is the president bound by congressional limits he does not choose to honor? What can the Congress do if he ignores them? The hypothetical centers on presidential appointees whose views conflict with congressional intentions for their agencies.

B. The President vs. Congress: War Powers and Covert Action

A hypothetical case involving the War Powers Act explores whether the Constitution has or has ever had relevance in the implementation of foreign policy.

C. Nomination, Election and Succession of the President

The program explores the role of political parties in nominating a president, the flexibility of the Electoral Congress when no candidate is clearly electable, and the government mechanisms set into motion when a president becomes disabled.

D. Criminal Justice and a Defendant's Right to a Fair Trial

The right of the accused to a fair trial is weighed against the right of society to take measures assuring public safety in a program which focuses on legal ethics and the Exclusionary Rule.

E. Crime and Insanity

A hypothetical political assassination is the vehicle for exploring the insanity defense and the controversy surrounding psychiatric testimony in the courtroom.

F. Crime and Punishments

What constitutes cruel and unusual punishment? In this program, the hypothetical from Program E is expanded to introduce questions about sentencing and the death penalty.

The Constitution - That Delicate Balance (L-522) (Cont.)

G. Campaign Spending: Money and Media
To examine government regulations of the electoral process, we look at recent attempts to reform campaign financing and the increasing importance of the media in national elections.

H. National Security and Freedom of the Press
Does the Constitution grant the American public a "right to know?" This program explores the federal government's ability to conduct what it deems an effective foreign policy within a constitutional framework that demands a free, unfettered press.

I. School Prayer, Gun Control, and the Right to Assemble
What is the court's role in determining policy on these sensitive issues? This program poses a hypothetical small town beset by First and Second Amendment controversies.

J. The Sovereign Self: Right to Live, Right to Die
Personal freedoms and privacy are balanced against state intervention and societal rights in a discussion that touches on abortion, "Baby Jane Doe" cases, and right to die.

K. Immigration Reform
The discussion covers criteria for admitting foreigners into the United States, legal aliens' rights to social services, employers' responsibilities in hiring undocumented persons, and the extent to which illegal aliens have rights.

L. Affirmative Action vs. Reverse Discrimination
Contemporary society has attempted to redress discriminatory practices with affirmative action programs. This program examines accusations that such programs foster reverse discrimination.

M. Federalism: The National Government vs. the States
Can the federal government offer special incentives to local school boards to foster the national good? If so, will the standards it imposes, and may wish to document, lead to meritocracy?

Public Broadcasting System., produced by Fred Friendly.

Cop Talk
Videotapes are available in 3/4" and 1/2" and all five topics are also available on one tape, either regular or extended play mode. Salt Lake City, Utah: Utah Law-Related Education Project, Utah State Office of Education. Cop Talk Instructor's Guide accompanies the series, with written information on each of the five topics. (See "Books" L-6). The topics included, which focus on juvenile law and Utah procedures, are as follows:

1. "Shoplifting" (L-216 3/4", L-218 1/2") (L-169 All 5 topics, 1/2")

Cop Talk (Cont.)

2. "Vandalism" (L-219 3/4", L-220 1/2")
3. "Search and Seizure" (L-224 3/4", L-223 1/2")
4. "Runaways" (L-221 3/4", L-222 1/2")
5. "The Role of the Police Officer" (L-225 3/4", L-226 1/2")

Courtroom Procedures (L-736)

Video. This program portrays courtroom procedures when using exhibits such as medical records, photographs, business documents, legal contracts, and weapons. It also covers procedures taken when counsel uses objections and "liturgy of foundation laying."

Cover Up - Behind the Iran Contra Affair (L-1056)

A tangled tale of politics, drugs, hostages, weapons, assassinations, covert operations, and the ultimate plan to suspend the Constitution of the United States. *Coverup* starts there the hearings left off!

Criminal Justice: Making a Complex System Work (L-563)

An overview of the criminal justice system as seen through the eyes of the victim and the offender. Filmed locally. Very realistic. Utah Salt Lake City: Commission on Criminal and Juvenile Justice, 1984, color, 30 minute, 3/4" or 1/2" videotape.

Dead Wrong, John Evans Story (L-442)

A movie about a young person who gets into trouble and turns to a life of crime which eventually leads to the electric chair. It is narrated by John Evans, who actually died in the electric chair in the early 1980's. This short film was made to warn young people about how a life of crime leads to nothing but despair and death. An excellent film for junior and senior high students. Available in 1/2" and 3/4" videotapes.

Defenders of Freedom (L-10)

A Mock Trial. Salt Lake City, Utah: Hands Up, 1979. 3/4" and 1/2" videotapes.

Direct and Cross Examination in a Criminal Case (L-935)

Video. Training tape used by law students in the Trial Advocacy Class at the College of Law, University of Utah. Excellent for mock trial team preparation.

Direct and Cross Examination in a Civil Case (L-937)

Video. Training tape used by law students in the Trial Advocacy class at the College of Law, University of Utah. Excellent for mock trial team preparation.

Equal Justice Under the Law (L-1)

Videotape series and teaching guide. The Statewide Clearinghouse has two of the five tapes of this series which depict and comment on the actions of the Supreme Court, then led by Chief Justice John Marshall.

1. *Marbury vs. Madison*

   The Supreme Court decision affirms the Court's role as an interpreter of the Constitution. 28 min.

Equal Justice Under the Law (L-1) (Cont.)

2. McCulloch vs. Maryland
The Court's decision relates to national sovereignty in relation to state claims. 28 min.

Produced by OQED, Pittsburgh, with funding and consultation from the Judicial Conference of the United States Bicentennial Committee, Associated Films, Inc., Arlington, Virginia. Teacher Guide, 24 pp.

Ethics on Trial (L-794)
1/2" Video. Many of us distrust lawyers. Do they deserve it? This provocative program about lawyers' ethics reported by CBS News law correspondent, Fred Graham, examines these issues.

The Executive Branch (L-801)
1/2" Video. National Geographic. In this film, alligator farmers in Florida want to raise American alligators and sell their hides. However, the American alligator was listed as an endangered species. The Florida alligator farmers pushed to have the reptile's status changed and government regulations adjusted so the hides could be sold. A local group working with the federal government for change.

Eyes on the Prize: Episode I - Awakenings (L-947)
1/2" Video. A six-part series in the making is the most comprehensive television documentary on the American Civil rights movement ever produced. Through rare historical film and incisive present-day interviews, the events and issues of the second American Revolution came to life. It is a return to the streets, churches, courts, and schools where the struggle raged. Meet the people who challenged history. Relieve the pain, the protest, the sacrifice, and triumph of the grass roots struggle for racial equality.

Awakenings focuses on the catalytic events of 1954-56. The Mississippi lynching of 14-year-old Emmett File led to a widely publicized trial where a courageous black man took the stand and accused two white men of murder. In Montgomery, Alabama, Rosa Parks refused to yield her bus seat to a white man and triggered a year-long boycott that resulted in the desegregation of public buses. Ordinary citizens and local leaders joined the Black struggle for freedom. The Southern Leadership Conference was formed. In response, many white southerners closed ranks in opposition to the burgeoning black rights movement. Racial discrimination finally became a political issue.

Eyes on the Prize: Episode 2 - Fighting Back (L-948)
Fighting Back follows the struggle for equality from the schoolroom to the courtroom and back as blacks reject the existing system of "separate by equal" education. In 1954, the Supreme Court also rejects the system in its historic Brown vs. Board of Education decision. The legal battle won, in 1547, nine Black teenagers dare to integrate Little Rock's Central High School. In 1962, a resolute James Meredith enrolls at the University of Mississippi. Students, parents, and lawyers unite to guarantee a better education and a better future for their children. (See L-947, Eyes on the Prize, for part of the series).

Eyes on the Prize: Episode 3 - Ain't Scared of Your Jails (L-949)

1/2 "Video. This episode chronicles the courage displayed by thousands of young people and college students who joined the ranks of the movement and gave it new direction in 1960. Lunch counter sit-ins spread across the South, many organized by the new, energetic Student Nonviolent Coordinating Committee. In 1961 on the Freedom Rides, many young people faced violence and defied death threats as they labored to obliterate segregation in the interstate bus travel below the Mason-Dixon line. The growing movement toward racial equality influenced the 1960 presidential campaign, and federal versus states rights became an issue.

Eyes on the Prize: Episode 4 - No Easy Walk 1962-66) (L-950)

1/2" Video. This episode explores a crucial phase in the civil rights movement--the emergence of mass demonstrations and marches as a powerful protest vehicle. In Albany, Georgia, police chief, Lauri Pritchett, challenged Reverend Martin Luther King, Jr.'s tactics of nonviolent mass demonstration. In Burmingham, Alabama, school children steadfastly marched against the violent spray of fire hoses and were jailed as a result. The triumphant 1963 march on Washington, D. C., captured worldwide attention and gathered broad national support, helping to shift federal policy.

Eyes on the Prize: Episode 5 - Mississippi: Is This America? (L-951)

1/2" Video. This episode focuses on the extraordinary personal risks faced by ordinary citizens as they assumed responsibility for social change, particularly during the 1962-64 voting rights campaign in Mississippi. The state became a testing ground of constitutional principles as civil rights activists concentrated their energies on the right to vote. White resistance to the sharing of political power clashed with the strong determination of movement leaders to bring Mississippi Blacks to the ballet box. In Freedom Summer 1964, tension between white resistance and movement activists climaxed in the tragic murder of three young civil rights workers.

Eyes on the Prize: Episode 6 - Bridge To Freedom (L-952)

1/2" Video. In this final episode, the lessons of a decade are brought to bear on the climatic 1965 march from Selma to Montgomery, Alabama, when thousands joined together to march 50 miles for freedom. During the drive to make voting rights a national issue, strategic and biological differences began to surface between Dr. Martin Luther King, his SCLC, and the younger activists of SNCC. As while "blackash" and segregationist resistance intensified, President Lyndon B. Johnson promised to further the movement's legislative goals. Then as the movement began to splinter into factions, the Voting Rights Act became federal law.

Finer vs. New York (L-1086)

Video. Story of Irving Finer who made a speech to a racially mixed crowd on a New York street corner in 1951. Members of the crowd became upset and the police asked Finer to stop his speech. He refused and was arrested for disorderly conduct. His subsequent conviction was upheld by the Supreme Court. The Finer case has not been overruled but has been criticized by legal commentators. In this film, Irving Finer plays himself.

Gideon's Trumpet (L-441)
The story of Clarence Earl Gideon, played by Henry Fonda, who is accused of breaking and entering to commit petty larceny. He was found guilty and sentenced to prison. He took his case to the Supreme Court, not because he was innocent, but because he was not allowed a lawyer. What happens because of his case is history. Available in 3/4" and 1/2" videotapes.

Good Behavior (L-439)
An episode of "60 Minutes" that describes a Maryland correctional facility that attempts to rehabilitate its population through extensive psychotherapy sessions, courses, and training. Inmates admitted to the facility are screened and must progress through a four-level system before parole is considered. 15 minutes, color, 3/4" and 1/2" videotapes available.

Gun Control Loophole (L-440)
An episode of "60 Minutes" that reveals the story of a convicted felon who desires to legally obtain a handgun permit to use in his limousine business. The individual is granted a "federal waiver of disability" and is thus able to obtain the permit in spite of his criminal record. 13 minutes, color, 3/4" and 1/2" videotapes available.

Introduction and Use of Exhibit (L-936)
Training tape used by law students on the Trial Advocacy class at the College of Law, University of Utah. Excellent for mock trial team preparation in case involving introduction of physical evidence (objects, documents, photographs, etc.).

Journey (L-798)
1/2" Video. A group of teenagers board a bus in Denver for the beginning of a journey of self-discovery. Soon pressured with a series of physical and emotional challenges, they begin their courses at the Colorado Outward Bound School.

Korematsu vs. U.S. (L-444)
An episode of "60 Minutes" that deals with legal issues such as the confiscation of Japanese-American property during World War II. 13 minutes, color, 3/4" and 1/2" videotapes available.

Legal Briefs (L-934)
Produced by KUED in cooperation with the Utah State Bar Foundation. This is a series of thirteen 2-1/2 minute vignettes that deal with various areas of the law; i.e., juvenile law, family, landlord, tenant, etc.

The Legislative Branch (L-800)
1/2" Video. National Geographic, 22 minutes. Learn about the workings of the legislative branch as you observe Congressman Dicks at work, meeting with constituents whose federally funded summer job program is threatened, serving on committees, working to pass legislations, and otherwise representing his constituents' interests in Congress.

Legislative Branch Under the Constitution - Constitution Quest (L-1066)

The United States Commission on the Bicentennial of the Constitution has funded the production of four 1/2-hour instructional tapes by the South Carolina Bar in cooperation with SCETV and the South Carolina Department of Education Office of Instructional Technology. This is the third of four tapes. It discusses the legislative branch of our government. A thorough presentation accompanied with a guide of discussion questions and activities.

Lenell Geters in Jail (L-447)

An episode of "60 Minutes" that tells the story of a young black man convicted in Texas of armed robbery. The case is based totally on eyewitness testimony with no corroborating evidence. As the story unfolds, it is evident that justice was not served in this case and that the system failed to convict the guilty party. Time: 24 minutes, color, 3/4" and 1/2" videotapes available.

Martha Winstead vs. Church of the New Family (L-181)

A videotape of the finals of the Washington, D.C. mock trial competition. An excellent training film for mock trial teams. Color, 19 minutes, 3/4" and 1/2" videotapes.

Mentor: Building Partnerships for Education (L-873)

1/2" Video. The tape shows footage of actual mentor programs that have taken place in both urban and rural areas. The objective is to help teachers and attorneys set up an on-going relationship with one another so students will gain knowledge of the benefits our legal system offers.

Miracle at Philadelphia (L-722)

1/2" Video. A videotape of Dr. J. D. Williams 1986 Reynold's lecture on the Bicentennial. It is well presented and informative for high school and adult audiences. A brief discussion of Founding Fathers and Convention background.

Murder - No Apparent Motive (L-449)

A documentary that looks at mass murderers and why they do what they do. Much of this is about specific mass murderers including Theodore Bundy. Because it is very vivid, it is not recommended for elementary or junior high students. Available in 3/4" and 1/2" videotapes.

Old Enough to Do Time (L-450)

Daniel Travanti, star of "Hill Street Blues," narrates this documentary on the juvenile justice system. It shows what the juvenile court is and why more and more youth are being tried as adults. Available in 3/4" and 1/2" videotapes.

A Patriots Plea (L-859-A)

Video. A video of seven vignettes each 2-3 minutes long. The tape can be stopped to discuss the meaning and application. Using the discussion questions, you can help students relate what they have seen and heard about Patrick Henry to the larger issues and events of the American Revolution and the United States Constitution. Teacher Guide (L-859-B)

Peege (L-627)
Most of us don't know how to reach those isolated by age and failing mental capacities. A young man accompanies his family to visit his dying grandmother, Peege, in a nursing home. The visit is awkward because none of the family knows how to deal with the non-responsive shell that once was a vibrant woman. The young man uses simple human touch to form an expression of closeness; he recalls some of his early memories of her. His efforts succeed, and he is able to communicate despite the barriers of disease and age. When he leaves, she is alone again, but now she has a feeling of worth knowing that someone cares. New York: Phoenix Films, Inc., 28 minutes, color, 3/4" videotape.

The Politics of Pornography (L-440)
An episode of "60 Minutes" in which feminists in Minneapolis, Minnesota, contend that pornography is a violation of women's civil rights and is a form of sex discrimination. They push for the passage of an ordinance against pornography on these grounds and barely fail to have it passed. 14 minutes, color, 3/4" and 1/2" videotapes available.

Preserving Your Rights . . . and Those of Your Neighbor (L-417)
Van Camp, Julie. This tape is designed to serve as an orientation to the Judicial System for students (Grades 7-12), teachers, and community groups planning to observe the court process in action or study the system as part of projects or courses. Major content areas are developed around drinking and driving laws including arrest and booking process; criminal arrangement; small claims sessions and juvenile session; Supreme Judicial Court; and career opportunities. Although filmed in Massachusetts and based on the Massachusetts court system, it is applicable to other states with some explanation of differences. (Salem, MA: District Court, Department of the Trial Court of Massachusetts, 1981. Syllabus: 300 pp. Film: 16 mm., color, 20 minutes. Also videocassette, sizes 1/2" and 3/4".

A Question of Balance: Free Press - Fair Trial (L-631)
Cosponsored by the American Bar Association and the American Newspaper Publishers Association, this production dramatizes the capacity for the First and Sixth Amendments to the U.S. Constitution to stand together, despite friction between these two fundamental guarantees. It weighs the guarantee of freedom of press in the First Amendment with the Sixth Amendment's assurance of the right to a fair trial. It explores such issues as newsroom searches, the right of the public to know, the right of a reporter not to disclose his/her sources, and closing courtrooms in controversial cases. Funds fort the purchase of this film were provided by the Intermountain Commercial Record of Salt Lake City. (See L-633 Free Press and Fair Trial and L-634 The First Amendment: Free Speech and Free Press as additional resources.) Vision Associates. color, 27 minutes, 3/4" and 1/2" videocassettes.

Raised in Anger - Child Abuse (L-429)
Edward Asner gives a documentary on the causes and consequences of child abuse. Available in 3/4" videocassette.

Ratification of the U. S. Constitution (L-1120)
High School. One tape in a series of four. Each tape contains 45 minutes of staff development instruction for teachers and 15 minutes of programming for students on different topics of ratification process.

Reading, Writing and Religion (L-445)
This tape is patterned after the 13-part series, "The Constitution: That Delicate Balance." Fred Friendly narrates a panel discussion on freedom of religion and the public school. It is filmed in Salt Lake City. A lesson plan using this tape is available in the senior high Infusion Manual (L-455). It is available in 3/4" and 1/2" videocassette.

Revolutionary War (L-612)
Set of 40 slides with description and commentary.

The Scales of Justice - Our Court System (L-845)
1/2" Video and Teachers Guide. This program focuses first on the U.S. Supreme Court and shows how through "judicial review" it has broadened its powers to influence every area of American life. It serves as an important "check" on the powers of the President and Congress. It also describes the salient features of both civil and criminal trials and the functions of municipal, county, and state courts. Questions, tests, and research projects are included in a teacher's guide.

Signers of the Constitution of the United States (L-875)
Video 3/4". Forty public service announcements on the Signers of the Constitution from the U. S. Department of the Army.

Skokie: Rights or Wrong (L-837)
1/2" Video. Citizens of Skokie, Illinois, many of whom are concentration camp survivors, attempted to outlaw an impending American Nazi rally in their own town. The Nazis called on the American Civil Liberties Union to defend their First Amendment, "right to speak and demonstrate" even in Skokie.

The Star Chamber (L-1114)
Rated "R". Vigelante judges take the law into their own hands! Stars Michael Douglas.

The Statue of Liberty (L-779)
1/2" Video. The lore, the legends, the facts all come together in this portrait of the Statue of Liberty. The story follows the early days of her creation in Paris, her controversial reception in the United States, and to her dramatic restoration.

The Statute of Liberty (L-953) (C-2S4)
1/2" Video. The Statue of Liberty is the definite portrait of "The Lady" we all love. She is the symbol of freedom that has become America's most distinguished ambassador of the world. An "Academy Award" nominated program. The Lore . . . the legends . . . the fascinating facts all come together in an artfully woven and often surprising portrait. The story follows the early days of her creation in Paris, her controversial reception in the United States, her embodiment in modern film, and her dramatic restoration in 1986. It is truly a unique tribute to "the Lady" who holds a special place in the hearts of all those who cherish freedom.

Students' Rights: A Panel Discussion (L-696)
3/4" Video. Acquired from the New Mexico Law-Related Education Project.

Street Law: A Student's Guide to Practical Law (L-370)
This video is developed by the National Street Law Institute and accompanies topics in Street Law student and teacher manual (L-144 and 145). It contains mini-dramatizations and actual landmark cases used to illustrate practical law. Contents include Student Rights, Your Job and the Law, Family Law and Child Custody, Religion and Public Schools, Evidence: Legal Rights and the Technicalities, and Juvenile Justice. Bedford, N.Y.: Educational Enrichment Materials, 1982. Filmstrips and Cassettes.

The Supreme Court of the United States (L-537)
A videotape with Arthur Miller that deals with the First through Tenth and Fourteenth Amendments. It discusses several cases that have reached the Supreme Court. Available in 1/2" and 3/4" videotapes.

This Honorable Court (L-954 AB) A-Part 1, B-Part 2 (C2S3)
1/2" Video. A two-part videotape series that examines the history of the United States Supreme Court. The least understood branch of government. This in-depth study includes discussion of the justices who have sat on this court, landmark cases decided by the court, and the effect these decisions have on the laws by which we live.

Trade-Offs (L-579)
Trade-offs is designed to help students think their way through economic problems and increase their understanding of economics. Using dramatizations and special visuals, each of the 15 programs considers a fundamental economic problem relevant to the daily life of the child, emphasizes the economic principles and reasoning processes involved in dealing with the problem, and introduces similar unresolved problems to stimulate classroom discussion and follow-up activities. Winner, Ohio State Award, 1980 for program B; American Film Festival, honorable mention, 1980.

A. Choice (Opportunity Cost)
B. Malcolm Decides (Personal Decision-making)
C. We Decide (Social Decision-making)
D. Give and Take (Trade-offs Among Goals)
E. Less and More (Increasing Productivity)

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Trade-Offs (L-579) (Cont.)

F. Working Together (Specialization)
G. Does It Pay? (Investment in Capital Goods)
H. Learning and Earning (Investment in Human Capital)
I Why Money? (Voluntary Exchange)
J. To Buy or Not To Buy (Buyers and Market Demand)
K. To Sell or Not To Sell (Sellers and Market Supply)
L. At What Price? (Market Clearing Price)
M. How Could That Happen? (Interdependence of Market Prices)
N. Innocent Bystanders (Market Intervention: Reducing Indirect Costs)
O. Helping Out (Market Intervention: Increasing Indirect Benefits)

Too Much, Too Little (L-300)
Throughout its history, our nation has been plagued by problems created where there was too much or too little money in the economy. Using rare archival footage, dramatization, and still shots, this video takes a comprehensive look at the events that led to the establishment of the Federal Reserve System, which was designed to mitigate the troublesome effects of a money supply unresponsive to the needs of the economy. The program also features Matt and Priscilla, two teenagers negotiating a car deal that involves borrowing and banking. The steps in their transaction further clarify the program content. It is produced by the Federal Reserve Bank of New York in cooperation with the Agency for Instructional Technology in consultation with the Joint Council on Economic Education, 25 minute videotape, color.

Trial by Jury (L-440)
An episode of "60 Minutes" that discusses the jury selection process used by "jury experts" that are hired by the prosecution or defense to determine, prior to the trial, which jurors would likely be the most favorable to their side. 14 minutes, color, 3/4" and 1/2" videocassettes available.

Trial for A Criminal Charge (L-698)
3/4" and 1/2" Video. This is a tape on the Criminal Justice System. It begins with the arrest of an individual and covers the entire trial. It explains terminology such as witness, attorney, subpoena, acquitted, etc.

Trial of John Peter Zenger (L-718)
1/2" Video. An historial and social account of this First Amendment case. Well done.

The Tunnel (L-717-A)
Video. The story, based on real incidents, retells the experience of a young man's violent encounter with a gang and the subsequent pressures surrounding his day at school. 25 minutes.

200th Anniversary - U. S. Constitution, Senator Jake Garn, 9/87 (L-833)
Video. A short speech by Senator Garn prepared for the Constitutional Bicentennial Celebration, September 17, 1987.

Twelve Angry Men (L-656)

Directed by Sidney Lumet. At the trial of a teenager accused of killing his father, one conscientious man pits himself against his eleven fellow jurors. Henry Fonda plays the genteel liberal who gradually persuades the rest of the jury to reconsider their hasty conviction of the boy. The production also features Lee J. Cobb, Ed Begley, Jack Klugman, and E.G. Marshall. Social Studies School Services. Black-and-white, 95 minutes.

Vickers vs. Hurst (L-577)

Excerpts from the mock trial of Vickers vs. Hurst, Washington, D.C. high school mock trial competition finals. Training tape - 1985 Utah Mock Trial competition. Washington, D.C.: Georgetown University.

Walk Through the 20th Century (L-443)

Narrated by Bill Moyers, this videotape looks at the influence of the Supreme Court in the Civil Rights Movement of the 1960's. Very historical. Available in 3/4" and 1/2" videotape sizes.

We The People (L-1101)

Video Tape. Demonstrations and interviews on constitutional issues.

We the People

1/2" Video. "We The People" is a four-part series of hour-long programs about the Constitution's impact on the lives of Americans today. Peter Jennings is the host and narrator of the series with an introduction by President Reagan.

A. Instructor's Guide (L-866)

The suggested activities included in the guide can be used with students in the eighth grade and above or with adults in community-based programs. The guide also includes resources of each program.

B. Free to Believe (L-868)

1/2" Video.

C. What Price Equality? (L-869)

1/2" Video.

D. Who's In Charge? (L-870)

1/2" Video.

E. Law and Order (L-871)

1/2" Video.

Whatever's Fair (L-349)

Dramatizes the value questions and decisions of Dan Parker, a former All-American defense guard, who plagiarizes a paper in his third year of law school. Pressures upon Dan, together with his personal background, complicate the issues and make the value questions more complex. He is confronted by his mother, his law professor (in the crucial course), his girlfriend, and his peer. Dan tries to discover the true value(s) of his life through his error. Salt Lake City, Utah: KUED, University of Utah, 60 minutes, color. Available in 3/4".

What You Don't Know Can Hurt You (L-428)
Videotape of a sports law specialist who gives information on various sports law topics including sports injuries, contracts, equity and education exploration. Available in 3/4" videotapes.

When You Are Arrested (L-697)
3/4" and 1/2" Video. The tape covers our justice system and an individual's constitutional rights before being arrested, when arrested, and when appearing in a court of law. Questions are asked throughout the tape to reinforce what is being portrayed.

Why Can't I Go Home Now? (L-785)
1/2" Video. A story of a teenage girl who incriminates herself in order to protect her boyfriend, acquaints students with legal procedures and clarifies basic concepts of juvenile justice.

MISCELLANEOUS

Alcohol & DUI Information Packet (L-576)

Contains quizzes, role plays and activities designed to make young people more aware of the hazards of alcohol and its effects on driving. Taken from New Mexico's packet to accompany their 1985 Mock Trial Handbook.

American History Project File (L-552)

Maher, Meridith. Designed for the able or gifted student, these activity cards provide relevant and dynamic activities with the purpose of bringing American history to life. Each card presents four activities in such categories as artsi/multimedia ("Design newspaper ads appropriate for three different eras of American history"), literary ("Write a play based on the life of an unpopular American"), games, histiography, quote analysis, changing the past, and future studies. An active and motivating approach to history. Portland, Maine: J. Weston Walch, Publisher, 1982.

Bill of Rights: Transparencies (L-665)

A set of 13 transparencies with multi-color overlays devoted to the examination of basic human rights in our democracy. Reveals the meaning and defined applications of fundamental American liberties, showing how these explicit constitutional protections form the cornerstone of what we mean by "freedom." So. Plainfield, N.J.: AEVAC, Inc., 1967.

1. Freedom of Religion
2. Freedom of Speech and Press
3. Right of Assembly/Petition
4. Right to Bear Arms
5. Quartering of Troops
6. Right to Privacy
7. Double Jeopardy
8. Self-Incrimination
9. Due Process Clause
10. Rights of the Accused
11. Rules of Common Law
12. Cruel and Unusual Punishment
13. Rights and Powers Regained by States and People

Bill of Rights (L-769)

Spirit masters to accompany the Bill of Rights transparencies. The basic freedoms of religion, press, and speech are discussed. Also the right to privacy, protection against self-incrimination, and the powers retained by the states and individuals are covered. Features activities and review tests.

Cryptograph Puzzles: Practical Law (L-514)

This puzzle set provides interesting lessons on various types of law and law concepts. The puzzle provides opportunities for sharpening research skills and offers exercises in the use of common reference materials. Reproducible. Includes 10 puzzles and Teacher's notes. Bishop: CA.: Sutherland-Voght, 1980.

Crime and Punishment (L-793)

Duplicating Masters. Worksheet topics include felonies and misdemeanors, theft, and embezzlement, juvenile delinquency, finger printing and the lie detector, preliminary hearings, and defense attorneys.

Declaration of Independence - The 5th Dimension (L-437)
Recording of the song, "Declaration of Independence" as recorded by the Fifth Dimension on the album, "Portrait." Bell Records, New York. Album and Cassette.

Foundations of the Republic (L-786)
Documents. Selected Important United States Historical Documents.

Key Supreme Court Decisions (L-666)
A transparency series which clearly shows the far-reaching effects of major Supreme Court decisions upon American Government, business, and private life. So. Plainfield, N.J.: AEVAC, Inc., 1967.

1. John Marshall, Part I
2. John Marshall, Part II
3. Dred Scott Decision
4. Munn vs. Illinois
5. The Wabash Case
6. No. Securities vs. U.S.
7. Swift and Co. vs. the U.S.
8. Standard Oil vs. the U.S.
9. New Deal Cases
10. Released Time Cases
11. Civil Rights
12. Apportionment Cases
13. Due Process Cases

Kiosk - The Founders Achievement, The Anti-Federalist Argument, Ratification, The Bill of Rights (L-900)
The Constitution is discussed by a series of writings, graphics, and explanations. The kiosks stand alone and are 6' by 3', all mounted professionally on cardboard.

Kiosk - The Blessings Liberty, The Articles of Confederation, A "Less Perfect Union," the Constitutional Convention (L-901)

Kiosk - A City Plan for the Constitution. The Principal of Federalism, The Supreme Law of the Land, To Ourselves and Our Posterity. (L-902)

Openers for American Government Classes (L-547)
A collection of 180 different class-starters, designed to settle students down and make the study of government more interesting. There are a variety of formats including quotations from world and national leaders, discussion topics, questions, and stories (both true and fictional). Subjects are arranged in 11 categories covering federal, state, and local government, in addition to taxes, politics, the judicial system, and other major topics. Printed on 8½ X 11" card stock. Boxed set of 45 cards. Portland, Maine: J. Weston Walch Co., 1983.

Presidential Campaign 1896-1968 (L-458)
Campaign Buttons from 1896-1968. A framed set and a set in 3 X 5 box. Folder with lesson plan and information on presidential campaigns (by Nancy Zimmerman) to accompany the 1896-1968 campaign buttons.

Spirit of 76: The Roots of Freedom (L-814)
Documents. A compilation of precious documents into booklet form.

Topaz Materials (L-601)
Miscellaneous materials (photos, newspaper articles) on the Topaz Relocation Camp that was in operation during World War II and was constructed near Abraham, about 17 miles from Delta, Utah.

The U.S. Government and How It Works (L-546)

A step-by-step demonstration of the organizational framework of the U.S. government. Eleven transparency-overlay units present the concepts and processes of each branch of the federal government and define its constitutional role. Each unit is accompanied by a concise, informative teacher's guide. The entire set is packaged in a sturdy, leatherette carrying case. It contains 11 transparencies, 21 overlays, guide, and case. So. Plainfield, N.J.: AEVAC. Topics include the following:

1. Constitutional Convention
2. Qualifications for National Office
3. System of Checks and Balances
4. Great Compromise
5. Jurisdiction of Supreme Court
6. Reserved and the Delegated Powers
7. Powers of the President.
8. How a Bill Becomes Law
9. Amending the Constitution
10. The Pocket Veto
11. Specific Amendments

TEACHER REFERENCE

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Alcohol and Drug Use and Abuse in Utah (L-1118)
State Guide of Statistics of Alcohol and Drug Abuse in Utah. Prepared by the Utah Department of Social Services.

American Focus on World Constitutions (L-970)
Teacher's Guide. The two-fold goal of this project is to have American high school students increase familiarity with their own constitutional roots while gaining a better understanding of governmental systems developed by other national cultures. Through research activities, students learn how a nation's constitution reflects the history and values of the culture that produced it.

American Government 82/83--Annual Editions (L-418)
Stinebrickner, Bruce, Editor. This book provides a collection of up-to-date articles that are informative, interesting, and provocative to students taking introductory courses on American politics. Topics include foundations, structure, process, and products of American politics. Guilford, CT.: Dushkin Publishing Group, Inc., 1982, 271 pp.

American Government 84/85: Annual Editions Series (L-545)
An anthology of 57 articles (27 of them new) reprinted from prominent journals and periodicals including The Progressive, The Washingtonian, Public Opinion, The New Republic, and The Nation. Topics include the foundation, structures, process, and products of American politics. Among the new articles are "Checks and Balances: The Federalist Papers #51," "What Must a President Know," "America's Unfair Elections," and "Copernican Politics." Advanced students. Gilford, CT.: Dushkin. 14th Edition, 1984, 276 pp.

American Government 85/86: Annual Editions Series (L-654)
An anthology of 57 articles reprinted from prominent journals and periodicals including the Progressive, The Washington, Public Opinion, The New Republic, and The Nation. Topics include the foundation, structures, process, and products of American politics. Among the articles are "Checks and Balances: The Federalist Papers #51," "What Must a President Know," "America's Unfair Elections," and "Copernican Politics." Advanced students. Social Studies School Service. Guilford, Conn.: Dushkin, Fifteenth Edition, Illustrated, 1985, 288 pp.

American Historical Images on File (L-1023)
Key issues in Constitutional history.

The American Lawyer: How to Choose and Use One (L-767)
This guide is designed to help you to decide if you do or do not need the services of a lawyer, to find the right lawyer when you do need one, to assist you in working with your lawyer to avoid misunderstandings, and to keep costs down. It is also designed to increase your understanding of our complex justice system and of the role played in it by American lawyers. Lawyers are working hard to ensure that their profession meets its self-imposed standards.

Analyzing Crime and Crime Control: A Resource Guide (L-299
Butterfield, Rugh I., John H. George, John S. Morton, and Lorraine H. Sheer. The central purpose of the series (not available) is to help students in learning to view society and its problems from both economic and political perspectives. New York: Joint Council on Economic Education, 1981, 83 pp.

Annals of Law - The Insanity Defense (L-488)
Teacher's Manual. It discusses the insanity defense from the middle of the nineteenth century to the present. Emphasizes the John W. Hinckley case. From The New Yorker, July 2, 1984, pp. 48-78.

Approaches to Political/Legal Education: An Implementation Guide for Teachers and Trainees (L-644)
This guide is designed to train educators in methods and procedures for implementing the IPLE school program in political and legal education. It is intended to accompany the IPLE curriculum manuals and supplementary materials in voter education, government decision making, and individual rights (See L-124-127). Sewell, N.J.: Institute for Political and Legal Education (IPLE), June 1977, 201 pp.

Beyond the Easy Answer (L-3)
Weintraub, Richard and Richard Krie. This book explores new perspectives through short creative problem-solving games. Culver City, California: Zenger Publications Inc., 1979, 82 pp.

A Bibliography for the Multi-Disciplinary Project in Consumer Education (L-359)
A catalog of media available through Salt Lake City School District for use in consumer education. Salt Lake City, Utah: Salt Lake City School District, 1980, 51 pp.

Bibliography - Individualized Instruction Resources, 1981 (L-298)
A bibliography of print and nonprint media. Salt Lake City, Utah: Utah State Office of Education, 1981, 150 pp.

A Bibliography of Materials Related to the Study of Values (L-600)
Contains materials (books, filmstrips, films, slides, audio tapes, videotapes, records, kits, etc.) on elementary, junior high, secondary, and teacher-professional levels that relate to the study of values. Salt Lake City: Utah State Board of Education, 1979, 124 pp.

Bicentennial of the Constitution 1787-1987 (L-778)
Binder. A lesson plan book with two major sections: (1) the making and meaning of the United States Constitution, and (2) applying the United States Constitution in our lives. Each theme has several learning guides associated with it.

Black's Law Dictionary - Revised Fourth Ed. (L-641)
Black, Henry Campbell. Contains definitions of the terms and phrases of American and English jurisprudence, ancient and modern. St. Paul, Minn.: West Publishing Co., 1968, 1882 pp.

Building Bridges to the Law--How to Make Lawyers, Judges, Police and Other Members of the Community a Part of Your Law-Related Education Program (L-291)

Articles by 30 LRE leaders from around the country cover topics ranging from why LRE can benefit from strong community participation to how it can be done. Chicago, Illinois: American Bar Association, Youth Education for Citizenship, 1982.

Casenote Legal Briefs - Equity (L-642)

Contains legal briefs on the topic of equity. Beverly Hills, California: Casenotes Publishing Co., Inc., 1967, 98 pp.

Celebrate America (L-1070)

Maps, graphs, time lines, crafts, songs, poems, folklore, speeches, puzzles, research questions, and more! This melting pot of skill-building activities covers everything from the first colonies to the 50 states. It also covers the many cultures that comprise this country. It is a fresh approach to enhancing students pride in the diversity of America, past and present.

Changes in Political Knowledge and Attitudes (L-17)

This book shows the significant changes that occurred in the political climate of the nation and the world between the early and mid-70's. Denver, Colorado: National Assessment of Educational Programs, 1978, 71 pp.

Character Education (L-1014)

The manual includes various articles from differing points of view on character education. It was first prepared and used for a statewide conference on character education in 1988.

Child Abuse and Neglect (L-1055)

This book explains why people abuse and neglect their children. It goes over many points about child abuse that people want to hear.

Child Abuse and Neglect: Model Legislation for the States (L-91)

This book tells the consequences of child abuse and what the state's responsibility is. Included are definitions and a special report. Denver, Colorado: Education Commission of the States, 1975, 61 pp.

Child Abuse: Our Problem Too (L-692)

A manual, filmstrip, and cassette for use in instructing school personnel about child abuse or maltreatment provides a background understanding of the abused and neglected child. It gives insight into family situations in which the abused child lives.

Citizenship Education (L-1042)

Binder. An instructional guide designed to assist educators in developing and implementing an instructional program to meet the learning needs and interests of students. Objectives include helping students learn that decision making involves careful thinking; an awareness of the importance of laws in society; an appreciation of laws which require responsibility and guarantee rights in a free, democratic society; that citizens can work together to improve their communities; and become familiar with the powers and duties of the three branches of government and the laws by which they are structured. It was developed by representatives of the teaching staff of the Hillsdale local schools, Loudonville-Perrysville Exempted Village Schools, and Mapleton Local Schools under the auspices of the Ashland City Schools.

A Complete Guide to Everyday Law (L-893)

A completely revised edition which presents the newest, most up-to-date information on everything from taxes, social security, and medicare to civil rights, marriage, and divorce. The book answers thousands of questions on countless legal matters.

The Constitution and Women's Legal Rights, Expectations, and Realities (L-721)

Lesson Plans. Good lessons (K-12) focusing on Women's issues and the law--both historical and contemporary.

The Constitution - Experience Democracy, A Curriculum Guide for Elementary Schools (L-854)

Grades 1-6. A compilation of original lessons which assist in teaching the Constitution through history, government, geography, economics, mock trials, language arts, literature, foreign language, drama, humanities, math, science, art, music, and physical education. Included in these lessons are activities that will enable you to bring the spirit of early American times alive for students.

Constitution Study Guide (L-1094)

Teachers manual to accompany the Constitution. Study Guide.

Classrooms and Community: Using Community Resources in the Consumer Education Curriculum (L-252)

Smorodin, Calla, Vernina Bowers, Patricia Burnett, and Linda Riekes. Teacher training in consumer education skills, teaching strategies, and ways to use community resources to supplement and enhance the school's consumer education curriculum. The book consists of 22 lessons. St. Louis, Missouri: Urban Consumer Education Project, St. Louis Public Schools, 1981, 289 pp.

Consumerism in the Eighties (L-381)

A national survey of attitudes toward the consumer movement conducted by Louis Harris and Associates, Inc. Los Angeles: Atlantic Richfield Co., Louis Harris and Associates, Inc., 1983, 99 pp.

Constitution of the State of Utah (L-160)

Original as amended. Salt Lake City, Utah: Department of Finance, 1979.

Corrections? A Study of the Adult Corrections System in the State of Washington (L-102)

The goal of this study is to inform the reader about the adult correctional system in Washington state. It provides materials for thoughtful consideration of how the system might be improved. Seattle, Washington: League of Women Voters of Washington, 1980, 69 pp.

Courts and the Classroom--A Guide to Law-Related Education Programs Through the Court System, 2nd Edition (L-53)

Van Camp, Julie A. This book will assist judges and other court personnel who want to help teachers and students understand and respect the law and the court system. Teachers and school administrators will find the information useful, even if actual court involvement is not possible. Although based on the Massachusetts court system, much of the contents are useful and can be used by local educators, particularly the exercise and activities included. Lexington, MA: LEAD, Inc., 1981, 188 pp.

Courts and the Classroom--Duplicating Packet Second Edition (L-54)

Van Camp, Julie A. Activities and handouts to accompany Courts and the Classroom text. Lexington, MA: LEAD, Inc., 1981.

A Course of Study for Social Studies in Utah High School Electives (L-344)

This publication will be useful to teachers, supervisors, and administrators regarding the following areas: emphasizing dignity, worth, and uniqueness; helping learners to understand and appreciate the perspectives of others and themselves; searching for meaning to life; developing values and attitudes; and the need for humane teachers. Salt Lake City, Utah: Utah State Office of Education, 1981, 71 pp.

Crime and the Decline of Values (L-268)

This monograph presents an address by Dr. Mark W. Cannon, Administrative Assistant to the Chief Justice of the United States, delivered on June 4, 1981, before an audience of judges attending the Southwestern Judicial Conference. He discusses the extensive burden of crime and delinquency on our society and the need to find new solutions that will reduce and prevent crime. Washington, D.C.: Phi Alpha Delta Fraternity, 1981, 18 pp.

Criminal Justice 83/84--Annual Editions (L-415)

Sullivan, John J., and Joseph L. Victor, Editors. An anthology of articles, decisions, laws, and statistics that gives both instructors and students of the criminal justice system the best, as well as the most recent, literature available in the criminal justice field. It includes the following topics: crime and justice in America; police; the judicial system; juvenile justice; punishment and corrections; and charts and graphs. Guilford, Connecticut: The Dushkin Publishing Group, Inc., 1983, 272 pp.

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Criminal Justice 84/85: Annual Editions Series (L-541)
Over 50 articles from distinguished periodicals, many not normally available to high school students. Broad areas discussed by notable authors include crime and justice in America, the police, the judicial system, juvenile justice, and punishment and corrections. Specific articles include "Attorney General's Task Force on Violent Crime: Final Report," "Should Police Wiretap? The States Don't Agree," "Facts About Youth and Delinquency," "Crime and the Decline of Values," and "The American Prison: A Tinderbox." Advanced students. Dushkin. 1984, 278 pp. 8th Edition.

A Critical Review of Curriculum Materials in Civic and Legal Education (L-342)
Quigley, Charles N. A review of printed curriculum materials in civic and legal education to determine the adequacy of the materials reviewed in order to help develop a program to meet the objectives of the Law in a Free Society Project. Calabasas, California: Law in a Free Society, 1973, 16 pp.

Daring to Dream - Law and the Humanities for Elementary Schools (L-402)
Falkenstein, Lynda Carol, and Charlotte C. Anderson. This book tells how to energize the social studies curriculum; add spark to language arts programs; make rights and responsibilities join the 3 R's; help the informal curriculum work for teachers, not against them; and evaluate without tears, fears, and students' jeers. It will help educators develop and maintain exemplary elementary law-related programs in law and the humanities. Educators will find much in this volume that is applicable to secondary schools as well. Chicago: American Bar Association, 1980, 312 pp.

Developing Citizenship Education (L-1012)
Teachers Manual. This book is designed and tested for use with disruptive and delinquent students to intervene in their anti-social behavior.

Directory of Law-Related Education Projects (L-130 A. and B.)
Kelly, Cynthia A. A directory containing current information about law-related education programs across the country. The book gives descriptions of various programs and the names, addresses, and phone numbers of people who can share the benefit of their experiences and resources. Chicago, Illinois: ABA Special Committee on Youth Education for Citizenship, 3rd Ed., 1978, 122 pp.; 4th Ed., 1982, 153 pp.

Directory of Schools Reported to Have Exemplary Discipline (L-373)
Pinnell, Gay Sue, Thomas Lasley, et. al. This publication identifies many effective practices in U.S. and Canadian schools which demonstrate that schools are continuing to serve students and society well. It provides a contact person from whom others can receive help for implementation of such programs in their own school. It can be used independently or in conjunction with the companion Handbook (L-372). Bloomington, Indiana: Phi Delta Kappa, 1982, 121 pp.

Discussion Guide, Workshop No. 5 Values Education (L-235)

Taylor, Harold. This paper will challenge participants by suggesting that American secondary schools should adopt a humanistic, liberating approach to learning. Denver, Colorado: America's Secondary Schools: New Dimension for Educating Youth, 1976, 13 pp.

The $$ Game - A Guidebook on the Funding of Law-Related Education Programs (L-93)

White, Charles J., III. This book is a guide to the funding process, finding funding sources; writing proposals; developing community support; organizing public relations programs; and, finally, institutionalizing law-related education projects. Chicago, Illinois: ABA Special Committee on Youth Education for Citizenship, (Working notes no. 7) 1976, 68 pp.

The Dollar Scholar--Consumer Skills Activities Kindergarten Through Sixth Grade (L-46)

A consumer education guide directed toward integrating consumer education concepts into the ongoing elementary curriculum. Major areas covered include basic economics, income determination, money management, advertising, purchasing, energy conservation, insurance, and law. Salt Lake City: Granite School District, 1979, 265 pp.

Education for Responsible Citizenship: The Report of the National Task Force on Citizenship Education for Responsible Citizenship (L-22)

Brown, Frank. This book contains information on recommendations for strengthening citizenship education, the total educational environment, political and social purposes of education, and historical perspectives. San Francisco: Institute for Development of Educational Activities, Inc., 1977, 230 pp.

Educational Opportunities for Gifted and Talented Students in Salt Lake County Public Schools: I'm Gifted...What's Your Excuse? (L-345)

The purpose of this study is to examine the problems that gifted and talented students encounter in the public school system and the programs Salt Lake County school districts have instituted to deal with these problems. Salt Lake City, Utah: League of Women Voters, 1981, 26 pp.

Educational Reform and the Social Studies: Implications of Six Reports (L-637)

Presents a unique perspective on the current reports on education, including "A Nation at Risk," and how they will direct the future of social studies (goals), curriculum organization, subject matter, effective teaching, and evaluation of student performance. Newmann, Fred M., Wisconsin Center for Education Research, 27 pp.

Education for Citizenship (L-24)

The NAEP is an information-gathering project that surveys the educational attainment of those 9, 13, and 17 years old and adults (26-35) in different learning areas. Denver, Colorado: National Assessment of Educational Progress, 1976, 35 pp.

Education Law and the Public Schools - A Compendium (L-432)

This book is designed as a practical desk reference and legal research system for practicing educators and for attorneys who seek answers to the difficult and disturbing legal questions that face them from day to day. The authors have compiled a comprehensive list of terms that have potential legal application in education. Gee, E. Gordon and David J. Sperry. Boston: Allyn & Bacon, Inc. 1978, (unnumbered pages).

Enhancing Constitutional Studies (L-860

Teacher Guide and 1/2" Video. The text includes the articles written and presented at the ECS institute. It includes relevant teaching strategies, activities, and the text of the U. S. Constitution.

Evaluating Social Studies Programs: Focus on Law-Related Education (L-383)

Greenwald, G. Dale, and Douglas P. Superka. This handbook provides a general evaluation model, explained in easy-to-understand terms. The 14 workshop activities presented will help educators improve evaluation designs, use evaluation results to make program improvements, and develop skill in using evaluation techniques. Examples are drawn from law-related education. Boulder, Colorado: Social Science Education Consortium, 1982, 82 pp.

Facing Value Decisions: Rationale-Building for Teachers (L-247)

Shaver, James P. and William Strong. A rationale for values education with a look at the ethical premises which underlie this rationale. The book is intended "to start the reader thinking" about the value-related assumptions from which he or she teaches or will teach. Belmont, California: Wadsworth Publishing Co., Inc., 1976, 170 pp.

Family Law Manual (L-1089)

In this manual you will see how law values defining marriage, allowing the state to interfere with marriage, fixing the responsibilities of a marriage and family, and permitting a family to break up.

For Value Received: Community Law Program Benefits to Law School Students (L-269)

This publication analyzes the benefits students have received from their participation in the school's "Community Law Program." Useful to other law school teachers and administrators considering initiation of similar experimental training. Washington, D.C.: Phi Alpha Delta Fraternity, 1981, 8 pp.

Freedom Foundation at Valley Forge Educational Programs (L-843)

A teacher packet of the Freedom Foundation Training Materials for August 1987. It includes background material on human rights, war powers, and teaching controversial constitutional issues.

Governing Texas - An Opportunity to Participate (L-484)

An introduction to Texas State Government featuring lessons using special articles by key government officials with selected newspaper activities. Austin, Texas: Austin American - Statesman, June, 1981, 182 pp.

Handbook for Developing Schools with Good Discipline (L-372)
Wayson, William W., Gary G. DeVoss, et. al. A careful compilation of results found from a review of over 500 schools that seemed to have found their own ways to create exceptional programs for their students and communities. It includes the author's own experience and understanding of what it takes to effect improvements in schools and other human organizations. Bloomington, Indiana: Phi Delta Kappa, 1982, 100 pp.

Handbook of Legal Education Resources (L-485)
Turner, Mary Jane. A handbook that categorizes different kinds of law-related materials. It is useful for teachers in rationally identifying learning objectives for their students, in selecting appropriate materials from available published sources, and in drawing on useful community resources. Boulder, Colorado: ERIC Clearinghouse for Social Studies and Social Science Education Consortium, 1977, 225 pp.

Help! What To Do, Where to Go?--Working Notes #4 (L-387)
Five articles designed to stimulate lawyers and educators in communities without fully developed law programs to work together in the creation and implementation of such programs. Topics include the following: Law-Related Education: The Opportunity and the Challenge (by Joel F. Henning); The YEFC Action Programs: Law-Related Projects of General Interest, Teacher Programs of General Interest; and the Role of the Bar Association. Chicago: ABA Special Committee on Youth Education for Citizenship, 1973, 32 pp.

Hucksters in the Classroom--A Review of Industry Propaganda in Schools (L-33)
Harty, Sheila. This book "convincingly shows how corporations and trade associations shower U.S. classrooms with 'educational materials that link their products, their names, and their logos with all that is good, true, and beautiful..." Issues of fundamental importance about the extent of corporate propaganda that has penetrated our schools are raised and discussed. An excellent reference for teaching consumer issues. Washington, D.C.: Center for Study of Responsive Law, 1979, 190 pp.

The Importance and Desired Characteristics of Moral/Ethic Education in the Public Schools of USA: A Systematic Analysis of Documents (L-340)
Sanders, Nicholas M., and Marcia Klafter. This report provides systematically gathered empirical data on the role of the public schools in providing moral and ethical education. Philadelphia, Pennsylvania: Research for Better Schools, Inc., 1975, 31 pp.

The Intermountain Commercial Record (L-1119)
Utah's weekly digest of court and commercial information. Law Day issue of Commercial Record.

International Human Rights, Society, and the Schools (L-464)
Branson, Margaret Stimmann, and Judith Torney-Purta, Editors. Bulletin No. 68. This thoughtful and well-written bulletin is a rich and stimulating resource for teachers interested in teaching about international human rights and protecting the rights of students. It discusses important issues, concepts, and research related to international human rights. It also includes useful instructional guidelines and creative teaching strategies. Washington, D.C.: National Council for the Social Studies, 1982, 111 pp.

International Law in the Global Age (L-623)
Croddy, Marshall, and Phyllis Maxey. Twenty-one lesson plans featuring teacher background and lecture notes, directed discussion, student role-plays, simulations, and writing activities focus on issues of international law and politics from five global perspectives: interconnectedness, cultural contrasts, actors and relationships, systems of world order, and conflict management. Constitutional Rights Foundation, 1982. (A) Teacher handbook, 159 pp., (B) Student materials, 96 pp.

In the Interest of Children--Advocacy, Law Reform and Public Policy (L-672)
Mnookin, Robert H. A vitally important look at our judicial system's policies for dealing with matters concerning minors, this book focuses on five important law reform cases: teenage pregnancy, foster care, school discipline, institutions for the mentally retarded, and the paternity of illegitimate children. Because minors normally cannot articulate and defend their own interests, such cases provide a fascinating context in which to examine both the changing role of the courts and the impact of litigation on policy formulation. Salt Lake City, Utah: Will Freeman & Co., 1984, 576 pp.

Introduction to Law (L-1095)
Teacher's manual. This book is organized to give teachers an understanding overview of our legal system and how it works.

It's the Law (L-320)
Ashcroft, John D. and Janet E. This book will assist today's citizen in understanding basic legal rights which affect most of our society. Information about how the law affects a person's home, car, family, and property are included. Many of the chapters discuss a person's constitutional rights, such as privacy and equal protection of the law. Cincinnati, Ohio: South-Western Publishing Co., 1979, 155 pp.

Juvenile Justice - A High School Curriculum Guide, 2nd Edition (L-411)
Khanlian, John F., Editor. This guide contains a number of case studies--both real and hypothetical--as well as readings, role-playing, simulation games, and classroom activities. Its purpose is to inform juveniles of how "the system works", and discusses both the juvenile and adult criminal justice systems. Pitman, N.J.: Institute for Political and Legal Education, 1975, 269 pp.

Juvenile Justice Reform: An Historical Perspective (L-494)
An article that traces the various reforms and changes that have taken place in the juvenile justice system from the colonial period to the Gault decision. Stanford Law Review - (Vol. 22: page 1187 and June 1970) pp. 1187 - 1239, Sanford J. Fox.

A Kick In The Seat Of The Pants (L-780)

von Oech, Robert. A creative conflict resolution, this book represents a continuing study of the creative process. Its basic idea is that there is not just one type of thinking, but a variety. To be successful as a creative thinker, you need to adopt a different creative thinking role during each stage of the creative process.

Law and Citizenship - Elementary Infusion Manual (L-707)

A teacher's manual of lesson plans designed to integrate law and citizenship concepts into the K-6 social studies curriculum. It includes resource materials for each lesson and a wide variety of lessons on constitutional and law-related topics.

Law as a Career (L-1115 A-E)

This book is designed to help people understand the law. This particular book covers topics such as what a lawyer's role is to society, how much lawyers make, how to choose a law school, and admission to the bar.

Law at Work (L-509)

A guide for teachers and legislative resource persons working together in the sixth grade classroom. Used to develop students' understanding of legislative concepts, critical thinking skills, and involvement in community projects. The lessons emphasize a team approach to using community resources in the classroom. St. Louis Public Schools' Law at Work Project, June 1981, 48 pp.

Law in a Free Society - Civic and Legal Education (L-154)

A critical review of all the curriculum materials in civic and legal education. Calabasas, California: Law in a Free Society, 1973, 16 pp.

Law in the Classroom--Activities and Resources (L-376 A & B)

Turner, Mary Jane. A practical handbook for teachers, administrators, and law and justice professionals who are asked to serve as resource people for schools and community groups. It contains background readings, lesson plans, procedural guidelines, sources of additional materials, and reproducible handouts. Boulder, Colorado: Social Science Education Consortium, (A) First Edition 1979, 223 pp.; (B) Revised Edition 1984, 484 pp.

Law in U.S. History - A Teacher Resource Manual (L-524)

Smith, Melinda R. This collection contains more than 35 activities designed to develop legal issues and themes in secondary U.S. history courses. Especially timely are the numerous activities that focus on vital constitutional issues of different periods in history. Among the activities presented are:

- The Road to Religious Freedom
- The Constitutional Convention: A Simulation
- Prelude to the Trial of Tears: Worchester v. Georgia (1832)
- Slavery and the Law: From Indentured Servitude to Dred Scott
- Should Men Have the Vote?
- The Supreme Court, Roosevelt, and the New Deal

The activities use a range of teaching strategies including role-plays, case study and analysis, simulations, learning stations, mock trials, the adversary model, and discussion. Albuquerque, N.M.: New Mexico Law-Related Education Project, 1982, 276 pp.

Law, Order and Justice (L-526)
Naylor, David T. How can law and order be maintained in our crime-ridden society without endangering justice and individual freedom? Through the use of news clippings, fictional vignettes, actual Supreme Court rulings, and photographs, this guide analyzes the interdependence of law, order, and justice. Case studies show the human element in issues ranging from the Miranda decision, gun control, and the accuracy of crime rates to plea-bargaining and the death penalty. A short story envisions a future society where "law and order" have overrun individual rights. Hypothetical scenarios with discussion questions ask students to decide how society can be protected from crime without sacrificing justice for the accused. Rochelle Park, N.J.: Hayden Book Co., Inc. 1979, 108 pp. Illustrated.

Law Students--A New Reason for Hope (L-32)
This book describes what law-related education is and offers general suggestions for starting a law-related education project. It includes specific projects and activities. Washington, D.C.: Phi Alpha Delta Law Fraternity, 1982, 37 pp.

Law-Related Education in America: Guidelines for the Future (L-141)
A presentation of standards and guidelines in law-related education which will assist lawyers, law enforcement officials, and educators to participate in the offering of systematic law-related education curriculum. A report of the American Bar Association Special Committee on Youth Education for Citizenship, Chicago, Illinois: West Publishing Co, 1975, 2340 pp.

The Lawyer - Teacher Partnership Program (L-723)
Phi Alpha Delta Publication as a Resource Guide for attorneys who work or present in law-related education classes.

A Lawyer Looks at the Constitution (L-784)
Lee, Rex E. The book surveys the field from the Constitution Convention and ratification to the most recent Supreme Court terms, leaving no area ignored.

Legal Guidelines for Student Discipline in the Public Schools (L-244)
This booklet will assist teachers, administrators, parents, and students to understand legal responsibilities. It covers how to apply sanctions, avoid mistakes in enforcement, and how to establish higher standards and expectations. Salt Lake City, Utah: Utah State Office of Education, 1980, 24 pp.

Legal Rights of the Criminally Accused (L-676)
In a question-and-answer format, the book examines the constitutional protections afforded persons accused of committing a crime. The material is illustrated by the political cartoons of Pulitzer Price winner Ben Sargent of the Austin American-Statesman. This is a joint project of the Texas Bar Foundation and the Texas Young Lawyers Association, 1984, 80 pp.

Let's Start-Teacher's Guide (L-159)
Willis, Harriet Doss. The purpose of this teacher's guide is a general description of the Language and Thinking Program (not available). It presents an introduction to the content, learning format, and materials incorporated throughout the program; it also serves as a general resource book for teachers. Follet Publishing Co., 1973, 72 pp.

Magna Carta: Liberty Under the Law (L-703-B)
Engler, Teri E. The lesson plans supplement Liberty Under The Law. Lesson plans are for middle school.

Mandate for Change: The Impact of Law on Educational Innovation (L-140)
Henning, Joel F., Charles White, Michael Sorgen, and Leigh Steizer. This book contains the report of a study undertaken by the ABA Special Committee on Youth Education to determine the impact of educational law on teaching and the perception of the impact on these laws on the part of teachers, administrators, and others. Chicago, Illinois: ABA Special Committee on Youth Education for Citizenship, 1979, 315 pp.

Media and Publications Price List (L-343)
This current price list, which serves as a catalog of available resources, should be of value to teachers, supervisors, and administrators as they proceed with the important function of educating students in Utah schools. The information has been categorized by subject to facilitate optimum utilization. Salt Lake City, Utah: Utah State Office of Education, 1982, 97 pp.

The Methods Book: Strategies for Law-Focused Education (L-382)
Gallagher, Arlene F. A "How-to-book" designed to enable teachers to select activities for teaching the American legal system. Useful for both preservice and inservice teachers from elementary to university levels. It includes a background chapter on the American legal system, a chapter on evaluation, and in-depth descriptions of how to use case studies, value analysis, role-playing, simulations, mock trials and community-based education in law-focused education programs. Chicago: Law in American Society Foundation; 1979, 138 pp.

Milestones! (L-956)
Textbook. This book focuses on the milestones and events covered in the last 200 years. It highlights Supreme Court decisions which has framed our legal history.

Moral/Citizenship Education: Potentials and Limitations (L-338)
Broudy, Harry S. This book is based on the need for and interest in moral citizenship education in our society. Philadelphia, Pennsylvania: Research for Better Schools, 1975, 9 pp.

A More Perfect Union: The Creation of the U. S. Constitution (L-732)
Excellent background information on a variety of important historical documents and decisions of this period. It was developed by National Archives. (High school.)

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National Assessment of Educational Progress. Citizenship Objectives for 1974-1975 (L-76)
This book is designed to furnish information to all those interested in American Education regarding the educational achievements of our children, youth, and young adults It indicates the progress we are making and the problems we face. Denver, Colorado: National Assessment of Educational Progress, 1972, 51 pp.

New Mexico Courts: Information and Ideas for Teaching (L-504)
Thomas, Ruth, J.D., and Susan Roberts, Ph.D. This handbook provides information about the New Mexico court system for teachers and ideas for using law-related materials in the classroom. It includes sections on court history and structure using resource people, mock trials, appelate courts, and a glossary of legal terms. Albuquerque: Law for Living Project, New Mexico Council for Social Studies, New Mexico State Department of Education, 1974, 82 pp.

The Newspaper in the American History Classroom (L-898)
A workbook to provide teachers ideas on how newspapers can be used meaningfully in any number of classroom situations.

Of Counsel to Classrooms: A Resource Guide to Assist Attorneys and Teachers in Law Focused Education (L-556)
A guide for lawyers and teachers containing planning and instructional materials suitable for use in one-hour class periods. Prepared by Texas Young Lawyers Association, Law Focused Education Committee, Austin, Texas, 1984, 150 pp.

The Plain Language Law Dictionary (L-540)
Rothenberg, Robert E., Editor. Over 5,600 legal terms and phrases are defined in clear and simple language. Legal terms used in wills, leases, contracts, divorces, and a host of other documents are defined, Also defined is the terminology of government regulations, tax law, and other legislation that affects our lives. An appendix lists major legal agencies, explains landmark laws and documents, and provides information on federal income tax laws, unemployment laws, marriage and divorce laws, the Constitution and its amendments, and more. New York: Penguin, 1981, 430 pp.

Practical Law for Correctional Personnel (L-323 text, L-324 Instructor's)
O'Brien, Edward, Margaret Fisher, and David Austern. This book is a training curriculum and resource manual for corrections people. It is designed to increase awareness of rights and responsibilities on the job, teaching such skills as report writing, testifying, preserving evidence, and working with attorneys. Accompanied by instructors manual (167 pp). St. Paul, Minnesota: West Publishing, 1981, 249 pp.

President's Task Force on Victims of Crime (L-558)
Herrington, Lois Haight, Task Force Chairman. The final report of the Task Force created by President Reagan to address the needs of the millions of Americans and their families who are victimized by crime every year, to end the neglect of these individuals, and to restore balance to the administration of justice. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. December 1982, 144 pp.

A Reference Manual for Teaching Law-Related Education Strategies and Methods (L-1022)

The purpose of this manual is to guide educators in creating their own law-related education materials by sharing with them the experience of others who have engaged in this endeavor.

Reflections on Law-Related Education--Working Notes #3 (L-386)

Speeches from Regional Conference on Law-Related Education, Philadelphia, Pa., May 21-22, 1973. Chicago: ABA Special Committee on Youth Education for Citizenship, 1973, 16 pp.

The Relationship of Citizenship Education to Values Education (L-341)

Fenton, Edwin. This paper draws a distinction between citizenship education and values education. Contains major goals, programs, relationships, comments, and recommendations in the field. Philadelphia, Pennsylvania: Research for Better Schools, Inc., 1977, 29 pp.

Report on the National Conference on Planning for Moral Citizenship Education (L-75)

Hill, Russell L. and Joan Wallace. The intent of this report is to provide both an overview and a detailed analysis of the objectives, assumptions, content, process, products, and evaluation of the Conference. Philadelphia, Pennsylvania: Research for Better Schools, Inc., 1977, 80 pp.

A Resource Guide on Contemporary Legal Issues...for Use in Secondary Education (L-31)

This guide is designed for busy attorneys who are occasionally invited to be "resource people" in law classes. Its goals are two-fold: (1) to provide attorneys and law students with a brief summary of the law and several cases for student use on topics of general interest; and (2) to introduce them to a sampling of the methods and materials currently being used in law-related education. Washington, D.C.: Phi Alpha Delta Law Fraternity, International, 1981, 198 pp.

A Resource Guide to Assist Lawyers and Law Students for Participation in Kindergarten Through Eighth Grade Law-Related Classrooms (L-243)

Washington, D.C.: Phi Alpha Delta Law Fraternity, International, 1981, 76 pp.

A Resource Guide to Assist Law Students for Part in a High School Law-Related Education Program (L-1075)

This is a new PAD publication to facilitate the training of law students for presentations in LRE classrooms. It involves the timely topics of illegal drug and alcohol use by minors. It will also encourage greater participation by such resource persons in Law-Related Education and thereby contribute to the reduction of youth crime, violence, and delinquency.

School Laws of the State of Utah - 1978 (L-645)

A compilation of Utah School Laws and those which have implications for the operation of the schools. Salt Lake City: Utah State Board of Education, 1978, 365 pp.

S.A.Y. (L-336)
Jensen, Lt. John M., and Michael E. Hines, M.S. This is a study evaluating the Sheriffs Assisting Youth Program in Salt Lake County, Utah. This report compares the year 1975 to 1976. The differences were tested with a student's T-Test at the .05 level of confidence. Salt Lake City, Utah: 1977, 94 pp.

So You Have Agreed to Help . . . A Resource Guide for Lawyers to Help Solicit Funds for Local Law-Related Education Projects (L-270)
The guide provides lawyers with strategies for soliciting funds for local LRE programs. From a chapter on locating funds in your community to a sample letter to potential funding sources, this guide contains a wealth of excellent fund-raising ideas. Washington, D.C.: Phi Alpha Delta Law Fraternity, 1981, 16 pp.

State Courts and Law-Related Education: A Guide to the Development and Expansion of Elementary and Secondary School Programs (L-638)
Van Camp, Julie F. A resource guide designed for the use of court personnel in their support role to enhance law-related education and teach students about court structure and procedures. Winston-Salem, NC: Wake Forest University School of Law, 1985, 116 pp.

The Street Law Diversion Program: Teaching Practical Law to Youth Involved in the Juvenile Justice System (L-30)
Curd, Mary C. MONOGRAPH III. This monograph deals with a new model pre-trial diversion program that was conceived by the Honorable Norma Holloway Johnson, Judge, U.S. District Court of the District of Columbia. It is being implemented by the National Street Law Institute under the direction of Mary C. Curd, Program Director for Juvenile Justice. Washington, D.C.: Phi Alpha Delta Fraternity, International, 1983, 9 pp.

Taking Sides: Clashing Views on Controversial Legal Issues (L-414)
Katsh, M. Ethan. This book is part of the effort to view and study law as an institution that continuously interacts with other societal institutions and should be examined from an interdisciplinary perspective. It focuses on a series of controversial issues involving law and the legal system: Issues in the Operation of Legal Institutions; Issues in Law and Social Values; and Issues in Law and Crime. Guilford, Connecticut: The Dushkin Publishing Group, Inc., 1983, 359 pp.

Teacher and Parent Opinion Concerning Moral/Ethical Education in the Public Schools: A Report of an Institute for Survey Research Study (L-248)
Sanders, Nicholas, and Joan D. Wallace. This report summarizes one of two studies conducted to determine societal perceptions of the role of the public schools in providing moral/ethical education. Philadelphia, Pennsylvania: Research for Better Schools, Inc., 1975, 22 pp.

Teacher Resource Manual for Civics (L-297)
The activities in the resource manual supplement three commonly taught units in the civics curriculum: law, government, and consumer economics. Each activity has a cover page which describes the activity, suggests where in the curriculum to use it, and explains the procedures for using it. Albuquerque, New Mexico: New Mexico Law-Related Education Project, New Mexico State Department of Education, 1981, 181 pp.

Teacher Training Program--Leader's Handbook (L-639)

This handbook contains information on the Law in a Free Society Program, teacher training programs, community resources and programs, and teacher training course outlines. Santa Monica, CA: Law In A Free Society, 1978, 219 pp., plus appendix.

Teachers and the Law (L-375)

Fischer, Louis, David Schimmel, and Cynthia Kelly. This book seeks to promote legal literacy among educators, to help them comply with the law, assert their rights, and bring actual and potential legal violations to the attention of administrators and colleagues. It is designed to help teachers and their supervisors practice preventive law; i.e., to help them avoid or resolve educational conflicts without resorting to lawyers and the courts. Topics include the legal aspects of teaching and teachers' and students' rights. New York: Longman, Inc., 1981, 409 pp.

Teachers and the Law (L-1047)

This books is specifically written for non-lawyers in clear, accessible language. It examines a wide range of constitutional, statutory, and case law relevant to teachers working on grades K-12.

Teachers Have Rights Too--What Educators Should Know About School Law (L-236)

Stelzer, Leigh, and Joanna Banthin. Teachers have growing concerns about how the law affects their professional and personal lives. This book addresses those law-related concerns. It describes issues teachers regularly face in regard to their rights: tenure protection, RIF rights, student disciplinary options, negligence protection, freedom of speech, and privacy. Boulder, Colorado: Social Science Education Consortium, and Eugene, Oregon: ERIC Clearinghouse on Educational Management, University of Oregon, 1980, 164 pp.

Teaching About Legal Concepts in the Senior High School (L-408)

This book contains extensive outlines which assist teachers in planning law-related lessons on basic concepts of law and the legal process. It includes detailed teaching strategies. Albany, N.Y.: University of New York/New York State Education Department, Bureau of Secondary Curriculum Development, 1974, 250 pp.

Teaching About Elections in Indiana Schools (L-592)

A guide for Indiana teachers for teaching about elections. Indiana Department of Education, Sept., 1984, 171 pp. Contains the following sections:

1. K-1 - Freedom and Responsibility
2. 2-3 - Rules and Voting
3. 4-5 - Organization of Government
4. 6-7 - Constitutionalism and Power
5. 8-9 - The American Party System
6. 10-11 - Electoral Politics
7. 12 - Participating in Government

Teaching About Our Jury System Teaching Guide - Unit #2 (L-589)

This guide is part of a five-part educational program. It contains lessons on contemporary issues confronting the jury system and comparative judicial systems. North Carolina Administrative Office of the Courts and Phi Alpha Delta, 1985, 110 pp.

Teaching About the Law: A Guide to Instruction in the Secondary and Elementary Schools (L-527)

Gerlach, Ronald A., and Lynne W. Lamprecht. Based on the theory that law should not be studied exclusively by prospective lawyers, this guide-book suggests model lessons, review exercises, bibliographies of available texts and legal reference materials, and classroom activities for teaching law in secondary and elementary schools. Tools such as simulations, actual legal cases, hypothetical situations, clarification techniques, audiovisual aids, and community resources are recommended and discussed in detail. Several models are offered for implementing law studies programs in the schools. It covers a series of evaluation techniques for assessing the impact of the program on the students. Cincinnati: The W. H. Anderson Co., 1975, 354 pp.

Teaching About Women in the Social Studies: Concepts, Methods & Materials (L-463)

Grambs, Jean Dresden. Bulletin 48 - National Council for Social Studies. A resource book for social studies teachers who want to avoid sexism in their teaching and also make women the viable part of the study of history and of modern issues that they should be. Arlington, Va.: National Council for the Social Studies, 1976, 117 pp.

Teaching Reading Skills Through the Newspaper (L-420)

Cheyney, Arnold. One of the Reading Aids Series books. It contains many suggestions for making newspaper reading an integral part of the regular reading program and shows how the newspaper can be used to develop virtually the entire range of reading skills. Newark, Delaware: International Reading Association, 1971, 50 pp.

Teaching Strategies to Student Activities (L-609)

Abstracts on the following topics: Subtle Bia in the Media, Pressure Groups, and Free Speech and Youth. Pitman, N.J.: IPLE, 1975, 19 pp.

Teaching Teachers About Law, a Guide to Law-Related Teacher Education Programs (L-139)

White, Charles J., III. A compilation of articles included in order to offer a wide range of teacher education possibilities in law-related education. It suggests means of constructing a program that is right for your community. Chicago, Illinois: Special Committee on Youth Education for Citizenship, 1976, 225 pp.

Television, Children, and the Constitution Bicentennial (L-729)

A report by Action for Children's Television on programs airing between 1985-1988 having Constitutional themes.

Tentative Vocational Law Enforcement Instructor's Guide (L-641)

A course designed for students interested in entering law enforcement careers. Salt Lake County Sheriff's Office, Salt Lake City: USOE, 1981, 94 pp.

Unlocking the Constitution and the Declaration of Independence (L-902)
A supplementary workbook for students in junior and senior high school. It is designed to give students a greater understanding of the two documents basic to our government. A teacher's manual goes with the book.

Utah Code Annotated, 1953 (L-702)
25 Volumes. These books contain laws of the state of Utah in very specific areas; i.e., divorce, adoption, landlord, tenant, etc.

The Utah Criminal Justice System (L-598)
This report describes the Utah Criminal Justice System as well as the goals and activities the "Commission" has established to provide coordination. These include establishing sentencing and release guidelines; providing more consideration for crime victims; and integrating criminal justice information systems to better track offenders. Salt Lake City, Utah: Utah Commission on Criminal and Juvenile Justice, 1984, 82 pp.

Utah Juvenile Court: Guidelines for Practice and Procedure (L-433)
McNamara, John F., and Michael R. Phillips. An operational text designed to provide information and general direction for the staff of the Utah State Juvenile Court to aid in the handling of cases and to provide ready reference materials to enhance staff performance. Administrative Office of the Utah State Juvenile Court, 1976. Looseleaf binder with tabbed dividers.

Values Education Curriculum Strand (L-123)
A multi-disciplinary curriculum strand which offers a balance between cognitive and affective learning with values information and values refinement skills. It covers rights and responsibilities, personal and societal relationships, values acquisition, and values implementation. Salt Lake City, Utah: Utah State Office of Education, Utah Law-Related Education Project, 1980, 118 pp.

Values Education Sourcebook (L-237)
Superka, Douglas P., Christine Ahrens, Judith Hedstrom, Luther J. Ford, and Patricia L. Johnson. A sourcebook and reference of ways in which values education may be approached. It contains materials that are useful in values education and a guide to other references in the growing literature in this field. Boulder, Colorado: Social Science Education Consortium and Eric Clearinghouse for Social Science/Social Studies Education, 1975, 259 pp.

Values of the American Heritage: Challenges, Case Studies and Teaching Strategies (L-462)

UbbeTohde, Carl, and Jack R. Fraenkel, Editors. The Bicentennial Yearbook contains Parts I and II. The purpose of Part I, "To Secure These Rights: The Promises of the Declaration of Independence," is to explore the concepts and assumptions of the Revolutionary generation and to trace the record of those concepts and assumptions as generations of Americans attempted to apply them in "real-life" circumstances.

Part II, "Teaching About Values," is addressed to instruction about values in the contemporary setting. It is an excellent mixture of concern with the issues of values education and practical teaching suggestions. Arlington, Va.: National Council for the Social Studies, 1976, 214 pp.

Ways of the Law - Lesson Guide (L-487)

A lesson guide to the television series, Ways of the Law. It contains 15 lessons designed to acquaint high school students with those areas of the law they are likely to come in contact with, not only as adults but also as teenagers. Jack Hanna, Project Director, Ways of the Law, Columbia, S.C.: South Carolina ETV Network, 126 pp.

We The People: Teaching About the United States Constitution (L-815)

An ERIC resource packet designed to help social studies/science educators. It provides information on topics of current interest pertaining to social studies/social science education.

Who Said Learning About the Constitution Isn't Fun? (L-1060)

This book is a teacher reference book that reviews and introduces topics about our Constitution to junior and senior high students.

Your Legal Guide to Marriage and Other Relationships (L-1069)

This book answers frequently-asked questions concerning marriage and other relationships. It gives insight on laws that affect marriage, what marriage legally is, and where you can go for help if problems arise. It is written in a questions-answer format. It is a very informative book on marriage and other relationships such as children, grandparents, stepparents, stepchildren, etc.

Youth and Society: Rights and Responsibilities, 3rd Edition (L-686)

This manual is an outgrowth of a pilot project, "Youth and the Administration of Justice." It is designed to improve young people's knowledge of and participation in our legal system through community involvement and peer teaching. It is an accurate, basic primer on the legal rights and responsibilities of children vis-a-vis their parents and the government. Chicago, Illinois: Constitutional Rights Foundation, 1977, 38 pp. Spanish Edition (La Juventud y La Sociedad - Derechos y Responsabilidados 40 pp.)

BOOKLETS

Law-Related Community Resource Directory - New Mexico Law-Related Education Project (L-505)

A booklet containing tips for using law-related resource people, do's and don't's for resource people, and lists (by county) of community resources and individuals available to volunteer for various projects and programs. Albuquerque: New Mexico Law-Related Education Project/State Bar of New Mexico, 53 pp.

Nutritional Publications for Consumers - A Selected Annotated Bibliography (L-489)

Booklet contains descriptions of over three dozen nutrition publications for consumers. Listed in alphabetical order by title. Nutrition Coordinating Office, Office of Disease Prevention and Health Promotion, U.S. Dept. of Health and Human Service, Public Health Service, Washington, D.C., 1983, 22 pp.

Take Charge of Your Money--Managing Your Financial Resources in Retirement (L-591)

An educational publication designed to provide accurate and useful information about financial planning for retired persons. American Association of Retired Persons, Washington, D.C., 1984, 24 pp.

Texas Crimes and Punishment (L-506)

Vance, Carol. The purpose of this publication is to provide an understanding of the criminal justice system of the State of Texas and its rationale. The supplement contains sample discussion questions and exercises with a list of training aids that may be used. Austin, Texas: Texas District and County Attorneys Association, 32 pp.

CASSETTE TAPES, FILMS, FILMSTRIPS, SLIDES

Child Abuse: Our Problem Too (L-692)
A filmstrip, manual, and cassette for use in instructing school personnel about child abuse or maltreatment. It provides a background of the abused and neglected child and gives insight into family situations in which the abused child lives.

In the Social Science Classroom (L-628)
A film that gives specific suggestions and examples of how the use of the overhead projector can contribute to the teaching of social science. Color, 12 min. Hollywood: HFE

Utah Law-Related Education Project (L-362)
Filmstrip/Cassette. It describes the history of the Utah Law-Related Education Project, its programs, and the publications and services available. Salt Lake City, Utah: Utah Law-Related Education Project, 1978.

CATALOGS

Bibliography (L-96)
An annotated catalog of law-related curriculum materials written by the ABA Special Committee on Youth Education for Citizenship, (Working Notes No. 10), Chicago, Illinois, 1976, 116 pp.

Gaming (L-95)
Davison, Susan E. An annotated catalog of law-related games and simulations useful to K-12 teachers. Separate entries for 130 law-related games and simulations. Entry indicates grade level, release data, length of playing time, and number of players. Chicago, Illinois: American Bar Association, Special Committee on Youth Education for Citizenship, 1975, 311 pp.

Media Catalog (L-203)
A catalog of public informational services prepared as an effort to achieve a better understanding of the Federal Reserve System. Salt Lake City, Utah: Salt Lake City Branch, Federal Reserve Bank of San Francisco, 1981, 18 pp.

Media (L-94)
An annotated catalog of law-related audiovisual materials written by ABA Special Committee on Youth Education for Citizenship, (Working Notes No. 8), Chicago, Illinois, 1975, 79 pp.

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KITS

Child Abuse (L-1068)
This packet is one that talks about child abuse, how to stop it, and what are the causes.

Positive Self-Concept--A Values Education Multi-Media Kit (L-363)
This teacher training program introduces teachers to the Values Education Curriculum Strand and specifically to one of the seven goals in the strand - Positive Self-Concept. A number of examples are depicted on the tape for introducing values into the curriculum. Salt Lake City: Utah State Office of Education, 1981. The kit includes a 3/4" tape (16 min., color), 1 leader's guide, 30 training manuals, and 1 copy of the Values Curriculum Strand (see L-395).

Rights and Responsibilities: Reliability--A Values Education Multi-Media Kit (L-364)
This teacher training program introduces teachers to the Values Education Curriculum Strand and specifically to one of the seven goals in the strand - Reliability - Rights and Responsibilities. A number of examples are depicted on the tape for introducing this concept into the school curriculum. Salt Lake City: Utah State Office of Education, 1981. The kit includes a 3/4" tape (15 min., color), 1 leader's guide, 30 training manuals, 1 copy of the Values Curriculum Strand, (See L-395)

MAGAZINES

American Bar Association Journal (L-564)

A forum for the free expression and interchange of ideas on the law and legal profession. Published monthly by the American Bar Association.

A. March 1977 through December 1977
B. January 1978 through December 1978
C. January 1979 through December 1979
D. January 1980 through June 1980
E. April 1981 through December 1981
F. January 1982 through December 1982
G. January 1983 through December 1983
H. January 1984 through September 1984

Children's Legal Rights Journal (L-90)

Published six times per year. The purpose of the journal is to acquaint professionals who work in areas related to children's services and who are in need of information and guidance with the laws concerning the rights of children and youth. Washington, D.C.: Children's Legal Rights. Available issues:

A.	July/August 1979	47 pp.
B.	July/August 1980	39 pp.
C.	Jan./Feb. 1981	34 pp.
D.	March/April 1981	62 pp.
E.	May/June 1981	38 pp.
F.	July/Aug. 1981	35 pp.
G.	Sept./Oct. 1981	35 pp.
H.	Nov./Dec. 1981	35 pp.
I.	Jan./Feb. 1982	
J.	March/April 1982	30 pp.
K.	May/June 1982	
L.	August 1982	41 pp.
M.	Sept. 1982	27 pp.
N.	Oct. 1982	28 pp.
O.	Nov. 1982	23 pp.
P.	Spring'84	19 pp.

The Civic Education of the American Teacher Vol. XXXIV #6, Nov./Dec. 1983 (L-595)

A special issue that brings the ideas and proposals of a number of scholars from outside the precincts of teacher education together with those who teach and focuses on the civic theme. 64 pp.

This Constitution (L-674)

A quarterly magazine underwritten by the National Endowment of Humanities distributed to organizations and individuals planning programs for the Constitution's Bicentennial. Project '87, Washington, D.C.

Consumer Reports (L-472)

A monthly publication containing consumer information on various products and services. Mt. Vernon, N.Y.: Consumer's Union of United States, Inc.

A. March 1982
B. February 1984
C. March 1984
D. June 1984
E. July 1984
F. August 1984
G. October 1984

Consumer's Research - May 1983 (L-480)

Monthly publication. It presents articles on a wide range of topics of consumer interest and includes product ratings. Consumer's Research, Inc., Washington, N.J., 43 pp.

FDA Consumer - An Index for 1967-82 (L-482)

A magazine that offers current, authoritative information on foods, medicines, and a host of other everyday concerns. It is published by the Food and Drug Administration. Superintendent of Documents, Government Printing Office, Washington, D.C.

Life Magazine, Special Edition: The Constitution (L-842)

An entire issue of Life Magazine focusing on the Constitution. Looks at issues of the founding fathers, a year in pictures, and other fascinating topics. It has wonderful illustrations and photographs.

Previews of United States Supreme Court Cases for the 1983-84 Term (L-562)

Publication contains previews of issues, facts, background, significance, and arguments for five cases to be argued before the U.S. Supreme Court for the 1983-84 term. The following cases are included: Estelle v. Wiggins; Helicol v. Hall et. al. and Keaton v. Hustler Magazine, Inc., et. al.; State of Maine v. Richard Thornton and Ray Oliver v. U.S.; Boise Corporation v. Consumers Union of U.S.; and Secretary of State of Maryland v. Munson Company, Inc. Issue No. 4, October 21, 1983, 67 pp.

Toward the Bicentennial of the Constitution (L-561)

A special issue of the National Forum containing articles by seventeen knowledgeable authors of diverse backgrounds, each of whom brings unique qualifications to the examination of different aspects of the Constitution--its history, its significance, and the contemporary issues surrounding it. National Forum - The Phi Kappa Phi Journal, Fall, 1984, 64 pp.

Update Magazine

A. Spring 1985 - The First Amendment at Mid-Decade (L-747-A)
B. Winter 1986 - Foundations of Freedom (L-745-B)
C. Fall 1986 - Separation of Power (L-745-A)
D. Winter 1986 - Foundations of Freedom (L-690)
E. Spring 1987 - Law: Equality, Liberty, and Justice (L-777)
F. Winter 1987 - We The People (L-746-A)

Youth Policy (L-65)
The national news report on federal programs for youth and youth-serving organizations. Washington, D.C.: Youth Policy Institute. Available Issues:

A. February 1981
B. March 1981
C. April 1981
D. May 1981
E. June 1981
F. December 1981
G. February 1982
H. March 1982
I. April 1982
J. June 1982

PAMPHLETS

Alternative to Apathy (L-73)
This pamphlet tells of six national programs that are experimenting with the various means of stimulating interest in LRE and providing services to state and local efforts. Washington, D.C.: Office of Juvenile Justice and Delinquency Prevention/LRE, 16 pp.

Community Crime Prevention (L-242)
These pamphlets deal with crime-oriented planning and identify important issues which every criminal justice planning agency and coordinating council should address. Salt Lake City, Utah: Utah Council on Criminal Justice Administration.

A. Planning for Crime Reduction 15 pp.
B. Citizen Involvement 19 pp.
C. Programs for Employment 29 pp.

Consumer Business Action: Good Things Happen When They Get Together (L-483)
A handbook for a regional Consumer Congress program, the objective of which is to promote cooperative joint action between consumer groups and industry and government to resolve local consumer issues affecting consumers and business. It includes a "How To" guide and case studies. It is published by the Direct Selling Education Foundation (Consumer Congress), Washington, D.C. 1983, 37 pp.

Crime in Utah - 1981 (L-92)
Information and statistics included in the 4th annual publication provide an assessment of the statewide crime problem in Utah. Salt Lake City, Utah: Utah Department of Public Safety, 1982, 32 pp.

Crime in Utah--1982 (L-409)
Information and statistics included in the 5th annual publication provide an assessment of statewide crimes in Utah in 1982. Salt Lake City: Utah Department of Public Safety, 1983, 33 pp.

Crime in Utah - 1983 (L-456)
Information and statistics included in the 6th annual publication provide an assessment of the statewide crime problem in Utah in 1983. Salt Lake City: Utah Department of Public Safety, 1983, 35 pp.

How To Find the Law: Legal Research for Non-Lawyers (L-557)
This publication is intended to provide individuals who are not technically trained in the law with sufficient knowledge to use resources of a law library. New York State Bar Association, Law, Youth and Citizenship Program, Albany, N.Y., 1984, 32 pp.

How to Use a Law Library (L-366)
Developed by Erick Jacobson. This pamphlet explains the most fundamental ways to use a law library. It is helpful for high school students and the general public. Los Angeles: Constitutional Rights Foundation, 1977, pp. 8.

Public Information Materials - Federal Reserve System (Issue #5, Oct. 1982) (L-481)

A comprehensive guide to Federal Reserve materials designed for educators, bankers, economists, and the public. It lists occasional and periodic publications, audiovisual materials, and statistics. Board of Governors of the Federal Reserve System. Publications Services, Washington, D.C., 1982, 42 pp.

Youth and Society - Rights and Responsibilities (L-284)

This manual is an outgrowth of a pilot project, "Youth and the Administration of Justice." It is designed to improve young people's knowledge of and participation in our legal system through community involvement and peer teaching. It is an accurate, basic primer on the legal rights and responsibilities of children vis-a-vis their parents and the government. Chicago, Illinois: Constitutional Rights Foundation, 1977, 38 pp. Spanish Edition (La Juventud y La Sociedad - Derechos y Responsabilidados 40 pp.)

We the People - Instructor's Guide (L-866) (Cont.)

A. What Price Equality (L-869) Video
B. Free to Believe (L-868) Video
C. Who's In Charge (L-870) Video
D. Law and Order (L-871) Video

MISCELLANEOUS

The Children of Ishmael - Critical Perspectives on Juvenile Justice (L-495)
Teacher's reference. It is taken from History of Juvenile Justice in America. Compiled by Barry Krisberg and James Austin. Chapter 2 "History of the Control and Prevention of Juvenile Delinquency in America" Chapter 9 "The Ambiguity of Social Reform." Mayfield Publishing Co.

Democracy, Courts and the Schools (L-246)
Shaver, James P. This xeroxed article contains an examination of the role of the courts in our democratic society and their potential for influencing school policy and practices. From Theory Into Practice, Volume XVII, Number 4, October 1978, 12 pp.

Juvenile Justice Reform: An Historical Perspective (L-494)
Fox, Sanford J. An article that traces the various reforms and changes that have taken place in the juvenile justice system from the colonial period to the Gault decision. Stanford Law Review (June 1980 Vol. 22: pages 1187 to 1239)

UTAH LAW-RELATED EDUCATION

PUBLICATIONS LIST

Materials may be purchased from the Utah Law-Related Education Project, Utah State Office of Education, 250 East 5th South, Salt Lake City, Utah 84111. (Prices are subject to change and do not include a shipping charge.) Most materials are free of charge to certified teachers presently employed in education in Utah. Publications No. 5, No. 6, and No. 15 must be purchased unless provided at a reduced price in a scheduled inservice workshop.

1. Beginning of Winning - videotape

   The story centers around a little league baseball team and the struggles they have with their coach, their parents, and their own image. It develops into a warm story with a clear message about the need for good leadership and good sportsmanship. $17.00 - videotape, specify 1/2" or 3/4".

   Teachers Guide

   The guide includes a synopsis of the film, rationale, a variety of classroom activities in a number of subject areas as well as an annotated reading list for students, teachers, and parents. The guide was designed to promote critical thinking and decision making skills for middle grade students. $2.25.

2. Clearinghouse Catalog of Citizenship, Economics, Law-Related and Values Curriculum Materials

   An annotated catalog of all books, films, games, kits, magazines and newsletters, pamphlets, posters, and video cassettes which are available through the Utah Statewide Clearinghouse on Citizenship Education. The Catalog is divided by grade levels and types of materials. Includes annual supplements. All materials listed are on a loan, checkout basis. $5.00.

3. Constitutional Bicentennial Activities

   Three packets of activities using bicentennial topics/concepts across all curriculum areas (art, physical education, mathematics, language arts). Packets have been developed for grades K-1, 2-3, 4-6. Cost of each packet - $2.00.

4. Cop Talk Video Tape Series

   5 video tapes (3/4" and 1/2" tapes, color)

   A. Shoplifting - 19 minutes
   B. Vandalism - 10 minutes
   C. Search and Seizure - 20 minutes
   D. Runaways - 32 minutes
   E. The Role of the Police Officer - 27 minutes

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4. Cop Talk Video Tape Series (Cont.)

   Using local Salt Lake police officers, each topic is explored through short scenarios. Utah law and consequences are highlighted. Appropriate for grades 4-12. Tapes are on a high level for students and stimulate discussion on issues of current concern. $17.00 for videotape - specify 3/4" or 1/2".

5. Cop Talk Instructor's Guide

   A comprehensive guide to each of the five video tapes including additional background information and resources on each topic, teaching outlines, activities, brochures, and pamphlets. $5.00.

6. Law and Citizenship - Elementary Lesson Plans

   A looseleaf binder containing lesson plans for grades K-6. Lessons deal with both specific law-related issues (understanding courts and court cases) plus more general topics such as basic American values and citizenship. Several lessons also focus on the U. S. Constitution. Each lesson contains a variety of activities and handouts and is correlated with the Core Curriculum. Two summaries of the U. S. Constitution (one for lower and one for upper elementary grades) are at the end of the manual. All materials can be readily reproduced for classroom use. $12.00.

7. Law and Citizenship - 1987 Supplement

   A series of four lessons which focus on constitutional topics and are applicable to grades K-6. $2.00.

8. Law and U. S. History: An Infusion Manual

   A looseleaf binder containing lesson plans that follow the traditional U. S. history textbook from the Mayflower Compact to the present day. The manual is designed for junior/senior high school teachers. Every lesson contains a variety of activities, strategies, and background reading. All can be easily reproduced for classroom use. Ties directly to the Utah Social Studies Core Curriculum. $12.00.

9. Law and U. S. Studies: An Infusion Manual

   A looseleaf binder containing lesson plans that complement traditional U. S. history/government courses from the colonial times to modern day history. The manual is designed for high school teachers. Each lesson contains a variety of activities, strategies, background reading, and enrichment lesson. It also contains a glossary of terms. All can be easily reproduced for classroom use. Ties directly to the Social Studies Core Curriculum. $15.00.

10. Law and U. S. Studies - 1987 Supplement

    A series of four lessons which focus on constitutional topics and are applicable to grade 7-12. $2.00.

11. Learning to Pledge Allegiance to the Flag

    The activities cited in this book will assist elementary students in becoming active, concerned, and knowledgeable citizens. The contents stress concrete activities which promote understanding and appreciation of the Pledge of Allegiance and the American Flag. $3.00. Silent Filmstrip - $5.00.

12. Lesson Plans in Law-Related Education - Elementary

    A looseleaf binder filled with law-related lesson plans, activities, and teaching strategies written by Utah law-related education teachers and Project staff. Lesson plans provide creative enrichment materials and activities covering various topics in language arts, reading, and social studies. $6.00.

13. Lesson Plans in Law-Related Education - Secondary

    A looseleaf binder filled with law-related lesson plans, activities, and teaching strategies written by Utah law-related education teachers and Project staff. Excellent enrichment activities and materials are provided to supplement existing curriculum including language arts, specific courses in law, values, citizenship, sociology, U. S. history, world studies, and advisory courses on junior and senior high school levels. $7.50

14. Practical Law in Utah

    A Utah supplement to Street Law, 3rd Edition. Helpful resource for the classroom teacher on all grade levels. Cites and clarifies Utah criminal, consumer, family, juvenile, and individual rights laws on a basic level. Includes a list of resources for each area. $6.75.

15. Teaching Young People About the Law Through Literature

    An annotated bibliography of literature relating to law for preschool through eighth grade. The publication includes a list of discussion questions and activities to help build skills of analytical thinking and decision making in reading, language arts, and social studies programs in four general areas: 1) citizenship; 2) conflict, conflict resolution; 3) values; and 4) authority. $5.50.

16. Utah Supplement to Juvenile Problems and Law

    Teacher's guide on Utah juvenile court and juvenile law accompanied by a variety of activities and a unit outline. $2.50.

17. Values Curriculum Strand

    A scope and sequence horizontal curriculum guide emphasizing goals, objectives, and activities in values education. $4.25.

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18. We The People
An annotated bibliography of children's literature for grades K-8 primarily. The bibliography is used for teaching the United States Constitution through the vehicle of children's literature. Books are categorized by headings from the Preamble to the Constitution; i.e., "We the People of the United States . . . " In order to form a more perfect union" . . . etc., compliled by Dr. Marilou Sorensen. $9.00.

19. Your Day in Court
Contains background information on the Utah judicial process. Included is a description of the entire court system. Special emphasis is placed on the Salt Lake City locations of Fifth Circuit Court and Third District Courts, which are the focal point of the Utah Law-Related and Citizenship Education's court tour program. In addition to written materials, many charts and tables are included for the teacher's use prior to visiting the courts. $5.00.

All materials listed are available from the Statewide Clearinghouse on Citizenship Education on a loan, checkout basis for up to four weeks. Orders for materials should be addressed to:

Nancy N. Mathews, Director
Statewide Clearinghouse on Citizenship Education
Utah State Office of Education
250 East 5th South
Salt Lake City, Utah 84111 Phone: (801) 538-7742

UTAH STATE BOARD OF EDUCATION

Utah State Office of Education
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James R. Moss
State Superintendent of Public Instruction